# Columbia University: Arts & Sciences
# A&S Fall 2019 Standard Evaluation

**Course:** ECONUN3213_001_2019_3-INTERMEDIATEMACROECONOMICS

**Instructor:** Xavier Sala-I-Martin

Ibrahim Khan,Wendy Morrison,Ricardo Pommer Munoz,Mitchell Vaughn * ,Anastasia Burya,Shruti Mishra,Hallie Gruder,Matt Simons,Lorenzo Pessina

**Response Rate:** 230/317 (72.56 %)

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**1 - What are the strengths and weaknesses of Mitchell Vaughn (discussion section leader, lab section leader, grader) as an instructor, and how might Mitchell Vaughn's teaching be improved?**

| Response Rate | 11/317 (3.47%) |
|---|---|

• Mitchell is very clear about explaining concepts.

• He is awesome. He explains things slowly and patiently and it makes a lot of sense. Highly recommend.

• Very kind and helpful!

• Did not explain grading technique and gave different students different points for the same exact answers.

• He explained material clearly and helped me when I was confused. He's a great TA!

• N/A

• Mitchell is very knowledgable about the material and was a great help throughout the semester.

• Same as previous. #JamesComeyAward. Runner-up.

• Awesome TA. Great recitation. Making a very helpful review sheet.

• He's a bit withdrawn and dry, but overall he is excellent at explaining concepts and very available outside of class.

• As a discussion section leader, Mitchell always came prepared and ran through the week's material. He made himself available to answer questions. Section was helpful, though not particularly engaging or illuminating.

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**2 - What is the overall teaching effectiveness of Mitchell Vaughn?**

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---|---|---|---|---|---|
| Excellent | (5) | 12 | 50.00% | | 4.13 |
| Very Good | (4) | 6 | 25.00% | | |
| Good | (3) | 4 | 16.67% | | |
| Fair | (2) | 1 | 4.17% | | |
| Poor | (1) | 1 | 4.17% | | |

| Response Rate | Mean | STD | Median |
|---|---|---|---|
| 24/317 (7.57%) | 4.13 | 1.12 | 4.50 |