

# Columbia University: Arts & Sciences

## A&S Fall 2020 Standard Evaluation

**Course:** ECONGR6215\_001\_2020\_3-MACROECONOMICANALYSIS I: ECONGR6215\_001\_2020\_3 - MACROECONOMIC ANALYSIS I

**Instructor:** Xavier Sala-I-Martin,Emilien Gouin-Bonenfant





**TA:** Mitchell Vaughn \*

**Response Rate:** 27/33 (81.82 %)

### 1 - What are the strengths and weaknesses of Mitchell Vaughn (discussion section leader, lab section leader, grader) as an instructor, and how might Mitchell Vaughn's teaching be improved?

Response Rate	12/33 (36.36%)
<ul style="list-style-type: none"> <li>• Mitchell did a good job on making a supplement to the lectures, especially for the numerical things.</li> <li>• The TA work is not bad, though he always looks tired and his voice makes me sleepy...</li> <li>• He did a very good job, his recitations were clear and understandable.</li> <li>• Recitation notes were very well written.</li> <li>• Mitchell was a great TA who tried hard to give us a good overview of the class. The material taught in recitation and the recitation notes were very useful. He could be more patient with students who were not very familiar with coding or Matlab.</li> <li>• I think one of Mitchell's greatest strengths as an instructor is his thorough knowledge of the material; I cannot think of a time when he did not know an answer to one of my questions. Probably more important though is his ability to communicate explanations clearly, both during office hours/recitations and over email. I have had other TAs who struggled to clearly answer questions, but that was never a problem in this class. The one way I think his teaching could be improved would be by increasing the pace of recitation sessions.</li> <li>• Mitchell did a good job of summarizing the material in both halves of the course during the recitations. His recitation notes were also helpful. I did feel that he was often just covering the same information as was covered in class to a greater extent than the TAs for the other courses, but I think the model-focused nature of this course may be more to blame than Mitchell himself.</li> <li>• Mitchell's session really helped understanding the course material.</li> <li>• I thought the recitations were helpful and particularly liked the typed recitation notes.</li> <li>• Mitchell led very good recitations, and provided excellent recitation notes.</li> <li>• Mitchell was extremely helpful during the semester. His recitation notes being posted, along with the recorded discussions, made it an excellent source of following through with the things going on in class. His insights on the coding parts , and tips on that, were extremely beneficial. Some more focus on Matlab/programming questions could have been helpful, but considering the paucity of time, it was understandable. Overall, he was extremely helpful and taught well, and the work he put in on recitation notes are hugely important!</li> <li>• The recitations should be more focused on solving problems (and possibly more coding exercises, if time permitted), instead of mostly repeating what has already been said during the lecture.</li> </ul>	

### 2 - What is the overall teaching effectiveness of Mitchell Vaughn in the current modality?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	12	50.00%		 4.29			
Very Good	(4)	7	29.17%					
Good	(3)	5	20.83%					
Fair	(2)	0	0.00%					
Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
24/33 (72.73%)				4.29		0.81		4.50