

Grading sheet for examiners

All final assignments are graded on the scale A—F using the following five indicators to calculate the grade.

Structure in code A	Mark	
Correct, relevant, and wise use of semantic elements. Correct, relevant, and clever use of CSS selectors.		5 Very Good
		4 Good
		3 Adequate
		2 Somewhat lacking
		1 Flawed
		0

Structure in code B	Mark	
HTML and CSS is structured and presented in such a way that it would be simple for a new developer to take over the project. Naming of classes, use of comments etc. is relevant, helpful and consistent across the project. Similar elements, selectors, functions are grouped together in the CSS.		5 Very Good
		4 Good
		3 Adequate
		2 Somewhat lacking
		1 Flawed
		0

Accessibility and legibility	Mark	
The students have done an automated test and appears to have understood the basics for accessibility. The site is legible for an average user, i.e. without reading-glasses, on a small screen, in bright sunlight. Validation (HTML and CSS).		5 Very Good
		4 Good
		3 Adequate
		2 Somewhat lacking
		1 Flawed
		0

Use of different elements. Creativity	Mark	
The overall site implements several elements, selectors, and indicate that students explored possibilities. Images are implemented well; placement, scalability and relevant meta-data well executed. Other non-text elements are used to good effect and consistently. The 5 th page shows an element of creativity.		5 Very Good
		4 Good
		3 Adequate
		2 Somewhat lacking
		1 Flawed
		0

20-19: A; 18-17: B; 16-12: C; 11-10: D; 9-8: E; 7-0: F

It is important to note that "5" does not indicate perfect or without errors. Some mistakes should be accepted as a "5".

When something is deemed as "3 Adequate", each webpage should be fully functional as intended. The students are still expected to demonstrate that they understand basic HTML structure, the use of different CSS selectors, and how Accessibility is accomplished both technically and visually.

Learning outcomes:

After completing this course, the student has defined the following learning outcomes in the form of knowledge, skills and general competence:

Knowledge

Students:

- knows the central role that the web and the internet have in modern data processing
- is familiar with different project work methods and has basic knowledge of and experience with projects as a form of work

Skills

Students:

- can create user-friendly and universally designed solutions in line with legislation
- familiarity with the key technologies for web (HTML, CSS, JavaScript)
- can use current development tools and version control
- can plan, organize and implement smaller web-based IT projects

General competence

Students:

- can communicate the result of a development work
- can collaborate in groups