MADELEINE YIP



OBJECTIVE

Looking for graphics software engineering intern roles working on rendering and simulation

EDUCATION

Stanford University Computer Science (B.S.), Graphics Art Practice (B.A.) Grad date: Jun 2020 **GPA: 3.8**

SKILLS

Programming Languages













Programming Skills







See my work at www.github.com/mjyip8

Other:



Scrum Methodology



INTERESTS

Computer Graphics, Animation, Women in STEM, Oil Painting, Running half marathons

WORK EXPERIENCE

WORK EXILITIES	
 Virtual Reality Software Developer ▶ Create and conduct virtual reality studies for the Stanford Virtual Human Interaction Lab ▶ Use 3D modelling and Python to simulate worlds in 3DS Max and Unreal to collect and analyze experimental data 	Sept 2018 - Now
 Microsoft Explore Intern (PM/Software Dev) Redesigned UX and look of Microsoft's internal website which tracks worldwide transactions real-time Used Javascript for processing and visualizing data Created pop-up notifications feature with Javascript & HTML based on user customization and abnormal traffic 	Jun – Sept 2018
PROJECTS	
 Implemented Teran 2013 paper A Material Point Method for Snow Simulation in C++ Transferred particle data to grid space to compute forces from energy function and transferred grid velocities back 	Mar 2019
Position Based Fluids Simulation ► Implemented Macklin and Muller 2013 paper Position Based Fluids in Java ► Used position-based density constraints, surface tension correction, vorticity confinement and XPSH viscosity	Mar 2019
ORGANIZATIONS	
 Stanford Women in Computer Science External Events Chair Coordinate educational events about interdisciplinary careers in Computer Science 	2017 - Now
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 Careers in Computer Science Organized and conducted speaker & attendee outreach for Spring Distinguished Speakers series, attended by over 100 undergrads 	
Planned Parenthood Mar Monte Kids in Common Website Developer ▶ In process of redesigning website with improved functionality	Mar 2019 - Now
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Stanford Seeds of Change Program	Sept
Circle Leader	2017
► Led STEM leadership training workshops for high school	– May
school students in East Palo Alto, a historically	2018
marginalized community	