Math 335, Homework 7

Due Friday, April 2 (note extended deadline!)

1. Let

$$H = \{e, (1,2)(3,4), (1,3)(2,4), (1,4)(2,3)\} \subseteq S_4.$$

List all left cosets of H in S_4 , being sure to list each one only once..

- 2. Let $G = \langle g \rangle$ be a cyclic group with 30 elements. List all of the left cosets of $\langle g^4 \rangle$ in G, being sure to list each one only once.
- 3. Let \mathbb{C}^* be the group of nonzero complex numbers (under multiplication). Recall that the *norm* of a complex numbers is defined as its distance from the origin in the complex plane; in other words, it's

$$|a+bi| := \sqrt{a^2 + b^2}.$$

Two facts about the norm, which you may assume for this problem, are

$$|z \cdot w| = |z| \cdot |w|$$
 and $\left| \frac{1}{z} \right| = \frac{1}{|z|}$.

Given this, let

$$H = \left\{ z \in \mathbb{C}^* \mid |z| = 1 \right\} \subseteq \mathbb{C}^*.$$

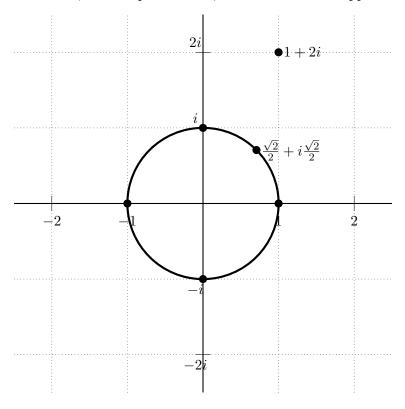
(The next page shows a picture of H, for your reference.)

- (a) Prove that, for $v, w \in \mathbb{C}^*$, we have vH = wH if and only if |v| = |w|.
- (b) Given part (a), draw a picture of the left coset 5H, and of the left coset (1+i)H.
- 4. Let G be a group with 8 elements.
 - (a) What are the possible orders of elements of G?
 - (b) Prove that G must have an element of order 2.

(**Hint**: Start by choosing a non-identity element of G at random. If it doesn't have order 2, try to cook up an element of order 2 out of it.)

5. Prove that a group with a prime number of elements must be cyclic.

To help you with Problem 3, here's a picture of \mathbb{C} , in which the set H appears as the unit circle.



Extra Credit Opportunity: Growth Mindset

Turn in anytime by Wednesday, April 7

As we approach the second exam for this class, you may be feeling nervous about where you currently are in your understanding of modern algebra. To help put that in a bigger context of your ongoing mathematical journey, click on the following two links to watch two short videos:

- (~10 minutes) TED talk by Carol Dweck, "The power of believing that you can improve"
- (~4 minutes) YouTube video on Growth Mindset.

For this extra credit opportunity, your assignment is to watch these videos and write a short reflection (one or two paragraphs) that addresses the following questions:

- 1. What are some of the key differences between growth mindset and fixed mindset, in terms of how they make you behave and how they make you feel?
- 2. What are one or two specific ways in which you could apply growth mindset to your experience in this class?

Your responses can be hand-written or typed. They should be sent by Wednesday, April 7 (the day of the second exam) to me via e-mail, at eclader@sfsu.edu.

A thoughtful response to this assignment will earn you 5 points extra credit.