

## Math 335, Midterm 2

November 6, 2019

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Name: \_\_\_\_\_

Problem	Points Scored	Total Points Possible
1		8
2		8
3		8
4		8
5		8
Total		40

**Problem 1:**

(a) Carefully define what it means for a group  $G$  to be **cyclic**.

(b) Let

$$U_4 = \{1, -1, i, -i\} \subseteq \mathbb{C}^*,$$

which is a group under multiplication of complex numbers. Explain how you know that  $U_4$  is cyclic.

(c) Let

$$\mathbb{Z}_5 = \{0, 1, 2, 3, 4\},$$

which is a group under addition modulo 5. In this group, what is  $\langle 3 \rangle$ ? List all of its elements.

**Problem 2:** You do not need to show your work or give justifications on this problem.

(a) Let

$$G = \langle a \rangle = \{1, a, a^2, a^3, \dots, a^{19}\},$$

a group under multiplication in which  $a$  has order 20. List all the subgroups of  $G$ , being sure to list each one only once.

(b) Let  $G$  be the same group as in part (a). For which element  $b \in G$  does  $\langle b \rangle$  have exactly two elements?

(c) Give an example of a group  $G$  with no proper, nontrivial subgroups.

**Problem 3:** In each of the following cases, is the group  $G$  isomorphic to the group  $H$ ? If so, write down an isomorphism  $\phi : G \rightarrow H$ . (You do **not** need to prove that it is an isomorphism.) If not, briefly explain how you know.

(a)  $G = D_4$  (under composition) and  $H = \mathbb{Z}_8$  (under addition modulo 8).

(b)  $G = \mathbb{Z}_3$  (under addition modulo 3) and  $H = \{0, 2, 4\} \subseteq \mathbb{Z}_6$  (under addition modulo 6) .

**Problem 4:** Let  $G = S_3$  (under the operation of composition), and let  $H \subseteq G$  be the subgroup generated by the element  $(1, 2, 3)$ .

(a) What is  $H$ ? Write down all of its elements.

(b) What is the left coset  $(1, 2)H$ ? Write down all of its elements.

(c) Apply Lagrange's Theorem to determine the number of left cosets of  $H$  in  $G$ .

(d) List all of the left cosets of  $H$  in  $G$ , being sure to list each one only once.

**Problem 5:**

(a) Let  $S$  be a set with an equivalence relation  $\sim$ , and let  $T$  be any set. Carefully define what it means to say that a function  $f : S \rightarrow T$  is well-defined under  $\sim$ .

(b) Consider the equivalence relation on the nonzero real numbers  $\mathbb{R}^*$  defined by

$$a \sim b \iff ab > 0.$$

What is  $[1]$ ?

(c) Let  $\sim$  be the same equivalence relation as in part (b). Give an example to show that

$$f : \left\{ \begin{array}{c} \text{equivalence classes} \\ \text{under } \sim \end{array} \right\} \rightarrow \mathbb{R}$$
$$f([a]) = a + 1$$

is **not** well-defined.