

# Serving a Diverse Student Body

Mark Kim

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When I re-entered college I never expected to have an interest in serving a college or university as a member of the faculty. In fact, my return to school was predicated entirely on a business idea and personal interest based on fueling people's career decisions from latent passions that may be found through data mining. It wasn't until I stumbled upon an on-campus job position as an undergraduate facilitator for a supplemental course in Computer Science that I discovered my own zeal for teaching. The experience was not only deeply rewarding, but considering optimal ways to improve knowledge retention and understanding was fascinating. It probably should not come as a surprise considering my preoccupation with cognition and motivation, but it was still a revelation to me.