

# **Week 2**

## **Variables**

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# Outline

## Recap

## Variables

## Example



# Scientific method

- Try to be “objective”
- Theories should be falsifiable
- Research should be reproducible
- Knowledge is cumulative and provisional



# Outline

Recap

**Variables**

Example



# Variable

- A **constant** is a fixed value that never changes.
  - e.g., pi, the number 1, etc.
- A **variable** is a value that differs across observations.
  - can often be thought of as features or characteristics



# Variable values

- **Values** are measurements (observations) on a given variable
  - e.g., Tracy's height (variable) is 6 ' 6 ' ' (value)
  - e.g., Avery's final race position (variable) is 1 (value)
  - e.g., Cory's skill level in chess (variable) is master (value)
  - e.g., Rory's hometown (variable) is Kansas City (value)
- Different levels of measurement enable different levels of analysis



# Levels of measurement

- Nominal
- Ordinal
- Interval
- Ratio



# Ratio/numeric/interval

Numeric variables are [or represent] real numbers.

```
foo <- function(x) {  
  rnorm(x)  
}  
foo(5)  
## [1] 0.8499091 0.4297240 -0.8321883 -0.3307294 -0.6025600  
class(c(1.25, 3.5, 4))  
## [1] "numeric"
```

*Technically, if there's a true zero, then it's considered "ratio". Otherwise, it's "interval".*





# Ordinal/integer

Ordinal variables are a meaningful sequence of integers.

```
class(1:3)  
## [1] "integer"
```



# Categorical/character

Categorical variables are used to represent nominal-level categories.

```
class(c('a', 'b', 'c'))  
## [1] "character"
```



# Defining variables

## Conceptual definition

- A description of a variable's **theoretical** meaning.

## Operational definition

- A description of a variable's **observable** meaning.



# Outline

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# Size

Define the word size

- **Size** refers to the dimensions of an object



# Class 1



## Class 2



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