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Preface

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How to use the book

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1. Text Chapter

There shall always be some text between headings

1.1 Paragraphs of Text

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1.2 Preface and foreword

The command `preface` speaks for itself. This can be adapted, as shown with the foreword command; e.g., to write the course outline if the book bears any related to that or learning paths through the chapters, or rename it in whatever you like. See `structure.tex` “Customise the foreword section” comment where to do this.

1.3 Citation

This statement requires citation [**book_key**]; this one is more specific [**article_key**]. There are many resources on how to cite which sort of entry, as well as tools that automate at least part of it.

A description that includes practices and fairness in citing related work can also be

found here: <http://www.meteck.org/teaching/ReferencingWorks.pdf>, which should have received its own citation key and bibentry rather than an inline URL here.

1.4 Lists

Lists are useful to present information in a concise and/or ordered way¹.

1.4.1 Numbered List

1. The first item
2. The second item
3. The third item

1.4.2 Bullet Points

- The first item
- The second item
- The third item

1.4.3 Descriptions and Definitions

Name Description

Word Definition

Comment Elaboration

1.5 Learning outcomes

Just in case your book is a textbook and you want define the key learning outcomes per chapter.

Learning outcomes: Chapter 1 This chapter's learning outcomes.

1.6 Sidebar

A sidebar, or side note, based on the corollary box

Sidebar 1 — This is an aside. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Ut purus elit, vestibulum ut, placerat ac, adipiscing vitae, felis. Curabitur dictum gravida mauris. Nam arcu libero, nonummy eget, consectetur id, vulputate a, magna. Donec vehicula augue eu neque. Pellentesque habitant morbi tristique senectus et netus et malesuada fames ac turpis egestas. Mauris ut leo. Cras viverra metus rhoncus sem. Nulla et lectus vestibulum urna fringilla ultrices. Phasellus eu tellus sit amet tortor gravida placerat. Integer sapien est, iaculis in, pretium quis, viverra ac, nunc. Praesent eget sem vel leo ultrices bibendum. Aenean faucibus. Morbi dolor nulla, malesuada eu, pulvinar at, mollis ac, nulla. Curabitur auctor semper nulla. Donec varius orci eget risus. Duis nibh mi, congue eu, accumsan eleifend, sagittis quis, diam. Duis eget orci sit amet orci dignissim rutrum.

¹Footnote example...

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2. In-text Elements

2.1 Theorems

This is an example of theorems.

2.1.1 Several equations

This is a theorem consisting of several equations.

Theorem 2.1.1 — Name of the theorem. In $E = \mathbb{R}^n$ all norms are equivalent. It has the properties:

$$||\mathbf{x}|| - ||\mathbf{y}|| \leq ||\mathbf{x} - \mathbf{y}|| \quad (2.1)$$

$$||\sum_{i=1}^n \mathbf{x}_i|| \leq \sum_{i=1}^n ||\mathbf{x}_i|| \quad \text{where } n \text{ is a finite integer} \quad (2.2)$$

2.1.2 Single Line

This is a theorem consisting of just one line.

Theorem 2.1.2 A set $\mathcal{D}(G)$ is dense in $L^2(G)$, $|\cdot|_0$.

2.2 Definitions

This is an example of a definition. A definition could be mathematical or it could define a concept.

Definition 2.2.1 — Definition name. Given a vector space E , a norm on E is an applica-

tion, denoted $\|\cdot\|$, E in $\mathbb{R}^+ = [0, +\infty[$ such that:

$$\|\mathbf{x}\| = 0 \Rightarrow \mathbf{x} = \mathbf{0} \quad (2.3)$$

$$\|\lambda \mathbf{x}\| = |\lambda| \cdot \|\mathbf{x}\| \quad (2.4)$$

$$\|\mathbf{x} + \mathbf{y}\| \leq \|\mathbf{x}\| + \|\mathbf{y}\| \quad (2.5)$$

2.3 Notations

Notation 2.1. Given an open subset G of \mathbb{R}^n , the set of functions φ are:

1. Bounded support G ;
2. Infinitely differentiable;

a vector space is denoted by $\mathcal{D}(G)$.

2.4 Remarks

This is an example of a remark.



The concepts presented here are now in conventional employment in mathematics. Vector spaces are taken over the field $\mathbb{K} = \mathbb{R}$, however, established properties are easily extended to $\mathbb{K} = \mathbb{C}$.

2.5 Corollaries

This is an example of a corollary.

Corollary 2.5.1 — Corollary name. The concepts presented here are now in conventional employment in mathematics. Vector spaces are taken over the field $\mathbb{K} = \mathbb{R}$, however, established properties are easily extended to $\mathbb{K} = \mathbb{C}$.

2.6 Propositions

This is an example of propositions.

2.6.1 Several equations

Proposition 2.6.1 — Proposition name. It has the properties:

$$||\mathbf{x}| - |\mathbf{y}|| \leq \|\mathbf{x} - \mathbf{y}\| \quad (2.6)$$

$$\left\| \sum_{i=1}^n \mathbf{x}_i \right\| \leq \sum_{i=1}^n \|\mathbf{x}_i\| \quad \text{where } n \text{ is a finite integer} \quad (2.7)$$

2.6.2 Single Line

Proposition 2.6.2 Let $f, g \in L^2(G)$; if $\forall \varphi \in \mathcal{D}(G)$, $(f, \varphi)_0 = (g, \varphi)_0$ then $f = g$.

2.7 Examples

This is an example of examples.

2.7.1 Equation and Text

■ **Example 2.1** Let $G = \{x \in \mathbb{R}^2 : |x| < 3\}$ and denoted by: $x^0 = (1, 1)$; consider the function:

$$f(x) = \begin{cases} e^{|x|} & \text{si } |x - x^0| \leq 1/2 \\ 0 & \text{si } |x - x^0| > 1/2 \end{cases} \quad (2.8)$$

The function f has bounded support, we can take $A = \{x \in \mathbb{R}^2 : |x - x^0| \leq 1/2 + \epsilon\}$ for all $\epsilon \in]0; 5/2 - \sqrt{2}[$. ■

2.7.2 Paragraph of Text

■ **Example 2.2 — Example name.** Nam dui ligula, fringilla a, euismod sodales, sollicitudin vel, wisi. Morbi auctor lorem non justo. Nam lacus libero, pretium at, lobortis vitae, ultricies et, tellus. Donec aliquet, tortor sed accumsan bibendum, erat ligula aliquet magna, vitae ornare odio metus a mi. Morbi ac orci et nisl hendrerit mollis. Suspendisse ut massa. Cras nec ante. Pellentesque a nulla. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Aliquam tincidunt urna. Nulla ullamcorper vestibulum turpis. Pellentesque cursus luctus mauris. ■

2.8 Review questions, exercises, and answers

This is an example of a review question.

Review question 2.1 This is a good place to ask a review question to test the reader has been reading for meaning.

This is an example of an exercise.

Exercise 2.1 This is a good place to ask a question to test learning progress or further cement ideas into students' minds. ■

This is an example of an answer.

Answer 2.1 Sample answers can be declared as well, and linked to the specific exercise.

There are \LaTeX packages to manage pairing up exercises with answers, which may be a better option.

2.9 Problems

Problem 2.1 What is the average airspeed velocity of an unladen swallow?

2.10 Vocabulary

Define a word to improve a students' vocabulary.

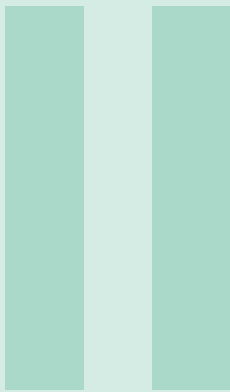
Vocabulary 2.1 — Word. Definition of word.

2.11 Listings

Use a listing for some code. The `lstlisting` has a number of parameters for prettier layout than what is shown in Listing 2.1.

```
1 public class GenerateDummyCode {
2     public static void main(String[] args) {
3         String className = "Eben";
4         String newLine = "\n";
5         String tab = "\t";
6         String classStart = "public class " + className + " {";
7         String closeBracket = "}";
8         String mainStart = "public static void main(String[] args) {";
9         String dummyContent = "";
10        String temp = null;
11        int size = 10000;
12        for (int i = 1; i <= size; i++) {
13            temp = String.format("System.out.println(\" %6d .ci satir\");", i);
14            dummyContent += tab + tab + temp + newLine;
15        }
```

Listing 2.1: Code snippet of dysfunctional code, copied from GenerateDummyCode.java.



Part Two: Short title

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3.1	Table	
3.2	Figure	



3. Presenting Information

3.1 Table

Always start with some text after the section heading, not a table.

Table 3.1: Table caption always positioned above the table.

Treatments	Response 1	Response 2
Treatment 1	0.0003262	0.562
Treatment 2	0.0015681	0.910
Treatment 3	0.0009271	0.296

3.2 Figure

Always start with some text after the section heading, not an image.



Figure 3.1: Figure caption always below the figure, or on the side if there's space.



A. Adding an appendix

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Bibliography

