## Synesthetic Composition Response Thank you for your time:) maehorak@gmail.com Switch accounts $\otimes$ Not shared \* Indicates required question Do you consent to your responses to this survey being anonymously for Mae to use to make graphs that she'll use in her masters dissertation paper? The data being collected is the key of the music and relative intervals. Please ask if you have questions. I will email you a consent form as well with more details. ( ) Yes Have you ever played a keyboard before? \* Yes No A little bit If so, how experienced would you classify yourself?



|                             | 1       | 2       | 3     | 4       | 5      | 6     | 7     | 8      | 9       | 10     |           |
|-----------------------------|---------|---------|-------|---------|--------|-------|-------|--------|---------|--------|-----------|
| Images                      | 0       | 0       | 0     | 0       | 0      | 0     | 0     | 0      | 0       | 0      | Music     |
| If you heard<br>able to eas |         |         |       |         |        | _     |       | do yoı | ı think | you wo | ould be * |
| O Yes                       |         |         |       |         |        |       |       |        |         |        |           |
| O No                        |         |         |       |         |        |       |       |        |         |        |           |
| Someti                      | mes     |         |       |         |        |       |       |        |         |        |           |
| O I don't l                 | know    |         |       |         |        |       |       |        |         |        |           |
|                             |         |         |       |         |        |       |       |        |         |        |           |
| When playi<br>playing had   |         |         |       |         |        |       |       |        |         |        |           |
| O Yes                       |         |         |       |         |        |       |       |        |         |        |           |
| O No                        |         |         |       |         |        |       |       |        |         |        |           |
| O I don't l                 | know    |         |       |         |        |       |       |        |         |        |           |
|                             |         |         |       |         |        |       |       |        |         |        |           |
| Did the ima                 | igery a | ffect t | he wa | y you p | olayed | the m | usic? | *      |         |        |           |
| O Yes                       |         |         |       |         |        |       |       |        |         |        |           |
| O No                        |         |         |       |         |        |       |       |        |         |        |           |
| A little                    | bit     |         |       |         |        |       |       |        |         |        |           |
|                             |         |         |       |         |        |       |       |        |         |        |           |



| <ul><li>○ Yes</li><li>○ No</li></ul>   |
|--|
| Did you feel like you ignored the imagery completely to focus on the music? *  Yes  No                                       |
| Can you see a more complex version of this application accompanying other methods to teach a beginner music?  Yes  No  Maybe |
| Can you see a more complex version of this application enhancing live music performance?  Yes  No  Maybe                     |



| sensory information through multiple unrelated senses, causing you to experience more than one sense simultaneously. Some examples include tasting words or linking colours to numbers and letters.) |
|--|
| ○ Yes  |
| ○ No   |
| O Not sure   |
| Any other comments?  |
| Your answer  |
| NUMBER (for use by Mae)  |
| 14   |

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