

# Capacitors

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PHY2004W KDSMIL001

## Contents

<b>1</b>	<b>Introduction</b>	<b>1</b>
<b>2</b>	<b>Theory Questions and Answers</b>	<b>1</b>
<b>3</b>	<b>Practical Questions and Answers</b>	<b>2</b>
<b>4</b>	<b>Data Collecting</b>	<b>3</b>
4.1	Resistance and Frequency Investigation . . . . .	3
4.2	Decay Time from the Oscilloscope . . . . .	4
<b>5</b>	<b>Analysis</b>	<b>5</b>
5.1	Frequency and Resistor Response . . . . .	5
5.2	Time Constant $\tau = RC$ . . . . .	7
<b>6</b>	<b>Appendix</b>	<b>8</b>

# 1 Introduction

In this report we will investigate capacitors, specifically in the context of a Resistor-Capacitor (RC) circuit. Firstly we will answer some questions regarding the theory of capacitors and RC circuits, then we will do some experiments and investigate the effects of different frequencies of AC voltage as well as different resistances on the behaviour of RC circuits.

## 2 Theory Questions and Answers

1. **Question:** How are  $A$ ,  $d$ , and  $\epsilon$  related, where  $A$  is the area of one of the plates in a capacitor,  $d$  is the distance between the two plates, and  $\epsilon$  is the dielectric constant of the material between the plates.

**Answer:** It's fairly easy to see that an increase in the area of the plates of a capacitor  $A$  would result in an increase of the amount of charge each plate could hold. This in turn would increase the magnitude of the electric field between each plate and thus increase the potential difference between the plates when fully charged. This results in an increase in capacitance. Similarly the value of  $\epsilon$ , which is present in the equation for the electric field at a point, will have an effect on the capacitance. Increasing  $\epsilon$  results in a decrease in  $\vec{E}$  between the plates, allowing for more charge to build up on the plates. Finally, the value of  $d$  will also have an inversely proportional effect on the electric field, meaning an increase in  $d$  will lead to a decrease in  $\vec{E}$  and thus a decrease in the amount of charge able to build up on the plates. This is all summed up in this equation for the capacitance of a capacitor:

$$C = \frac{A\epsilon}{d} \quad (2.1)$$

2. **Question:** By making use of dimensional analysis show that the units of the charging time of a capacitor  $\tau$  as given by  $\tau = RC$  is seconds (s).

**Answer:**  $R$  is given by  $V/I$ , the dimensions of which are

$$\begin{aligned} & \frac{M^{\frac{1}{2}}L^{\frac{1}{2}}T^{-1}}{M^{\frac{1}{2}}L^{1\frac{1}{2}}T^{-2}} \\ & \implies L^{-1}T \end{aligned}$$

We also know that  $C$  is given by  $Q/V$ , the dimensions of which are

$$\begin{aligned} & \frac{M^{\frac{1}{2}}L^{1\frac{1}{2}}T^{-1}}{M^{\frac{1}{2}}L^{\frac{1}{2}}T^{-1}} \\ & \implies L \\ & \implies [\tau] = [RC] = L^{-1}TL = T \end{aligned}$$

3. **Question:** Explain what effect an increase and decrease in frequency  $\omega$  will have on the reactance and therefore the impedance of the  $RC$  circuit.

**Answer:** The reactance is given by

$$X(\omega) = \frac{1}{\omega C}$$

meaning that reactance is inversely proportional to the frequency  $\omega$ . We also know that the impedance of an  $RC$  circuit is given by  $Z = R + iX(\omega)$ . From this we can deduce that an increase in  $\omega$  will result in a decrease in  $X(\omega)$  which will in turn lead to the impedance being dominated more and more by  $R$ . As  $\omega \rightarrow \infty, Z \rightarrow R$ .

### 3 Practical Questions and Answers

4. **Question:** What is the correct way to insert a capacitor into a breadboard?

**Answer:** The correct way to insert a capacitor is Photo C, shown below:

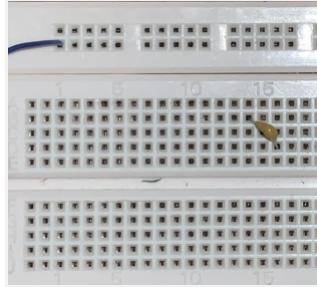


Figure 3.1: Photo C

The reason for this is the fact that in the other two pictures the capacitor was being short circuited, once by inserting both ends into the same power rail, the long connected pieces at the top and bottom, and once by inserting both ends into the same terminal strip, the shorter vertical pieces.

5. **Question:** Why does the charge on the capacitor (or the voltage across it) not reach the same minimum and maximum as the applied signal in the diagram below?

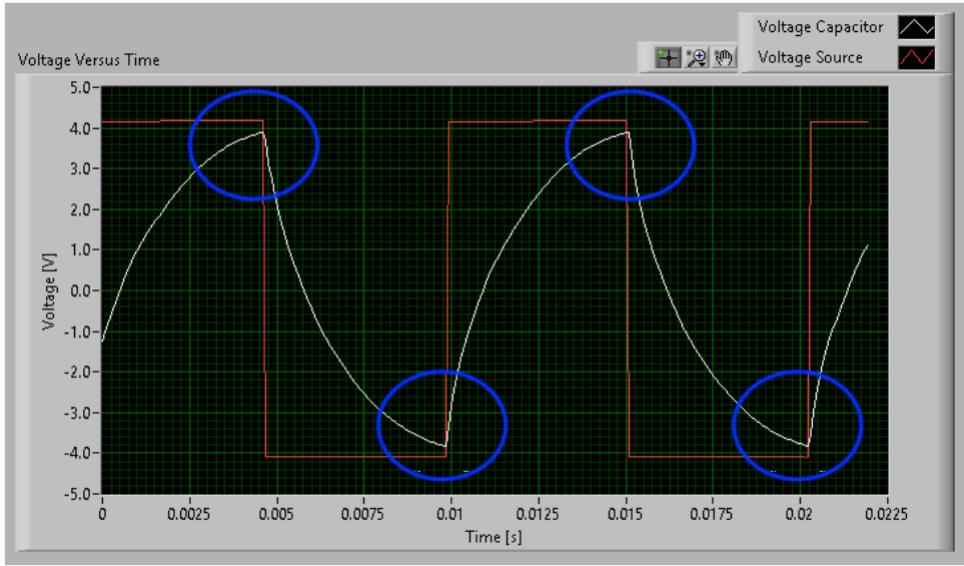


Figure 3.2: Voltage signal (white) across 100nF capacitor in series with 15 k $\Omega$  resistor

What would you change to ensure the capacitor reaches the same maximum and minimum as the applied signal?

**Answer:** The time it takes for a capacitor to reach its full capacity is governed by  $\tau = RC$ . This means that in order to decrease the time it takes to charge to its theoretical maximum we could decrease either the capacitance of the capacitor or the resistance of the resistor. This could be done by physically changing these components, such as decreasing the surface area of the plates of the capacitor, or simply by swapping out the components for those with a lower value.

We could also just reduce the frequency of the applied voltage, giving the capacitor more time to charge up before swapping the direction of the current, forcing it to discharge and charge up in the other direction.

## 4 Data Collecting

### 4.1 Resistance and Frequency Investigation

We were given data in the form of a text file that contained voltage measurements made by the myDAQ. The myDAQ measured the voltage across the 100nF capacitor in an RC circuit as well as across the function generator supplying a square wave voltage with peak-to-peak voltage of  $8V_{pp}$ . This circuit was set up with 5.6k $\Omega$ , 8.2k $\Omega$ , and 15k $\Omega$  resistors separately. Each circuit was recorded with 100Hz, 200Hz, 500Hz, and 1000Hz, giving us 12 datasets to work with. This data can be regarded as having a 2% uncertainty due to the accuracy of the equipment used. We used Python to interpret this data into the plots in subsection 5.1, the code for which is in

## 4.2 Decay Time from the Oscilloscope

The figure below is the screen of an oscilloscope measuring the voltage across the frequency generator and the capacitor in an RC circuit with capacitance  $C=100\text{nF}$  and resistance  $R=5.6\text{k}\Omega$ . We want to determine the time it takes for the capacitor to fully discharge, that is the time difference between the capacitor being at full charge (in this case 4V) and it being at full charge in the "other direction", (having -4V across it).

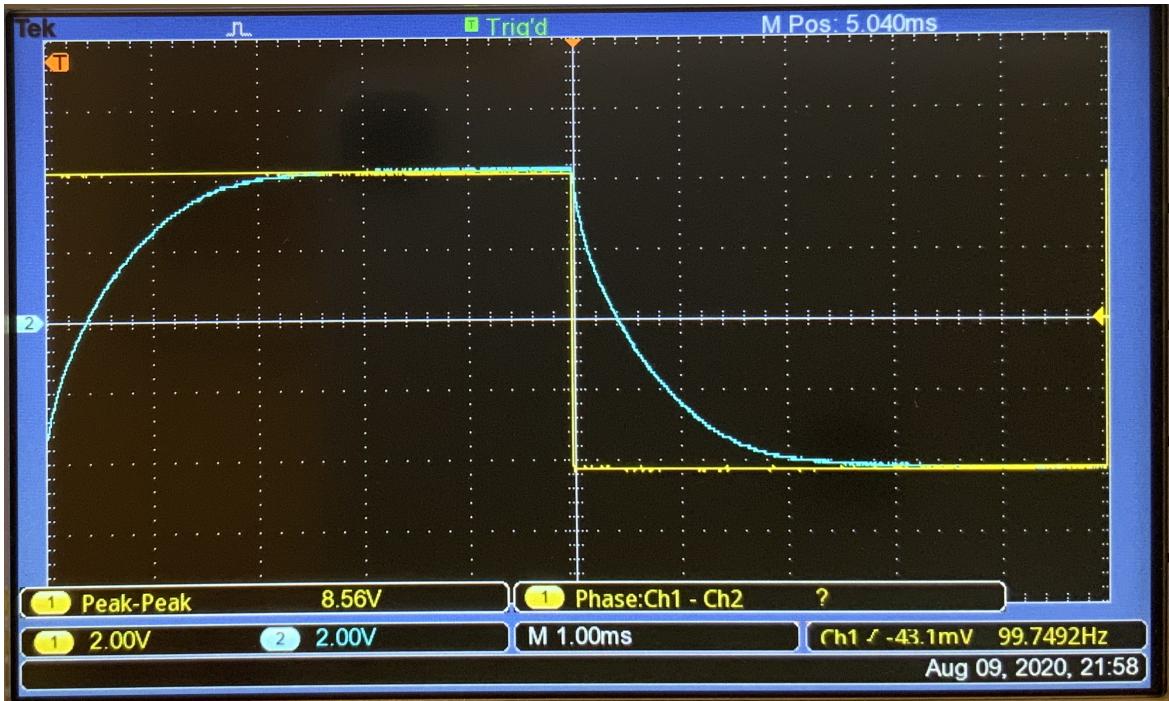


Figure 4.1: Oscilloscope Display

Looking at where the blue line meets the yellow line, it seems to properly come in contact after 17 subdivisions, which corresponds to 3.4ms. The measurement has a triangular probability density function, so in order to calculate the uncertainty we use the following formula

$$u = \frac{a}{2\sqrt{6}} \quad (4.1)$$

where  $a$  is the difference between our best upper bound and our best lower bound for the measurement. In our case our best guess could be between 3.2ms and 3.6 ms, so  $a = 0.4$ . This gives us  $u = 0.081649$ . That gives us a final measurement of Decay Time =  $3.400 \pm 0.082\text{ms}$ .

## 5 Analysis

### 5.1 Frequency and Resistor Response

Apologies in advance for the small plot size but they are vectorised so you can zoom in as far as you like.

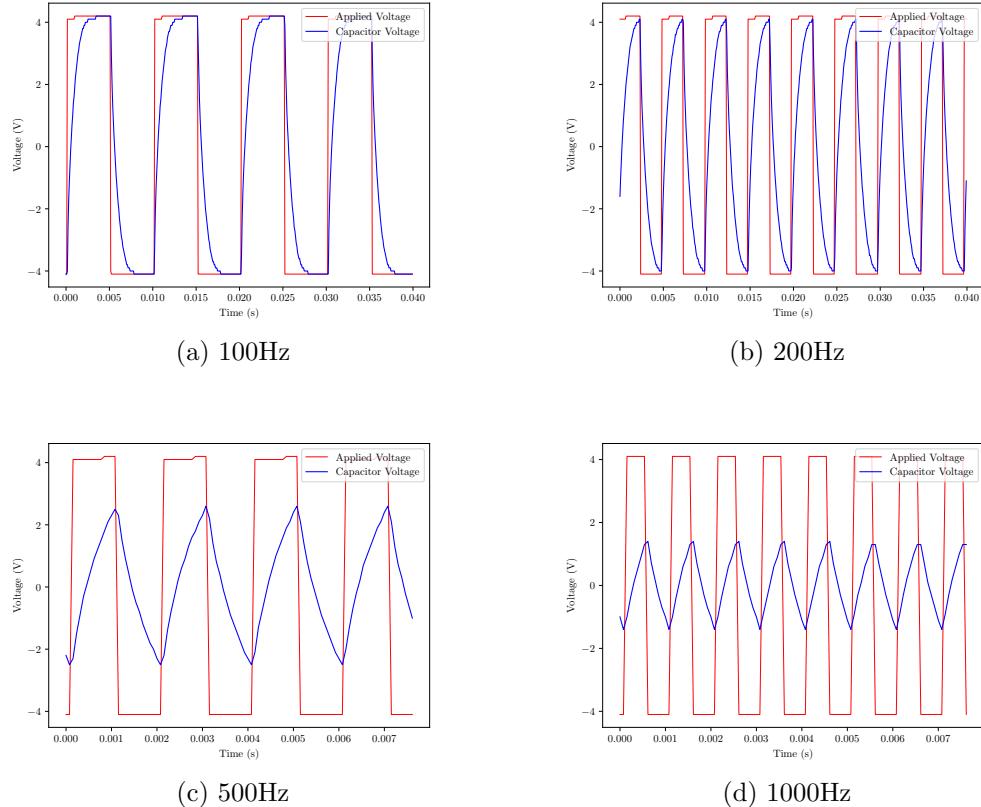


Figure 5.1: Voltage readings for various frequencies of AC voltage across a  $5.6\text{k}\Omega$  resistor

From the figures above, it's clear to see that an increase in frequency leads to the capacitor not being able to charge up fully in the given time. This makes sense as nothing else in the circuit is changing so the time constant  $\tau$  is remaining the same throughout as the time given to the capacitor for it to charge up decreases.

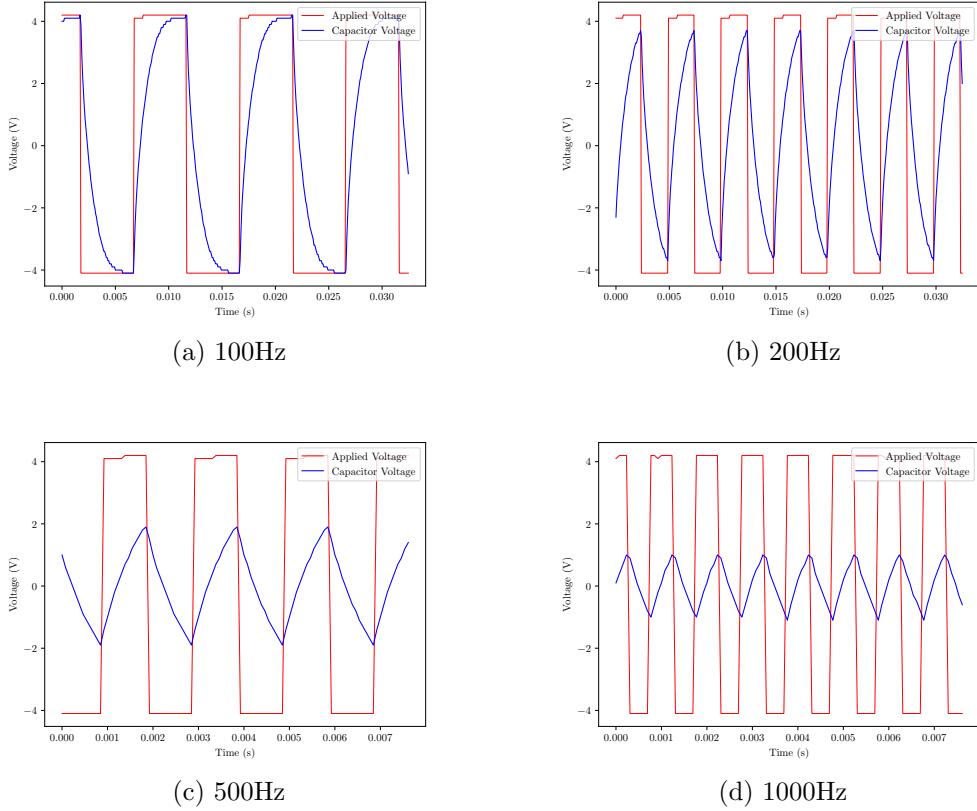


Figure 5.2: Voltage readings for various frequencies of AC voltage across a  $8.2\text{k}\Omega$  resistor

The same is true for the plots above. The resistor in this circuit had a higher resistance and, as we expect from the equation  $\tau = RC$ , the capacitor couldn't even charge fully at 200Hz, where the circuit with less resistance could.

Below in Figure 5.3 we see exactly the same pattern. A higher resistance leads to the time constant being large and thus the capacitor cannot charge fully in the time given, with it charging less and less per cycle the higher the frequency of the applied voltage.

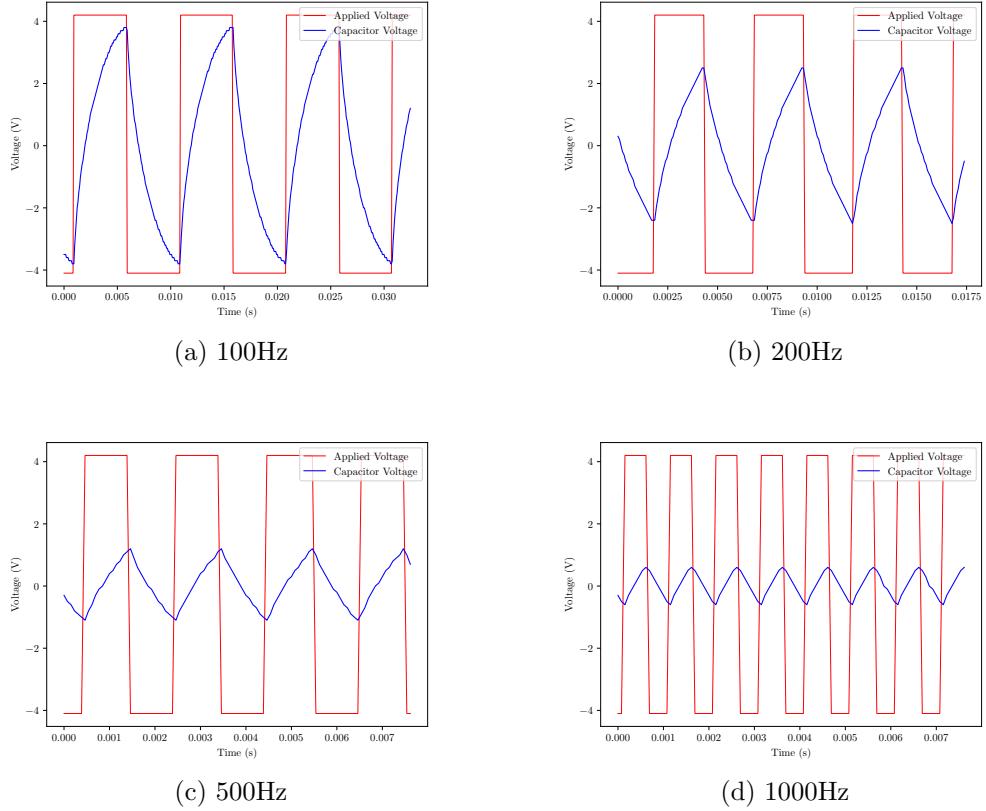


Figure 5.3: Voltage readings for various frequencies of AC voltage across a  $15\text{k}\Omega$  resistor

## 5.2 Time Constant $\tau = RC$

In this section we will try to experimentally determine the value of the

## 6 Appendix