§5.1: CONSTRUCTING ACCURATE GRAPHS OF ANTIDERIVATIVES

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April 14, 2021

ANNOUNCEMENTS

- CoL 3: November 23 (Monday before Thanksgiving)
- CoL 3 interviews: done over Zoom the last week of class

A SUBTHEME OF THE COURSE

Question: Given the derivative of an unknown function *f*, how much information can we obtain about *f* itself?

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Some answers:

Given real numbers $a \le b$,

$$f(b) = f(a) + \int_a^b f'(x) \, dx.$$

ACTIVITY 5.1.2

TAKEAWAY

If F and G are antiderivatives of the same function, then F - G must be a constant.

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Example: Consider f(x) = 2x.

ACTIVITY 5.1.3

FUNCTIONS DEFINED BY INTEGRALS

We can carry this further for continuous functions *f*:

$$A(x) = \int_{a}^{x} f(t) dt$$

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We can carry this further for continuous functions *f*:

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is known as an integral function. What information does it give us?

ACTIVITY 5.1.4