02141 Computer Science Modelling Context-Free Languages

CFL2: Grammars and data, ambiguities, associativity and precedence

Last Time on Context-Free Languages...



A **context-free grammar** is a quadruple G = (V, T, P, S) where:

- *V* is a finite set of symbols called the **variables** or **non-terminals**.
- \blacksquare T is a finite set of symbols, disjoint from V, called the **terminals**.
- $P \subseteq V \times (V \cup T)^*$ is a finite set of **productions**. where a rule $(A, \alpha) \in P$ is written $A \to \alpha$.
- $S \in V$ is the **start symbol**.

For $A \to \alpha_1, \ldots, A \to \alpha_n$, we use the short-hand:

$$A \rightarrow \alpha_1 \mid \cdots \mid \alpha_n$$

Last Time on Context-Free Languages...

Several equivalent ways to infer strings from a grammar:

- 1 Derivation/top down: $S \stackrel{\star}{\Rightarrow} w$
 - lacktriangleright applying rules "forward", from the starting symbol S
 - to eventually obtain a word w of terminal symbols
- 2 Recursive inference/bottom up:
 - Applying rules "backwards"
 - Inferring step by step which words must be derivable from each variable symbol.
- 3 Parse Trees:
 - depicting both the word (at the leaves)
 - and its derivation from the starting symbol (the root)

The **language** of a grammar G = (V, T, P, S) is defined as:

$$L(G) = \{ w \in T^* \mid S \stackrel{\star}{\Rightarrow} w \}$$

Grammars and Data

We live in a **connected world**, where our data is shared among many different distributed systems.



Grammars and Data

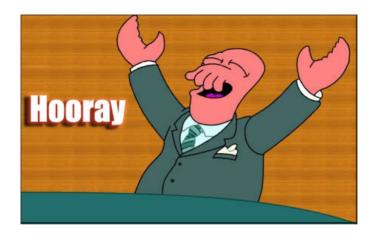
We live in a **connected world**, where our data is shared among many different distributed systems.





But it can be a nightmare trying to transfer data between **different applications**.

Grammars and Data



Context-free grammars can save the day!

HyperText Markup Language (HTML)

One of the most widely known formats for sharing data is the **HyperText Markup Language** (HTML).

```
Example: Today teacher's schedule:
```

```
<h1>TODO List for Today</h1>
Things to do <i>before lunch</i>:

            Review papers for conference.
            Meeting with head of department.
            Randomly fail a few students for fun.
            Continue work on research paper.
```

Data is surrounded by tags, which tell the web browser how to display it.

We can describe HTML using a context-free grammar!

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A Document is a possibly empty sequence of Elements

$$\begin{array}{ccc} \textit{Document} & \to & \epsilon \\ & | & \textit{Element Document} \end{array}$$

An Element can be Text or a paragraph with a Document or a List or ...

A List is a possibly empty sequence of Documents enclosed by 1i tags.

$$\begin{array}{lll} \textit{List} & \rightarrow & \epsilon \\ & | & < \texttt{li} > \textit{Document} < / \texttt{li} > \textit{List} \end{array}$$

The **eXtensible Markup Language (XML)** looks syntactically similar to HTML, but allows us to store more general **structured data**.

The main difference is that we get to define our own tags!

Example: XML for email messages

```
<email>
     <from>teacher@dtu.dk</from>
     <to>s007@dtu.dk</to>
     <to>s008@dtu.dk</to>
     <subject>Mandatory assignment</subject>
     <body>Hi, remember to submit your assignment today.</body>
</email>
```

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Each <!ELEMENT...> item defines a tag (a variable), and the content of the tag — a regular expression of other tags (the body of a production).

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Each <!ELEMENT...> item defines a tag (a variable), and the content of the tag — a regular expression of other tags (the body of a production). #PCDATA stands for Parsed Character Data, meaning arbitrary text that does not contain any tags.

Exercise 2.1

We can convert a DTD into a context-free grammar!

IDEA: use the translation we saw in the exercise session of lecture 1.

Translate the DTD for emails of the previous slide into a context-free grammar.

JavaScript Object Notation (JSON)

JSON values can be *Strings*, *Numbers*, *Objects*, *Arrays*, or the keywords *true*, *false* and *null*:

$$Value \rightarrow String \mid Number \mid Obj \mid Array \mid true \mid false \mid null;$$

JSON *Objects* are possibly empty sequences of *Pairs*, where *Pairs* are separated by colons "," and the whole sequence is enclosed by curly brackets $\{ , \}$:

$$Obj \rightarrow \dots$$

JSON Pairs are defined by a String and a Value, separated by ":".

$$Pair \rightarrow \dots$$

JSON *Arrays* are possibly empty sequences of *Values*. *Values* are separated by "," and the whole sequence is enclosed with square brackets "[", "]":

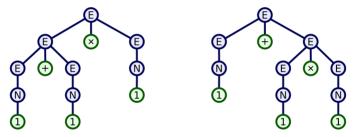
$$Array \rightarrow \dots$$

Exercise 2.2

Consider the incomplete JSON grammar of the previous slide and complete the productions of by filling the dots and adding additional non-terminals and their productions if necessary.

Last Time on Context-Free Languages...

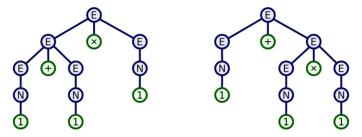
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We call a context-free grammar **ambiguous** if there exists a string for which we can build more than one **parse tree**.

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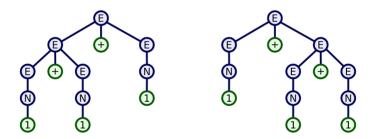
Modern parsers allow one to specify operator precedence and associativity but can we fix this directly in the grammar?

Let us start with ambiguity in this simple grammar

$$E \rightarrow E + E \mid N \mid (E)$$

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Both parse trees yield the string 1+1+1.

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Usually, subtraction, division, addition and multiplication are **left-associative** operators, while exponentiation is **right-associative**

Enforcing associativity

Modern parsers allow one to specify associativity of operators, but we can also do it directly in the grammar.

Left-associativity can be enforced by allowing **recursion on the left** only. In our example:

$$E \rightarrow E + E \mid N \mid (E)$$

is transformed by "expanding" the rhs of +:

$$E \rightarrow E + N \mid E + (E) \mid N \mid (E)$$

equivalently:

Enforcing associativity

General idea to enforce left-associativity of a binary operator $A \bullet A$:

- **I** Take the entire set of productions of A: $A \to A \bullet A \mid \gamma_1 \mid ... \mid \gamma_n$
- **2** Replace the production $A \to A \bullet A$ by the set of productions $A \to A \bullet \gamma_i$ Equivalently, using an auxiliary symbol:
 - I Create a new non-terminal symbol A' and "move" all productions $A \to \gamma_i$ there, i.e. $A' \to \gamma_1 \mid ... \mid \gamma_n$
 - 2 In the remaining production for A ($A \rightarrow A \bullet A$) replace the right argument by A': $A \rightarrow A \bullet A'$
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NOTE: This idea may not always work (e.g. if $\gamma_i = A$).

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Question: How would you enforce right-associativity?

Let's face now the problem of precedence in this grammar:

$$E \rightarrow N \mid E+E \mid E \times E \mid (E)$$

We can enforce operator priorities by stratifying the grammar into priority levels: one for each operator:

- E_0 : Min priority level (sums build with +)
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Example: Let us try the expression $1 + 1 \times 0$

General idea of stratification to enforce precedence for operators to build terms of syntactic category A_p

- **I** Take the entire set of productions for A_p : A_p → A_p A_p | γ_1 | .. | γ_n where is the binary operator that should have the lowest precedence.
- 2 Introduce a new symbol A_{p+1} .
- **3** Remove all productions $A_p \rightarrow \gamma_1 \mid .. \mid \gamma_n$
- 4 Add the production $A_p \to A_{p+1}$ (you can think of this as a sort of casting).
- 5 Add productions $A_{p+1} \rightarrow \gamma_1' \mid ... \mid \gamma_n'$ where
 - if the left-most or right-most symbols of γ_i are A_p (e.g. as happens often with binary and unary operators), then γ_i' is like γ_i where all occurrences of A_p are replaced by A_{p+1} .
 - otherwise γ'_i is just γ_i
- **6** Apply the same idea to A_{p+1} if it contains two or more operators that need different precedence.

Now we can take the original grammar:

And apply the transformations we have seen:

- 1 Enforce operator priorities by stratification.
- 2 Enforce associativity by allowing recursion on one side only.

To obtain:

Exercise 2.3: ambiguous boolean expressions?

Consider the following simple grammar for boolean expressions:

$$B \rightarrow \text{true} \mid B \text{ or } B \mid \text{not } B \mid (B)$$

Exercise: Show that it is ambiguous by providing examples and design an equivalent grammar that solves the ambiguities of the examples.

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That leads immediately to infinite recursion!



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In this form we can enforce left-associativity without left-recursion.

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Consider the following language:

$$L = L_1 \cup L_2$$

$$L_1 = \{ a^n b^n c^m d^m \mid n \ge 1, m \ge 1 \}$$

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Words in I must have

- the same number of a's and b's and the same number of c's and d's, or
- \blacksquare the same number of a's and d's and the same number of b's and c's.

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■ We can write unambiguous grammars for L_1 and L_2 .

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No grammar for *L* is unambiguous!

Exercise Session

- Finish the exercises 2.1, 2.2 and 2.3;
- Solve the exercises of the following slides;
- If not yet done, read the description of the mandatory assignment.

Exercise 2.4: more HTML

Consider the grammar for HTML in the figure below

- 1. Char $\rightarrow a \mid A \mid \cdots$
- 2. $Text \rightarrow \epsilon \mid Char \ Text$
- 3. $Doc \rightarrow \epsilon \mid Element Doc$
- 4. Element → Text | Doc | <P> Doc | List | · · ·
- 5. ListItem → Doc
- 6. List $\rightarrow \epsilon \mid ListItem\ List$

Figure 5.13: Part of an HTML grammar

Exercise 2.4: more HTML

Solve the following exercise from the book.

Exercise 5.3.4: Add the following forms to the HTML grammar of Fig. 5.13:

- * a) A list item must be ended by a closing tag .
 - b) An element can be an unordered list, as well as an ordered list. Unordered lists are surrounded by the tag and its closing .
- ! c) An element can be a table. Tables are surrounded by <TABLE> and its closer </TABLE>. Inside these tags are one or more rows, each of which is surrounded by <TR> and </TR>. The first row is the header, with one or more fields, each introduced by the <TH> tag (we'll assume these are not closed, although they should be). Subsequent rows have their fields introduced by the <TD> tag.

Exercise 2.5: from DTD to CFG

Solve the following exercise from the book.

```
<!DOCTYPE CourseSpecs [
    <!ELEMENT COURSES (COURSE+)>
    <!ELEMENT COURSE (CNAME, PROF, STUDENT*, TA?)>
    <!ELEMENT CNAME (#PCDATA)>
    <!ELEMENT PROF (#PCDATA)>
    <!ELEMENT STUDENT (#PCDATA)>
    <!ELEMENT TA (#PCDATA)> ]>
```

Figure 5.16: A DTD for courses

Exercise 5.3.5: Convert the DTD of Fig. 5.16 to a context-free grammar.

You don't need to specify #PCDATA.

Exercise 2.6: a simple ambiguous grammar

Solve the following exercises from the book:

* Exercise 5.4.1: Consider the grammar

$$S \rightarrow aS \mid aSbS \mid \epsilon$$

This grammar is ambiguous. Show in particular that the string aab has two:

- a) Parse trees.
- b) Leftmost derivations.
- c) Rightmost derivations.
- d) Is there a construct in standard programming languages that could have a similar ambiguity?
 - *! Exercise 5.4.3: Find an unambiguous grammar for the language of Exercise 5.4.1.

Exercise 2.7: Polish expressions

Exercise 5.4.7: The following grammar generates prefix expressions with operands x and y and binary operators +, -, and *:

$$E \rightarrow +EE \mid *EE \mid -EE \mid x \mid y$$

- a) Find leftmost and rightmost derivations, and a derivation tree for the string +*-xyxy.
- b) Give a parse tree for the expression in (a).
- c) Is this grammar ambiguous? If yes, provide an example. Otherwise, provide an informal argument.