Website Link: http://manojk.pythonanywhere.com/

Sitemap Link: <a href="https://www.gloomaps.com/WP96tXfEMp">https://www.gloomaps.com/WP96tXfEMp</a>

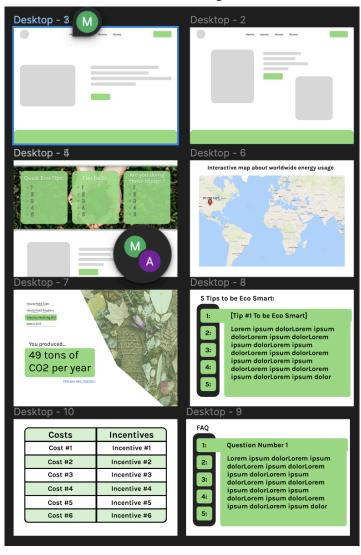
Names: Manoj Kumar, Vedik Ranabothu, Abhijay Bitra, Avinav R. Emmadi, Ayush Sharma

Team #: 1

Team identification: 2003070

# **Webmaster:**

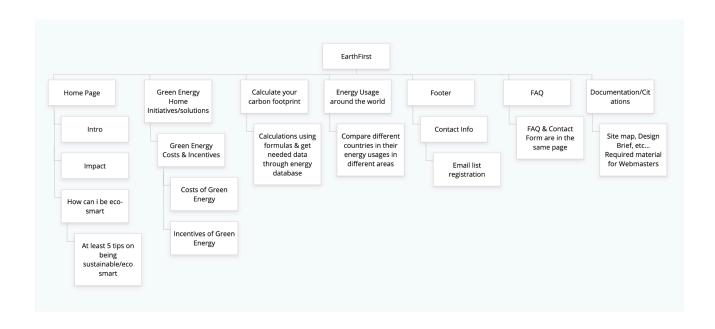
## **Website Layout:**



## **Documentation:**

TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK					
Date	Task	Time involved	Team member responsible (student initials)	Comments	
12/15/23	Start making the website	30 min	M.K, A.B, A.S, V.R, A.E.	Get foundations of the website down.	
12/18/23	Continue making website. Make the novigation hav:	2 hours	AB., A.E, As, MK	Make now bor; check responsiveness on multiple devices	
12/19/23	Import API and create "about" page	2 hours	V-R,MK, A.S	Import API to get carbon footprint of an individual Make the "about" page	
\2/22/23 4.	Create the other pages about information	4-5 hours	A.B, A.S, A.E	Add more information such as a page that lets the user know how to make a positive impact on environment	
12/30/23	Finish up the website	3 hours	V-R,MK, A-B, A.E	Finish the website.	
01/01/23	Double check for any errors.	30 min	M.K, A.B, A.S, V.R, A.E.	Take a lost look for errors and fix accordingly.	

Advisor signature With Park



#### STUDENT COPYRIGHT CHECKLIST

(for students to complete and advisors to verify)

1)	Doe	es your solution to the competitive event integrate any music? YES SUÓ				
	If N	O, go to question 2.				
	If Y	ES, is the music copyrighted? YES NO				
	If Y	ES, move to question 1A. If NO, move to question 1B.				
	1A)	Have you asked for author permission to use the music in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission (OR use royalty free/your own original music) and if permission is granted, include the permission in your documentation.				
	1B)	Is the music royalty free, or did you create the music yourself? If YES, cite the royalty free music OR your original music properly in your documentation.				
Cŀ	HAP1	TER ADVISOR: Sign below if your student has integrated any music into his/her competitive event solution.				
l, _		(chapter advisor), have checked my student's solution and confirm that the use				
of	musi	ic is done so with proper permission and is cited correctly in the student's documentation.				
2)	Doe	es your solution to the competitive event integrate any graphics?  \( \subseteq YES \) NO				
	If N	O, go to question 3.				
	If Y	ES, is the graphic copyrighted, registered and/or trademarked?				
	If Y	ES, move to question 2A. If NO, move to question 2B.				
	2A)	Have you asked for author permission to use the graphic in your solution and included that permission (letter/form) in your documentation? If YES, move to question 3. If NO, ask for permission (OR use royalty free/your own original graphic) and if permission is granted, include the permission in your documentation.				
	2B)	Is the graphic royalty free, or did you create your own graphic? If YES, cite the royalty free graphic OR your own original graphic properly in your documentation.				
Cł	HAPT	FER ADVISOR: Sign below if your student has integrated any graphics into his/her competitive event solution.				
l, _	grap	(chapter advisor), have checked my student's solution and confirm that the use thics is done so with proper permission and is cited correctly in the student's documentation.				
3)	Doe	es your solution to the competitive event use another's thoughts or research?				
	If N	O, this is the end of the checklist.				
		ES, have you properly cited other's thoughts or research in your documentation? If YES, this is the end of the cklist.				
	If N	O, properly cite the thoughts/research of others in your documentation.				
		TER ADVISOR: Sign below if your student has integrated any thoughts/research of others into his/her etitive event solution.				
, _	the t	(chapter advisor), have checked my student's solution and confirm that the use houghts/research of others is done so with proper permission and is cited correctly in the student's documentation.				

## **Website**: Green Clean

Creators: Manoj Kumar, Vedik Ranabothu, Abhijay Bitra, Avinav R. Emmadi, Ayush Sharma

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#### Event:

#### Mission/purpose:

On this era of technology and diverse modes of transportation, infrastructure, and energy sources, a lot of carbon dioxide emissions are released daily. Our mission is to raise awareness of this problem and provide sustainable solutions for homeowners.

#### Vision/goal:

Our goal is to make a difference, no matter how big or small, in how people conduct their daily routine that includes the release of carbon emissions that can further harm the planet.

## Target:

 Our targeted audience are homeowners. We want to help these people find sustainable ways to help the environment by doing everything they can to decrease their carbon footprint.

## Competitors:

• Since our goals are very similar to many other environmental groups that have similar websites, all of them will be our competitors. An example of a competitor is <u>Greenpeace</u>, which is an organization with a website that spreads awareness on the increase in pollution and carbon emissions, but also explains some solutions. However, out of all these competitors, we need to stand out so that our message can properly reach the homeowners and cause a change.

## What We Want:

• Since our goals are very similar to many other environmental groups that have similar websites, all of them will be our competitors. However, out of all these competitors, we need to stand out so that our message can properly reach the homeowners and cause a change.

## Aesthetics:

• Eco friendly colors, images encouraging homeowners to pursue an environmental friendly life, a minimalistic style, & interactive functions that the users may enjoy

## Key Words:

• Carbon neutral, modern carbon, zero emissions, sustainable design, passive solar, homeowner friendly, guide to becoming environmentally friendly, renewable energy, climate change, green living, carbon footprint, biodiversity, pollution.

## Site Map:

Covered in the site map