

CS 444: Assignment 1

Due on Tue, Oct. 1, 2013

Qiyuan Qiu

Problem 1

a) What is the relationship of the excerpt from Steven Pinker with knowledge representation and reasoning? Why / How?

Steven Pinker what really sets human apart from other animals is the the mental part. This mental part gives human beings advantages which enable them to outbit other animals even that human beings are usually physically inferior in terms of power, body size etc..

Pinker believes that the only theory explains what human's ingenuity is good for is given by John Tooby and Irven DeVore. They conclud that human has reached a "cognitive niche". Which means that human use knowledge to achieve goals and avoid obstacles in the way. This ability enables human outwith other species because others can only respon in a speed of evolution. This ingenuity is not hard coded into human mind but rather developed by interacting with the objects in the wrold they live in. Human acquire new knowledge by imagining things in their mind.

For instance, foragers show ingenuity reasoning skills when they are trying to hunt animals. They can reason from the footprint to tell where the animals might be headed to. They communicate knowledge through languages. Language, by the way, is a perfect way of knowledge communicating tool because it makes exchanging experiece possible at a very low price.

Tool making is also an evidence of reasoning because in order to make tools. Human need to figure out the cause and effect relationship.

The importance of knowledge lies in the fact that it could be applied else where with a similar habitat environment at a very low price. Without this knowledge representation mechenism (language, sentences, logic etc.), human will have to do everything from scratch. There would be little advancement in all sepects of human evolution.

b) Estimate how many facts you know that can be readily expressed in words.

I am deploying the first approach.

We spend most of our time acquiring knowledges during classes.

On average, there are two classes per day.

For each class, there are usually two topics covered in one lecture.

For each topic, lest assume there are five facts we need to know about.

Therefore, for each day, the number of facts we learn in a typical day is:

$$\#of facts = 5 * 2 * 2 = 20$$

I have lived 8522 days, therefore I have roughly leanred

$$20 * 3 = 60$$

Based on the test I can remember almost 60% of the content in the past three days,

$$60 * 60\% = 36$$

Problem 2

A well formed formula (wff) is a sentence contains no "free" variables. All free variables are "bound" by universal or existential quantifiers.

(iii) $Loves(Chelsea, Hillary \wedge Bill)$

This is wrong, because according to BNF rules, there is no form as term \wedge term inside a term.

(vii) $\forall x. \exists y. P(x, y, z)$

This is wrong because for a formula, if there are variables, there should be a quantifier associated with it. However here, the variable z is not associated with any quantifier. Therefore this is not a valid FOL formula.

Problem 3

(a)

(i) There is an ocean beneath the surface of Europa.

$(\exists x) ocean(x) \wedge beneath(x, surface - of(Europa))$

(ii) Every planet orbits some star.

$\forall x, \exists y planet(x) \wedge star(y) \Rightarrow Obits(x, y)$

(iii) A dromedary has one and only one hump.

$(\forall x dromedary(x) \wedge (\forall y) Hump(y) \wedge Has - as - part(x, y)) \Rightarrow ((\forall z) Hump(z) \Rightarrow (z = y))$

(iv) Every elephant has exactly two tusks.

$(\forall x elephant(x)) \Rightarrow (\exists y1, \exists y2 Tusks(y1) \wedge Tusks(y2) \wedge \neg(y1 = y2) \Rightarrow$

$(\forall z Tusks(z) \Rightarrow ((z = y1) \vee (z = y2))))$

(v) An (undirected) graph is strongly connected if and only if for every two distinct vertices of the graph, there is an edge joining the two vertices(Undir-Graph, Strongly-Connected, Vertex-of, Edge-of)

$(\forall g Strong - connected(g) \wedge Undirected - graph(g)) \Leftrightarrow (\forall x, \forall y \neg(x = y) \wedge Vertex - of(g, x) \wedge Vertex - of(g, y) \wedge \exists z Edge - of(g, z) \Rightarrow (vertex - of(z, x) \wedge vertex - of(z, y)))$

(vi) People will fly to Mars one day.

$(\exists y) Fly - to - Mars(y) \wedge People(y)$

(vii) An ancestor of a person is defined as a person who is a parent, or an ancestor of a parent of that person. $\forall x person(x) \Rightarrow (ancestor(x) = (parent(x) \vee ancestor(parent(x))))$

(viii) Every politician can fool some people all of the time.

$\exists x, \forall t person(x) \wedge time(t) \Rightarrow can - fool(x, t)$

$\exists x, \forall t politician(x) \wedge time(t) \Rightarrow can - fool(x, t)$

(b)

a. Few dogs are vicious.

$\forall x \text{ dogs}(x) \Rightarrow \text{vicious}(x); ; \text{Wrong}$

The difficulty mainly is that we do not know how many is "few". There is no quantifier in the FOL that describes the concept of "few".

b. Jack has visited India 10 times.

$\exists x \text{ Jack}(x) \Rightarrow \text{visit} - \text{india}(x)$

The problem is that in FOL, there is no concept that can deal with time. We can only say something that is always true or false.

c. Mary suspects John loves her.

$\exists x, \exists y \wedge \text{John}(x) \wedge \text{Mary}(y) \Rightarrow \text{loves}(x, y)$

The problem with the above statement is that it does not show suspects. It is a "static" statement.

d. Red hair is actually copper-colored.

$\forall x \text{ hair}(x) \wedge \text{Red}(x) = \text{copper} - \text{colored}(x)$

e. A colloquium scheduled for Oct.14/13 has been cancelled.

$\exists x \text{ colloquium}(x) \wedge \text{on} - \text{Oct14/13}(x) \Rightarrow \text{Cancelled}(x)$

f. Mosquitoes are widespread.

$\forall x \text{ mosquitoes}(x) \Rightarrow \text{widespread}(x)$

g. Copying a book is forbidden.

$\forall x \text{ book}(x) \Rightarrow \neg \text{copy}(x)$

h. Jack resembles a Wookiee.

$\forall x \text{ Jack}(x) = \text{wookiee}(x)$

i. Jack nearly had an accident today.

j. Perhaps the cosmos exists now because it has always existed.

Problem 4

(a)

The model M is the following,

$$\begin{aligned} D &= \{a, b, c\} \\ A^I &= a \\ B^I &= b \\ P^I &= \{a\} \\ Q^I &= \{a\} \end{aligned}$$

There are A,B,C, therefore let D be the set of a,b,c.

Because $P(A)$ is true, therefore a must be in D.

Because $\neg Q(B)$ is true, $Q(B)$ is false, therefore b is in Q.

Because $\forall x. P(x) \Rightarrow Q(x)$, let $x=A$, $P(A)$ is true, therefore $Q(A)$ must be true. Which means that A is in set Q.

According to $\neg Q(A) \vee \neg Q(C)$, we can tell that $\neg Q(A)$ is false, then $\neg Q(C)$ has to be true. That means C is not in the set of Q.

(b)

$$\begin{aligned} D &= \{a, b, c, d\} \\ A^I &= a \\ B^I &= b \\ P^I &= d \\ Q^I &= \{a, b, c\} \end{aligned}$$

For this M' model. Those for formular can be turned into new ones like the following:

$$\neg P(A) \quad Q(B) \quad Q(A) \wedge Q(C) \quad \exists P(x) \Rightarrow \neg Q(x)$$

(c)

$\langle \text{individualconstant} \rangle ::= \text{Triangle} \mid \text{Circle}$

$\langle \text{predicateconstant} \rangle ::= \text{Inside}$

$\langle \text{binaryconnectie} \rangle ::= \wedge$

$\langle \text{formula} \rangle ::= \langle \text{predicateconstant} \rangle (\langle \text{individualconstant} \rangle \langle \text{individualconstant} \rangle)$

With the above definition, the picture could be described as the following:

$\text{Inside}(\text{Triangle}, \text{Circle}) \wedge \text{Inside}(\text{Circle}, \text{Triangle})$

(d) **Prove that** $\models (\forall x \phi[U])$ **iff** $\models (\neg \exists x \neg \phi)[U]$

For any model M

$\models_M (\forall x \phi[U])$ iff for all $\delta \in D$, $\models_M (\neg \exists x \neg \phi)[U_{x:\delta}]$

Notice that for $(\forall x \phi) \Leftrightarrow (\neg \exists x \neg \phi)$ is true for regardless of M and variable assignment $[U]$. Therefore this is true for all U .

(e) Prove $\models_M \neg(\phi \Rightarrow \psi)[U]$ **iff** $\models_M (\phi \wedge \neg\psi)[U]$

For this to be true, we need to prove that $\neg(\phi \Rightarrow \psi)$ iff $(\phi \wedge \neg\psi)$
 Because $(\phi \Rightarrow \psi) = (\neg\phi \vee \psi)$
 Therefore $\neg(\phi \Rightarrow \psi) = (\phi \wedge \neg\psi)$

(f) Prove that $\models_M (x = A \wedge P(x))[U]$ **iff** $\models_M (x = A \wedge P(A))[U]$

On one hand, for variable assignment $x = A$
 $(x = A \wedge P(x)) \Rightarrow (x = A \wedge P(A))$
 On the other hand, $P(A)$ is true and with the fact that $x = A$ $P(x)$ is as true as $P(A)$
 $(x = A \wedge P(A)) \Rightarrow (x = A \wedge P(x))$
 Therefore,
 $(x = A \wedge P(x))$ iff $(x = A \wedge P(A))$

Problem 5

(a)

(ii) $Zod = Zod$ is valid
 Because to satisfy validity, $(\forall x (x = x))$. Zod is some constant, is a special case for variable x . Therefore this is valid for all model M .

(iii) $\exists x. x = x$ is valid
 Because to satisfy validity, $(\forall x (x = x))$. Some x is a special case for the above formula with regard to all possible model M . Therefore this is valid.

(b)

(i) This holds. Because $P(A) \wedge A = B \Rightarrow P(A) = P(B)$. This is true for any M . This means that whenever all formulas in $\{P(A), A=B\}$ are true in some model M , so is $P(B)$ true.

(ii) This holds because if $\forall x P(x)$ for any constant A there must be $P(A)$. This entailment relationship always exists because for any model M . Whenever all formulas in $\forall x P(x)$ are true in some M , so is $P(A)$ true.

(iii) This holds because if $P(A)$ is true then we know there must be at least an variable assignment $U_{x:A}$ satisfies some model M . Therefore $\exists x P(x)$ is true. This means that whenever all formulas in $P(A)$ is true in some model M , so is $\exists x P(x)$ true in that model.

(iv) This holds because $\neg\exists x\neg\phi \Leftrightarrow \forall x\phi$ Therefore this formula is true in all models. This formula is valid. Therefore this entailment holds.