## Plotly

INFO 201

## Today's Objectives

Discuss strategies for building new skills

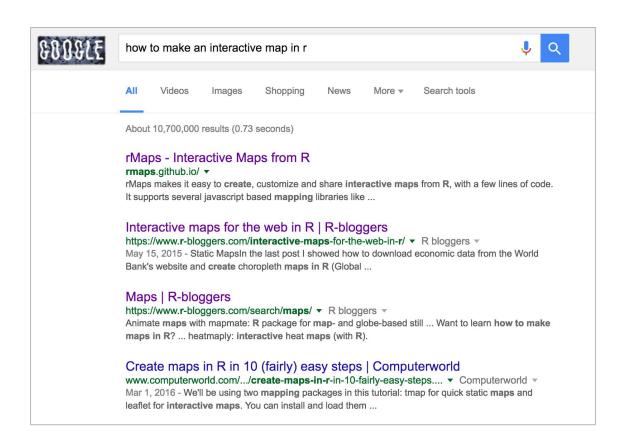
Build interactive graphics with the Plotly API

Practice creating websites (with interactive graphics)

Introduce the tidyr package

Building new skills

If you wanted to learn how to make a map in R, how would you do it?



## Top-Down Approach

#### Start with Documentation

marker

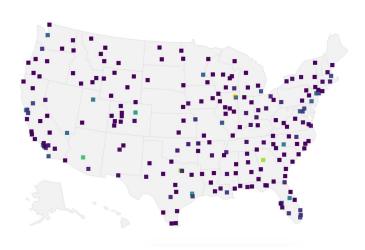
```
    opacity (number between or equal to 0 and 1) default: 1
    Sets the marker opacity.
    outliercolor (color) default: "rgba(0, 0, 0, 0)"
    Sets the color of the outlier sample points.
    color (color)
    Sets the marker color.
```

#### Build your project



## Bottom-up Approach

Build your project



#### Start with Documentation

#### marker

```
o opacity (number between or equal to 0 and 1)
default: 1
```

Sets the marker opacity.

```
o outliercolor(color)
default: "rgba(0, 0, 0, 0)"
```

Sets the color of the outlier sample points.

o color (color)

Sets the marker color.



module 12 exercise-1

# Interpreting code

```
# Create some data
Primates <- c('Potar monkey', 'Gorilla', 'Human', 'Rhesus monkey', 'Chimp')</pre>
Bodywt \leftarrow c(10.0, 207.0, 62.0, 6.8, 52.2)
Brainwt <- c(115, 406, 1320, 179, 440)
data <- data.frame(Primates, Bodywt, Brainwt)</pre>
# Using plotly
plot ly(data, x = ~Bodywt, y = ~Brainwt, type = 'scatter',
        mode = 'text', text = ~Primates, textposition = 'middle right',
        textfont = list(color = '#000000', size = 16)) %>%
        layout(title = 'Primates Brain and Body Weight',
             xaxis = list(title = 'Body Weight (kg)',
                           zeroline = TRUE,
                           range = c(0, 250),
             yaxis = list(title = 'Brain Weight (g)',
                           range = c(0,1400))
```

## A few notes on plotly

Plot objects are created with the plot\_ly function

Layout is controlled by passing a plot object to the layout function

Arguments are often **named lists** 

module 12 exercise-2

## Data Shape

What **shape** (rows, columns) should our data be in for analysis?

Wide data	names math	n_exam1 math	_exam2 span	ish_exam1 spar	nish_exam2
	1 Mason	91	88	79	99
	2 Tabi	82	79	88	92
	3 Bryce	93	77	92	92
	> students				

		names	exam	score
	1	Bryce	math_exam2	77
	2	Bryce	spanish_exam1	92
	3	Bryce	spanish_exam2	92
	4	Bryce	math_exam1	93
Long data	5	Mason	spanish_exam1	79
	6	Mason	math_exam2	88
	7	Mason	math_exam1	91
	8	Mason	spanish_exam2	99
	9	Tabi	math_exam2	79
	10	Tabi	math_exam1	82
	11	Tabi	spanish_exam1	88
	12	Tabi	spanish_exam2	92

> students

```
library(tidyr)
students <- data.frame(</pre>
  names=c('Mason', 'Tabi', 'Bryce'),
  math exam1 = c(91, 82, 93),
  math exam2 = c(88, 79, 77),
  spanish exam1 = c(79, 88, 92),
  spanish exam2 = c(99, 92, 92)
# Make long data (by student-exam)
students.exam.long <- gather(students, exam, score, -names)</pre>
# Make wide data (by student)
spread(students long, exam, score)
# Make wide data (by exam)
spread(students long, names, score)
```

### Tidyr example

# Make a data.frame

## Upcoming...

By Thursday: Be confident with **module 12** 

Due Tuesday, 11/8 (before class): a6-mapping-shootings