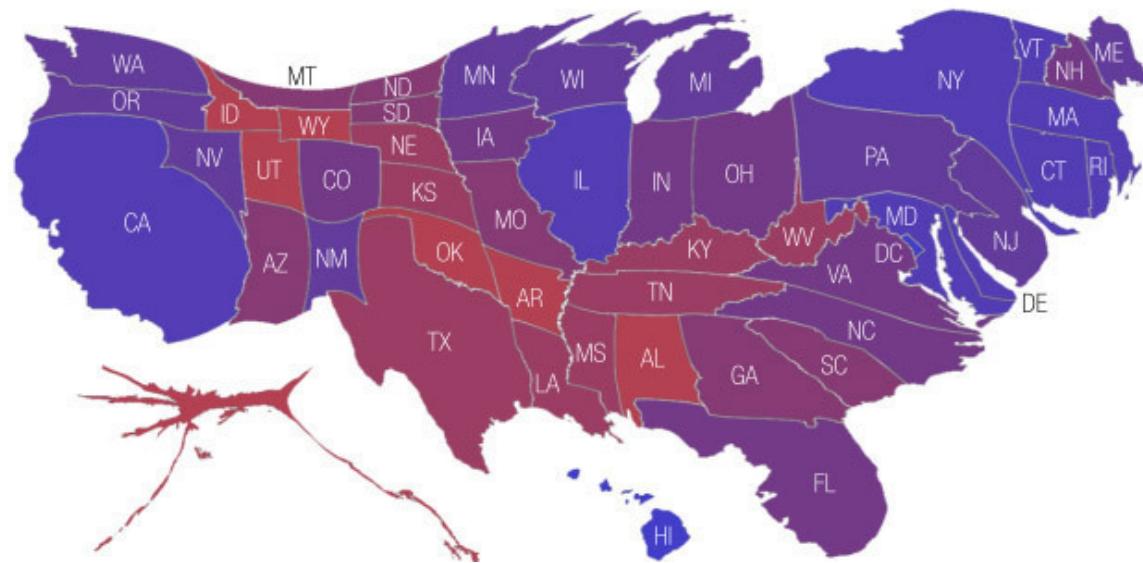




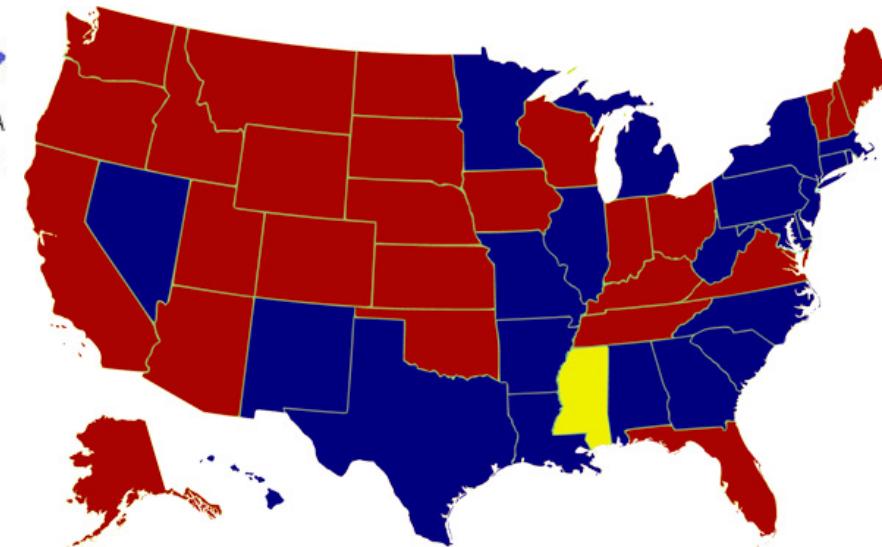
2008: Obama vs. McCain

Electoral Votes



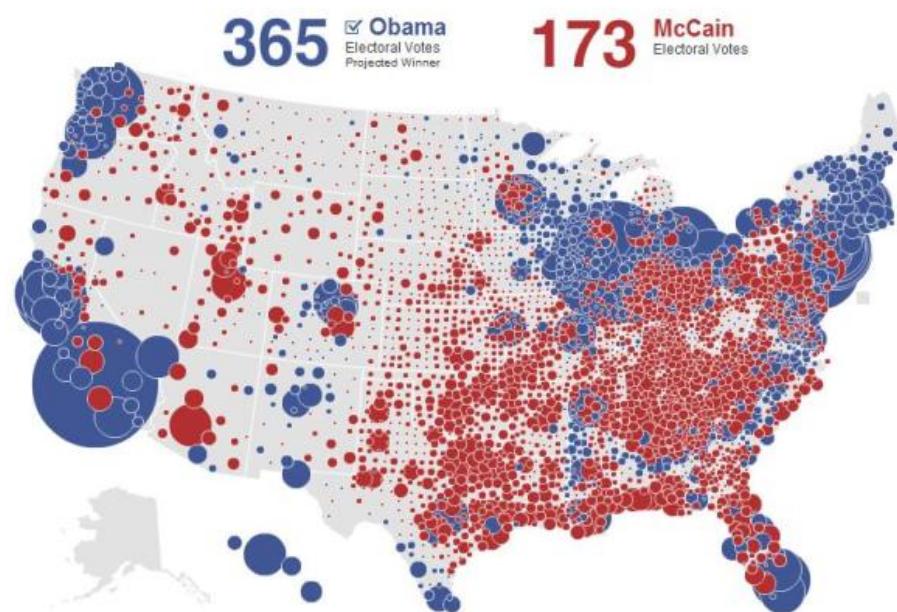
2008: Obama vs. McCain

<http://www.npr.org/blogs/itsallpolitics/2012/11/01/163632378/a-campaign-map-morphed-by-money>



1960: Kennedy vs. Nixon

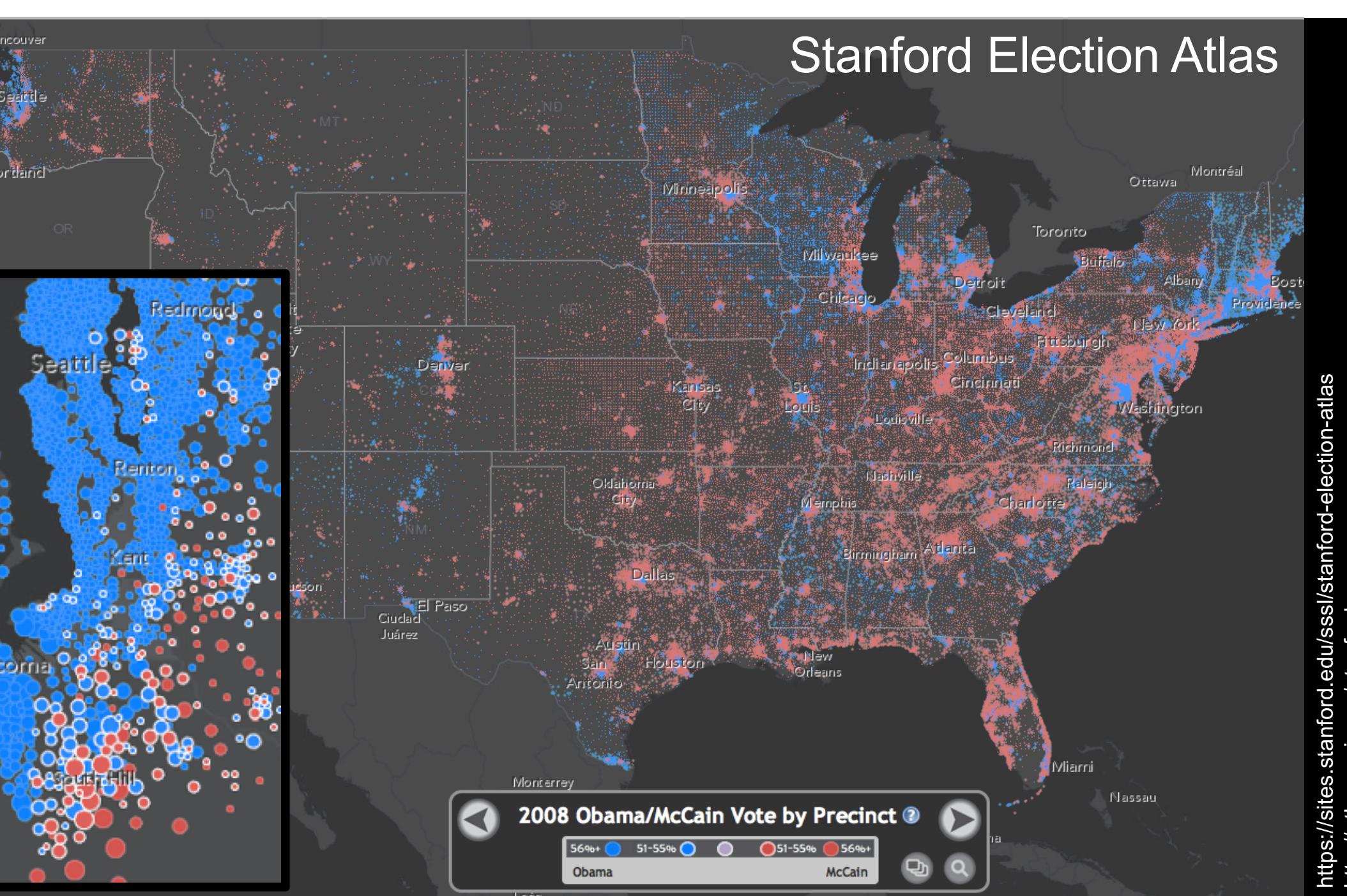
<http://www.presidency.ucsb.edu/showelection.php?year=1960>



2008: Obama vs. McCain

<http://elections.nytimes.com/2008/results/president/map.html>

Stanford Election Atlas

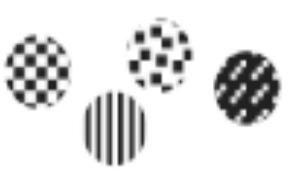
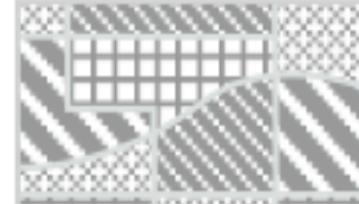


Which visual variable(s) is(/are) accomplishing what?

Geography 360
October 7, 2016

Expressing relationships, with a focus on color

1. Questions! (about last time, from the labs, etc.)
2. Visual variables (continued): What, why, when.
3. **Color**: how we talk about it, how we use it
4. Differences in color perception and meaning

	<i>Points</i>	<i>Lines</i>	<i>Areas</i>	<i>Best to show</i>
<i>Shape</i>		<i>possible, but too weird to show</i>	<i>cartogram</i>	<i>qualitative differences</i>
<i>Size</i>			<i>cartogram</i>	<i>quantitative differences</i>
<i>Color Hue</i>				<i>qualitative differences</i>
<i>Color Value</i>				<i>quantitative differences</i>
<i>Color Intensity</i>				<i>qualitative differences</i>
<i>Texture</i>				<i>qualitative & quantitative differences</i>

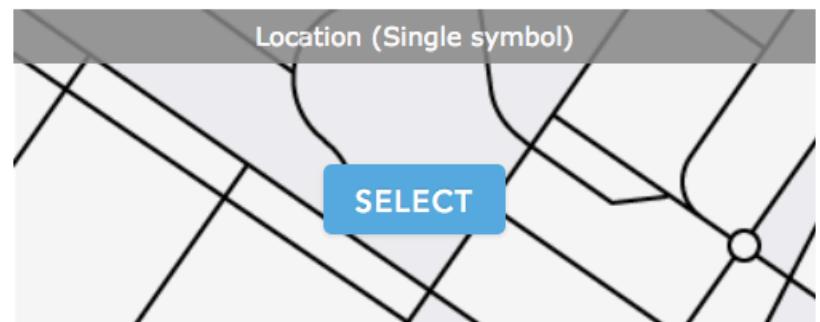
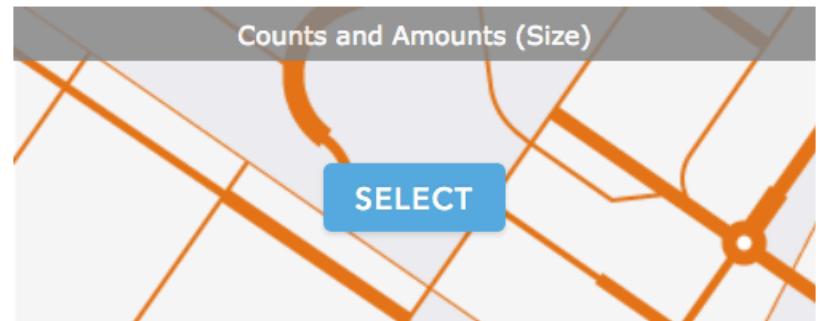
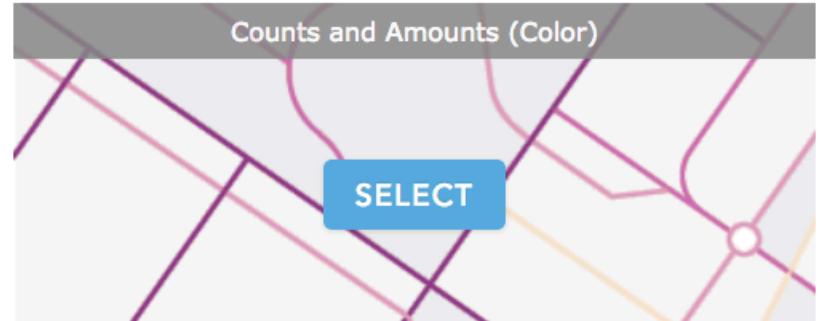
(from Wood and Krygier)

- A. Qualitative
- B. Quantitative
- C. Both
- D. Neither

ArcGIS Online
mapping ‘styles’ let
you select which
visual variables you
are going to use (for
which kinds of data)

2

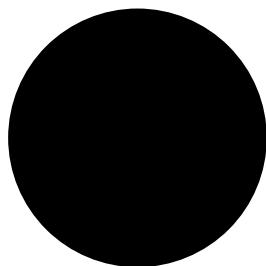
Select a drawing style



Visual variables are your toolkit to express the relationships in your data to your reader via your map.

One set of relationships are indicated by the **level of measurement** of the data you want to express:

If your data are ‘ratio’ and you want your reader to understand that one quantity on your map is twice as big as another quantity, use a visual variable that can [be perceived to] express it!



Twice the area
(but only 1.41 times the radius)

[Think: Carbon footprint tutorial](#)



Twice the width
[Think: Traffic map tutorial](#)

An unusual experiment using size as a visual variable to express a ratio relationship

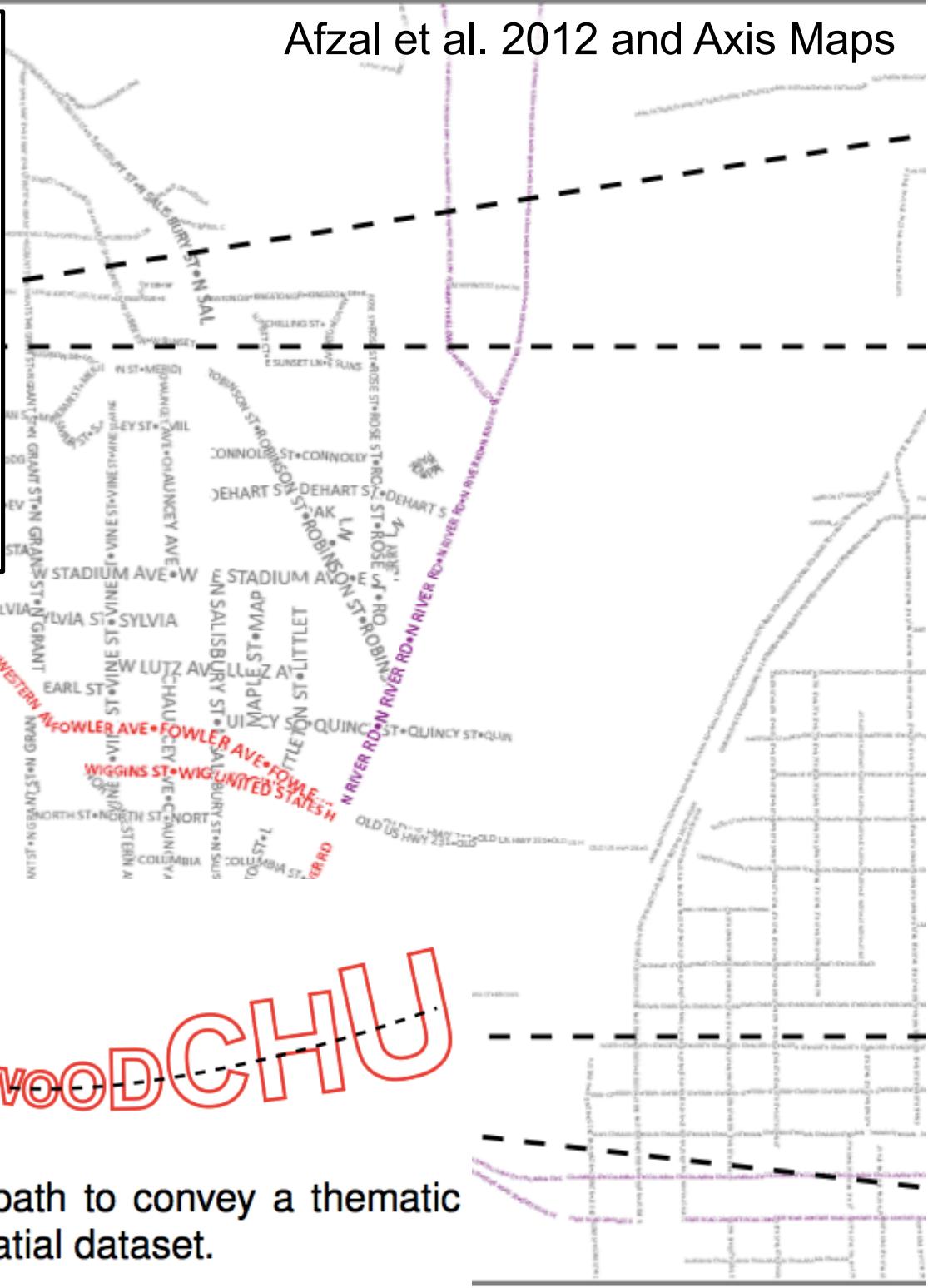


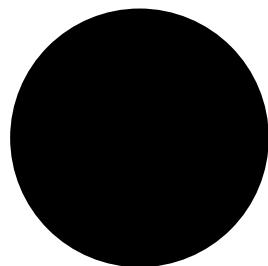
Fig. 6. Scaling individual characters on a path to convey a thematic variable (such as traffic) in the underlying spatial dataset.

Visual variables are your toolkit to express the relationships in your data to your reader via your map.

One set of relationships are indicated by the **level of measurement** that you want to express from your data.

Imagine you want to **express the ‘ratio’ character of some data**.

So, if you want your reader to understand that one quantity on your map is twice as big as another quantity, use a visual variable that can [be perceived to] express that relationship!



Twice the area
(but only 1.41 times the radius)

Think: Carbon footprint tutorial



Twice the width

Think: Traffic map tutorial

Visual variables are your toolkit to express relationships

What about a presentation method that can express the ‘interval’ or ‘ordinal’ character of data?

Choices include:

- Lightness/Value,
- Size,
- Saturation,
- *occasionally* hue

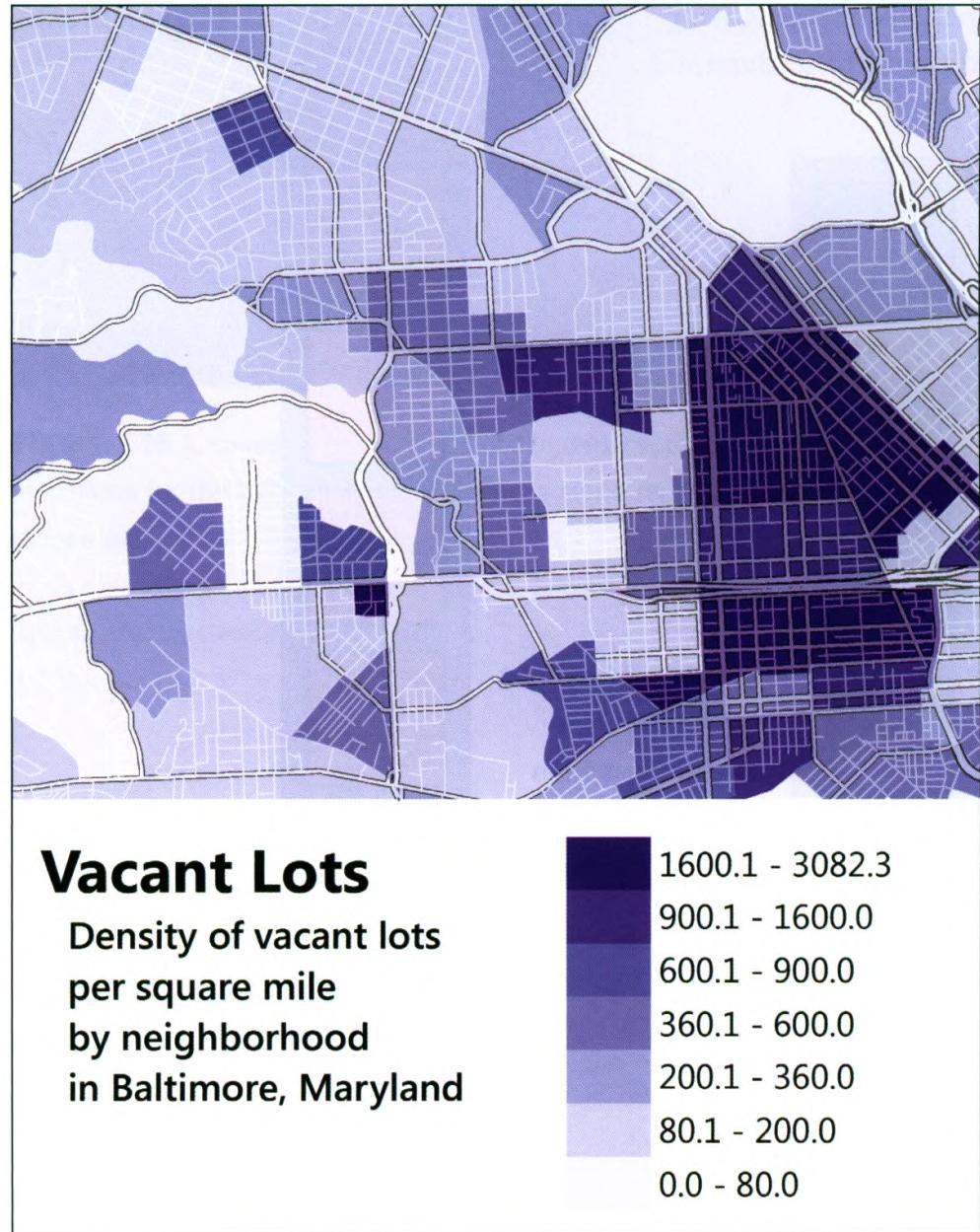


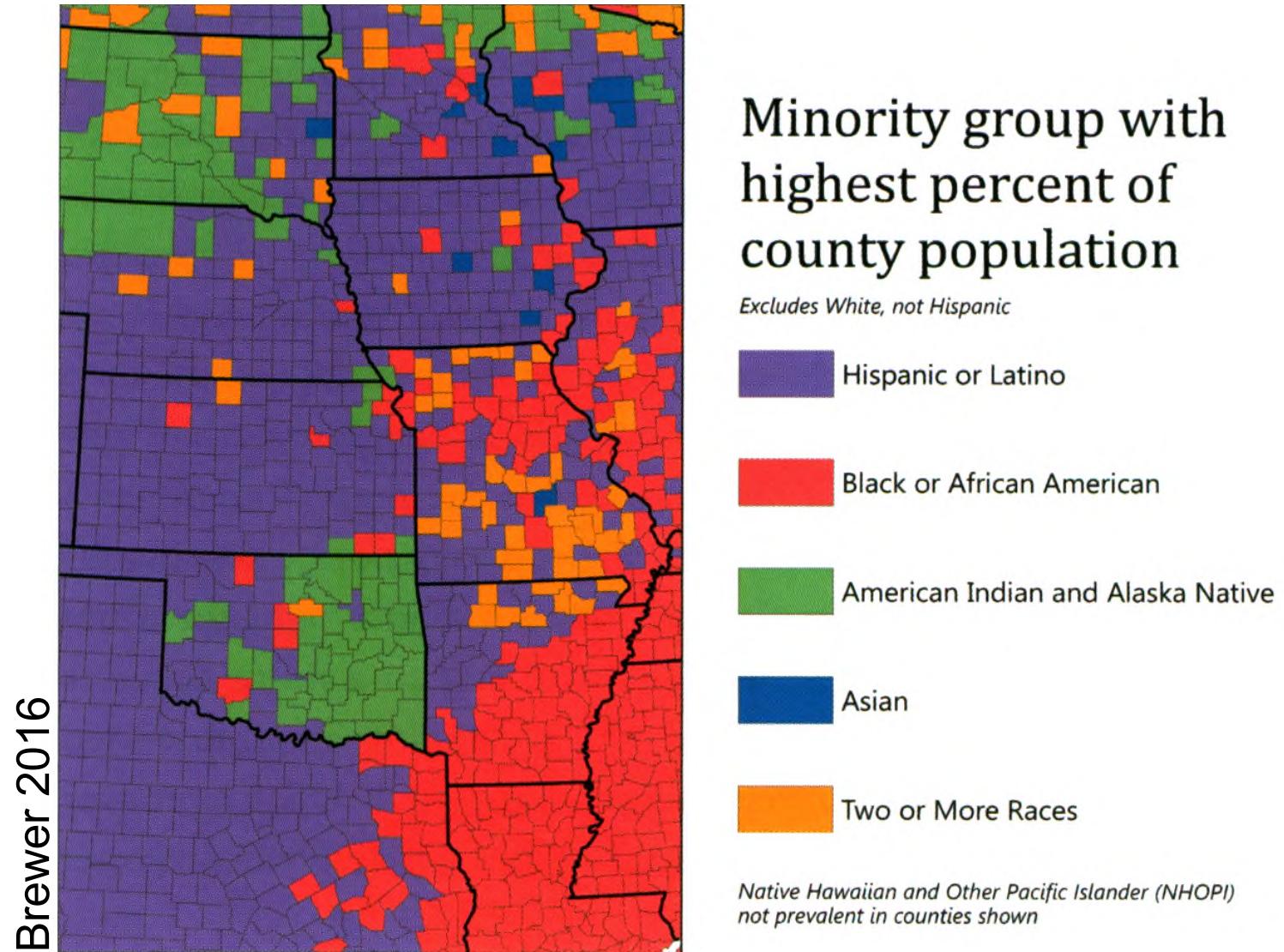
Figure 7.10 Density of vacant lots shown by lightness change only.

Visual variables are your toolkit to express relationships

What if you want to express qualitative difference?

Choices include:

- Shape
- Hue
- Texture



“Take care with some literal uses of color, such as black for people who are African American, yellow for Asian Americans, and red for American Indians.

“The superficial and exaggerated emphasis on skin color associations for groups is likely to offend your readers.

“Use a purposely abstract set of hues for mapping race groups instead.”



Other relationships you can express: Complex similarities and differences within qualitative data

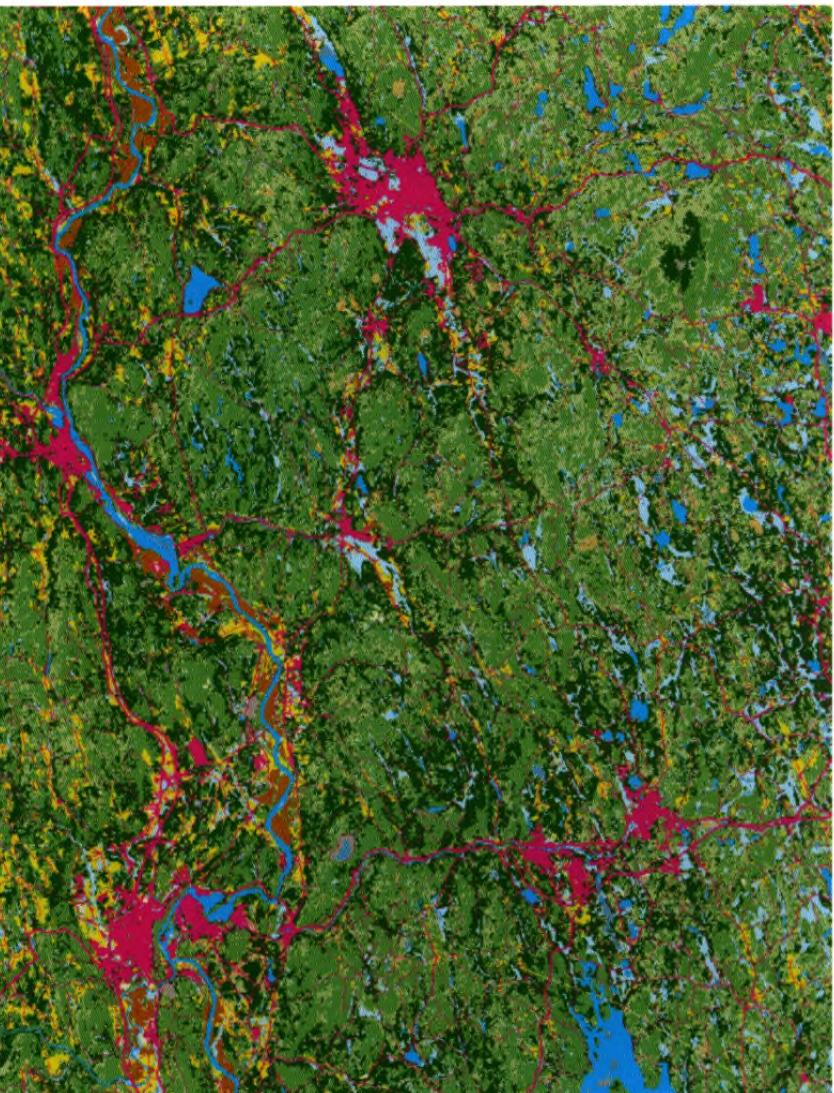
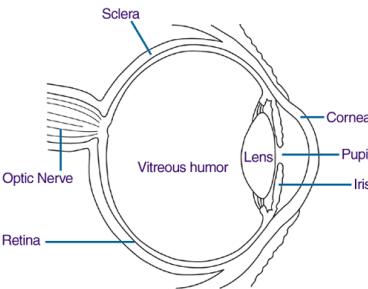


Figure 8.14 Qualitative land-cover map with varied lightness and saturation for map symbols. Greens, browns, and blues are used to group related classes. High-saturation cyan and magenta colors are used to emphasize small and important land-cover classes. Source: USGS National Land Cover Database (NLCD). Map by A. Dennis, Penn State Geography.

Land Cover

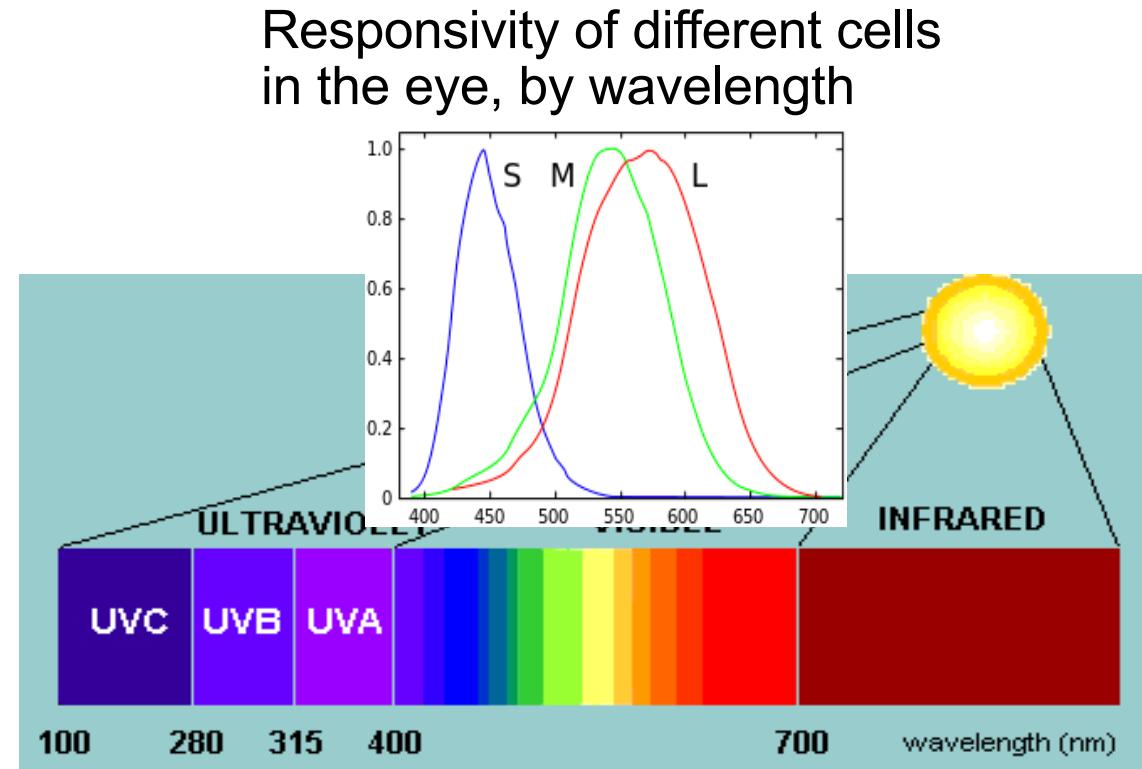
- Barren Land
- Developed
- Woody Wetlands
- Herbaceous Wetlands
- Open Water

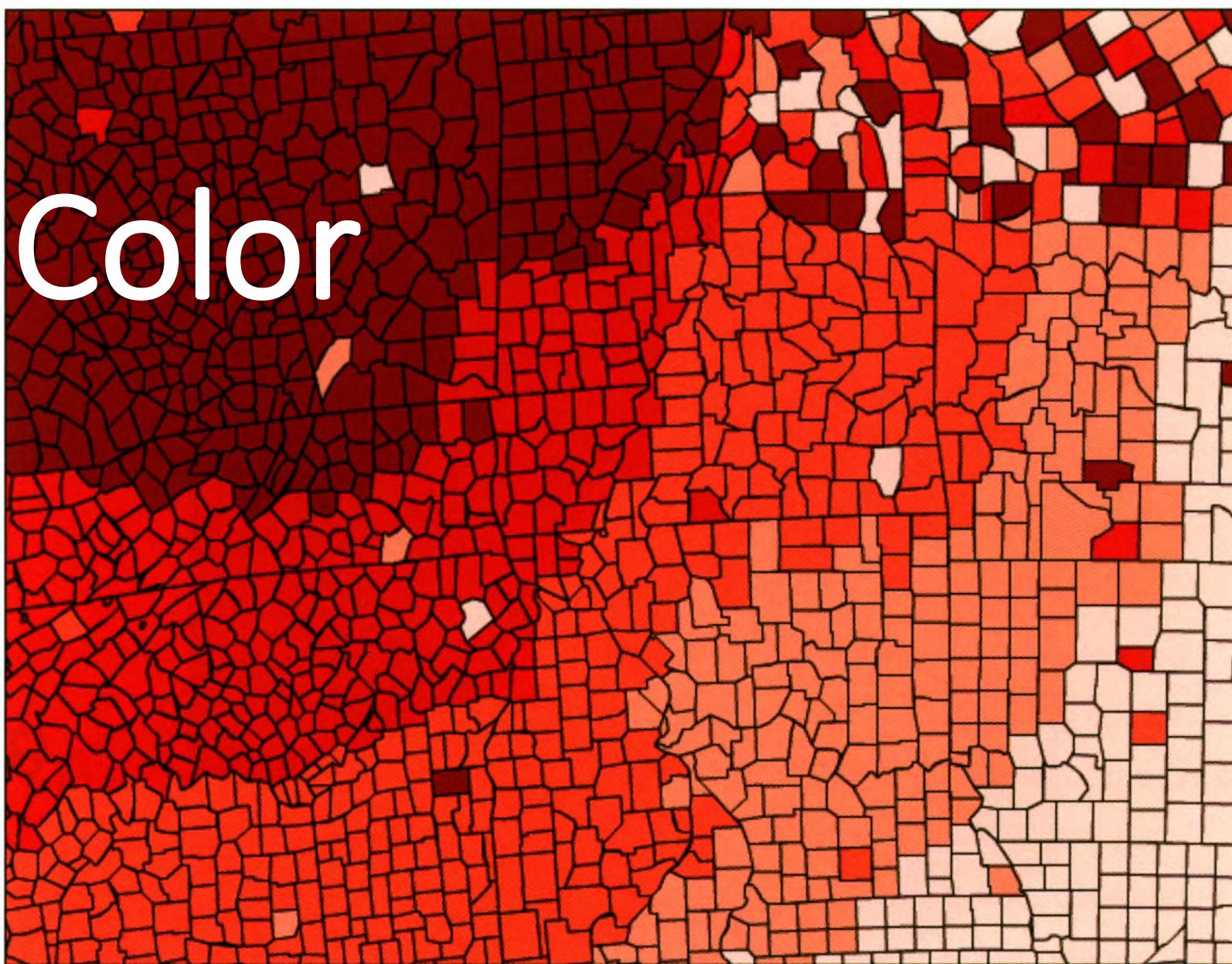
- Deciduous Forest
- Mixed Forest
- Evergreen Forest
- Herbaceous
- Shrub/Scrub
- Cultivated Crops
- Hay/Pasture



Color is not simple.

- Physical phenomena
 - Light has different wavelengths and intensities.
- Physiological phenomena
 - We have several types of cells in our eyes perceiving light differently.
 - We register different combinations as colors.
- Contexts also matter: spatial arrangement of colors, culture, individual genetics, age.





Color

What are different ways you could describe this color?



Albert Munsell's work in the early 20th century is one still influential way of differentiating colors by...

- Hue
 - 'red', 'blue', etc.
- Value (or Lightness)
 - Perceived lightness or darkness
- Chroma (Saturation)
 - How 'strong' or 'pure' it is...



Describing Color

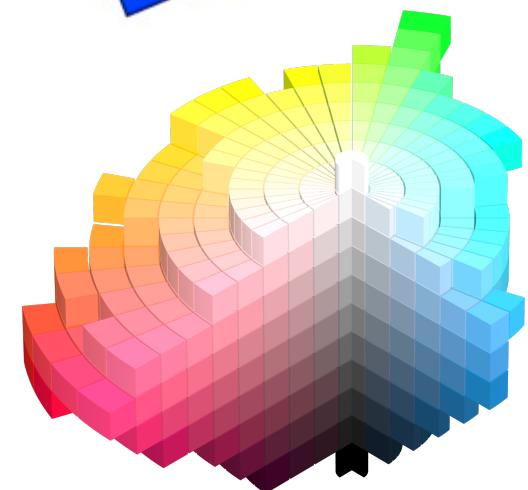
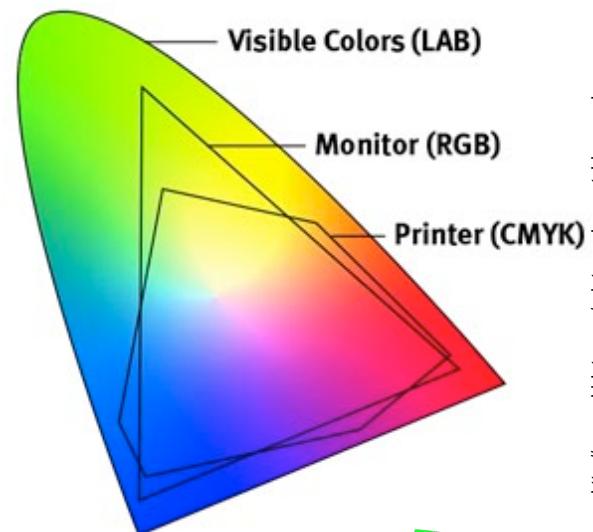
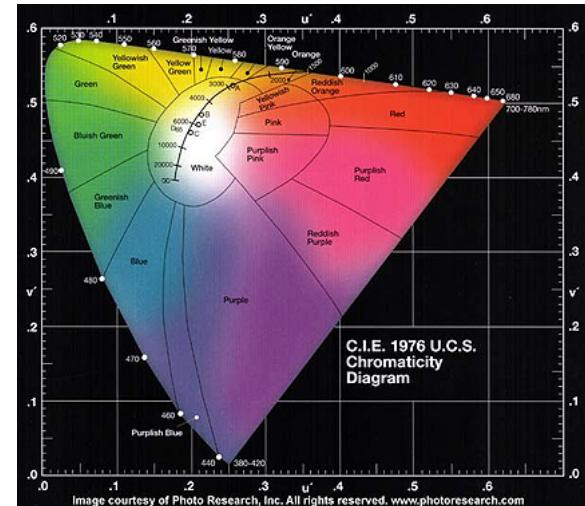
Color models:

- Ways of describing colors, usually with several coordinate numbers.
- Those coordinate axes might include: Hue, Saturation, Red, Green, Value, L, a, b, etc.
- Models include RGB, Munsell, HSV, CIELAB (L*a*b*)

Examples from the ‘RGB’ color model:

Colors are expressed as (red, green, blue) with each between 0-1, or sometimes 0-255.
On the web, this can be written in ‘hexadecimal’.

- (1, 1, 1) is white (or in hexadecimal: #FFFFFF)
- (0, 0, 0) is black (or in hexadecimal: #000000)
- (1, 0, 0) is red (or in hexadecimal: #FF0000)
- (1, 0.5, 0) is orange (or in hexadecimal: #FF8000)
- etc...



Describing Color

Color models:

- Models generate abstract color ‘spaces’.
 - These differ in what colors they can describe.
 - They also differ in how they portray relationships between colors.
- You have a **perceptually uniform color space** when different ‘distances’ in the color space are proportional to what people perceive is the amount of difference between colors.
 - Example: CIELAB (or $L^*a^*b^*$ or Lab)
 - When is using a perceptually uniform color space useful for your mapping?
 - When you want your map to express certain types of quantitative relationships! (e.g., ‘interval’ and above)
 - RGB is not perceptually uniform.

