



Education Disparity in Chicago Public High Schools

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Clustering Schools

- I began by clustering schools based on data from ISBE using a K-Means clustering algorithm
- The K-Means algorithm took demographics as inputs like % Low Income, % White, % Black/African American, % Hispanic, etc.





Trends over Time

- In addition to identifying summary statistics of the clusters, we can see how these clusters change over time
- More specifically, we are looking to analyze the demographic changes as well as academic changes



Graphical Model

2019 School Clusters

2020 School Clusters

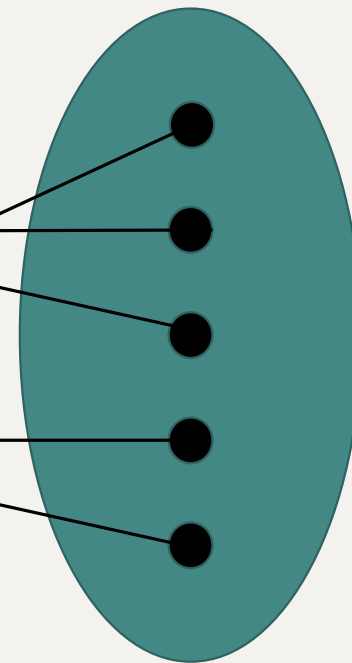
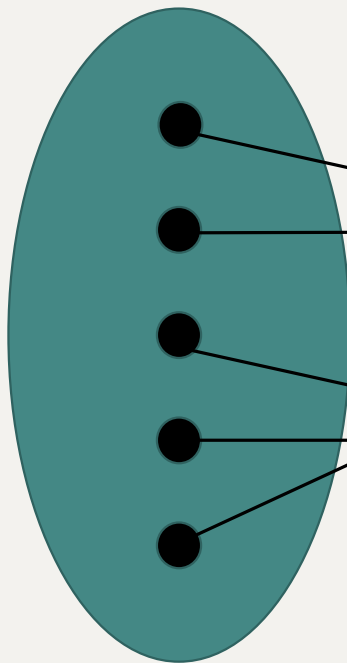
Cluster 1

Cluster 2

Cluster 3

Cluster 4

Cluster 5



Cluster 1

Cluster 2

Cluster 3

Cluster 4

Cluster 5

Create stable matching between years

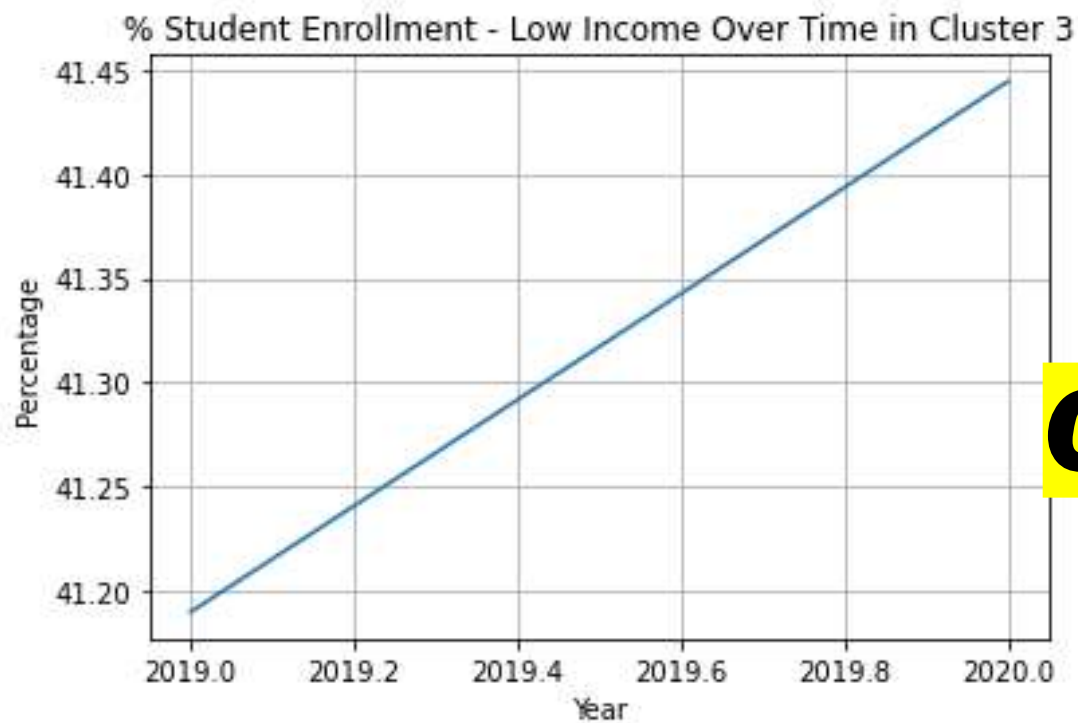


Snippet of Results from 2019

AVERAGES OF CLUSTER: 3

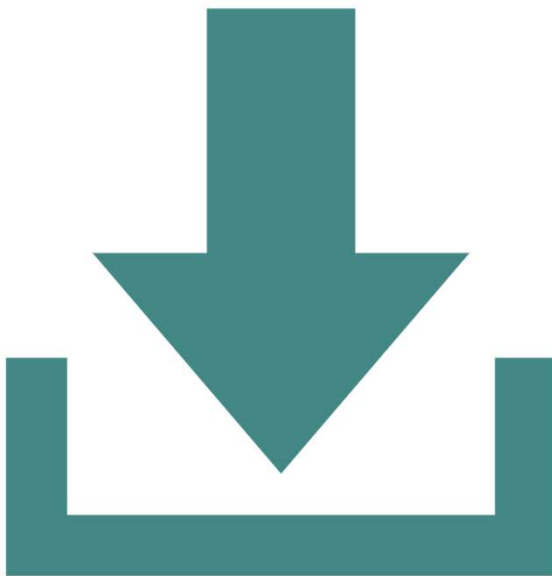
% Student Enrollment - White	32.73
% Student Enrollment - Black or African American	17.76
% Student Enrollment - Hispanic or Latino	32.92
% Student Enrollment - Asian	10.55
% Student Enrollment - Low Income	41.19
Student Attendance Rate	93.49
High School Dropout Rate - Total	1.67
High School 4-Year Graduation Rate - Total	93.19
% Graduates enrolled in a Postsecondary Institution within 12 months	87.46
Chronic Absenteeism	20.61





***Changes over
Time***





Github Repo!

Progress can be found in my github repository
here: <https://github.com/mkralis123/SoReMo>

