GLSA LaTeX Workshop

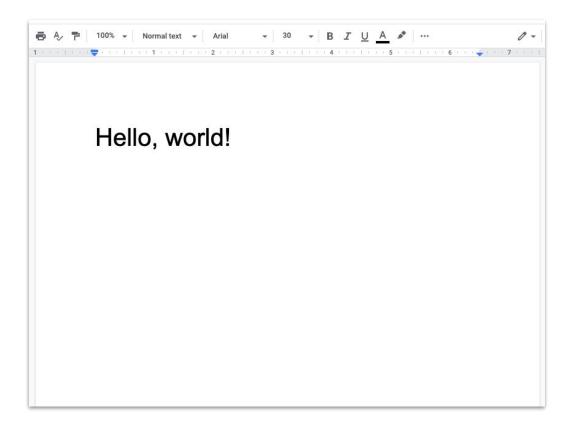
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LaTeX (/ˈlɑːtɛx/ LAH-tekh or /ˈleɪtɛx/ LAY-tekh)

0. Motivations

Normal WYSIWYG word processor



LaTeX

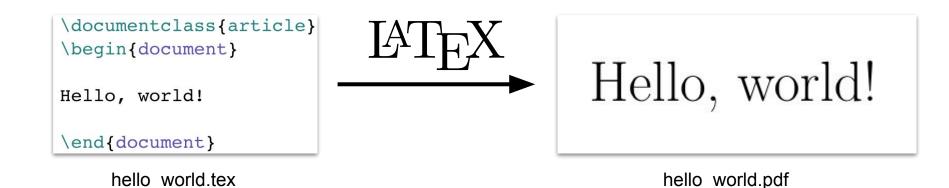
```
\documentclass{article}
\begin{document}

Hello, world!

\end{document}
```

LaTeX

- Document source code is written in a .tex file
- Commands, mixed with the text, tell LaTeX what to display
- LaTeX turns the .tex file into a .pdf file



6

What's the point?

- Writing code can be hard
- Learning LaTeX per se is not of any value



Automatic numbered references

Contents

1 Example

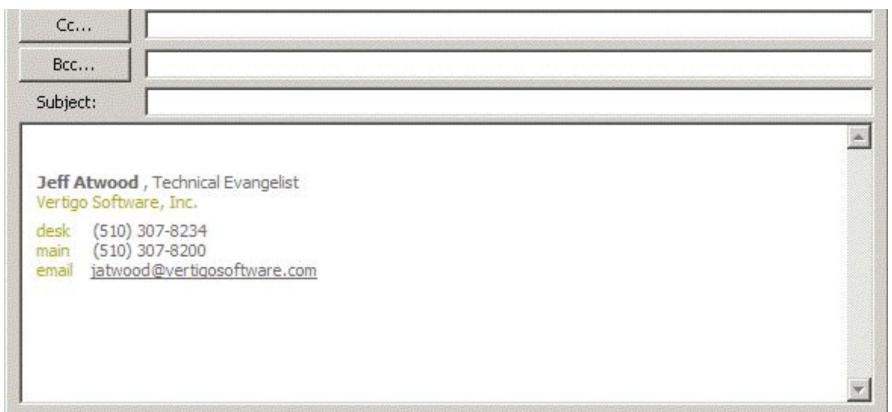
1

1 Example

$$E = mc^2 (1)$$

See section 1 and equation 1.

Predictable and precise formatting



Fantastic citations

Change styles (from e.g. MLA to Chicago) with a single line!

LATEX [1] is a set of macros built atop TEX [2].

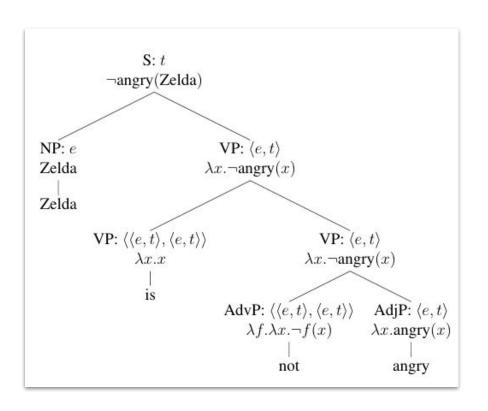
References

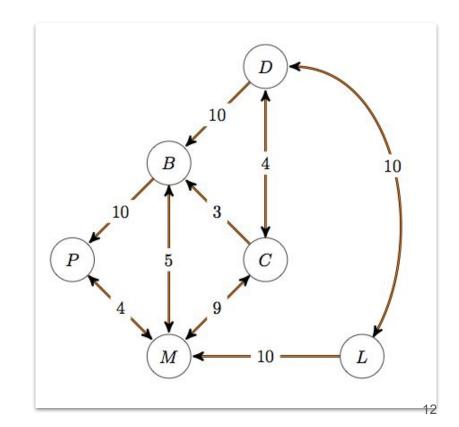
- [1] Leslie Lamport (1994) Lambert 22 a document preparation system, Addison Wesley, Massachusetts, 2nd ed.
- [2] Donald E. Knuth (1986) The TeX Book, Addison-Wesley Professional.

Really good math support

$$y = \frac{1}{\sigma\sqrt{2\pi}}e^{-\frac{(x-\mu)^2}{2\sigma^2}}$$

Packages for specialists





TeX vs. LaTeX

TeX

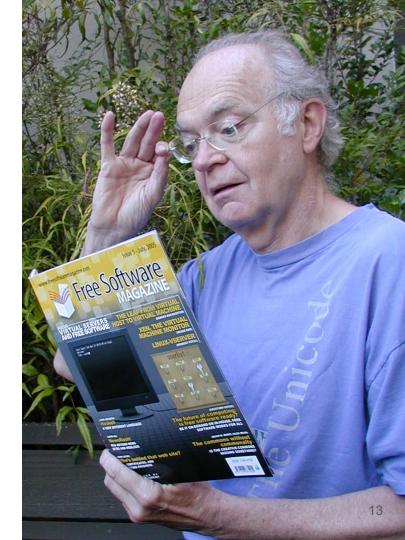
- Typesetting system created by Donald Knuth for typesetting math-heavy texts
- First released in 1978
- Very low-level

LaTeX

- Higher-level system built on TeX
- Provides higher-level commands that are commonly needed

What's a compiler?

- Computer program that takes input (the .tex file) and produces output (the .pdf)
- We often also refer to the file as a "LaTeX file"



Outline

- 1. Basics
- 2. Text
- 3. Commands and Bibliographies
- Creating a CV
- 5. Tables and Graphics
- 6. Linguistics Content
- 7. Concluding Remarks

1. Basics

```
\documentclass{article}
\begin{document}

Hello, world!
\end{document}
```

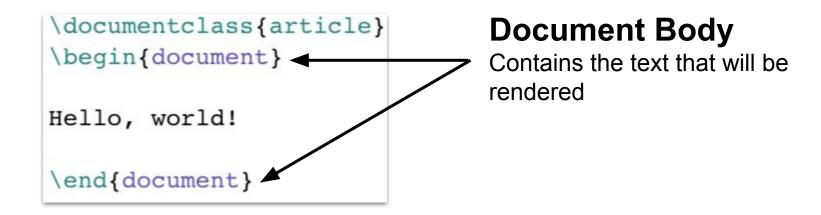
```
\documentclass{article}
\begin{document}

Hello, world!
\end{document}
```

Document Class

Controls high-level structure of the document

(more on this later)



```
\documentclass{article}
\begin{document}

Content

Hello, world! 

This is just literal text...

\end{document}
```

```
\documentclass{article}
\begin{document}

% This line won't be rendered
Hello, world!

\end{document}
```

Content

...but it can also contain things that won't render "literally", like comments...

Content

...or a section header

```
\documentclass{article}
\begin{document}

\section{Introduction}
% This line won't be rendered
Hello, world!

\end{document}
```

1 Introduction

Commands tell LaTeX to do something beyond just printing text

• \section command: prints a numbered section

```
\section{Introduction}
\section{Methodology}
```

- 1 Introduction
- 2 Methodology

• \section command: prints a numbered section

```
\section{Introduction}
\section{Methodology}
```

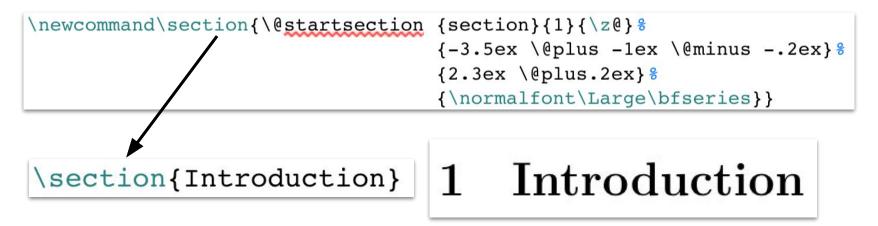
- 1 Introduction
- 2 Methodology

• \textbf command: render text in boldface

\textbf{bold and brash}

bold and brash

Commands are just abbreviations for larger pieces of code:



We'll see how to make our own commands later

Basics: recap

- Commands are used for formatting
- % can be used to leave comments
- Content goes between \begin{document} and \end{document}

```
\documentclass{article}
\begin{document}

\section{Introduction}

% This line won't be rendered
Hello, world!

\end{document}
```

1 Introduction

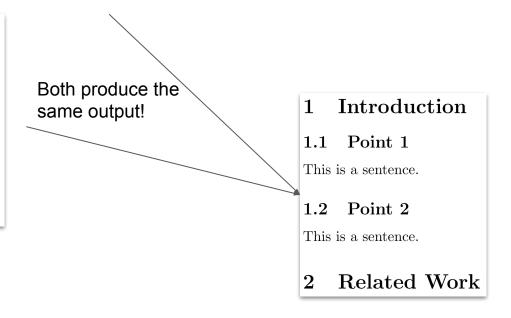
Style Conventions

- As we've discussed, LaTeX ignores extra whitespace
- Use spaces and indentation to your advantage
- Don't stress out about conventions
- Do what works for you and your collaborators

Style Conventions

\documentclass{article}\begin{document}\section{Introduction}
\subsection{Point 1}This is a sentence.\subsection{Point 2}This is a sentence.
\section{Related Work}\end{document}

```
\documentclass{article}
\begin{document}
   \section{Introduction}
    \subsection{Point 1}
        This is a sentence.
    \subsection{Point 2}
        This is a sentence.
   \section{Related Work}
\end{document}
```



Where to write LaTeX

- Many excellent desktop editor programs
- For simplicity, we'll use Overleaf
- Follow the instructions in your handout

Exercise Period 1: Basics

2. Text

Space

- LaTeX tries to handle spacing words for you
- Whitespace between words (usually) doesn't matter
- Paragraphs: need a totally blank line between them

```
4 multiple spaces don't
5 really do anything inline
6
7 paragraphs need a blank line between
8
9
10
11 and there could be many
```

multiple spaces don't really do anything inline paragraphs need a blank line between and there could be many

Space

• "But what if I need more control?"

Space

- "But what if I need more control?"
- Almost always, LaTeX will do the right thing, and you should let it
- If you have no choice, there are escape hatches:
 - o \vspace{1in}
 1 inch vertical space
 - hspace{1em}1 em horizontal space
 - \\Line break
 - \pagebreakPage break (skip to the next printed page)

1 Introduction

A Brief Note on Units

- You'll see the these a lot in the wild
 - LaTeX documentation
 - Templates

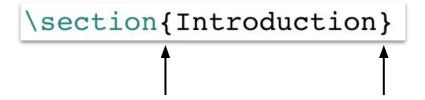
pt	point (1/72.27 inches)
mm	millimeter
cm	centimeter
in	inch
ex	Width of "x"
em	Width of "M"

Special characters

Some characters are reserved by LaTeX

Special characters

- Some characters are reserved by LaTeX
- We've seen this:



How do we write a literal "{"?

Special characters

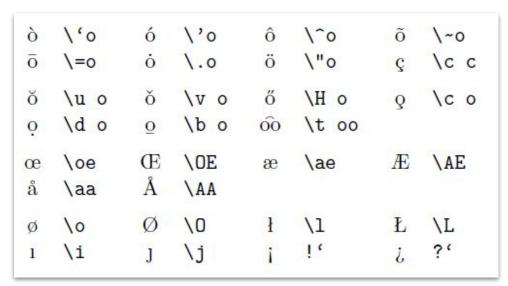
- Answer: \{
- More special characters:

```
# (hash, pound) : \#
$ (dollar) : \$
% (percent) : \%
^ ("hat") : \^{}
& (ampersand) : \&
_ (underscore) : \_
{ (left brace) : \{
```

```
} (right brace) : \}
~ (tilde) : \~{}
~ (wide tilde) : $\sim$
" (open double quotes): ''
" (close double quotes) : ''
@ (alias) : \string@
```

Diacritics

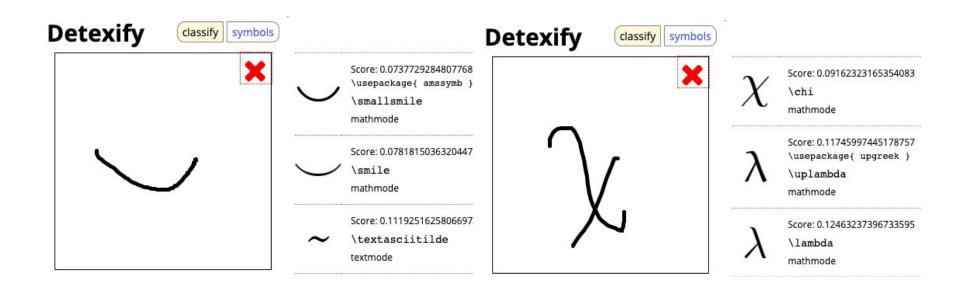
- LaTeX can produce a lot of characters, but...
- Normal LaTeX doesn't support non-ASCII input
- Diacritics on Latin characters can be accommodated
- Non-Latin input: need to use a different compiler, like LuaTeX or XeTeX



More special characters

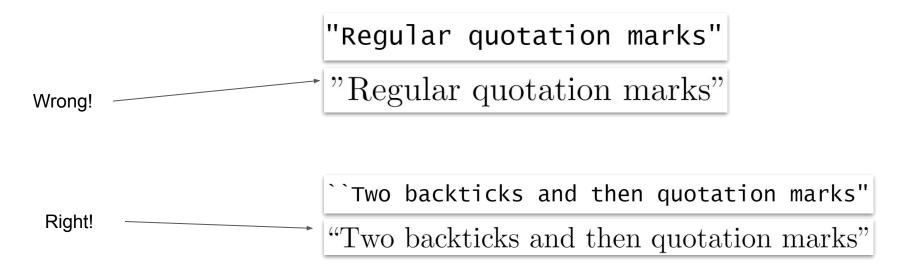
- LaTeX has an incredible number of mathematical symbols
- "How can I find how to write a special character?"
 - Official answer: read the manual http://www.texdoc.net/pkg/comprehensive
 - Actual answer:
 - Google it ("trademark latex")
 - Draw it: http://detexify.kirelabs.org/classify.html

More special characters



Quirky Quotations

- Shift+apostrophe ("): end quotation mark
- Double apostrophe ('): end quotation mark
- Double Grave accent / backtick (`): beginning quotation mark



Font families

```
roman
sans serif
monospace
boldface
italics
underline
SMALL CAPS
emphasis
 both bold and italic
```

```
\textrm{roman}
\textsf{sans serif}
\texttt{monospace}
\textbf{boldface}
\textit{italics}
\underline{underline}
\textsc{Small Caps}
\emph{emphasis}
\textit{\textbf{both bold and italic}}
```

Font size

- Set relative to base font size
- Set base font size by passing it as an option to the

\documentclass command:

\documentclass[12pt]{article}

```
{\tiny Text}
                          \rightarrow Text
{\scriptsize Text}
                          \rightarrow Text
{\footnotesize Text} → Text
{\small Text}
                          \rightarrow Text
{\normalsize Text}
                          \rightarrow Text
                          \rightarrow Text
{\large Text}
                          → Text
{\Large Text}
                          → Text
{\LARGE Text}
                          → Text
{\huge Text}
{\Huge Text}
```

Questions so far?



Environments

- Special spans of text with different rules
- You've already seen one: \begin{document}...\end{document}
- Also used for lists:

```
\begin{itemize}
  \item one
  \item two
\end{itemize}
```

• one

• two

Environments

- Special spans of text with different rules
- You've already seen one: \begin{document}...\end{document}
- Also used for lists:

```
\begin{itemize}
    \item one
    \item two
\end{itemize}
\begin{enumerate}
    \item one
\item two
    \item[4.] Override
\end{enumerate}
\begin{description}
\item[WordPerfect] a WYSIWYG editor
\item[Bravo] the first WYSIWYG editor
\end{description}
```

- one
- two
- 1. one
- 2. two
- 4. Override

WordPerfect a WYSIWYG editor

Bravo the first WYSIWYG editor

Packages

- People have written code for lots of specialized tasks
 - Fancy headers
 - Trees
 - o IPA
 - SPE-style rules
 - 0 ...
- Overleaf has most of them already installed

Packages: lorem ipsum

• The package lipsum provides the \lipsum command

```
\documentclass[12pt]{article}
\usepackage{lipsum}
\begin{document}

\lipsum
\end{document}
```

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Ut purus elit, vestibulum ut, placerat ac, adipiscing vitae, felis. Curabitur dictum gravida mauris. Nam arcu libero, nonummy eget, consectetuer id, vulputate a, magna. Donec vehicula augue eu neque. Pellentesque habitant morbi tristique senectus et netus et malesuada fames ac turpis egestas. Mauris ut leo. Cras viverra metus rhoncus sem. Nulla et lectus vestibulum urna fringilla ultrices. Phasellus eu tellus sit amet tortor gravida placerat. Integer sapien est, iaculis in, pretium quis, viverra ac, nunc. Praesent eget sem vel leo ultrices bibendum. Aenean faucibus. Morbi dolor nulla, malesuada eu, pulvinar at, mollis ac, nulla. Curabitur auctor semper nulla. Donec varius orci eget risus. Duis nibh mi, congue eu, accumsan eleifend, sagittis quis, diam. Duis eget orci sit amet orci dignissim rutrum.

Nam dui ligula, fringilla a, euismod sodales, sollicitudin vel, wisi. Morbi auctor lorem non justo. Nam lacus libero, pretium at, lobortis vitae, ultricies et, tellus. Donec aliquet, tortor sed accumsan bibendum, erat ligula aliquet magna, vitae ornare odio metus a mi. Morbi ac orci et nisl hendrerit mollis. Suspendisse ut massa. Cras nec ante. Pellentesque a nulla. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Aliquam tincidunt urna. Nulla ullamcorper vestibulum turpis. Pellentesque cursus luctus mauris.

Nulla malesuada porttitor diam. Donec felis erat, congue non, volutpa49 at, tincidunt tristique, libero. Vivamus viverra fermentum felis. Donec non-

Packages: times

- Computer Modern is not the best font
- The package times sets your default font to Times New Roman

```
\documentclass[12pt]{article}
\usepackage{lipsum}
\usepackage{times}
\begin{document}

\lipsum
\end{document}
```

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Ut purus elit, vestibulum ut, placerat ac, adipiscing vitae, felis. Curabitur dictum gravida mauris. Nam arcu libero, nonummy eget, consectetuer id, vulputate a, magna. Donec vehicula augue eu neque. Pellentesque habitant morbi tristique senectus et netus et malesuada fames ac turpis egestas. Mauris ut leo. Cras viverra metus rhoncus sem. Nulla et lectus vestibulum urna fringilla ultrices. Phasellus eu tellus sit amet tortor gravida placerat. Integer sapien est, iaculis in, pretium quis, viverra ac, nunc. Praesent eget sem vel leo ultrices bibendum. Aenean faucibus. Morbi dolor nulla, malesuada eu, pulvinar at, mollis ac, nulla. Curabitur auctor semper nulla. Donec varius orci eget risus. Duis nibh mi, congue eu, accumsan eleifend, sagittis quis, diam. Duis eget orci sit amet orci dignissim rutrum.

Nam dui ligula, fringilla a, euismod sodales, sollicitudin vel, wisi. Morbi auctor lorem non justo. Nam lacus libero, pretium at, lobortis vitae, ultricies et, tellus. Donec aliquet, tortor sed accumsan bibendum, erat ligula aliquet magna, vitae ornare odio metus a mi. Morbi ac orci et nisl hendrerit mollis. Suspendisse ut massa. Cras nec ante. Pellentesque a nulla. Cum sociis natoque penatibus et

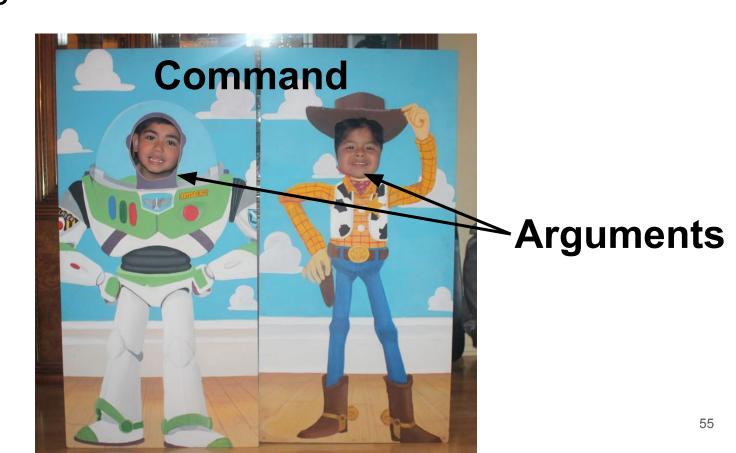
Text: recap

- Extra whitespace in between words is ignored
- Paragraphs need a blank line between them
- Some characters are special and need to be written differently to be included literally
- Only Latin input is supported
- Environments are areas with "different rules" that begin with \begin{name}
 and end with \end{name}
- Packages provide new commands and can be loaded by including \usepackage { name } in the preamble

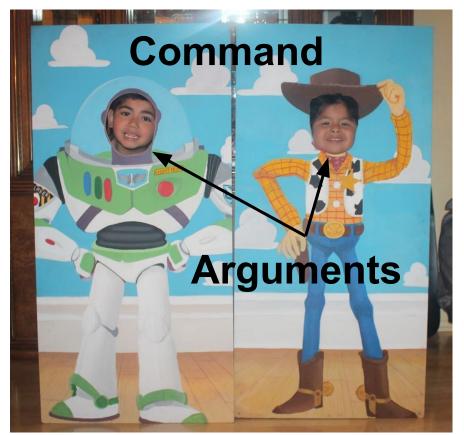
Exercise Period 2: Text

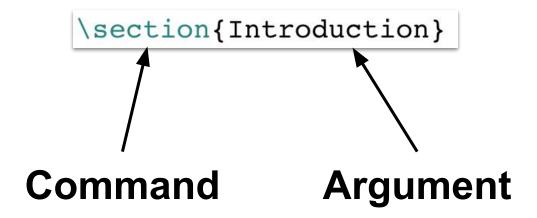
3. Commands and Bibliographies

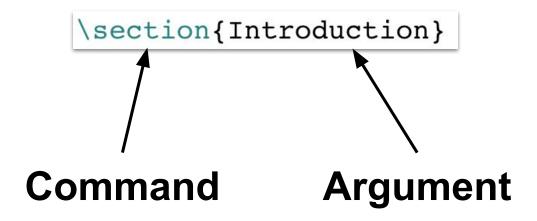




- Command: the foundation
- Arguments: the missing pieces



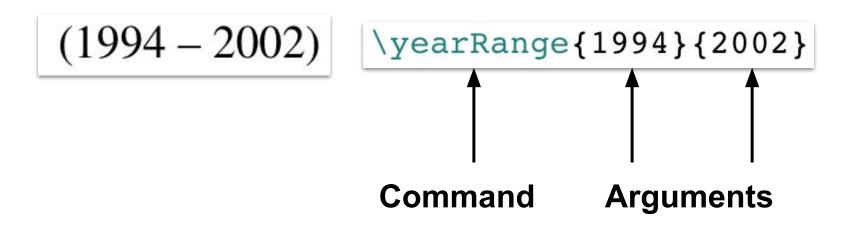




 Goal: takes two years, puts them in parentheses with an en-dash between them

$$(1994 - 2002)$$

 Goal: takes two years, puts them in parentheses with an en-dash between them



 Goal: takes two years, puts them in parentheses with an en-dash between them

Command name \newcommand{\yearRange}[2]{ (#1 -- #2) }

 Goal: takes two years, puts them in parentheses with an en-dash between them

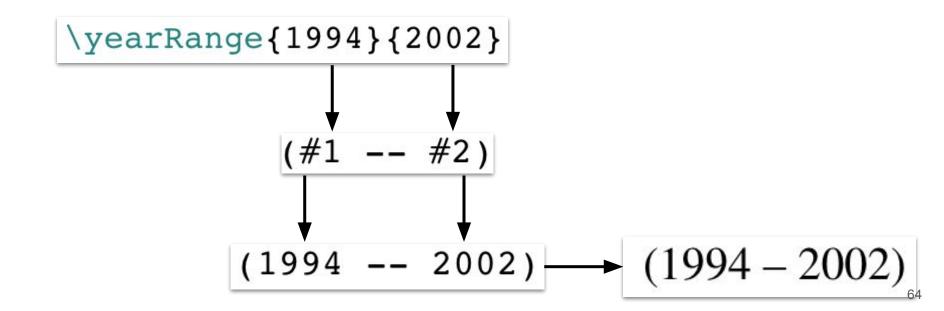
Number of arguments

```
\newcommand{\yearRange}[2]{
    (#1 -- #2)
}
```

 Goal: takes two years, puts them in parentheses with an en-dash between them

```
\newcommand{\yearRange}[2]{
   (#1 -- #2)
}
Definition
```

 Goal: takes two years, puts them in parentheses with an en-dash between them



Footnotes

- Footnotes are a type of command
- Automatically numbered

This is a sentence about footnotes ¹ that has a footnote.

1

¹Footnotes usually show up at the bottom of the page.

Bibliographies and citations

- LaTeX has awesome reference management
- The basic plan
 - Tell LaTeX about your references
 - Use the \cite (and related) commands
 - LaTeX takes care of formatting the citation (and the references section!)
 for you
- Several packages to do this
- We'll use natbib

.bib file

- List of bibliographic items
- Not given in any particular style
- Each item has a key

```
@book{Labov1972,
    Address = {Philadelphia},
    Author = {William Labov},
    Publisher = {University of Pennsylvania Press},
    Title = {Sociolinguistic Patterns},
    Year = {1972}
}
```

Citing

• \citet{key} McCawley~(1970)

• \citep{key} (McCawley, 1970)

References section

You don't need to do anything!

James D. McCawley. Concerning the base component of a transformational grammar. 1968.

James D. McCawley. English as a VSO language. 1970.

James D. McCawley. Verbs of bitching. 1973.

Salikoko S. Mufwene, Elaine J. Francis, and Rebecca S. Wheeler. Polymorphous linguistics: Jim McCawley's legacy. 2005.

Karan Sikka, Lucas Van Bramer, and Ajay Divakaran. Deep unified multimodal embeddings for understanding both content and users in social media networks. ArXiv, abs/1905.07075, 2019.

Exercise Period 3: Commands and Bibliographies

4. Creating a CV

Exercise Period 4: CV

5. Tables and Graphics

Tables

- LaTeX tables produce good-looking output
- Unfortunately, they're tedious to create
- There are a few ways around this (Excel-to-LaTeX, online editors, outputting the LaTeX table code from R or Python, etc.)
- We're sticking with the simple, but tedious method today

Tables

```
\begin{tabular}{ |c|c|c| }
\hline
\textbf{Column 1} & \textbf{Column 2} & \textbf{Column 3} \\ hline
1 & 2 & 3 \\ hline
4 & 5 & 6 \\ hline
7 & 8 & 9 \\
```

\hline

\end{tabular}

Column 1	Column 2	Column 3
1	2	3
4	5	6
7	8	9

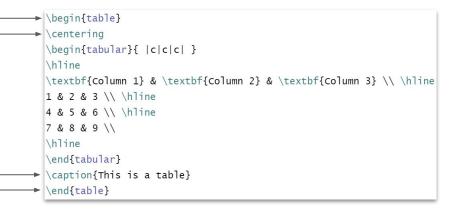
- I, c, or r to specify alignment
 - Left, center, or right
- Pipes ("|") to add vertical lines
- \hline to add horizontal lines
- \\ for new lines
- Ampersands separate cells

Tables

- begin{tabular}...\end{tabular}gives us the actual table contents
- Putting the tabular inside of

```
\begin{table}...\end{table} gives additional functionality
```

- Captioning
- Automatic numbering
 - Add a table above Table 1, and it gets automatically renamed to table 2



Column 1	Column 2	Column 3
1	2	3
4	5	6
7	8	9

Table 1: This is a table

Images

- Use the package graphicx for basic images
- If the image is small enough, you don't need to specify the size
- If you need to make it smaller, set one dimension and use

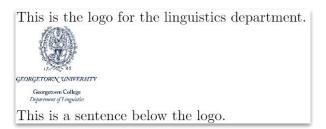
keepaspectratio

Equivalent of resizing via corners instead of sides in PowerPoint

This is the logo for the linguistics department.

\includegraphics[width=2cm, keepaspectratio]{linguistics_logo.jpg}

This is a sentence below the logo.

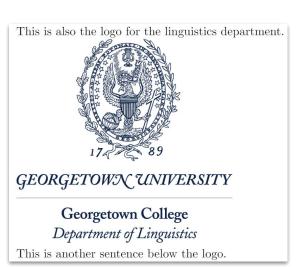


Images

This is also the logo for the linguistics department.

\includegraphics[height=6cm, keepaspectratio]{linguistics_logo.jpg}

This is another sentence below the logo.



- We have our image in the document, but we can do better
- Like \begin{table} wraps around \begin{tabular}, \begin{figure}
 wraps around \begin{image} (and a few other things)
- Figures have a few advantages:
 - Better spacing above and below image
 - Automatic placement (sometimes not what you want, but there's an option to turn this off)
 - Titles/Captions
 - Automatic numbering

Turning our image into a figure

```
This is the logo for the linguistics department.

| begin{figure}[h!] |
| centering |
| includegraphics[width=6cm, keepaspectratio]{linguistics_logo.jpg} |
| caption{Logo for Georgetown Department of Linguistics} |
| label{fig:logo} |
| end{figure}

This is a sentence below the logo.
```

This is the logo for the linguistics department.



GEORGETOWN UNIVERSITY

Georgetown College
Department of Linguistics

Figure 1: Logo for Georgetown Department of Linguistics

This is a sentence below the logo.

automatic placement), and "!"

means important.

This is the logo for the linguistics department.

begin{figure}[h!]

\centering
\includegraphics[width=6cm, keepaspectratio]{linguistics_logo.jpg}
\caption{Logo for Georgetown Department of Linguistics}
\label{fig:logo}
\end{figure}

This is a sentence below the logo.

This "h" means here (so override

This is the logo for the linguistics department.



GEORGETOWN UNIVERSITY

Georgetown College
Department of Linguistics

Figure 1: Logo for Georgetown Department of Linguistics

This is a sentence below the logo.

```
This is the logo for the linguistics department.

| begin{figure}[h!] |
| centering |
| includegraphics[width=6cm, keepaspectratio]{linguistics_logo.jpg} |
| caption{Logo for Georgetown Department of Linguistics} |
| label{fig:logo} |
| tend{figure}

This is a sentence below the logo.
```

This label "fig:logo" doesn't appear in the figure, so what is it for?

This is the logo for the linguistics department.



GEORGETOWN UNIVERSITY

Georgetown College
Department of Linguistics

Figure 1: Logo for Georgetown Department of Linguistics

This is a sentence below the logo.

Labels and References

- Within the figure, we have automatic numbering
- What if we want to refer to it in the text?
- One option is to use plain text

```
\end{figure}
The Georgetown Department of Linguistics logo (see Figure 1) is cool.
```

Labels and References

- "See Figure x" is not a good option because we'll have to update x if we add or remove figures before it
- Give your figure a \label (i.e. a name) and reference that name with \ref{fig:logo}
- \label and \ref also work for tables, numbered equations, etc.
- Create automatic lists of figures and tables in a ToC

```
\tend{figure}

The Georgetown Department of Linguistics logo (see Figure \ref{fig:logo}) is cool.

This gives us the exact same output as the plain text, but we don't have to update the figure number anymore!
```

Equations

- An environment just like tables and figures
- Using \begin{equation} automatically enters math mode
- Math mode is not as scary as it sounds, but it's not our focus today
 - We'll talk about it a bit if we have time
 - Really just learning a lot of abbreviations for mathematical symbols
 - Allows you to quickly produce gibberish like this

$$\lim_{x \to 0} \frac{e^x - 1}{2x} \left[\frac{0}{0} \right] H \sum_{k=1}^{N} \frac{\partial}{\partial \phi} \Delta \cos^2 k \cdot \phi \cdot p(k \mid x) \approx 42$$

Exercise Period 5: Tables and Graphics

6. Linguistics Content

IPA

• We'll use the excellent tipa package

IPA: Behold, the chart

https://jon.dehdari.org/tutorials
/tipachart_mod.pdf

(or google "tipa chart")

IPA LATEX Codes Within \textipa{...}1

	Bilabial	Labiodental	Dental	Alv	eolar	Pos	talveola		oflex	Palatal			Velar		vular	Ph	aryngeal	Glott
Plosive	p				t			\:t	t	April 10 March	c			k	q			P
Nasal	b m	M m			d n			\:d \:n	d	\textbardotless \textltail		-	g N	g \;(
Trill	\;B B	M m			r			\:n	η	\textItall	n n	-		n \;!				-
Tap or Flap	1,0 0	_			R r			\:r	r			_		1,,		-		
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i y I i Y Y	1 i		0 u W	uı U				:	v} , \t	and Word	Ex	tra high gh	\^v , \t	one(51)	r ŵ	, 1v , Vv	Rising Falling	
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I 1 Y Y e \0 β E ε \0e œ ae æ \0E æ	9 9 0 0 3 3 3 \ 5 v a	textcloseepsil	8 e 7	т л О а 6	0 0 0	ics		/- /H{	v},\t 'v,\t 'v,\t 'v,\t \text	one(55)v v, ly one(44)v v, ly one(33)v v, ly one(22)v v, ly one(11)v v, ly downstep	Hi Mi Lo Ex De	tra high gh d w tra low wnstep	\^v , \t \t \t \to \text	one(51); one(45); one(12); ne(454); globris	v V v v	, Vv 1v 1v 1v	Falling High risin Low rising (High) ris Global ris	ng falli
i y y α e \o φ E ε \oe α ae æ \OE α	9 9 0 0 3 3 3 \ 5 v a	textcloseepsil	8 e 7	т л О а 6	0	ics \r*c	c	/- /H{	v},\t 'v,\t 'v,\t 'v,\t \text	one(55)v v, ly one(44)v v, ly one(33)v v, ly one(22)v v, ly one(11)v v, ly downstep	Ex Hi Mi Lo Ex De Up	tra high gh d w tra low wnstep	\^v , \t \t \t \text \text	one(51); one(45); one(12); ne(454); globris	v V v v	, Vv 1v 1v 1v	Falling High risin Low rising (High) ris Global ris	ng falli
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i y y e \o o o o o o o o o o o o o o o o o o	als	Primary str Secondary Long Half-long Extra short Syllable br	8 e 7 on e 2 A	т л О а 6	o o o o o	\r*c \v*c per h \)v \ (v \ +v	ch / ch / y ! y ! y !	Voiceless Voiced Aspiratec More rou Less roun Advance	v), \tv v, \tv v, \tv v, \tv \text \text l nded	one(55)v v, li one(44)v v, li one(44)v v, li one(22)v v, li one(22)v v, li one(21)v v, li one(11)v v, li xtupstep l xtupstep l xtupstep l \frac{\mathrew{*}c}{c}	Ex Hi Lo Ex Do Up B C Li	tra high gh d w tra low wristep step reathy-vo reaky-voi nguolabis abialized alatalized	\^v ,\t	one(51) one(45) one(12) ne(454) globris globris globfal		N	Falling High risin Low rising (High) ris Global ris Global fal Dental Apical Laminal Nasalize Nasal re Lateral	ng falli
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i	als	Primary st: v Secondary Long Half-long Extra short Syllable bre Minor (foot	8 e 7 on 8 2 A ress stress	A 0 a 6	Diacrit	\r*c \v*c per h \)v \ (v \ +v	c \ ch \ / \ y \ 1 \ y \ 1 \ \ \ \ \ \ \ \ \ \ \ \	Voiceless Voiced Aspiratec More rou Less roum Advancec Retractec	v), \text v, \text v, \text \text \text l nded ided il	ome(55) v v li ome(44) v v li ome(44) v v li ome(32) v v li ome(22) v v li ome(22) v v li ome(12) v v li odvanatep i xtupstep ! \nec c	Ex Hi Lo Ex Do U _I	tra high gh d w tra low wnstep step reathy-voi reaky-voi nguolabis abialized alatalized haryngeal	\frac{\range v, \text}{\text} \text} \text	one(51): one(45): one(45): one(454): globris: globral: csubsqua c\su c\su c\textc	v v v v e 1 V[[c] V[]c re{c} V per n per 1	1 v 1 v 1 v 1 v 1 v 1 v 1 v 1 v 1 v 1 v	Falling High risin Low rising (High) ris Global ris Global fal Dental Apical Laminal Nasalize Nasalze Lateral No audit	ng falli
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i y v v e \o o o o o o o o o o o o o o o o o o	9 9 9 3 3 3 1 5 9 a a a ls als 'cvcv'cvc 'V: 'V: 'V: 'V: 'V: 'V: 'V: 'V	Primary str. Secondary: Long Half-long Extra short Syllable br Minor (foot Major (inte	8 e 7 on 8 2 A ress stress	a 6	Diacrit	\r*c \v*c per h \)v \ (v \ +v \"*v \ x(v) \s(c) ch(v)	c Y 2 Y 1 Y 1 Y 1 Y 1 Y 1 Y 1 Y 1 Y 1 Y 1	Voiceless Voiced Aspiratec More rou Less roum Advancec Retractec Centraliz Mid-cents Syllabic	v},\tv,\t v,\t v,\t v,\t \text \text l nded ided i l ed ralized	ome(55) v v li ome(44) v v li ome(44) v v li ome(32) v v li ome(22) v v li ome(22) v v li ome(12) v v li odvanatep i xtupstep ! \nec c	Ex Hi Lo Ex Do U _I	tra high gh d d w tra low wnstep step reathy-vo reaky-voic nguolabis abialized alatalized haryngeal setilde{	\frac{\range v}{\range v} \text \tex	csubsqua c\subsqua c\subsqua c\textcorrection definition	v v v e 1 \[[c] \[]c] \re{c} \re v per n per 1 orner haryr	, Vv	Falling High risin Low rising (High) ris Global ris Global fal Dental Apical Laminal Nasalize Nasalze Lateral No audit	ng falli

And with \usepackage{tipa} in the preamble. For tone letters, use \usepackage[tone]{tipa}

IPA

ASCII input mapped to IPA

```
\textipa{"O:.s@m}
```



Examples

- (1) I invited Fred for dinner.
- (2) ? I invited for dinner Fred.
- (3) * I for invited Fred dinner.

```
\begin{exe}
\ex I invited Fred for dinner.
\ex[?]{I invited for dinner Fred.}
\ex[*]{I for invited Fred dinner.}
\end{exe}
```

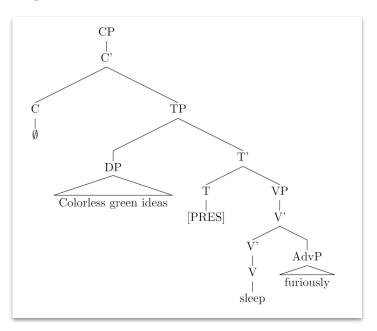
Interlinear glossed text

(2) Pekka pelästyi karhusta. Pekka became afraid bear.ELA 'Pekka became afraid because of the/a bear.'

```
\begin{exe}
\ex
\gll Pekka pel\"astyi karhusta.\\
    Pekka {became afraid} bear.ELA\\
\trans `Pekka became afraid because of the/a bear.'
\end{exe}
```

Trees

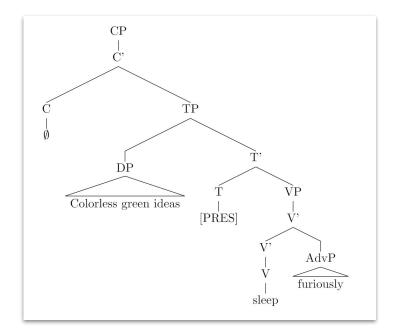
- Possible to draw trees in PowerPoint with textboxes and lines
- This quickly becomes overwhelming
- The tree below would have:
 - 17 textboxes
 - o 14 lines
 - o 2 triangles
- Tedious to create
- Tedious to modify



Trees

• qtree for drawing trees \usepackage{qtree}

```
\Tree[.CP
        [.c'
            [.C $\emptyset$]
            [.TP
                [\qroof{Colorless green ideas}.DP ]
                [.T'
                    [.T {[PRES]} ]
                    [.VP
                        [.v'
                            [.v'
                                [.V sleep ] ]
                            [\qroof{furiously}.AdvP ]
```



Trees

- The whole tree resembles its bracketed form
- Parent nodes start with a period like
- Triangles are made with the \qroof command
- Must have a space after terminals
- Render square brackets and spaces by putting them inside of curly braces

```
0 {[PRES]}
0 {terminal with spaces}
```

```
\Tree[.CP
        [.c'
             [.C $\emptyset$]
             [.TP
                 [\qroof{Colorless green ideas}.DP ]
                 [.T'
                      [.T {[PRES]} ]
                      [.VP
                          [.v'
                               [.v'
                                    [.v sleep ] ]
                               [\qroof{furiously}.AdvP ]
                                     CP
                                      DP
                               Colorless green ideas
                                                  [PRES]
                                                                 AdvP
                                                                furiously
                                                          sleep
```

Exercise Period 6: Linguistics Content

7. Concluding Remarks