Exercise 3

Deadline: 21.11.2018, 15:00

Regulations

Provide your comments for last week's homework in the files qda-lda-commented.ipynb and qda-lda-commented.html. Hand-in your LDA derivation as a PDF file LDA.pdf, created with LaTeX or another tool of your liking, or scanned-in from a (readable!) hand-written solution on paper. The solution to task 3 goes into qda-generation.ipynb and qda-generation.html. Zip all files into a single archive with naming convention (sorted alphabetically by last names)

lastname1-firstname1_lastname2-firstname2_exercise03.zip

or (if you work in a team of three)

lastname1-firstname1_lastname2-firstname2_lastname3-firstname3_exercise03.zip and upload it to Moodle before the given deadline.

Starting this exercise, we will give zero points if your zip-file does not conform to this naming convention.

1 Comment on your solution to exercise 2

Study the sample solution ex02-solution.ipynb provided on Moodle and use it to comment on your own solution to this exercise. Specifically, copy your original notebook qda-lda.ipynb to qda-lda-commented.ipynb and insert comments as markdown cells starting with

```
<span style="color:green;font-weight:bold">Comment</span>
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so that we can clearly distinguish your comments from the other cell types. Insert comment cells at the appropriate places according to the following rules:

- If your code is incorrect, identify the bugs and make brief suggestions for possible fixes (don't include a full corrected solution).
- If your solution is slow, identify inefficient code sections (e.g. Python loops) and suggest possible improvements.
- If your code is correct, but differs from the sample solution, briefly explain why your solution as a valid alternative and where either solution is more elegant.
- If your code is essentially equal to the sample solution, explicitly say so.

Export the commented notebook to qda-lda-commented.html and hand in both files.

Note: If you fail to hand in qda-lda-commented.html, we will deduct 50% of the points from your solution to exercise 2.

2 LDA-Derivation from the Least Squares Error (24 points)

The goal of this exercise is to derive closed-form expressions for the optimal parameters \hat{w} and \hat{b} in Linear Discriminant Analysis, given some training set with two classes. Remember that the decision boundary in LDA is given by a D-1 dimensional hyperplane (where D is the dimension of the feature space) that we parametrize via

$$\hat{w}^T x + \hat{b} = 0. \tag{1}$$

 \hat{w} is the hyperplane's normal vector and \hat{b} a scalar fixing its position in the *D*-dimensional space. Note that w and x are column vectors in this exercise. The decision rule for our two classes at query point x is then

$$\hat{y} = \text{sign}(\hat{w}^T x + \hat{b}) = \begin{cases} 1, & \text{if } \hat{w}^T x + \hat{b} > 0\\ -1, & \text{if } \hat{w}^T x + \hat{b} < 0 \end{cases}$$
 (2)

In the training phase we are given N datapoints $\{x_i\}_{i\in 1,...,N}$ with $x_i\in\mathbb{R}^D$ and their respective labels $\{y_i\}_{i\in 1,...,N}$ with $y_i\in\{-1,1\}$. We assume that the training set is balanced, i.e.

$$N_1 = N_{-1} = \frac{N}{2} \tag{3}$$

with N_k denoting the number of instances in either class. The optimal parameters \hat{w} and \hat{b} are now the ones minimizing the least squares error criterion:

$$\hat{w}, \hat{b} = \operatorname{argmin}_{w,b} \sum_{i=1}^{N} (w^T x_i + b - y_i)^2.$$
 (4)

You shall solve this problem in three steps: First (4 points), compute \hat{b} from

$$\frac{\partial}{\partial b} \sum_{i=1}^{N} \left(w^T x_i + b - y_i \right)^2 = 0.$$
 (5)

Second (16 points), use this result to reshuffle

$$\frac{\partial}{\partial w} \sum_{i=1}^{N} \left(w^T x_i + \hat{b} - y_i \right)^2 = 0. \tag{6}$$

into the intermediate equation

$$\left(S_W + \frac{1}{4}S_B\right)\hat{w} = \frac{\mu_1 - \mu_{-1}}{2}.\tag{7}$$

Here, μ_1 and μ_{-1} are the class means

$$\mu_{-1} = \frac{1}{N_{-1}} \sum_{i: y_i = -1} x_i \tag{8}$$

$$\mu_1 = \frac{1}{N_1} \sum_{i: y_i = 1} x_i \tag{9}$$

and S_B and S_W are the between-class and within-class covariance matrices

$$S_B = (\mu_1 - \mu_{-1})(\mu_1 - \mu_{-1})^T (10)$$

$$S_W = \frac{1}{N} \sum_{i=1}^{N} (x_i - \mu_{y_i})(x_i - \mu_{y_i})^T.$$
 (11)

The notation μ_{y_i} means

$$\mu_{y_i} = \begin{cases} \mu_{-1} & \text{if } y_i = -1\\ \mu_1 & \text{if } y_i = 1 \end{cases}$$
 (12)

Finally (4 points), transform equation (7) into

$$\hat{w} = \tau \ S_W^{-1}(\mu_1 - \mu_{-1}) \tag{13}$$

where τ is an arbitrary positive constant, expressing the fact that $\operatorname{sign}(\tau(\hat{w}^T x + \hat{b}))$ is the same decision rule as $\operatorname{sign}(\hat{w}^T x + \hat{b})$. During your calculations you may find the following relation for general vectors a, b and c useful:

$$a \cdot (b^T \cdot c) = (a \cdot c^T) \cdot b \tag{14}$$

3 Data Generation with QDA (8 points)

We learned in the lecture that QDA is a *generative* model, i.e. it can be used to create new data instances that look similar to the training set. We want to try this with the digits dataset again. Call the function:

mu, covmat, p = fit_qda(training_features, training_labels)

from exercise 2 with the full 64-dimensional feature vectors and determine the means and covariance matrices for two digit classes of your choice. Now pass means and covariances to

numpy.random.multivariate_normal()

to generate 8 new instances of either class and plot them as 8x8 images. Comment on the quality of the results and possible shortcomings of the method.