#### Classification

• Qualitative variables take values in an unordered set C, such as:

```
eye color∈ {brown, blue, green}
email∈ {spam, ham}.
```

- Given a feature vector X and a qualitative response Y taking values in the set C, the classification task is to build a function C(X) that takes as input the feature vector X and predicts its value for Y; i.e.  $C(X) \in C$ .
- Often we are more interested in estimating the *probabilities* that X belongs to each category in C.

#### Classification

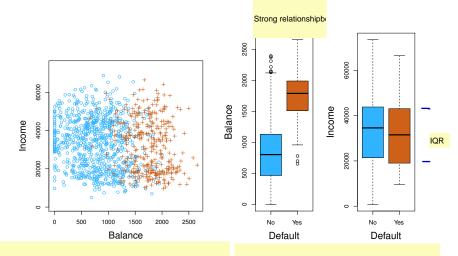
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For example, it is more valuable to have an estimate of the probability that an insurance claim is fraudulent, than a classification fraudulent or not.

#### Example: Credit Card Defualt



- Question: Will person default on credit card payment, Y/N? - Plot - Outliers (typically): - lower than (Q1-1.5IQR) or - higher

#### Can we use Linear Regression?

Suppose for the **Default** classification task that we code

$$Y = \begin{cases} 0 & \text{if No} \\ 1 & \text{if Yes.} \end{cases}$$

Can we simply perform a linear regression of Y on X and classify as Yes if  $\hat{Y} > 0.5$ ?

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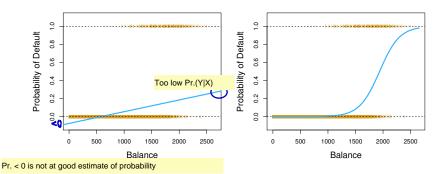
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- Since in the population  $E(Y|X=x) = \Pr(Y=1|X=x)$ , we might think that regression is perfect for this task.
- However, *linear* regression might produce probabilities less than zero or bigger than one. *Logistic regression* is more appropriate.

### Linear versus Logistic Regression



The orange marks indicate the response Y, either 0 or 1. Linear regression does not estimate  $\Pr(Y=1|X)$  well. Logistic regression seems well suited to the task.

### Linear Regression continued

Now suppose we have a response variable with three possible values. A patient presents at the emergency room, and we must classify them according to their symptoms.

$$Y = \begin{cases} 1 & \text{if stroke;} \\ 2 & \text{if drug overdose;} \\ 3 & \text{if epileptic seizure.} \end{cases}$$

This coding suggests an ordering, and in fact implies that the difference between stroke and drug overdose is the same as between drug overdose and epileptic seizure.

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Linear regression is not appropriate here. either *Multiclass Logistic Regression* or *Discriminant Analysis* are more appropriate.

#### Logistic Regression

Let's write  $p(X) = \Pr(Y = 1|X)$  for short and consider using balance to predict default. Logistic regression uses the form

$$p(X) = rac{e^{eta_0 + eta_1 X}}{1 + e^{eta_0 + eta_1 X}}.$$
 Transformation of our linear model  $p(X)$ 

 $(e \approx 2.71828)$  is a mathematical constant [Euler's number.]) It is easy to see that no matter what values  $\beta_0$ ,  $\beta_1$  or X take, p(X) will have values between 0 and 1.

If you are not convinced, try it out.

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Still we have two model parameters, B\_0

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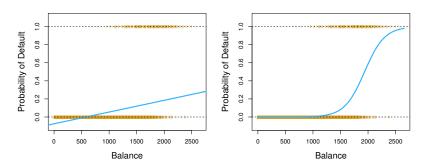
A bit of rearrangement gives

Name logistic comes from the transformation of th

$$\log\left(\frac{p(X)}{1-p(X)}\right) = \beta_0 + \beta_1 X.$$

This monotone transformation is called the  $log \ odds$  or logit transformation of p(X).

### Linear versus Logistic Regression



Logistic regression ensures that our estimate for p(X) lies between 0 and 1.

#### Maximum Likelihood

We use maximum likelihood to estimate the parameters.

$$\ell(\beta_0, \beta) = \prod_{i:y_i=1} p(x_i) \prod_{i:y_i=0} (1 - p(x_i)).$$

This *likelihood* gives the probability of the observed zeros and ones in the data. We pick  $\beta_0$  and  $\beta_1$  to maximize the likelihood of the observed data.

Remember:  $p(x) = pr(y=1 \mid x)$ We try to find B0 and B1 such that plugging these es

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Most statistical packages can fit linear logistic regression models by maximum likelihood. In R we use the glm function.

	Coefficient	Std. Error	Z-statistic	P-value
Intercept	-10.6513	0.3612	-29.5	< 0.0001
balance	0.0055	0.0002	24.9	< 0.0001

#### Making Predictions

What is our estimated probability of **default** for someone with a balance of \$1000?

$$\hat{p}(X) = \frac{e^{\hat{\beta}_0 + \hat{\beta}_1 X}}{1 + e^{\hat{\beta}_0 + \hat{\beta}_1 X}} = \frac{e^{-10.6513 + 0.0055 \times 1000}}{1 + e^{-10.6513 + 0.0055 \times 1000}} = 0.006$$

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With a balance of \$2000?

$$\hat{p}(X) = \frac{e^{\hat{\beta}_0 + \hat{\beta}_1 X}}{1 + e^{\hat{\beta}_0 + \hat{\beta}_1 X}} = \frac{e^{-10.6513 + 0.0055 \times 2000}}{1 + e^{-10.6513 + 0.0055 \times 2000}} = 0.586$$

#### Lets do it again, using **student** as the predictor.

	Coefficient	Std. Error	Z-statistic	P-value
Intercept	-3.5041	0.0707	-49.55	< 0.0001
student[Yes]	0.4049	0.1150	3.52	0.0004

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$$\begin{split} \widehat{\Pr}(\texttt{default=Yes}|\texttt{student=Yes}) &= \frac{e^{-3.5041 + 0.4049 \times 1}}{1 + e^{-3.5041 + 0.4049 \times 1}} = 0.0431, \\ \widehat{\Pr}(\texttt{default=Yes}|\texttt{student=No}) &= \frac{e^{-3.5041 + 0.4049 \times 0}}{1 + e^{-3.5041 + 0.4049 \times 0}} = 0.0292. \end{split}$$

# Logistic regression with several variables

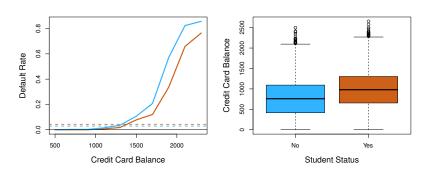
$$\log\left(\frac{p(X)}{1-p(X)}\right) = \beta_0 + \beta_1 X_1 + \dots + \beta_p X_p$$
$$p(X) = \frac{e^{\beta_0 + \beta_1 X_1 + \dots + \beta_p X_p}}{1 + e^{\beta_0 + \beta_1 X_1 + \dots + \beta_p X_p}}$$

	Coefficient	Std. Error	Z-statistic	P-value
Intercept	-10.8690	0.4923	-22.08	< 0.0001
balance	0.0057	0.0002	24.74	< 0.0001
income	0.0030	0.0082	0.37	0.7115
student[Yes]	-0.6468	0.2362	-2.74	0.0062

Why is coefficient for **student** negative, while it was positive before?

Thus, even though an individual student with a given credit card balance will tend to have a lower probability of

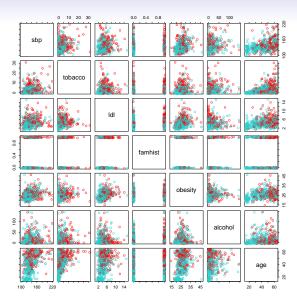
# Confounding



- Students tend to have higher balances than non-students, so their marginal default rate is higher than for non-students.
- But for each level of balance, students default less than non-students.
- Multiple logistic regression can tease this out.

# Example: South African Heart Disease

- 160 cases of MI (myocardial infarction) and 302 controls (all male in age range 15-64), from Western Cape, South Africa in early 80s.
- Overall prevalence very high in this region: 5.1%.
- Measurements on seven predictors (risk factors), shown in scatterplot matrix.
- Goal is to identify relative strengths and directions of risk factors.
- This was part of an intervention study aimed at educating the public on healthier diets.



Scatterplot matrix of the South African Heart Disease data. The response is color coded — The cases (MI) are red, the controls turquoise. famhist is a binary variable, with 1 indicating family history of MI.

```
> heartfit <-glm(chd~.,data=heart,family=binomial)
> summary(heartfit)
Call:
glm(formula = chd \sim ., family = binomial, data = heart)
Coefficients:
               Estimate Std. Error z value Pr(>|z|)
(Intercept) -4.1295997 0.9641558 -4.283 1.84e-05 ***
sbp
             0.0057607 0.0056326 1.023 0.30643
tobacco 0.0795256 0.0262150 3.034 0.00242 **
141
          0.1847793 0.0574115 3.219 0.00129 **
famhistPresent 0.9391855 0.2248691 4.177 2.96e-05 ***
obesity -0.0345434 0.0291053 -1.187 0.23529
alcohol
        0.0006065 0.0044550 0.136 0.89171
age 0.0425412 0.0101749 4.181 2.90e-05 ***
(Dispersion parameter for binomial family taken to be 1)
   Null deviance: 596.11 on 461 degrees of freedom
Residual deviance: 483.17 on 454 degrees of freedom
ATC: 499.17
```

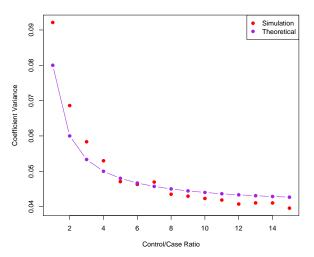
# Case-control sampling and logistic regression

- In South African data, there are 160 cases, 302 controls  $\tilde{\pi} = 0.35$  are cases. Yet the prevalence of MI in this region is  $\pi = 0.05$ .
- With case-control samples, we can estimate the regression parameters  $\beta_j$  accurately (if our model is correct); the constant term  $\beta_0$  is incorrect.
- We can correct the estimated intercept by a simple transformation

$$\hat{\beta}_0^* = \hat{\beta}_0 + \log \frac{\pi}{1 - \pi} - \log \frac{\tilde{\pi}}{1 - \tilde{\pi}}$$

• Often cases are rare and we take them all; up to five times that number of controls is sufficient. See next frame

# Diminishing returns in unbalanced binary data



Sampling more controls than reduces cases the variance of the parameter estimates. But after a ratio of about 5 to 1 the variance reduction flattens out.

### Logistic regression with more than two classes

So far we have discussed logistic regression with two classes. It is easily generalized to more than two classes. One version (used in the R package glmnet) has the symmetric form

$$\Pr(Y = k|X) = \frac{e^{\beta_{0k} + \beta_{1k}X_1 + \dots + \beta_{pk}X_p}}{\sum_{\ell=1}^{K} e^{\beta_{0\ell} + \beta_{1\ell}X_1 + \dots + \beta_{p\ell}X_p}}$$

Here there is a linear function for each class.

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Multiclass logistic regression is also referred to as *multinomial* regression.

# Discriminant Analysis

Here the approach is to model the distribution of X in each of the classes separately, and then use *Bayes theorem* to flip things around and obtain Pr(Y|X).

When we use normal (Gaussian) distributions for each class, this leads to linear or quadratic discriminant analysis.

However, this approach is quite general, and other distributions can be used as well. We will focus on normal distributions.

Why LDA rather than logistic regression- When the classes are well-separated, the parameter estimates for the logistic regres

# Bayes theorem for classification

Thomas Bayes was a famous mathematician whose name represents a big subfield of statistical and probablistic modeling. Here we focus on a simple result, known as Bayes theorem:

$$\Pr(Y = k | X = x) = \frac{\Pr(X = x | Y = k) \cdot \Pr(Y = k)}{\Pr(X = x)}$$

Proof slide...

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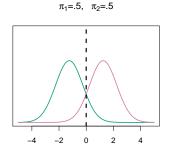
One writes this slightly differently for discriminant analysis:

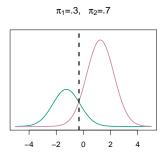
$$\Pr(Y=k|X=x) = rac{\pi_k f_k(x)}{\sum_{l=1}^K \pi_l f_l(x)}, \quad ext{ where } \int_{-\infty}^{\infty} \int_{-\infty}^{\infty} dt \, dt \, dt \, dt = 0$$

 $p_k(X) = Pr(Y=k \mid X=x)$  is called the posterior probability that the observation belongs to the k'th class given the prediction of the k'th class given the k'th class given the prediction of the k'th class given the k'th class given the prediction of the k'th class given the k'th class given

- $f_k(x) = \Pr(X = x | Y = k)$  is the *density* for X in class k. Here we will use normal densities for these, separately in each class. We model the distribution of the predictors X separately in each of the response classes (i.e. g
- $\pi_k = \Pr(Y = k)$  is the marginal or *prior* probability for class k.

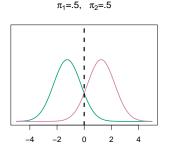
# Classify to the highest density

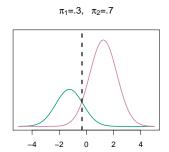




We classify a new point according to which density is highest.

#### Classify to the highest density





We classify a new point according to which density is highest.

When the priors are different, we take them into account as well, and compare  $\pi_k f_k(x)$ . On the right, we favor the pink class — the decision boundary has shifted to the left.

The class k that gives the largest numerator in Bayes Theorem yields the largest posterior probability that an observation be

# Why discriminant analysis?

- When the classes are well-separated, the parameter estimates for the logistic regression model are surprisingly unstable. Linear discriminant analysis does not suffer from this problem.
- If n is small and the distribution of the predictors X is approximately normal in each of the classes, the linear discriminant model is again more stable than the logistic regression model. We assume we can model the densities with Gaussians
- Linear discriminant analysis is popular when we have more than two response classes, because it also provides low-dimensional views of the data.

# Linear Discriminant Analysis when p = 1

The Gaussian density has the form

$$f_k(x) = \frac{1}{\sqrt{2\pi}\sigma_k} e^{-\frac{1}{2}\left(\frac{x-\mu_k}{\sigma_k}\right)^2}$$

Here  $\mu_k$  is the mean, and  $\sigma_k^2$  the variance (in class k). We will assume that all the  $\sigma_k = \sigma$  are the same.

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Plugging this into Bayes formula, we get a rather complex expression for  $p_k(x) = \Pr(Y = k|X = x)$ :

$$p_k(x) = \frac{\pi_k \frac{1}{\sqrt{2\pi}\sigma} e^{-\frac{1}{2} \left(\frac{x - \mu_k}{\sigma}\right)^2}}{\sum_{l=1}^K \pi_l \frac{1}{\sqrt{2\pi}\sigma} e^{-\frac{1}{2} \left(\frac{x - \mu_l}{\sigma}\right)^2}}$$

In Bayes classification the observa

Happily, there are simplifications and cancellations.

### Discriminant functions

To classify at the value X = x, we need to see which of the  $p_k(x)$  is largest. Taking logs, and discarding terms that do not depend on k, we see that this is equivalent to assigning x to the class with the largest discriminant score:

$$\delta_k(x) = x \cdot \frac{\mu_k}{\sigma^2} - \frac{\mu_k^2}{2\sigma^2} + \log(\pi_k)$$

Note that  $\delta_k(x)$  is a *linear* function of x.

As the discriminant score is a linear function of x, the method is called linear discriminant analysis

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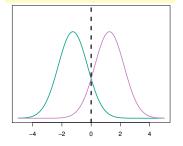
Note that  $\delta_k(x)$  is a *linear* function of x.

If there are K=2 classes and  $\pi_1=\pi_2=0.5$ , then one can see that the *decision boundary* is at

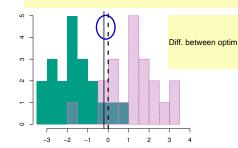
$$x = \frac{\mu_1 + \mu_2}{2}.$$

(See if you can show this)

#### Perfect theoretical case

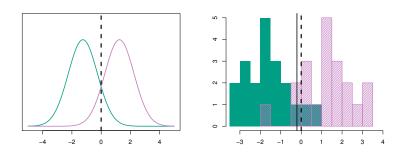


Imperfect practical case.In this case n1 = n2 = 20. Thus pi\_'



Example with  $\mu_1 = -1.5$ ,  $\mu_2 = 1.5$ ,  $\pi_1 = \pi_2 = 0.5$ , and  $\sigma^2 = 1$ .

An observation is equally likely to come from either class



Example with  $\mu_1 = -1.5$ ,  $\mu_2 = 1.5$ ,  $\pi_1 = \pi_2 = 0.5$ , and  $\sigma^2 = 1$ . Typically we don't know these parameters; we just have the training data. In that case we simply estimate the parameters and plug them into the rule.

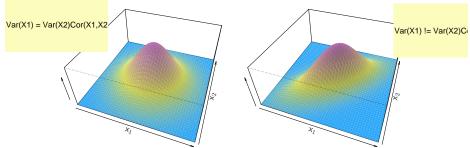
## Estimating the parameters

n: the total number of training observationsn\_k: the number of training observationsn\_k

$$\begin{array}{ll} \hat{\pi}_k & = & \frac{n_k}{n} \end{array} \quad \text{Prior probability that a randomly chosen observation comes from the k'th class} \\ \\ \hat{\mu}_k & = & \frac{1}{n_k} \sum_{i:\,y_i = k} x_i \quad \text{The sample mean for each class} \\ \\ \hat{\sigma}^2 & = & \frac{1}{n-K} \sum_{k=1}^K \sum_{i:\,y_i = k} (x_i - \hat{\mu}_k)^2 \\ \\ & = & \sum_{i=1}^K \frac{n_k - 1}{n-K} \cdot \hat{\sigma}_k^2 \end{array} \quad \text{Weighted average of the sample variances for each of the sample variances}$$

where  $\hat{\sigma}_k^2 = \frac{1}{n_k - 1} \sum_{i: y_i = k} (x_i - \hat{\mu}_k)^2$  is the usual formula for the estimated variance in the kth class.

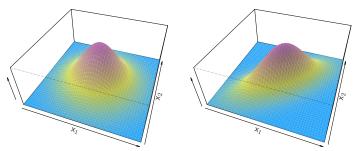
# Linear Discriminant Analysis when p > 1



Density: 
$$f(x) = \frac{1}{(2\pi)^{p/2} |\mathbf{\Sigma}|^{1/2}} e^{-\frac{1}{2}(x-\mu)^T \mathbf{\Sigma}^{-1}(x-\mu)}$$

In the PDF for the multivariate Gaussian, the variance is replaced by a covariance matrix Sigma. If a p-dimensional rando

# Linear Discriminant Analysis when p > 1

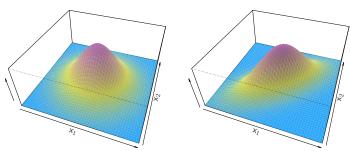


Density: 
$$f(x) = \frac{1}{(2\pi)^{p/2} |\mathbf{\Sigma}|^{1/2}} e^{-\frac{1}{2}(x-\mu)^T \mathbf{\Sigma}^{-1}(x-\mu)}$$

Discriminant function:  $\delta_k(x) = x^T \mathbf{\Sigma}^{-1} \mu_k - \frac{1}{2} \mu_k^T \mathbf{\Sigma}^{-1} \mu_k + \log \pi_k$ 

The discriminant function is simply a vector/matrix version of the discriminant function we saw earlier

# Linear Discriminant Analysis when p > 1

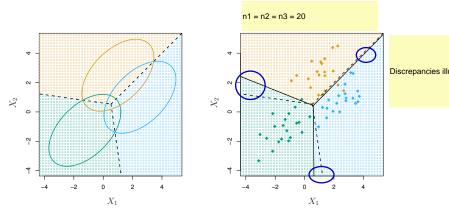


Density: 
$$f(x) = \frac{1}{(2\pi)^{p/2} |\Sigma|^{1/2}} e^{-\frac{1}{2}(x-\mu)^T \Sigma^{-1}(x-\mu)}$$

Discriminant function:  $\delta_k(x) = x^T \Sigma^{-1} \mu_k - \frac{1}{2} \mu_k^T \Sigma^{-1} \mu_k + \log \pi_k$ 

Despite its complex form, Still linear discriminant analysis just in more dimensions  $\delta_k(x) = c_{k0} + c_{k1}x_1 + c_{k2}x_2 + \ldots + c_{kp}x_p$  — a linear function.

## Illustration: p = 2 and K = 3 classes



Here  $\pi_1 = \pi_2 = \pi_3 = 1/3$ .

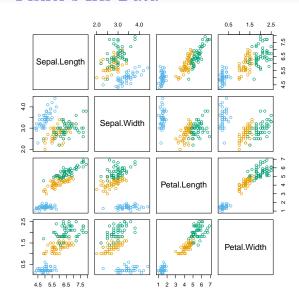
The dashed lines are known as the *Bayes decision boundaries*. Were they known, they would yield the fewest misclassification errors, among all possible classifiers.

## Fisher's Iris Data

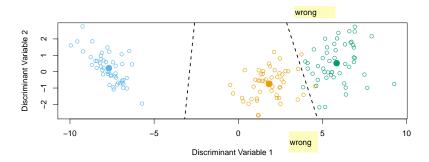
4 variables3 species50 samples/class

- Setosa
- Versicolor
- Virginica

LDA classifies all but 3 of the 150 training samples correctly.

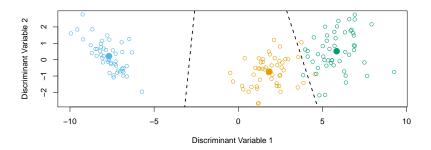


### Fisher's Discriminant Plot



When there are K classes, linear discriminant analysis can be viewed exactly in a K-1 dimensional plot. Why?

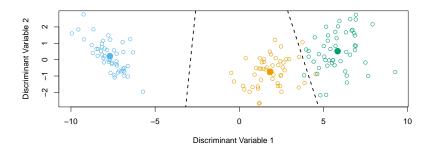
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Why? Because it essentially classifies to the closest centroid, and they span a K-1 dimensional plane.

Even when K > 3, we can find the "best" 2-dimensional plane for vizualizing the discriminant rule.

# From $\delta_k(x)$ to probabilities

Same principle as earlier for 1 dimensional case

Once we have estimates  $\hat{\delta}_k(x)$ , we can turn these into estimates for class probabilities:

$$\widehat{\Pr}(Y = k | X = x) = \frac{e^{\hat{\delta}_k(x)}}{\sum_{l=1}^K e^{\hat{\delta}_l(x)}}.$$

So classifying to the largest  $\hat{\delta}_k(x)$  amounts to classifying to the class for which  $\widehat{\Pr}(Y = k | X = x)$  is largest.

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When K = 2, we classify to class 2 if  $\widehat{\Pr}(Y = 2|X = x) \ge 0.5$ , else to class 1.

		True Default Status			
		No	Yes	Total	
Predicted	No	9644	252	9896	
$Default\ Status$	Yes	23	81	104	Confusion matrix.Pre
	Total	9667	333	10000	
				'	

(23+252)/10000 errors — a 2.75% misclassification rate!

Some caveats:

Training error rate. Test error rate usually large

• This is *training* error, and we may be overfitting.

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• This is *training* error, and we may be overfitting. Not a big concern here since n = 10000 and p = 2

Large ratios of p/n may yield larger overfitting problems

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		No	Yes	Total
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(23+252)/10000 errors — a 2.75% misclassification rate!

#### Some caveats:

- This is *training* error, and we may be overfitting. Not a big concern here since n = 10000 and p = 4!
- If we classified to the prior always to class No in this case we would make 333/10000 errors, or only 3.33%.

A NULL classifier that simply says that NO ONE will default regardless of credit card balance will give an error rate of 333/

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- If we classified to the prior always to class No in this case we would make 333/10000 errors, or only 3.33%.
- Of the true No's, we make 23/9667 = 0.2% errors; of the true Yes's, we make 252/333 = 75.7% errors!

## Types of errors

False positive rate: The fraction of negative examples that are classified as positive — 0.2% in example.

False negative rate: The fraction of positive examples that are classified as negative — 75.7% in example.

We produced this table by classifying to class Yes if

$$\widehat{\Pr}({\tt Default = Yes}|{\tt Balance},{\tt Student}) \geq 0.5$$

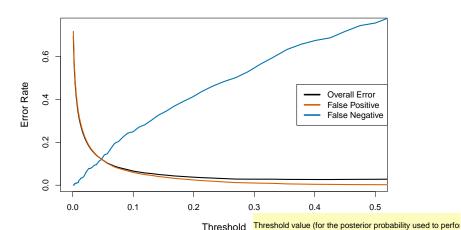
We can change the two error rates by changing the threshold from 0.5 to some other value in [0, 1]:

$$\widehat{\Pr}(\texttt{Default} = \texttt{Yes}|\texttt{Balance}, \texttt{Student}) \geq \textit{threshold},$$

and vary threshold.

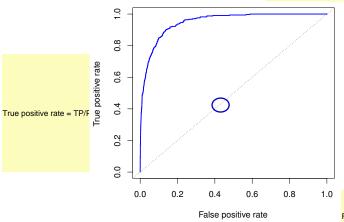
A bank might particularly wish to AVOID incorrectly classifying an individual who WILL d

# Varying the threshold



In order to reduce the false negative rate, we may want to reduce the threshold to 0.1 or less. False neg: Predicting a person will NOT default, but in r

### ROC: Receiver Operating CharacteristicsFrom comm



"no information"-classifier, i.e. stu

False positive rate = FP/N =1 -

The ROC plot displays both simultaneously.

error rates

... for all possible threshold values in [0;1](for the po

## **ROC Curve** 0.8 True positive rate 9.0 9.4 0.2 0.0 0.2 0.0 0.4 0.6 0.8 1.0 False positive rate

The *ROC plot* displays both simultaneously. Sometimes we use the *AUC* or area under the curve to summarize the overall performance. Higher *AUC* is good.

# Other forms of Discriminant Analysis

$$\Pr(Y = k | X = x) = \frac{\pi_k f_k(x)}{\sum_{l=1}^K \pi_l f_l(x)}$$

When  $f_k(x)$  are Gaussian densities, with the same covariance matrix  $\Sigma$  in each class, this leads to linear discriminant analysis. By altering the forms for  $f_k(x)$ , we get different classifiers.

• With Gaussians but different  $\Sigma_k$  in each class, we get quadratic discriminant analysis.

We assume that an observation from the k'th class is o

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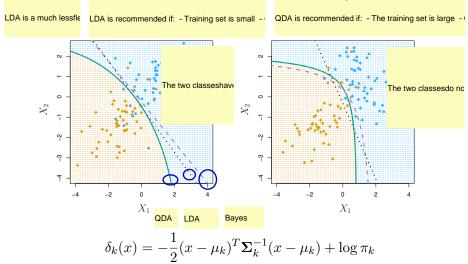
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- Many other forms, by proposing specific density models for  $f_k(x)$ , including nonparametric approaches.

# Quadratic Discriminant Analysis



Because the  $\Sigma_k$  are different, the quadratic terms matter.

## Naive Bayes

### Assumes features are independent in each class.

Useful when p is large, and so multivariate methods like QDA and even LDA break down.

• Gaussian naive Bayes assumes each  $\Sigma_k$  is diagonal:

$$\delta_k(x) \propto \log \left[ \pi_k \prod_{j=1}^p f_{kj}(x_j) \right] = -\frac{1}{2} \sum_{j=1}^p \frac{(x_j - \mu_{kj})^2}{\sigma_{kj}^2} + \log \pi_k$$

• can use for *mixed* feature vectors (qualitative and quantitative). If  $X_j$  is qualitative, replace  $f_{kj}(x_j)$  with probability mass function (histogram) over discrete categories.

Despite strong assumptions, naive Bayes often produces good classification results.

For a two-class problem, one can show that for LDA

$$\log\left(\frac{p_1(x)}{1 - p_1(x)}\right) = \log\left(\frac{p_1(x)}{p_2(x)}\right) = c_0 + c_1x_1 + \dots + c_px_p$$

So it has the same form as logistic regression.

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- Logistic regression uses the conditional likelihood based on Pr(Y|X) (known as discriminative learning).
- LDA uses the full likelihood based on Pr(X, Y) (known as generative learning).

Parameters c\_0, c\_1, ..., c\_n are estimated via mean and variance from a normal distribution

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parameter estimation techniques and for LDA assumptions: - common covaria

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- Despite these differences, in practice the results are often very similar.

Footnote: logistic regression can also fit quadratic boundaries like QDA, by explicitly including quadratic terms in the model.

# Summary

- Logistic regression is very popular for classification, especially when K=2.
- LDA is useful when n is small, or the classes are well separated, and Gaussian assumptions are reasonable. Also when K > 2.
- Naive Bayes is useful when p is very large. i.e. we have many predictors
- See Section 4.5 for some comparisons of logistic regression, LDA and KNN.