

# SOFTWARE ENGINEERING PRINCIPLES SOFTWARE VERIFICATION

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Introduction

**Testing Basics** 

Test Case Design

**Testing Methods** 

White Box Testing
Unit Testing
Integration Testing

Black Box Testing
System Testing
Acceptance Testing
Regression Testing

Conluding Remarks

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# Which problems are we trying to solve?

▶ Are we building the right product?

Validation

Does the product satisfy the customer?

► Are we building the product right?

Verification

Does the product satisfy the specification?

# Verification And Validation Testing Overview

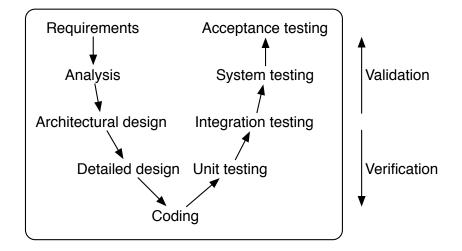
Activity	Verification	Validation
Inspection or review		
Unit testing		
Integration testing		
System testing		
Acceptance testing		
Regression testing		

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# Verification And Validation Testing Overview

Activity	Verification	Validation
Inspection or review	✓	✓
Unit testing	✓	
Integration testing	✓	
System testing		✓
Acceptance testing		✓
Regression testing	✓	✓

# Verification And Validation Testing In The V-Model



6

- ► Find errors?
- Check for compliance with requirements?
- Break the software?
- ► Reduce risk? (Which risk?)
- Check performance?
- Show absence of defects?

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► Estimate time to test addition of two 32 bit integers thoroughly!

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- ► How many seconds, minutes, years, centuries, millennia?

# Program Complexity Causes Problems

- ► Estimate time to test addition of two 32 bit integers thoroughly!
- ► 2<sup>64</sup> values to inspect
- ► How many seconds, minutes, years, centuries, millennia?
- A reasonable estimate would be approx. 600,000 millennia
   if we run 1000 tests per second

- ► Find errors?
- Check for compliance with requirements?
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Edsger W. Dijkstra

- ► Find errors?
- Check for compliance with requirements?
- Break the software?
- ► Reduce risk? (Which risk?)
- Check performance?
- Show absence of defects?

"Program testing can be used to show the presence of defects, but never their absence"

Edsger W. Dijkstra

 Formal methods can complement testing to verify absence of certain defects

# Ad-Hoc Testing

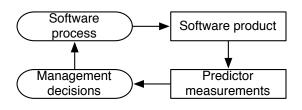
#### Belongs to the **Code & Fix** development "method":

- You have implemented something
- ► You run it
- You look whether you are satisfied with the result
- ► If not, you fix the program

# We Need To Be Systematic About Testing

- Analogy: Scientific experiment
  - ▶ To find out whether some process works
  - ► Need to state the expected result *before* the experiment
  - Must know the precise conditions under which the experiment runs
  - ► The experiment must be *repeatable*
- What do we expect of good testing?

## Software Measurement And Metrics



#### Aims

- Make general predictions about a system
- ► Identify *anomalous* components

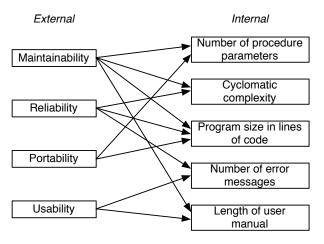
#### Classes of metrics

- dynamic: measured during program execution (e.g. execution times of specific functions)
- static: measured by means of the software artefacts (e.g. program size in lines of code)

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## External And Internal Software Attributes

External Attributes Difficult To Measure: Use Relationships To Internal Attributes



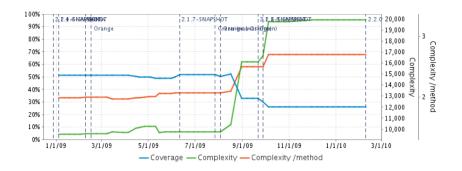
- Internal attributes must be measured accurately
- ► A well-understood *relationship* between the attributes must exist

#### Static Software Product Metrics

- ► Fan-in number of functions calling a function
  A high value suggests tight coupling to the rest of the design
- ► Fan-out number of functions called by a function
  A high value suggests overall complexity of the calling function
- Length of code size of the program
   Length reliably predicts error-proneness in components
- Cyclomatic comlexity control complexity of the program
   Affects program understandability and test complexity
- ► Length of identifiers average length of distinct identifiers Longer identifiers likely to be meaningful and understandable
- ► **Depth of condition nesting** *nesting of if-statements* Deeply nested they are hard to understand and error-prone
- ► Fog index average length of words in documents
  A high value suggests the document is difficult to understand

## Continual Measurements<sup>1</sup>

#### **Analysing Measurements**

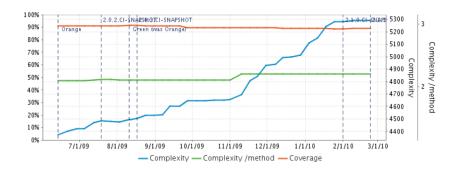


Measurement analysis is open to interpretation but measurements provide a basis on which to judge quality

<sup>&</sup>lt;sup>1</sup> Neil Ford (2009) *Evolutionary architecture and emergent design*. IBM developerWorks. Slides.

## Continual Measurements<sup>1</sup>

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Measurement analysis is open to interpretation but measurements provide a basis on which to judge quality

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# Planning Software Tests

- Devise a test plan:
  - ► Testing process: describe major testing phases
  - ▶ Requirements traceability: ensure test of requirements
  - ▶ Test items: specify artefacts to be tested
  - ► **Testing schedule:** integrate into development schedule
  - Test recording procedures: how test results are archived
- Keep in mind the Pareto principle:

80% of the errors in 20% of the components

## What Should A Test Measure?

Achieve an acceptable **level of confidence** that the system **behaves correctly** under all **circumstances of interest**.

#### What

- ▶ is a level of confidence?
- is correct behavior?
- are circumstances of interest?

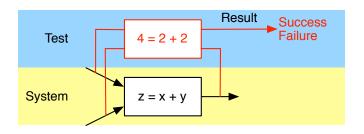
#### Level Of Confidence

- Usually specified as "residual defect discovery rate"
  - ▶ Number of defects found in a *given (series of) tests*, or
  - Number of defects found in a given time
  - ► "Less than 10 defects discovered in last 7 days"

- An alternative
  - ► Reliability specification
  - "Mean time between failures is at least 5000 hours"

#### Correct Behavior

- Specification required
- ► Derived from user *requirements*
- Component specifications
- Compare test result with expected result
- ► A test can either *succeed* or *fail*



### Circumstances Of Interest

- ► Realistic inputs (How can this be judged?)
- ▶ University has 10,000 students growing a little each year:
- Test student registration system with
  - ▶ 10,000 students
  - ▶ 12,000 students
  - ▶ 15,000 students
- ► *Never* going to be 100,000 students

### Circumstances Of Interest

- ► Realistic inputs (How can this be judged?)
- ▶ University has 10,000 students growing a little each year:
- Test student registration system with
  - ► 10,000 students
  - ▶ 12,000 students
  - ▶ 15,000 students
- ► *Never* going to be 100,000 students
- Part of the requirements!

# Remember The Design Principle "Ensure Testability"

What is "Testability"?

# Remember The Design Principle "Ensure Testability"

What is "Testability"?	
Some keywords:	?
► Operability:	
► Controllability:	
► Simplicity:	
► Understandability:	

# Remember The Design Principle "Ensure Testability"

What is "Testability"?

#### Some keywords:

- Operability: the program "works"
- Controllability: the program is easily predicable
- ► Simplicity: the program's function, structure, and code
- Understandability: the program is documented

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#### What Is A Test Case?

"A set of test inputs, execution conditions, and expected results developed for a particular objective, such as to exercise a particular program path or to verify compliance with a specific requirement" (IEEE standard)

# Simple Example Of A Test Case

► Title: "Open account without error"

Input: Customer data

Conditions: Enough storage space for account record

► Execution: Fill in mask 23.7.10 ... and confirm

Expected results:

New account number is generated and shown within mask 23.7.10

# Simple Example Of A Unit Test Case

► Title:	"Length of empty linked li	st"
► Input:		
▶ Conditions:		
► Execution:		
Expected results:		
J		

#### Simple Example Of A Unit Test Case

► Title: "Length of empty linked list"

► Input: Empty linked list

► Conditions: None

► Execution: Call method size()

► Expected results: returned value is 0

#### The unit test case in Java (JUnit):

### **Testing More Complex Situations**

- ► Test cases can be collected into *test scenarios*
- Scenarios show a typical use of the system
- ► Each test case stays *simple* but scenario can be complex
- ► Possible *sources* for scenarios: Use Cases, Interactions

No.	Input	Initial	Output	Final
		State		State
1	User enters valid	Idle	ATM reads it successfully,	Await
	card		displays "Enter PIN" prompt	PIN
2	User enters valid	Await	ATM displays <i>Transaction</i>	Get
	PIN	PIN	Section Screen	TxNo
3	User selects with-	Get	ATM checks balance, debits	Take
	drawal for £50	TxNo	account, dispenses cash	cash
4	User takes card	Take	ATM displays "Enter your	Idle
	and money	cash	card"	

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#### **Testing Methods**

- White box testing
  - Follows control structure of procedural design
  - Exercises program: conditions, loops, data structures
- Black box testing
  - Ignores implementation details
  - Exercises all functional requirements

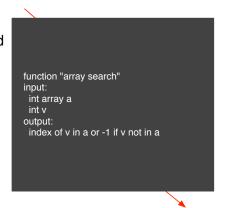
### White Box Testing

- Examines
   paths and decisions by looking inside the program
- Typically used in early testing stages
  - ▶ Unit tests
  - ► Integration tests

```
int binsearch (int[] a, int v) {
       int low = 0:
       int high = length - 1;
       while (low <= high) {
           int mid = (low + high) / 2;
           if (a[mid] > value)
               high = mid - 1;
           else if (a[mid] < value)
               \sqrt{1}ow = mid + 1;
           else
               return mid;
       return - 1;
```

#### **Block Box Testing**

- Examines all functions and compares actual to expected result
- Typically used in *later* testing stages
  - System tests
  - Acceptance tests



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#### Whitebox Testing

- ► White box testing relies *internal structure* of programs
  - One such technique: basis paths testing
- Basis paths can be used to derive test cases
- Cyclometric complexity:
  - Metric for complexity of software
  - ► Upper bound on *number of test cases*

#### Basis Path Testing

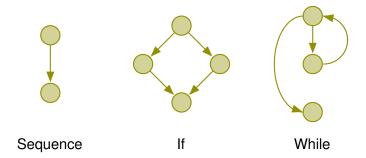
A path is

```
"a sequence of instructions that may be
performed in the execution of a computer
program"
(IEEE definition)
```

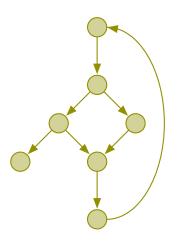
- ► Path testing:
  - Selecting different paths through the code,
  - and checking that they work correctly

# Representing Control Flow By Flow Graphs

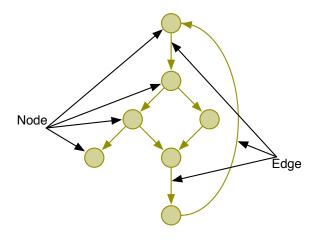
Graphical notation that helps visualising control flow:



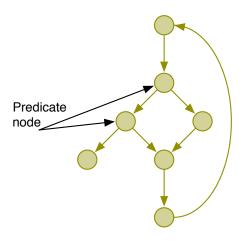
A Flow Graph



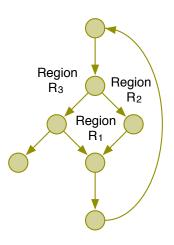
Nodes And Edges



**Predicate Nodes** 



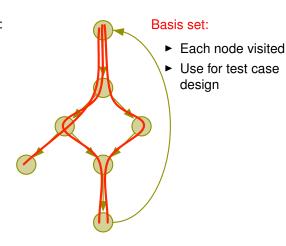
Regions



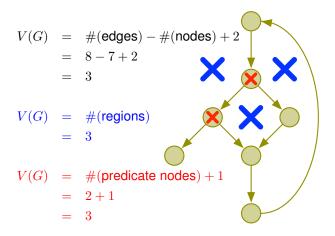
**Basis Set** 

#### Independent paths:

- **▶** 1-2-3-6-7
- ▶ 1-2-5-6-7
- ▶ 1-2-3-4



Cyclomatic Complexity



### For What Is Cyclomatic Complexity Used?

- upper bound on required number of test cases
- ▶ upper bound on size of the basis set
- software metric for program complexity

```
int binsearch (int[] a, int value) {
    int low = 0:
    int high = length - 1;
    int r = -1:
    while (low <= high && r == -1) {
        int mid = (low + high) / 2;
        if (a[mid] > value) {
            high = mid { 1;
        } else if (a[mid] < value) {</pre>
            low = mid + 1;
        } else {
            r = mid;
   return r;
```

control flow graph?

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int binsearch (int[] a, int value) {
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```

(1

```
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    int r = -1:
    while 2 \text{ow} \ll \text{high } \&\& \text{ } r == -1)  {
         int mid = (low + high) / 2;
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```



```
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  1 nt low = 0;
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    int r = -1:
    while 20w \le \text{high } 2000 = -1) {
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```



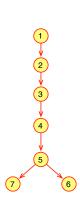
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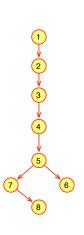
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int_binsearch (int[] a, int value) {
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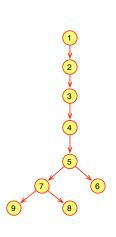
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```



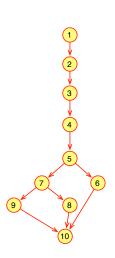
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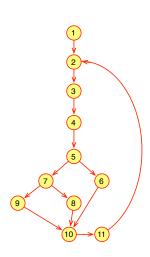
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         if [mid] > value) {
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         } else if [mid] < value) {
           \binom{8}{1} ow = mid + 1;
        } else 😕
             r = mid;
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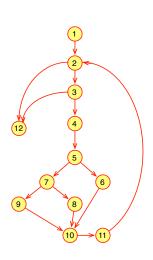
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        } else 😕
            r = mid;
      (10)
  (11)
    return r;
```



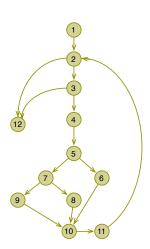
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        } else 😕
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      10
  (11)
12 return r;
```



#### cyclomatic complexity?

#### Cyclomatic complexity V(G)

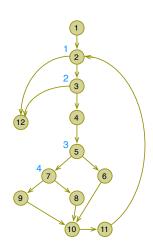
$$= 15 - 12 + 2 \\ \#(\text{edges}) - \#(\text{nodes}) + 2$$



#### Cyclomatic complexity V(G)

$$= \quad 15-12+2 \\ \qquad \#(\mathsf{edges})-\#(\mathsf{nodes})+2$$

= 4 + 1 #(predicate nodes) + 1

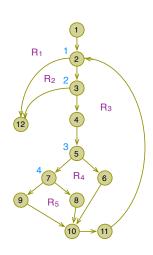


#### Cyclomatic complexity V(G)

$$= 15-12+2\\ \#(\text{edges})-\#(\text{nodes})+2$$

$$= 4 + 1$$
#(predicate nodes) + 1

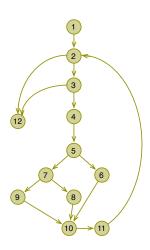
$$=$$
 5  $\#(regions)$ 



basis paths?

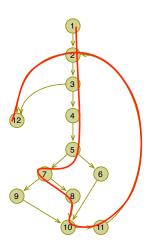
#### Basis paths:

- **▶** 1–2–12
- **▶** 1–2–3–12
- ► 1-2-3-4-5-7-9-10-11-2-12
- ► 1-2-3-4-5-7-8-10-11-2-12
- ► 1-2-3-4-5-6-10-11-2-12



#### Basis paths:

- ▶ 1-2-12
- **▶** 1–2–3–12
- ► 1-2-3-4-5-7-9-10-11-2-12
- ► 1-2-3-4-5-7-8-10-11-2-12
- **▶** 1-2-3-4-5-6-10-11-2-12



```
int_binsearch (int[] a, int value) {
   1 nt low = 0;
     int high = length { 1;
     int r = -1;
     while \langle 2 \rangle_W \ll 1 high \langle 2 \rangle_W = -1 \rangle {
        4; nt_mid = (low + high) / 2;
         if [mid] > value) {
           6 high = mid { 1;
         8
low = mid + 1;
         } else
             r = mid;
       10
                                                    9
   (11)
12 return r;
```

test case for this path?

# Worked example: Binary search

```
int binsearch (int[] a, int value) {
  \frac{1}{2}nt low = 0:
   int high = length { 1;
   4; nt_mid = (low + high) / 2;
       if [mid] > value) {
         \binom{6}{1} high = mid \{1;
       } else if ([mid] < value) {
         8 low = mid + 1;
       } else
           r = mid;
     (10)
```

#### Test case

# Path:

#### Input:

#### Output:

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Test Case Design

**Testing Methods** 

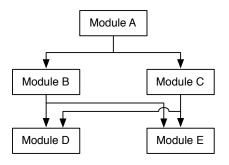
White Box Testing
Unit Testing
Integration Testing

Black Box Testing
System Testing
Acceptance Testing
Regression Testing

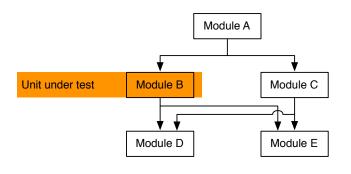
Conluding Remarks

- ► A unit is the *smallest piece* of testable software
  - One program module
  - One method or one class
- ► Typically the work of *one* programmer
- Unit is based on detailed design specification
  - ► The specification determines the unit tests
- Separate modules
  - Executed in isolation from the rest of the system

- Drivers take the place of calling programs
- Stubs take the place of subordinate programs

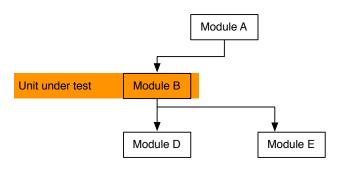


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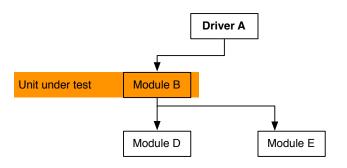


drivers? stubs?

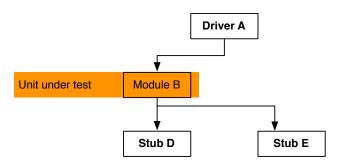
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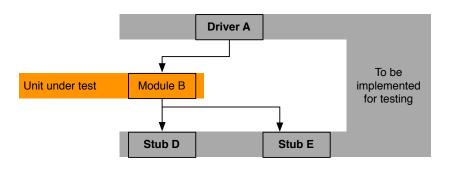
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- Stubs take the place of subordinate programs



#### What A Driver Does

- Simulates the calling component
- May need a little more function
  - Initialize the environment
  - Load values passed to the module under test
  - Set global variables
  - ▶ ...
- Some drivers may provide additional services
  - Running a series of tests
  - Conditioning of stubs
  - Logging and reporting results
  - ▶ ...
- Should be kept simple

#### What A Stub Does

- Simulates behaviour of subordinate program or hardware
  - ► Subroutine, function, procedure
  - Hardware interrupts, sending and receiving data
- ► Has the *same interface* as the real thing, but not the logic
  - Provides pre-canned responses with a constant value
  - Generates same interrupt every time
- Used in place of the real thing
  - Compiled and linked instead of the real program

#### What A Stub May Do

- A stub is intended to be simple
  - ▶ We do not want to have to set up elaborate tests to ensure that the stub code is correct!
- Many stubs not much more than one line
- But may have a little more function
  - Return one response for a number of times, and then return a different response
- Stubs may be designed to read a 'constant value' out of a small file, which can be easily edited
  - Can change test values without recompiling
- ► Stubs *may* be 'conditioned' by a driver before execution

#### What And How Much To Unit Test?

- Unit testing will normally use white box test methods
  - Path testing
  - Complete coverage
  - ► Tests derived from *program specification* 
    - Verification, not validation
    - Examining internal workings
- ► Unit test may occasionally include *black box* methods
  - Additional to white box testing

#### What To Do With Defects Found?

- For tests that fail, the programmer needs help information about what happened
  - Inputs and outputs (expected and actual)
  - Program variables which changed
  - Paths traveled / decisions made
  - ► Failure *symptoms* / messages
    - Illegal instruction
    - ► Branch to strange address
    - Divide by zero
    - ▶ ...
- ► All tests should be recorded

#### **Object-Oriented Unit Tests**

- ► In OO testing, the "module" is a *class* or *method*
- Additional considerations for OO
  - Drivers need to take account of OO environment
    - ► For example, constructors and destructors
  - Stubs may replace more than one class
  - Inheritance hierarchies can complicate the situation
    - Data types defined elsewhere have to be accessible
    - Interactions can get quite complicated to isolate
    - Control flow not explicit (dynamic dispatch)

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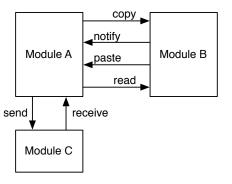
Conluding Remarks

#### Integration Testing

- ▶ When assembling the system from components
- ► Usually carried out *step by step* 
  - ▶ Various strategies,e.g., bottom-up or top-down or incremental
- Can begin as soon as concerned components are ready
  - ► Others can be added *gradually* as they become available
  - Consider order of integration during design
    - Delay to complete vital module delays whole testing

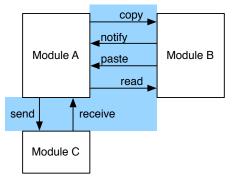
## Testing At The Interfaces

- Integration testing focuses on interfaces
  - Program "Calls" in structured systems
  - Messages being passed in OO systems

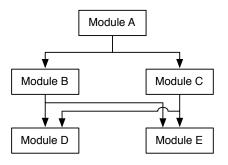


## Testing At The Interfaces

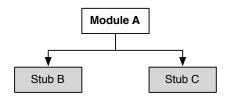
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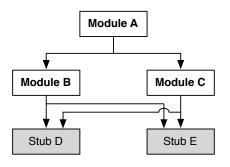
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  - with stubs below,
  - ► and work downwards



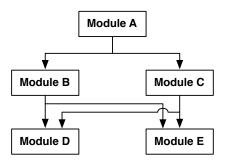
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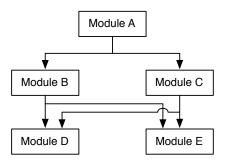
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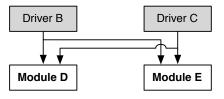
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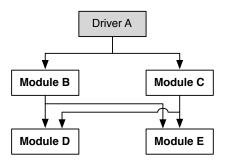
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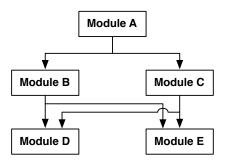
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# Problems Addressed By Black Box Testing

- ► Incorrect or missing *functions*
- ► Interface *errors*
- Errors in data structures
- ► Behaviour and performance *errors*
- ► Initialisation and termination *errors*

## Two Black Box Testing Techniques

- ► Equivalence partitioning
- ► Boundary value analysis

### How Many Black Box Tests?

- ▶ We have to pick specific values to use in test cases
  - ► (Not enough time to test all possible values)
- Equivalence partition analysis
  - Helps to select a sensible number of test cases
  - Boundary value testing ties in with this

#### **Equivalence Partitioning**

- Equivalence class
  - Sets of inputs that result in similar program behaviour
  - ► Sets of valid or invalid *states for input conditions*
- One may consider
  - ► *Input* equivalence classes
  - Output equivalence classes
- One approach is to consider output "messages" produced
  - May indicate what the input equivalence partitions are
- Guidelines for deriving equivalence classes:

	#(Equivalence classes)	
Input condition	Valid	Invalid
Range of numeric values	1	2
Specific numeric values	1	2
Set of values	1	1
Boolean	1	1

# Examples Of Equivalence Classes

- ▶ Valid input is a month number  $[1 \dots 12]$ Equivalence classes are:  $[-\infty \dots 0], [1 \dots 12], [13 \dots \infty]$
- Valid input is the name of a formal modelling method Two equivalence classes
  - ► ["Z", "ASM", "VDM", "B", "Event-B", "TLA+"]
  - All other strings

### **Equivalence Classes For Dependent Inputs**

- Two inputs: measure unit and speed value
- ▶ One valid input is either 'Metric' or 'US/Imperial'
  - ► Equivalence classes are: ["Metric"], ["US/Imperial"], Other
- ➤ Other valid input is speed: 1 to 750 km/h or 1 to 500 mph
  - Validity depends on whether metric or US/imperial
  - ► Equivalence classes are:

$$[-\infty \dots 0], [1 \dots 500], [501 \dots 750], [751 \dots \infty]$$

Some test combinations

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  - Validity depends on whether metric or US/imperial
  - Equivalence classes are:

$$[-\infty \dots 0], [1 \dots 500], [501 \dots 750], [751 \dots \infty]$$

Some test combinations

Metric	$[-\infty \dots 0]$	invalid
Metric	[1 500]	valid
US/Imperial	[501 750]	invalid
Metric	[501 750]	valid
US/Imperial	$[751\ldots\infty]$	invalid

#### Which Values To Select From A Class?

- Once equivalence classes are identified,
   need to determine test data values for each class
- Select values at the boundaries and somewhere in the middle of each class
- ► This is called *Boundary Value Analysis*
- Errors tend to occur at boundaries of input values (Reason unknown)

# Boundary Values Of Equivalence Classes

•	<b>Valid input</b> is a month number [1 12]
	Equivalence classes are:
	Boundaries:
•	Valid input is the name of a formal modelling method
	Two equivalence classes
	•
	•
	Boundaries:

# Boundary Values Of Equivalence Classes

▶ Valid input is a month number  $[1 \dots 12]$ Equivalence classes are:  $[-\infty \dots 0], [1 \dots 12], [13 \dots \infty]$ Boundaries: 0, 1, 12, 13

- Valid input is the name of a formal modelling method
   Two equivalence classes
  - ► ["Z", "ASM", "VDM", "B", "Event-B", "TLA+"]
  - All other strings

Boundaries: ?

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#### Black Box Testing System Testing

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Conluding Remarks

# System Testing

- System: software, hardware, network, ...
- Not under control of software engineer
- Must be planned ahead
- System test focus
  - Does the system do what it should?
  - ► The users' point of view
  - Requirements
- We are now carrying out validation
- Black box testing

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### **Acceptance Testing**

- Done by users at user's site
  - Developers are not involved
- Prepare
  - Requirements satisfied?
  - ► Involve users *during design* where possible
    - ▶ Usability!
- Select and train users for acceptance testing
- ► Environment needs to be set up first time at users' site?

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#### Regression Testing

- ► Ensure *changes* do not cause errors in already tested code
- New code likely to introduce new defects
- Regression testing may be required at all stages
  - During development and during maintenance
  - At all levels : UT, IT, ST
- ▶ If possible, automate

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### Concluding Remarks

- ► Testing must be *systematic*
- ► Testing begins with *requirements*
- Testing must be taken into account during design
- White box testing looks inside the program
- Unit tests tests the smallest units of a system
- Integration tests test communication between components
- Black box testing ignores the inside of the program
- Testing does not address all correctness problems
- Need for complementary techniques
  - Inspection
  - Formal methods