**Informative Service Speech: Video Self-Critique – 25 points**

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**Academic Integrity Statement:** By submitting this assignment I acknowledge that this work is completely my own.

**Directions**: Use the attached speech rubric and watch your own video. Following the guidelines for Ethical Constructive Feedback in the **Survival Guide**, type your answers to the questions below using your Initial Self-Critique worksheet, completed rubric, and video observations to support your answers. **Include the completed rubric.** Submit your completed assignment per your instructor’s directions.

**Your Name**:

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1. How did your Initial Self-Critique worksheet (completed the day you presented) compare to the video critique?
   1. I was a lot harder on myself after I got done with the presentation then I should have been.
2. What were you most surprised by in your video? Why was this surprising?
   1. I was surprised that I didn’t mumble or talk to low for people to hear.
3. How did you make the speech your own?
   1. Adding some humor in my speech
4. How did you connect the speech to the audience?
   1. By saying that there are people and children in our own community suffer everyday.
5. How well did you follow macrostructure?
   1. There were a few items that I skipped over
6. List the sources you heard. Did the oral citations include author, date, and type?
   1. I missed one of my sources
   2. UALR Survival Guide
   3. Text Book
7. How well did you integrate visual aids?
   1. It could have been better, but I felt that I only needed one slide
8. How has watching your own speech impacted your understanding of effective public speaking?
   1. I say “um” and “uh” and “like” a lot more than I thought
9. What specifically would you like to continue working on as a public speaker?
   1. Better organized notes and more eye contact.
10. What impressed you about your speech? Why?
    1. I didn’t mumble.