

The Home Learning Challenge-4th Quarter

Place a check mark next to the learning opportunities you completed.

Reading

- _____ Read a *just right* fiction book for 20 minutes.
- _____ Read a *fairy tale, fable, or folktale* and write down the setting, problem, solution, sequence of events, and the lesson/moral.
- _____ Practice reading with fluency, expression and accuracy.
- _____ Use a Venn diagram to describe the similarities and differences between two different versions of the same story.
- _____ Explain how a story changes based on who is telling it.
- _____ Read different types of poetry.
- _____ Create a timeline showing how your character changes from the beginning to the end of the book.

Writing

- _____ Practice correctly forming the letters of the alphabet in print and in cursive.
- _____ Practice using a dictionary or thesaurus to look up unknown words.
- _____ Write sentences that start with capital letters and end with different punctuation marks. (?, !, .)
- _____ Practice editing and revising your writing.
- _____ Practice writing poetry that holds big feelings and has precise language, comparisons, rhythm, and repetition.
- _____ Write an exciting fiction story where your character has a problem and works hard to solve it.

Math

- _____ Practice quickly solving math facts using flashcards.
- _____ List the least number of coins you could use to make 56 cents. List a different combination of coins.
- _____ Teach someone at home how to count different combinations of coins.
- _____ Draw, label and describe: dollar, half-dollar, quarter, dime, nickel, and penny.
- _____ Suppose you have 2 dollar bills, 2 quarters, 3 dimes, 4 nickels, and 6 pennies. What is the total value of the money? Show your thinking.

Science

- _____ Research why a trampoline is bouncy.
- _____ Plan and conduct a science experiment that involves changing states of matter.
- _____ Describe the properties of an object. (Look, feel, taste, sound or smell)
- _____ Conduct an experiment with different shaped containers and liquid.
- _____ List two physical properties of a soccer ball, balloon, and a glass of water.

Technology

- _____ Record a poem you have written and send it to your teacher.
- _____ Create a digital poetry collection and insert images.
- _____ Write and send someone an email.
- _____ Create a digital fiction story using a program like *Book Creator* or *Google Slides*
- _____ Practice correct keyboarding skills and highlight, copy and paste text into a new document.

Social Studies

- _____ Research how people used barter and trade to exchange goods and services.
- _____ Create a poster showing the difference between needs and wants.
- _____ Talk to someone about the difference between goods and services.
- _____ Explain primary and secondary sources.
- _____ Describe cost-benefit analysis.