Website Evaluation Form

**Instructions for use:**

This form is intended to serve as a starting point for the form you will distribute to your web site evaluators.

*Before you distribute this form to your evaluators,* you should complete Section I General Information with the URL of your web site and your name.

**I. General Information**

1. URL of site evaluated: https://dwilson110.weebly.com/
2. Author of site evaluated: Ms. Wilson
3. Evaluator’s first name:­­ Megan Pudenz

**II.** **Web site was evaluated on the following system**

1. Type of computer (Provide as much information as possible, i.e., Sony PC running Windows 7, Intel Pentium 4 , 2.80 GHz):

**Lenovo ThinkPad**

**Intel(R) Core(TM) i3-6100U CPU @ 2.30GHz, 2304 Mhz, 2 Core(s), 4 Logical Processor(s)**

**4GB RAM**

1. Browser (e.g., Internet Explorer 10.0, Safari 7.0)

**Google Chrome Version 72**

1. Internet connection (e.g., cable modem, DSL, corporate or institutional):

**Cable Modem**

**III Design and Development**

**Instruction**: For each of the questions below, rate your answer between one (strongly disagree) to five (strongly agree), and **explain your rating for the clarification**. Please take the time to explain your rationale in this form as it will help me write my Evaluation Report.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| **DESIGN** |  |  |  |  |  |
| 1. Document is subdivided into logical supporting pages or, if presented as a single page, it offers a table of contents with section links to avoid scrolling through entire document. | 1 | 2 | 3 | **\*\*4** | 5 |
| Please explain your feedback  ***It has a navigation bar across the header, but when I scroll vertically there are a lot of sections.*** | | | | | |
| 1. The site displays sound design principles, including uncluttered space, subdued backgrounds, and coordinated colors. | 1 | **\*\*2** | 3 | 4 | 5 |
| Please explain your feedback  ***There is high contrast between text and backgrounds. The colors are consistent between the headers, but I consider the space to be cluttered.*** | | | | | |
| 1. Navigation is intuitive, easy to understand, and provides flexibility in movement. | 1 | 2 | **\*\*3** | 4 | 5 |
| Please explain your feedback  ***The navigation bar is easy to use. Some of the links do not function or they are missing links.*** | | | | | |
| 1. Homepage is linked from all subsequent pages. | 1 | 2 | 3 | 4 | **\*\*5** |
| Please explain your feedback  ***The home page is always accessible from any page.*** | | | | | |
| 1. Multimedia elements have a clear purpose. | 1 | **\*\*2** | 3 | 4 | 5 |
| Please explain your feedback  ***Videos are linked but purpose is not clear.*** | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. Multimedia elements load quickly or file size is indicated with user option to download. | 1 | 2 | **\*\*3** | 4 | 5 |
| Please explain your feedback  ***Multimedia loads quickly, but file size is not indicated for downloads.*** | | | | | |
| 1. Images include alt, height, and width attributes and offer initial thumbnail graphic if file size is large. | **\*\*1** | 2 | 3 | 4 | 5 |
| Please explain your feedback  ***Image attributes are not specified.*** | | | | | |
| 1. Text is easy to read and contrasts with background. | 1 | 2 | 3 | 4 | **\*\*5** |
| Please explain your feedback  ***Text is mostly black or grey on a white background, which contrasts well.*** | | | | | |
| 1. Site content is widely accessible or appropriate adaptations or explanations have been made. | 1 | 2 | **\*\*3** | 4 | 5 |
| Please explain your feedback  ***Navigation is detailed but the homepage is disorganized.*** | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| **CONTENT** |  |  |  |  |  |
| 1. Pages have clear and appropriate title in title bar. | 1 | **\*\*2** | 3 | 4 | 5 |
| Please explain your feedback  ***Most pages have a header but some are blank.*** | | | | | |
| 1. Links are appropriate, clearly labeled, and have a definite purpose. | 1 | 2 | 3 | **\*\*4** | 5 |
| Please explain your feedback  ***I would agree that links are appropriate and a purpose is clear.*** | | | | | |
| 1. Links are up-to-date and functional. | 1 | **\*\*2** | 3 | 4 | 5 |
| Please explain your feedback  ***Some links lead to blank pages.*** | | | | | |
| 1. Useful content is embedded no further than two layers deep. | 1 | 2 | 3 | **\*\*4** | 5 |
| Please explain your feedback  ***Content seems to be available through one layer, but at most two.*** | | | | | |
| 1. Site contains in-depth content that encourages users to return. | 1 | **\*\*2** | 3 | 4 | 5 |
| Please explain your feedback  ***Some areas contain important information (contact info, information about class, etc), but several links are left empty, which appears unorganized.*** | | | | | |
| 1. Information is accurate and current. | 1 | **\*\*2** | 3 | 4 | 5 |
| Please explain your feedback  ***Some information seems accurate and current (contact info), while some seems to be outdated for the school year.*** | | | | | |
| 1. Site stimulates thinking and reflection or serves a useful purpose for an identified audience. | 1 | 2 | 3 | **\*\*4** | 5 |
| Please explain your feedback  ***Site can be useful for students or parents needing information regarding contact, dates, or functions of the classroom.*** | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| **CREDIBILITY** |  |  |  |  |  |
| 1. Credibility is established by including information regarding author, affiliations, and credentials. | 1 | **\*\*2** | 3 | 4 | 5 |
| Please explain your feedback  ***Credibility is given to the author, or teacher, but additional credentials are missing.*** | | | | | |
| 1. Contact person with e-mail address is included. | 1 | 2 | 3 | **\*\*4** | 5 |
| Please explain your feedback  ***An email address for Ms. Wilson, the author, is available in a contact area.*** | | | | | |
| 1. Site is bias-free or explicitly states point of view. | 1 | 2 | **\*\*3** | 4 | 5 |
| Please explain your feedback  ***Site does not appear to contain a bias, but does not explicitly state a point of view.*** | | | | | |
| 1. Material is original or includes appropriate citations with no copyright infringement. | 1 | 2 | **\*\*3** | 4 | 5 |
| Please explain your feedback  ***Material appears to be original or owned by the author. However, there is some material (i.e. YouTube videos) linked that lead a different website, but specific citations are not stated.*** | | | | | |
| 1. Correct punctuation, spelling, and grammar indicate care and attention to detail. | 1 | 2 | 3 | **\*\*4** | 5 |
| Please explain your feedback  ***Care seems to be given to writing mechanics, such as spelling, punctuation, and grammar.*** | | | | | |
| 1. Site indicates date(s) that material was created or updated. | **\*\*1** | 2 | 3 | 4 | 5 |
| Please explain your feedback  ***Dates are not included.*** | | | | | |