Website Evaluation Form

**Instructions for use:**

This form is intended to serve as a starting point for the form you will distribute to your web site evaluators.

*Before you distribute this form to your evaluators,* you should complete Section I General Information with the URL of your web site and your name.

**I. General Information**

1. URL of site evaluated: https://englishlanding.parkhill.k12.mo.us/
2. Author of site evaluated: Park Hill School District
3. Evaluator’s first name:­­ Megan Pudenz

**II.** **Web site was evaluated on the following system**

1. Type of computer (Provide as much information as possible, i.e., Sony PC running Windows 7, Intel Pentium 4 , 2.80 GHz, 4 MB RAM):

**Lenovo ThinkPad**

**Intel(R) Core(TM) i3-6100U CPU @ 2.30GHz, 2304 Mhz, 2 Core(s), 4 Logical Processor(s)**

**4GB RAM**

1. Browser (e.g., Internet Explorer 10.0, Safari 7.0)

**Google Chrome Version 72**

1. Internet connection (e.g., cable modem, DSL, corporate or institutional):

**Cable Modem**

**III Design and Development**

**Instruction**: For each of the questions below, rate your answer between one (strongly disagree) to five (strongly agree), and **explain your rating for the clarification**. Please take the time to explain your rationale in this form as it will help me write my Evaluation Report.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| **DESIGN** |  |  |  |  |  |
| 1. Document is subdivided into logical supporting pages or, if presented as a single page, it offers a table of contents with section links to avoid scrolling through entire document. | 1 | 2 | 3 | 4 | **\*\*5** |
| Please explain your feedback  *Document is clearly organized into logical pages that are easy to understand and navigate.* | | | | | |
| 1. The site displays sound design principles, including uncluttered space, subdued backgrounds, and coordinated colors. | 1 | 2 | 3 | 4 | **\*\*5** |
| Please explain your feedback  *Site features high contrast between text and background, the colors are neatly organized and complement one another and the space is uncluttered.* | | | | | |
| 1. Navigation is intuitive, easy to understand, and provides flexibility in movement. | 1 | 2 | 3 | 4 | **\*\*5** |
| Please explain your feedback  *The navigation bar is clear and allows the user to easily move throughout the site.* | | | | | |
| 1. Homepage is linked from all subsequent pages. | 1 | 2 | 3 | **\*\*4** | 5 |
| Please explain your feedback  *The homepage is accessible from any page on the site.* | | | | | |
| 1. Multimedia elements have a clear purpose. | 1 | 2 | 3 | **\*\*4** | 5 |
| Please explain your feedback  *Multimedia use is connected to the content of the learning community and the multimedia is only used where is enhances the site or helps with purpose.* | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. Multimedia elements load quickly or file size is indicated with user option to download. | 1 | 2 | **\*\*3** | 4 | 5 |
| Please explain your feedback  *Multimedia opens quickly but file size is not immediately available.* | | | | | |
| 1. Images include alt, height, and width attributes and offer initial thumbnail graphic if file size is large. | **\*\*1** | 2 | 3 | 4 | 5 |
| Please explain your feedback  *Images do not include alt, height, and width attributes.* | | | | | |
| 1. Text is easy to read and contrasts with background. | 1 | 2 | 3 | 4 | **\*\*5** |
| Please explain your feedback  *Text is very easy to read.* | | | | | |
| 1. Site content is widely accessible or appropriate adaptations or explanations have been made. | 1 | 2 | 3 | **\*\*4** | 5 |
| Please explain your feedback  *Site navigation is available on every page.* | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| **CONTENT** |  |  |  |  |  |
| 1. Pages have clear and appropriate title in title bar. | 1 | 2 | 3 | **\*\*4** | 5 |
| Please explain your feedback  ***Purpose of each page is made clear.*** | | | | | |
| 1. Links are appropriate, clearly labeled, and have a definite purpose. | 1 | 2 | 3 | **\*\*4** | 5 |
| Please explain your feedback  *Each link is connected to content about the school and a purpose is clearly labeled.* | | | | | |
| 1. Links are up-to-date and functional. | 1 | 2 | 3 | **\*\*4** | 5 |
| Please explain your feedback  **Yes, site appears very up to date.** | | | | | |
| 1. Useful content is embedded no further than two layers deep. | 1 | 2 | 3 | **\*\*4** | 5 |
| Please explain your feedback  *Yes, navigation has sub menus available.* | | | | | |
| 1. Site contains in-depth content that encourages users to return. | 1 | 2 | 3 | **\*\*4** | 5 |
| Please explain your feedback  *Yes, content is very useful to parents and students, encouraging them to return for more information.* | | | | | |
| 1. Information is accurate and current. | 1 | 2 | 3 | **\*\*4** | 5 |
| Please explain your feedback  ***Site was updated in 2019 and information appears up-to-date.*** | | | | | |
| 1. Site stimulates thinking and reflection or serves a useful purpose for an identified audience. | 1 | 2 | 3 | 4 | **\*\*5** |
| Please explain your feedback  *Yes, students and parents would find this website very useful.* | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| **CREDIBILITY** |  |  |  |  |  |
| 1. Credibility is established by including information regarding author, affiliations, and credentials. | 1 | 2 | **\*\*3** | 4 | 5 |
| Please explain your feedback  ***Author is unclear as the site is not a personal site, but there is a space for “About Our School”.*** | | | | | |
| 1. Contact person with e-mail address is included. | 1 | 2 | 3 | 4 | 5 |
| Please explain your feedback  *Address, phone number, and fax numbers are available at the bottom of the page. However, a clear email address is not made available.* | | | | | |
| 1. Site is bias-free or explicitly states point of view. | 1 | 2 | 3 | **\*\*4** | 5 |
| Please explain your feedback  ***Site appears education and without bias.*** | | | | | |
| 1. Material is original or includes appropriate citations with no copyright infringement. | 1 | 2 | 3 | **\*\*4** | 5 |
| Please explain your feedback  Site is connected to the school district and does not appear to violate any copyright concerns. | | | | | |
| 1. Correct punctuation, spelling, and grammar indicate care and attention to detail. | 1 | 2 | 3 | 4 | **\*\*5** |
| Please explain your feedback  Care is given to grammar and writing mechanics. | | | | | |
| 1. Site indicates date(s) that material was created or updated. | 1 | 2 | 3 | 4 | **\*\*5** |
| Please explain your feedback  Footer states a copyright of 2019. | | | | | |