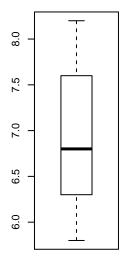
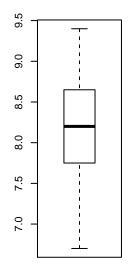
Michael Leibert Math 651 Homework 9

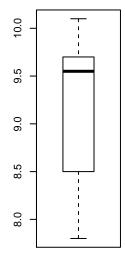
- 16.7. Productivity improvement. An economist compiled data on productivity improvements last year for a sample of firms producing electronic computing equipment. The firms were classified according to the level of their average expenditures for research and development in the past three years (low, moderate, high). The results of the study follow (productivity improvement is measured on a scale from 0 to 100). Assume that ANOVA model (16.2) is appropriate.
 - **a.** Prepare aligned dot plots of the data. Do the factor level means appear to differ? Does the variability of the observations within each factor level appear to be approximately the same for all factor levels?

```
##
         Y X1 X2
## 22
      8.5
           3
## 23
      9.7
            3
               2
## 24 10.1
            3
               3
      7.8
           3 4
## 25
      9.6
           3
               5
## 26
## 27
      9.5
           3
              6
```

```
par(mar=c(2,3,2,3),mfrow=c(1,3))
boxplot(prod[which(prod[2] == 1),1])
boxplot(prod[which(prod[2] == 2),1])
boxplot(prod[which(prod[2] == 3),1])
```







b. Obtain the fitted values.

```
prod.r<-max(as.numeric(prod[,2]))
prod.n<-nrow(prod)

Y<-as.matrix(prod[,1])
X<-matrix(0,nrow(prod),3)
B<-matrix(NA,3,1)
E<-matrix(NA,nrow(prod),1)</pre>
```

c. Obtain the residuals. Do they sum to zero in accord with (16.21)?

```
as.vector(E)
## [1] 0.72222222 1.32222222 -0.07777778 -1.07777778 0.02222222
## [6] -0.27777778 -0.57777778 0.82222222 -0.87777778 -1.43333333
## [11] -0.03333333 1.266666667 0.466666667 -0.33333333 -0.43333333
## [16] 0.766666667 -0.23333333 0.166666667 0.566666667 -1.033333333
## [21] 0.266666667 -0.70000000 0.500000000 0.900000000 -1.400000000
## [26] 0.40000000 0.30000000

options(scipen=999)
sum(E)
## [1] 0.00000000000001154632
```

They do sum to zero.

d. Obtain the analysis of variance table.

e. Test whether or not the mean productivity improvement differs according to the level of research and development expenditures. Control the a risk at .05. State the alternatives, decision rule, and conclusion.

```
H_0: all \mu_i are equal (i = 1, 2, 3), H_a: not all \mu_i are equal.
```

```
qf(1-.05,prod.r-1,prod.n-prod.r)
## [1] 3.402826
summary(aov(prod$Y~prod$X1))[[1]][1,4]
## [1] 15.72053
```

 $F^* = 15.72053$; F(.95; 2, 24) = 3.402826. Fail to reject H_0 if $F^* \le 3.402826$, otherwise reject H_0 . Reject H_0 .

f. What is the P-value of the test in part (e)? How does it support the conclusion reached in part (e)?

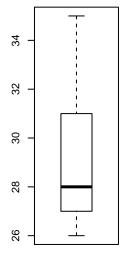
```
1-pf(summary(aov(prod$Y~prod$X1))[[1]][1,4],prod.r-1,prod.n-prod.r)
## [1] 0.00004330692
```

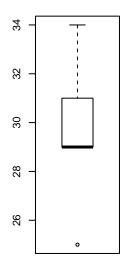
g. What appears to be the nature of the relationship between research and development expenditures and productivity improvement?

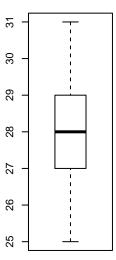
```
???????????????????????
```

- 16.8. Questionnaire color. In an experiment to investigate the effect of color of paper (blue, green, orange) on response rates for questionnaires distributed by the "windshield method" in supermarket parking lots, 15 representative supermarket parking lots were chosen in a metropolitan area and each color was assigned at random to five of the lots. The response rates (in percent) follow. Assume that ANOVA model (16.2) is appropriate.
 - a. Prepare aligned dot plots of the data. Do the factor level means appear to differ? D0es the variability of the observations within each factor level appear to be approximately the same for all factor levels?

```
par(mar=c(2,3,2,3),mfrow=c(1,3))
boxplot(QC[which(QC[2] == 1),1])
boxplot(QC[which(QC[2] == 2),1])
boxplot(QC[which(QC[2] == 3),1])
```







b. Obtain the fitted values.

c. Obtain the residuals.

```
as.vector(E)
## [1] -1.4 -3.4 1.6 -2.4 5.6 4.4 -0.6 -4.6 1.4 -0.6 3.0 -3.0 -1.0 1.0
## [15] 0.0
options(scipen=999)
sum(E)
## [1] 0
```

d. Obtain the analysis of variance table.

e. Conduct a test to determine whether or nor the mean response rates for the three colors differ. Use level of significance $\alpha = .10$. State the alternatives. decision rule, and conclusion. What is the P-value of the test?

 H_0 : all μ_i are equal (i = 1, 2, 3), H_a : not all μ_i are equal.

```
qf(1-.1,QC.r-1,QC.n-QC.r)
## [1] 2.806796
summary(aov(QC$Y~QC$X1))[[1]][1,4]
## [1] 0.3917526
```

 $F^* = 0.3917526$; F(.90; 2, 24) = 3.402826. Fail to reject H_0 if $F^* \le 3.402826$, otherwise reject H_0 . Fail to reject H_0 .

f. When informed of the findings, an executive said: "See? I was right all along. We might as well print the questionnaires on plain white paper, which is cheaper." Does this conclusion follow from the findings of the study? Discuss.

??????????????????????

- **16.18.** Refer to Productivity improvement Problem 16.7. Regression model (16.75) is to be employed for testing the equality of the factor level means.
 - **a.** Set up the \mathbf{Y} , \mathbf{X} , and $\boldsymbol{\beta}$ matrices.

$$\mathbf{Y} = \begin{pmatrix} 7.60 \\ 8.20 \\ 6.80 \\ 5.80 \\ 6.90 \\ 6.60 \\ 6.30 \\ 7.70 \\ 6.00 \\ 6.70 \\ 8.10 \\ 9.40 \\ 8.60 \\ 7.70 \\ 8.90 \\ 7.70 \\ 8.90 \\ 7.70 \\ 8.90 \\ 7.70 \\ 8.90 \\ 7.70 \\ 8.90 \\ 7.70 \\ 8.90 \\ 7.70 \\ 8.90 \\ 7.70 \\ 8.90 \\ 7.70 \\ 8.90 \\ 7.80 \\ 9.70 \\ 10.10 \\ 8.40 \\ 8.50 \\ 9.70 \\ 10.10 \\ 7.80 \\ 9.60 \\ 9.50 \end{pmatrix}$$

$$\mathbf{X} = \begin{pmatrix} 1 & 0 & 0 & 0 \\ 1 & 0 & 0 & 0 \\ 1 & 0 & 0 & 0 \\ 1 & 0 & 0 & 0 \\ 1 & 0 & 0 & 0 \\ 1 & 0 & 0 & 0 \\ 1 & 0 & 0 & 0 \\ 0 & 1 &$$

b. Obtain $X\beta$. Develop equivalent expressions of the elements of this vector in terms of the cell means μ_i .

$$X\beta = \begin{pmatrix} \mu + \tau_1 \\ \mu + \tau_2 \\ \mu - \tau_1 - \tau_2 \\ \mu$$

c. Obtain the fitted regression function. What is estimated by the intercept term?

 $\hat{Y} = 8.07037 - 1.19259X_1 + 0.06296X_2$. ?????????

d. Obtain the regression analysis of variance table.

e. Conduct the test for equality of factor level means; use $\alpha = .05$. State the alternatives, decision rule, and conclusion.

 H_0 : $\tau_1 = \tau_2 = 0$, H_a : not both τ_1 and τ_2 equal zero.

```
(sum(anova(lm(Y ~ X[,1]+ X[,2] ))[1:(prod.r-1),3])/(prod.r-1))/
sum(anova(lm(Y ~ X[,1]+ X[,2] ))[ (prod.r ),3])
## [1] 15.72053
qf(1-.05,prod.r-1,prod.n-prod.r)
## [1] 3.402826
```

 $F^* = 15.72053$, F(.95; 2, 24) = 3.402826. If $F^* \le 3.402826$ fail to reject H_0 , otherwise reject H_0 . Reject H_0 .

- **16.19.** Refer to Questionnaire color Problem 16.8. Regression model (16.75) is to be employed for testing the equality of the factor level means.
 - **a.** Set up the \mathbf{Y} , \mathbf{X} , and $\boldsymbol{\beta}$ matrices.

b. Obtain $X\beta$. Develop equivalent expressions of the elements of this vector in terms of the cell means μ_i .

$$X\beta = \begin{pmatrix} \mu + \tau_1 \\ \mu + \tau_2 \\ \mu - \tau_1 - \tau_2 \end{pmatrix} \begin{pmatrix} \mu_1 \\ \mu_1 \\ \mu_1 \\ \mu_1 \\ \mu_1 \\ \mu_2 \\ \mu_2 \\ \mu_2 \\ \mu_2 \\ \mu_3 \\ \mu_3 \\ \mu_3 \\ \mu_3 \end{pmatrix}$$

c. Obtain the fitted regression function. What is estimated by the intercept term?

```
\hat{Y} = 29 + 0.4X_1 + 0.6X_2. ?????????
```

d. Obtain the regression analysis of variance table.

e. Conduct the test for equality of factor level means; use $\alpha = .05$. State the alternatives, decision rule, and conclusion.

```
H_0: \tau_1 = \tau_2 = 0, H_a: not both \tau_1 and \tau_2 equal zero.
```

```
(sum(anova(lm(Y ~ X[,1]+ X[,2] ))[1:(QC.r-1),3])/(QC.r-1))/
sum(anova(lm(Y ~ X[,1]+ X[,2] ))[ (QC.r ),3])

## [1] 0.3917526

qf(1-.1,QC.r-1,QC.n-QC.r)

## [1] 2.806796
```

 $F^* = 0.3917526$, F(.95; 2, 12) = 2.806796. If $F^* \le 2.806796$ fail to reject H_0 , otherwise reject H_0 . Fail to reject H_0 .

- 17.8. Refer to Productivity improvement Problem 16.7.
 - a. Prepare a line plot of the estimated factor level means \hat{Y}_i . What does this plot suggest regarding the effect of the level of research and development expenditures on mean productivity improvement.

```
## Y X1 X2

## 22 8.5 3 1

## 23 9.7 3 2

## 24 10.1 3 3

## 25 7.8 3 4

## 26 9.6 3 5

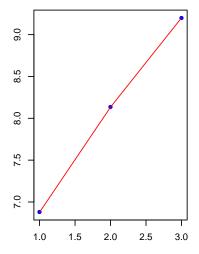
## 27 9.5 3 6
```

```
Ybar;1:prod.r

## [1] 6.877778 6.877778 6.877778 6.877778 6.877778 6.877778

## [8] 6.877778 6.877778 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.133333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.13333 8.1333 8.1333 8.13333 8.13333 8.1333
```

```
par(mar=c(2,2,2,2),mfrow=c(1,3) )
plot(1:prod.r,unique(Ybar),col="blue",pch=16)
lines(1:prod.r, unique(Ybar) , col='red')
```



This plot clearly suggests that with more expenditures for research and development there is an increase in productivity.

d. Obtain confidence intervals for all pairwise comparisons of the treatment means; use the Tukey procedure and a 90 percent family confidence coefficient. State your findings and prepare a graphic summary by underlining nonsignificant comparisons in your line plot in part (a).