

## 1.2. Quantifiers

**1.2.1. Predicates.** A *predicate* or *propositional function*<sup>1</sup> is a statement containing variables. For instance “ $x + 2 = 7$ ”, “ $X$  is American”, “ $x < y$ ”, “ $p$  is a prime number” are predicates. The truth value of the predicate depends on the value assigned to its variables. For instance if we replace  $x$  with 1 in the predicate “ $x + 2 = 7$ ” we obtain “ $1 + 2 = 7$ ”, which is false, but if we replace it with 5 we get “ $5 + 2 = 7$ ”, which is true. We represent a predicate by a letter followed by the variables enclosed between parenthesis:  $P(x)$ ,  $Q(x, y)$ , etc. An *example* for  $P(x)$  is a value of  $x$  for which  $P(x)$  is true. A *counterexample* is a value of  $x$  for which  $P(x)$  is false. So, 5 is an example for “ $x + 2 = 7$ ”, while 1 is a counterexample.

Each variable in a predicate is assumed to belong to a *domain* (or *universe*) of discourse, for instance in the predicate “ $n$  is an odd integer” ‘ $n$ ’ represents an integer, so the domain of discourse of  $n$  is the set of all integers. In “ $X$  is American” we may assume that  $X$  is a human being, so in this case the domain of discourse is the set of all human beings.<sup>2</sup>

**1.2.2. Quantifiers.** Given a predicate  $P(x)$ , the statement “for some  $x$ ,  $P(x)$ ” (or “there is some  $x$  such that  $p(x)$ ”), represented “ $\exists x P(x)$ ”, has a definite truth value, so it is a proposition in the usual sense. For instance if  $P(x)$  is “ $x + 2 = 7$ ” with the integers as domain of discourse, then  $\exists x P(x)$  is true, since there is indeed an integer, namely 5, such that  $P(5)$  is a true statement. However, if  $Q(x)$  is “ $2x = 7$ ” and the domain of discourse is still the integers, then  $\exists x Q(x)$  is false. On the other hand,  $\exists x Q(x)$  would be true if we extend the domain of discourse to the rational numbers. The symbol  $\exists$  is called the *existential quantifier*.

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<sup>1</sup>The term *propositional function* used by Johnsonbaugh is rather obsolete and I have replaced it here with the more currently used *predicate*.

<sup>2</sup>Usually all variables occurring in predicates along a reasoning are supposed to belong to the *same* domain of discourse, but in some situations (as in the so called *many-sorted* logics) it is possible to use different kinds of variables to represent different types of objects belonging to different domains of discourse. For instance in the predicate “ $\sigma$  is a string of length  $n$ ” the variable  $\sigma$  represents a string, while  $n$  represents a natural number, so the domain of discourse of  $\sigma$  is the set of all strings, while the domain of discourse of  $n$  is the set of natural numbers.

Analogously, the sentence “for all  $x$ ,  $P(x)$ ” —also “for any  $x$ ,  $P(x)$ ”, “for every  $x$ ,  $P(x)$ ”, “for each  $x$ ,  $P(x)$ ” —, represented “ $\forall x P(x)$ ”, has a definite truth value. For instance, if  $P(x)$  is “ $x + 2 = 7$ ” and the domain of discourse is the integers, then  $\forall x P(x)$  is false. However if  $Q(x)$  represents “ $(x + 1)^2 = x^2 + 2x + 1$ ” then  $\forall x Q(x)$  is true. The symbol  $\forall$  is called the *universal quantifier*.

In predicates with more than one variable it is possible to use several quantifiers at the same time, for instance  $\forall x \forall y \exists z P(x, y, z)$ , meaning “for all  $x$  and all  $y$  there is some  $z$  such that  $P(x, y, z)$ ”.

Note that in general the existential and universal quantifiers cannot be permuted, i.e., in general  $\forall x \exists y P(x, y)$  means something different from  $\exists y \forall x P(x, y)$ . For instance if  $x$  and  $y$  represent human beings and  $P(x, y)$  represents “ $x$  is married to  $y$ ”, then  $\forall x \exists y P(x, y)$  means that everybody is married to someone, but  $\exists y \forall x P(x, y)$  means that there is someone to whom everybody else is married (a extreme form of polygamy!).

A predicate can be partially quantified, e.g.  $\forall x \exists y P(x, y, z, t)$ . The variables quantified ( $x$  and  $y$  in the example) are called *bound* variables, and the rest ( $z$  and  $t$  in the example) are called *free* variables. A partially quantified predicate is still a predicate, but depending on fewer variables.

**1.2.3. Generalized De Morgan Laws for Logic.** If  $\exists x P(x)$  is false then there is no value of  $x$  for which  $P(x)$  is true, or in other words,  $P(x)$  is always false. Hence

$$\overline{\exists x P(x)} \equiv \forall x \overline{P(x)}.$$

On the other hand, if  $\forall x P(x)$  is false then it is not true that for every  $x$ ,  $P(x)$  holds, hence for some  $x$ ,  $P(x)$  must be false. Thus:

$$\overline{\forall x P(x)} \equiv \exists x \overline{P(x)}.$$

This two rules can be applied in successive steps to find the negation of a more complex quantified statement, for instance:

$$\overline{\exists x \forall y p(x, y)} \equiv \forall x \overline{\forall y P(x, y)} \equiv \forall x \exists y \overline{P(x, y)}.$$

*Exercise:* Write formally the statement “for every real number there is a greater real number”. Write the negation of that statement.

*Answer:* The statement is:  $\forall x \exists y (x < y)$  (the domain of discourse is the real numbers). Its negation is:  $\exists x \forall y \overline{x < y}$ , i.e.,  $\exists x \forall y (x \not< y)$ . (Note that among real numbers  $x \not< y$  is equivalent to  $x \geq y$ , but formally they are different predicates.)

### 1.3. Proofs

**1.3.1. Mathematical Systems, Proofs.** A *Mathematical System* consists of:

1. *Axioms*: propositions that are assumed true.
2. *Definitions*: used to create new concepts from old ones.
3. *Undefined terms*: corresponding to the primitive concepts of the system (for instance in set theory the term “set” is undefined).

A *theorem* is a proposition that has been proved to be true. An argument that establishes the truth of a proposition is called a *proof*.

*Example*: Prove that if  $x > 2$  and  $y > 3$  then  $x + y > 5$ .

*Answer*: Assuming  $x > 2$  and  $y > 3$  and adding the inequalities term by term we get:  $x + y > 2 + 3 = 5$ .

That is an example of *direct proof*. In a direct proof we assume the hypothesis together with axioms and other theorems previously proved and we derive the conclusion from them.

*Proof by Contradiction*. In a *proof by contradiction* or (*Reductio ad Absurdum*) we assume the hypothesis and the negation of the conclusion, and try to derive a *contradiction*, i.e., a proposition of the form  $r \wedge \bar{r}$ .

*Example*: Prove by contradiction that if  $x + y > 5$  then either  $x > 2$  or  $y > 3$ .

*Answer*: We assume the hypothesis  $x + y > 5$ . From here we must conclude that  $x > 2$  or  $y > 3$ . Assume to the contrary that “ $x > 2$  or  $y > 3$ ” is false, so  $x \leq 2$  and  $y \leq 3$ . Adding those inequalities we get  $x + y \leq 2 + 3 = 5$ , which contradicts the hypothesis  $x + y > 5$ . From here we conclude that the assumption “ $x \leq 2$  and  $y \leq 3$ ” cannot be right, so “ $x > 2$  or  $y > 3$ ” must be true.

A related proof is the *proof by contrapositive*, i.e., instead of proving  $p \rightarrow q$  we prove the contrapositive  $\bar{q} \rightarrow \bar{p}$ .

**1.3.2. Arguments, Rules of Inference.** An *argument* is a sequence of propositions  $p_1, p_2, \dots, p_n$  called *hypothesis* (or *premises*) followed by a proposition  $q$  called *conclusion*. An argument is usually written:

$$\begin{array}{c} p_1 \\ p_2 \\ \vdots \\ p_n \\ \hline \therefore q \end{array}$$

or

$$p_1, p_2, \dots, p_n / \therefore q$$

The argument is called *valid* if  $q$  is true whenever  $p_1, p_2, \dots, p_n$  are true; otherwise it is called *invalid*.

*Rules of inference* are certain simple arguments known to be valid and used to make a proof step by step. For instance the following argument is called *modus ponens* or *law of detachment*:

$$\begin{array}{c} p \rightarrow q \\ p \\ \hline \therefore q \end{array}$$

In order to check whether it is valid we must examine the following truth table:

$p$	$q$	$p \rightarrow q$	$p$	$q$
T	T	T	T	T
T	F	F	T	F
F	T	T	F	T
F	F	T	F	F

If we look now at the rows in which both  $p \rightarrow q$  and  $p$  are true (just the first row) we see that also  $q$  is true, so the argument is valid.

Other rules of inference are the following:

1. *Modus Ponens* or *Rule of Detachment*:

$$\frac{p \rightarrow q}{p} \quad \frac{}{\therefore q}$$

2. *Modus Tollens*:

$$\frac{p \rightarrow q}{\bar{q}} \quad \frac{}{\therefore \bar{p}}$$

3. *Addition*:

$$\frac{p}{\therefore p \vee q}$$

4. *Simplification*:

$$\frac{p \wedge q}{\therefore p}$$

5. *Conjunction*:

$$\frac{p}{q} \quad \frac{}{\therefore p \wedge q}$$

6. *Hypothetical Syllogism*:

$$\frac{p \rightarrow q}{q \rightarrow r} \quad \frac{}{\therefore p \rightarrow r}$$

7. *Disjunctive Syllogism*:

$$\frac{p \vee q}{\bar{p}} \quad \frac{}{\therefore q}$$

Arguments are usually written using three columns. Each row contains a label, a statement and the reason that justifies the introduction of that statement in the argument. That justification can be one of the following:

1. The statement is a *premise*.
2. The statement can be derived from statements occurring earlier in the argument by using a *rule of inference*.

*Example:* Consider the following statements: "I take the bus or I walk. If I walk I get tired. I do not get tired. Therefore I take the

bus.” We can formalize this by calling  $B =$  “I take the bus”,  $W =$  “I walk” and  $T =$  “I get tired”. The premises are  $B \vee W$ ,  $W \rightarrow T$  and  $\overline{T}$ , and the conclusion is  $B$ . The argument can be described in the following steps:

step	statement	reason
1)	$W \rightarrow T$	Premise
2)	$\overline{T}$	Premise
3)	$\overline{W}$	1,2, Modus Tollens
4)	$B \vee W$	Premise
5)	$\therefore B$	4,3, Disjunctive Syllogism

**1.3.3. Rules of Inference for Quantified Statements.** We state the rules for predicates with one variable, but they can be generalized to predicates with two or more variables.

1. *Universal Instantiation.* If  $\forall x p(x)$  is true, then  $p(a)$  is true for each specific element  $a$  in the domain of discourse; i.e.:

$$\frac{\forall x p(x)}{\therefore p(a)}$$

For instance, from  $\forall x (x+1 = 1+x)$  we can derive  $7+1 = 1+7$ .

2. *Existential Instantiation.* If  $\exists x p(x)$  is true, then  $p(a)$  is true for some specific element  $a$  in the domain of discourse; i.e.:

$$\frac{\exists x p(x)}{\therefore p(a)}$$

The difference respect to the previous rule is the restriction in the meaning of  $a$ , which now represents some (not any) element of the domain of discourse. So, for instance, from  $\exists x (x^2 = 2)$  (the domain of discourse is the real numbers) we derive the existence of some element, which we may represent  $\pm\sqrt{2}$ , such that  $(\pm\sqrt{2})^2 = 2$ .

3. *Universal Generalization.* If  $p(x)$  is proved to be true for a generic element in the domain of discourse, then  $\forall x p(x)$  is true; i.e.:

$$\frac{p(x)}{\therefore \forall x p(x)}$$

By “generic” we mean an element for which we do not make any assumption other than its belonging to the domain of discourse. So, for instance, we can prove  $\forall x [(x+1)^2 = x^2 + 2x + 1]$  (say,

for real numbers) by assuming that  $x$  is a generic real number and using algebra to prove  $(x + 1)^2 = x^2 + 2x + 1$ .

4. *Existential Generalization.* If  $p(a)$  is true for some specific element  $a$  in the domain of discourse, then  $\exists x p(x)$  is true; i.e.:

$$\frac{p(a)}{\therefore \exists x p(x)}$$

For instance: from  $7 + 1 = 8$  we can derive  $\exists x (x + 1 = 8)$ .

*Example:* Show that a counterexample can be used to disprove a universal statement, i.e., if  $a$  is an element in the domain of discourse, then from  $\overline{p(a)}$  we can derive  $\overline{\forall x p(x)}$ . *Answer:* The argument is as follows:

step	statement	reason
1)	$\overline{p(a)}$	Premise
2)	$\overline{\exists x p(x)}$	Existential Generalization
3)	$\overline{\forall x p(x)}$	Negation of Universal Statement