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# SwAMP: Swapped Assignment of Multi-Modal Pairs for Cross-Modal Retrieval

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## Abstract

We tackle the cross-modal retrieval problem, where learning is only supervised by relevant multi-modal pairs in the data. Although the contrastive learning is the most popular approach for this task, it makes potentially wrong assumption that the instances in different pairs are automatically irrelevant. To address the issue, we propose a novel loss function that is based on self-labeling of the unknown semantic classes. Specifically, we aim to predict class labels of the data instances in each modality, and assign those labels to the corresponding instances in the other modality (i.e., swapping the pseudo labels). With these swapped labels, we learn the data embedding for each modality using the supervised cross-entropy loss. This way, cross-modal instances from different pairs that are semantically related can be aligned to each other by the class predictor. We tested our approach on several real-world cross-modal retrieval problems, including text-based video retrieval, sketch-based image retrieval, and image-text retrieval. For all these tasks our method achieves significant performance improvement over the contrastive learning.

## 1 Introduction

Cross-modal retrieval, the task of retrieving the most relevant items in the database of one modality (e.g., images) for a given query from another modality (e.g., texts), has received unprecedented attention in computer vision and related areas (Chen et al., 2015; Faghri et al., 2018; Lee et al., 2018; Li et al., 2019; Zhang et al., 2020; Chun et al., 2021; Miech et al., 2021, 2019, 2020; Wang et al., 2021; Dey et al., 2019; Sain et al., 2021). The crux of the problem

is to learn the underlying relevance or similarity metric between data instances that live in heterogeneous modalities with highly different distributions. Although there are several different learning problem formulations in the literature, in this paper we mainly focus on the *paired* training data setup, in which training is only supervised by relevant pairs in the training data, and there are no semantic class labels annotated. That is, the training data consist of only pairs of relevant multi-modal data instances, e.g.,  $(image, text)$ , which may require minimal human annotation effort (e.g., web scraping of images and nearby texts).

The contrastive (or triplet loss) learning (Chopra et al., 2005; Hadsell et al., 2006) is recognised as the most popular and successful approach, which aims to learn the cross-modal similarity measure by the intuitive criteria that pull together relevant pairs and push away irrelevant ones. However, it makes potentially wrong assumption that instances in different pairs are automatically irrelevant. The pairs in the training data are usually collected by considering relevant pairs only (e.g., nearby images and texts in a web page), and the relevance of instances in different pairs is usually not checked. However, this is implicitly assumed in the contrastive loss. The issue was also raised in recent work (Kim et al., 2019; Zhou et al., 2020; Patrick et al., 2020; Wray et al., 2021; Chen et al., 2021). In this paper we propose a novel learning algorithm that addresses the issue via self-labeled clustering approach.

Motivated from the recent clustering-based representation learning in the self-supervised learning literature (Asano et al., 2020; Caron et al., 2020), we propose a novel loss function for cross-modal retrieval that is based on self-labeling of the unknown classes. Specifically, we introduce (latent) semantic class labels to be assigned to data instances, where class labels supposedly decide the relevance of cross-modal data instances (i.e., the same class label means relevant items, and vice versa). We predict class labels of the data instances in each modality, and assign the predicted labels to the corresponding instances in the other modality (i.e., swapping the pseudo labels). With these swapped pseudo labels, we learn the data embedding for each modality using the supervised cross-entropy loss. This way, cross-modal instances from different pairs that

are semantically related can be aligned to each other by the class predictor. The whole process of label prediction and supervised learning with swapped classes is alternated to learn the optimal feature extraction networks. We call this approach *Swapped Assignment of Multi-modal Pairs* (SwAMP).

The main benefits of the SwAMP are in two folds: i) Unlike the contrastive loss, SwAMP does not make potentially wrong assumption that instances from different pairs are automatically irrelevant. The optimized class assignment finds similar instances from other pairs, and the feature extractor is trained in such a way that the same-class instances, even in different pairs, are well aligned. This feature of aligning instances in different pairs is hardly exploited in the contrastive loss. ii) Since the learning does not fully resort to pair-based losses as in contrastive learning, the sampling complexity can be reduced. This comes from the class-based loss adopted in the SwAMP, where similar ideas were exploited previously in self-supervised representation learning (Caron et al., 2018; Asano et al., 2020; Caron et al., 2020). Our approach is generically applicable to different types of cross-modal retrieval problems. We empirically demonstrate that the SwAMP loss improves retrieval performance significantly over the contrastive learning, on various real-world cross-modal retrieval problems, including text-video, sketch-image, and image-text retrieval.

## 2 Problem Setup & Background

Let  $x^A$  and  $x^B$  denote data instances from modality A and modality B, respectively. For instance,  $x^A$  is an image from the image modality, while  $x^B$  is a text/caption from the text modality. Throughout the paper we deal with *modality-wise feature representation*, meaning that we have modality-wise feature extractors (neural networks)  $\phi^A(\cdot)$  and  $\phi^B(\cdot)$  applied to  $x^A$  and  $x^B$ , respectively. Also known as *dual encoders*, it produces a succinct vector representation for each modality,  $\phi^A(x^A) \in \mathbb{R}^d$  and  $\phi^B(x^B) \in \mathbb{R}^d$ . The shared feature space ( $\subset \mathbb{R}^d$ ) allows us to define the similarity score  $s(x^A, x^B)$  as a cosine angle between  $\phi^A(x^A)$  and  $\phi^B(x^B)$ . The goal is to learn the feature extractors so that the relevant pairs  $x^A$  and  $x^B$  have a high similarity score  $s(x^A, x^B)$ , while irrelevant pairs have a low similarity score. The main benefit of the modality-wise feature representation is the computational efficiency, scalable to billions of instances at training/test time, thanks to the efficient dot-product. There is an alternative approach that directly computes the similarity score without having modality-wise representation. A typical example is the *cross-modal attention* models (Lee et al., 2018; Lu et al., 2019; Desai and Johnson, 2020; Huang et al., 2020) (details in Sec. 4). Although they can capture interactions between cross-modal local features, they are computationally demanding, not scalable to large-scale data.

The training data are composed of relevant pairs  $\mathcal{D} =$

$\{(x_i^A, x_i^B)\}_{i=1}^N$ , where  $x_i^A$  and  $x_i^B$  are the instances in the  $i$ -th relevant pair. At test time, a query is given from the query modality, say  $x^A$ , and the goal is to find the most relevant instance, say  $x^B$ , from the other modality, where the search is performed on the given test set  $\{x_i^B\}_{i=N+1}^{N+M}$ .

### 2.1 Contrastive Learning

In contrastive learning (Chopra et al., 2005; Hadsell et al., 2006), it is implicitly assumed that data instances from different pairs are irrelevant, although it may not be true. The loss function is defined to capture the intuition: penalize low (high) similarity scores for relevant (irrelevant, resp.) pairs. By introducing the margin  $\alpha$  (e.g., 0.2) and considering the most violating irrelevant pairs (i.e., hard negatives), the loss can be written as (subscript  $c$  stands for contrastive):

$$\begin{aligned} \mathcal{L}_c(\phi^A, \phi^B) = & \sum_{i \in \mathcal{D}} (s(x_i^A, x_i^B) - \max_{j \in \mathcal{D} \setminus i} s(x_i^A, x_j^B))_{\geq \alpha} \\ & + (s(x_i^A, x_i^B) - \max_{j \in \mathcal{D} \setminus i} s(x_j^A, x_i^B))_{\geq \alpha} \end{aligned} \quad (1)$$

where  $(z)_{\geq \alpha} = \max(0, \alpha - z)$  only incurs positive loss when  $z < \alpha$ . A main issue of the contrastive learning is that we cannot guarantee that data instances from different pairs in the training data are irrelevant, because the data are usually collected by considering relevant pairs only (e.g., web scraping of images and nearby texts), and the relevance of instances in different pairs is usually not checked. However, this is assumed in the contrastive loss.

## 3 Our Approach: SwAMP

Our idea is to introduce (*latent*) *semantic class labels* for data instances and use them to learn the feature extractors. The class labels supposedly decide the relevance of data instances from different modalities, that is,  $x^A$  and  $x^B$  are considered relevant if their class labels are the same, and vice versa. Obviously, the paired cross-modal instances in the training data must have the same class labels. But beyond this, instances from different pairs can also be deemed relevant if they belong to the same semantic class labels. The motivation is that if we estimate the class labels accurately, the feature extractor learning can be turned into a supervised classification problem.

More formally, we consider (unknown) class labels to be assigned to the data instances. Let  $y^A, y^B \in \{1, \dots, K\}$  be the class labels for  $x^A$  and  $x^B$ , respectively, where  $K$  is chosen by the user. The relevance of  $x^A$  and  $x^B$  is determined by their class labels:  $x^A$  and  $x^B$  are deemed relevant if  $y^A = y^B$  and irrelevant if  $y^A \neq y^B$ . If we knew the class labels that bear such semantics in the training data, then training becomes supervised learning that can be done for each modality, which allows us to avoid pairwise terms in the loss function. However, we don't have class labels,

and we optimize them (i.e., self-supervised learning) together with the feature extractors  $\phi^A(\cdot)$  and  $\phi^B(\cdot)$ . To this end, we build linear classifiers  $p(y|x^A)$  and  $p(y|x^B)$  on the extracted features. For each modality  $M \in \{A, B\}$ ,

$$p(y = j|x^M) = \frac{\exp(p_j^\top \phi^M(x)/\tau)}{\sum_l \exp(p_l^\top \phi^M(x)/\tau)}, \quad (2)$$

where  $P = \{p_1, \dots, p_K\}$  are trainable parameters that are shared between two modalities, and  $\tau$  is the temperature in the softmax. We can regard each  $p_j$  as the *prototype vector* for class  $j$  that lies in the shared feature space. Since we have classification models, the (supervised) cross-entropy loss minimization is a natural choice to optimize them. That is, letting  $p_{true}(y|x^A)$  be the true conditional class distribution for modality  $A$ , we minimize  $\mathbb{E}_{p_{true}(y|x^A)}[-\log p(y|x^A)]$  with respect to  $P$  and the network parameters of  $\phi^A(\cdot)$  (similarly for modality  $B$ ). Since we cannot access  $p_{true}(y|x^A)$ , one may be tempted to use the model  $p(y|x^A)$  in (7) instead. However, it can easily lead to a degenerate solution such as the one that puts all the probability mass on a particular single class all the time (thus attaining the optimal cross-entropy loss 0). Moreover, this would make learning  $\phi^A(\cdot)$  and  $\phi^B(\cdot)$  nearly independent and less interacted with each other, merely through the shared prototypes  $P$ .

Instead, we form an optimization problem to estimate a surrogate of  $p_{true}(y|x^A)$ , which we denote by  $q(y|x^A)$ , using the information from the other modality  $B$ , while imposing additional constraints to avoid the degenerate solutions. More specifically, we optimize the surrogate  $q(y|x^A)$  with the following two criteria. First,  $q(y|x^A)$  needs to be well aligned with the current estimate  $p(y|x^B)$  for  $x^B$  that is paired with  $x^A$ . This is due to the aforementioned requirements for the class labels, where the class labels (more generally, their distributions) of the paired instances should match. Secondly, the marginal distribution  $q(y) = \mathbb{E}_{x^A \sim \mathcal{D}}[q(y|x^A)]$  is constrained to be a *uniform* distribution<sup>1</sup>. This constraint naturally arises from the symmetry of class labels, a reasonable assumption about the true class distribution, and successfully leaves out the degenerate solutions discussed above. To summarize, the following is the optimization problem for  $q(y|x^A)$ , where  $Q^A$  is the  $(N \times K)$  matrix with  $Q_{iy}^A := q(y|x_i^A)$ . Recall that  $\mathcal{D} = \{(x_i^A, x_i^B)\}_{i=1}^N$  is the training data of paired instances.

$$\begin{aligned} & \min_{Q^A} \mathbb{E}_{i \sim \mathcal{D}} [\mathbb{E}_{q(y|x_i^A)}[-\log p(y|x_i^B)]] \\ & \text{s.t. } \mathbb{E}_{i \sim \mathcal{D}}[q(y|x_i^A)] = 1/K, \forall y. \end{aligned} \quad (3)$$

We perform similar optimization for  $q(y|x^B)$  ( $Q^B :=$

$q(y|x_i^B)$ ) to approximate  $p_{true}(y|x^B)$  by exchanging the roles of  $A$  and  $B$ . The optimal solutions (surrogates) are denoted by  $q^A$  and  $q^B$ , where we use the superscript to distinguish the two modalities. Note that during the optimization of (3) for  $q^A$  and  $q^B$ , we fix the model parameters, that is,  $P$  and the feature extractor networks. The overall optimization is *alternation* between: i) surrogate optimization (3) with  $P$ ,  $\phi^A$ ,  $\phi^B$  fixed, and ii) supervised (cross-entropy) loss minimization with  $q^A$  and  $q^B$  fixed, where the latter can be written as (subscript  $s$  stands for SwAMP):

$$\begin{aligned} & \min_{P, \phi^A, \phi^B} \mathcal{L}_s := \mathbb{E}_{i \sim \mathcal{D}} [\mathbb{E}_{q^A(y|x_i^A)}[-\log p(y|x_i^A)]] + \\ & \quad \mathbb{E}_{i \sim \mathcal{D}} [\mathbb{E}_{q^B(y|x_i^B)}[-\log p(y|x_i^B)]] \end{aligned} \quad (4)$$

Now we discuss how to optimize (3). It is essentially the optimal transport (OT) problem (Villani, 2008; Cuturi, 2013), specifically with the cost matrix  $C_{iy} = -\log p(y|x_i^B)$  and the marginal constraints  $\sum_i Q_{iy}^A = 1/K, \forall y$  (and implicitly  $\sum_y Q_{iy}^A = 1/N, \forall i \in \mathcal{D}$ ). Although the OT is known to be an instance of the linear program (LP), conventional LP solvers are not suitable for large-scale problems. As is common practice, we relax the problem by augmenting the loss with the entropic regularizer for  $q(y|x^A)$ , namely  $\frac{1}{\eta} \sum_{iy} Q_{iy}^A \log Q_{iy}^A$  added to the loss (thus, penalizing small entropy), which can be solved by the efficient Sinkhorn-Knopp (SK) algorithm (Cuturi, 2013). Here  $\eta$  is the regularization trade-off hyperparameter. The SK algorithm finds the optimal solution as  $Q^A = \text{Diag}(u) A \text{Diag}(v)$ , where  $A_{iy} = e^{-\eta C_{iy}}$  and the vectors  $u \in \mathbb{R}_+^N$  and  $v \in \mathbb{R}_+^K$  are the fixed points of  $u_i = \frac{1}{N}/(Av)_i$ ,  $v_j = \frac{1}{K}/(A^\top u)_j$  for  $i = 1, \dots, N$ ,  $j = 1, \dots, K$ . The fixed point iteration usually converges quickly after a few iterations. We denote the algorithm as:

$$Q \leftarrow \text{SK}(\text{cost} = C, \text{reg} = \eta). \quad (5)$$

One challenge in optimizing (3) with the SK, however, is that it involves the entire dataset  $\mathcal{D}$  in the loss, which means that the model update (4) has to be deferred until  $q$  is optimized for an entire data epoch. Simply replacing  $\mathcal{D}$  with a minibatch might be dangerous since the population class marginal distributions are poorly covered by a minibatch. We need an even larger subset of  $\mathcal{D}$  to roughly meet the (uniform) class constraint. To this end, we adopt the (FIFO) queues, where we accumulate the embeddings  $\phi^A(x^A)$  and  $\phi^B(x^B)$  from the latest minibatches into the queues. The optimization (3) is then performed on the queue data ( $\mathcal{D}$  replaced by the data in the queues). To have the uniform class constraint meaningful, we choose the queue size to be greater than  $K$ . Note that (3) is solved by the SK algorithm, and thus no backprop is required, hence enlarging the queue size does not incur computational issue. Similar ideas were used in the self-supervised representation learning literature, e.g., (He et al., 2019) and (Caron et al., 2020). To have the queues filled with the latest features, we insert the features

<sup>1</sup>This means balanced clusters. Even when data exhibit imbalance in semantic classes (e.g., long-tail distributions), our clustering model can still handle it by learning semantically redundant multiple clusters, thus forming *super-clusters* while rendering others minor classes. See Sec. A for illustration.

**Algorithm 1** SwAMP Training.

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**Input:** Class cardinality  $K$ , queue size, temp.  $\tau$ ,  $\eta$  in SK.  
**Initialize:**  $P = \{p_k\}_{k=1}^K, \phi^A, \phi^B$ . Empty queue  $\mathcal{Q}$ .  
**Output:** Trained model  $\{P, \phi^A(\cdot), \phi^B(\cdot)\}$ .  
**Repeat until convergence:**

1. Sample a minibatch of paired data  $\mathcal{B} = \{(x_i^A, x_i^B)\}$ .
2. Evaluate  $\phi^A(x_i^A)$  and  $\phi^B(x_i^B)$  for  $i \in \mathcal{B}$  (forward pass).
3. Insert  $\{(\phi^A(x_i^A), \phi^B(x_i^B))\}_{i \in \mathcal{B}}$  into the queue  $\mathcal{Q}$ .
4. Solve (3) for modality  $A$  and  $B$ :  
 $\{q^A(y|i)\}_{i \in \mathcal{Q}} \leftarrow \text{SK}(\text{cost}=\{-\log p(y|x_i^B)\}_{i \in \mathcal{Q}}, \text{reg}=\eta)$   
 $\{q^B(y|i)\}_{i \in \mathcal{Q}} \leftarrow \text{SK}(\text{cost}=\{-\log p(y|x_i^A)\}_{i \in \mathcal{Q}}, \text{reg}=\eta)$
5. Take the minibatch portions  $\{q^A(y|i), q^B(y|i)\}_{i \in \mathcal{B}}$ ;  
Do SGD update with  $\mathcal{L}$  in (6).

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of the current minibatch into the queues, then perform the SK algorithm. Once (3) is done, we can optimize (4) by gradient descent, but only the current minibatch portion of  $q$  is used. The final loss function is a combination of the SwAMP loss and the contrastive loss,

$$\mathcal{L}(P, \phi^A, \phi^B) = \mathcal{L}_c(\phi^A, \phi^B) + \lambda \mathcal{L}_s(P, \phi^A, \phi^B), \quad (6)$$

where  $\lambda$  is the trade-off hyperparameter.

As we estimate the surrogate  $q^A$  using the current classification model in modality  $B$ , and vice versa, the class assignment is *swapped*. The pseudo code of our algorithm is shown in Alg. 1. The idea of optimizing class labels in the representation learning was previously introduced in (Asano et al., 2020; Caron et al., 2020), however, they aimed for self-supervised representation learning as an instance discrimination pretext task with augmented data. In this paper, we deal with the *cross-modal retrieval* problem, where we estimate the class labels of instances in one modality using the features from the other modality. Unlike the contrastive loss, SwAMP does not make any assumption that instances from different pairs are automatically irrelevant. The OT class assignment finds similar instances from other pairs, and the feature extractor is trained in such a way that the same-class instances, even in different pairs, are well aligned. This feature of aligning instances in different pairs is hardly exploited in the contrastive loss.

## 4 Related Work

**Cross-modal retrieval.** It is beyond the scope of the paper to enumerate all previous works on cross-modal retrieval, and we refer the readers to recent survey papers such as (Wang et al., 2016). Recently, the most interesting cross-modal tasks involve, among others, video-text (Liu et al., 2019; Gabeur et al., 2020; Patrick et al., 2020; Miech et al., 2021, 2019, 2020; Wang et al., 2021; Chen et al., 2021), image-text (Chen et al., 2015; Faghri et al., 2018; Lee et al., 2018; Chun et al., 2021; Li et al., 2019; Zhang et al., 2020), and sketch-photo (Dey et al., 2019; Sain et al., 2021). For the training data of relevant pairs, most approaches commonly rely on the idea of contrastive learning (Chopra et al.,

2005; Hadsell et al., 2006). Beyond the intuitive triplet forms (Wang et al., 2014; Schroff et al., 2015), more sophisticated losses were introduced in (Sohn, 2016; Song et al., 2016; Wang et al., 2019a,b) to deal with a positive and multiple negative pairs as well as hard examples. To reduce the super-linear time computational overhead, several sophisticated sampling strategies were proposed (Wu et al., 2017; Harwood et al., 2017; Yuan et al., 2017). As discussed in Sec. 2, there are broadly two different ways to define the similarity metric between instances of different modalities: modality-wise feature representation and cross-modal attention. The main benefit of the former is the computational efficiency, scalable to billions of instances at training/test time, thanks to the efficient dot-product. The latter directly computes the similarity score without having modality-wise representation (Lee et al., 2018; Lu et al., 2019; Desai and Johnson, 2020; Huang et al., 2020) using the transformer-like attentive neural networks which aim to capture interactions between local features in the instances from different modalities. Although they can capture cross-modal interactions between local features of data instances from different modalities, they are computationally demanding and very slow due to the quadratic complexity in the number of local features. In (Miech et al., 2021), a hybrid of the two is introduced, which retains the two models, but performs re-ranking/distillation at test time for speed-up.

**Clustering-based approaches.** There were previous attempts to cluster (group) data instances, or equivalently self-labeling, to improve saliency in representation learning. Some approaches perform offline K-means clustering for every epoch (Caron et al., 2018; Alwassel et al., 2020), which can make training slow. The idea of optimizing class labels in the representation learning was previously introduced in (Asano et al., 2020; Caron et al., 2020). However, all these previous approaches aimed for self-supervised representation learning as an instance discrimination pretext task with augmented data. On the other hand, we perform simultaneous learning of class labels and the feature extraction networks for the cross-modal retrieval setting. More recently (Chen et al., 2021) proposed a clustering-based cross-modal retrieval method based on the semantic similarity. However, our approach is mainly different from it in that we adopt the OT-based class label assignment forming a joint feature-label optimization, instead of simple fusion of multi-modal features for clustering as in (Chen et al., 2021).

## 5 Experimental Results

We test the proposed SwAMP loss on several different types of real-world cross-modal retrieval problems. For each problem/dataset, we choose the most popular and successful method in the literature, and replace its loss function (mostly contrastive loss) with the proposed SwAMP loss to demonstrate the performance improvement. To this end, for fair comparison, we faithfully follow the same optimization

Table 1: Text-video retrieval results on YouCook2.

Methods	R@1 ↑	R@5 ↑	R@10 ↑	Med-R ↓
Random	0.03	0.15	0.3	1675
FV-CCA	4.6	14.3	21.6	75
Contrastive (No PT)	4.2	13.7	21.5	65
SwAMP (No PT)	<b>4.8</b>	<b>14.5</b>	<b>22.5</b>	<b>57</b>
Contrastive (PT)	8.2	24.5	35.3	24
SwAMP (PT)	<b>9.4</b>	<b>24.9</b>	35.3	<b>22</b>

strategy and hyperparameters as the baseline methods.

### 5.1 Text-based Video Retrieval

We first consider the text-to-video retrieval task where the goal is to find the most relevant video clip for a given natural language text query. We consider three datasets for this task: i) **YouCook2** (Zhou et al., 2018) of cooking videos and instructions, ii) **MSR-VTT** (Xu et al., 2016) of generic videos and captions from YouTube, and iii) **LSMDC** (Rohrbach et al., 2017) of movie clips and subtitles. All these datasets provide pairs of video clip and text description, forming a multi-modal paired data format (*text, video*) which conforms to our SwAMP framework.

For the raw text/video features and the feature extractor networks, as well as the training/test protocols, we follow the methods in (Miech et al., 2019), and the details are described in Appendix (Sec. C). Following (Miech et al., 2019), there are two training strategies: i) No-pretraining (No-PT) where the feature extraction networks are randomly initialized, and the training is done on the training split of the dataset, and ii) Pretraining (PT) where the feature extractors are first pretrained on the large-scale HowTo100M dataset (Miech et al., 2019), and finetuned on the target dataset. In (Miech et al., 2019), they adopt the contrastive (triplet) loss for training the feature extractors. Although we also compare our approach with the state-of-the-arts, the main focus in this experiment is to demonstrate the performance improvement achieved by the proposed SwAMP loss against vanilla contrastive learning. The SwAMP hyperparameter  $\lambda$ , the weight/impact of the SwAMP loss against the contrastive loss in (6) is chosen as  $\lambda = 0.25$  for all three datasets, except the LSMDC-PT case for which  $\lambda = 0.1$ . We also choose temperature in softmax  $\tau = 0.25$ , entropic regularization trade-off in SK  $\eta = 5.0$ , the number of classes  $K = 500$ , and the queue size 2,048 for the SwAMP. The other learning hyperparameters common in SwAMP and contrastive losses are not changed from (Miech et al., 2019), and summarized in Appendix (Sec. C).

**YouCook2.** This cooking video dataset collected from YouTube, contains 89 recipes and 14K video clips annotated with textual descriptions from paid human workers. The test data are formed by taking 3.5K clips from the validation set, and the test set comprises of 3,350 pairs. The retrieval performance metrics are recall-at- $k$  (R@ $k$ ) with

$k = 1, 5, 10$  and the median rank (Med-R). Hence, the random guess attains R@1 = 0.03% Med-R=1, 675. The results are summarized in Table 7. In the bottom four rows, we see the performance improvement achieved by the proposed SwAMP against the contrastive loss (Miech et al., 2019). For both training strategies, No PT (random model initialization) and PT (initialized with the HowTo100M-pretrained model), our SwAMP improves the retrieval performance significantly (e.g., about 12% reduction in Median Rank for the No PT case). SwAMP also outperform the CCA baseline FV-CCA (Klein et al., 2015).

**MSRVTT.** This dataset (Xu et al., 2016) collected from YouTube contains videos of specific categories including music, sports, and movie. There are 200K video-caption pairs obtained by human annotation. We follow the retrieval training/test protocol of (Yu et al., 2018; Miech et al., 2019). The test set consists of 1K pairs. As reported in Table 2, our SwAMP loss improves the performance over the contrastive learning significantly for both no-pretraining and pretraining cases: about 24% in R@1 in the No PT case, and 27% in the PT case. Furthermore, the SwAMP outperforms with large margin the state-of-the-arts: C+LSTM+SA+FC7 (Torabi et al., 2016), VSE-LSTM (Kiros et al., 2014), Temporal Tessellation (Kauman et al., 2017), CT-SAN (Yu et al., 2017), and JSFusion (Yu et al., 2018).

**LSMDC.** This dataset of movie video clips is comprised of 101K video-caption pairs. The captions are collected either from the movie scripts or the audio descriptions. The test set contains 1K pairs. For this dataset,  $\lambda = 0.1$  (impact of the SwAMP loss against contrastive) for the PT case. The results are shown in Table 2. Similar to the other two datasets, our SwAMP is consistently better than the contrastive learning (about 7 ~ 9% in Median Rank).

### 5.2 Sketch-based Image Retrieval

In sketch-based image retrieval, the model takes a user’s sketch (quick drawing) of an object as input query, and retrieves the photo images that correspond to the same object category as query’s. We follow the recent framework of (Dey et al., 2019) which reports the state-of-the-art performance on the three large-scale sketch-image benchmarks: Sketchy-Extended (Sangkloy et al., 2016), TU-Berlin-Extended (Eitz et al., 2012), and QuickDraw-Extended (Dey et al., 2019). The datasets roughly consist of 100–200 object classes with hundreds to thousands of sketch/photo images for each class. For all these datasets, we have *zero-shot* setting, meaning that training/test splits have instances from disjoint object categories.

In this experiment we aim to show the improvement in the retrieval performance when our SwAMP loss is augmented to the existing loss function. To this end, we follow the same embedding networks for images and sketches, as well as the same loss function as the Doodle2Search. The loss func-

Table 2: Text-Video retrieval results on MSRVTT and LSMDC.

Methods	MSRVTT				LSMDC			
	R@1 ↑	R@5 ↑	R@10 ↑	Med-R ↓	R@1 ↑	R@5 ↑	R@10 ↑	Med-R ↓
Random	0.1	0.5	1.0	500	0.1	0.5	1.0	500
C+LSTM+SA+FC7	4.2	12.9	19.9	55	4.3	12.6	18.9	98
VSE-LSTM	3.8	12.7	17.1	66	3.1	10.4	16.5	79
SNUVL	3.5	15.9	23.8	44	3.6	14.7	23.9	50
Temporal Tessellation	4.7	16.6	24.1	41	4.7	15.9	23.4	64
CT-SAN	4.4	16.6	22.3	35	4.5	14.1	20.9	67
JSFusion	10.2	31.2	43.2	13	9.1	21.2	34.1	36
Contrastive (No PT)	12.1	35.0	48.0	12	7.2	18.3	25.0	44
SwAMP (No PT)	<b>15.0</b>	<b>38.5</b>	<b>50.3</b>	<b>10</b>	<b>7.7</b>	<b>19.3</b>	<b>27.7</b>	<b>40</b>
Contrastive (PT)	14.9	40.2	52.8	9	7.1	19.6	27.9	40
SwAMP (PT)	<b>19.0</b>	<b>42.4</b>	<b>55.2</b>	<b>8</b>	<b>8.3</b>	<b>20.0</b>	<b>28.9</b>	<b>37</b>

Table 3: Sketch-based image retrieval results. The contrastive-learning-based Doodle2Search Dey et al. (2019) (denoted by D2S) is compared with the proposed SwAMP learning.

Methods / Datasets	Sketchy			TU-Berlin			QuickDraw		
	mAP	mAP@200	P@200	mAP	mAP@200	P@200	mAP	mAP@200	P@200
ZSIH Shen et al. (2018)	25.40	-	-	22.00	-	-	-	-	-
CVAE Yelamarthi et al. (2018)	19.59	22.50	33.30	0.50	0.90	0.30	0.30	0.60	0.30
D2S Dey et al. (2019)	36.91	46.06	37.04	10.94	15.68	12.08	7.52	9.01	6.75
SwAMP	<b>40.32</b>	<b>51.94</b>	<b>40.81</b>	<b>17.63</b>	<b>24.49</b>	<b>19.75</b>	<b>8.19</b>	<b>11.62</b>	<b>9.10</b>

tion consists of three losses: *Triplet loss* is the conventional triplet loss, *Domain loss* uses an adversarial domain classifier to penalize misalignment between embedding distributions of photo images and sketches, and *Semantic loss* urges the embeddings of the photo images and sketches to reconstruct the pretrained word embedding of the corresponding object word. We also use the same attention-based embedding networks for photo and sketch modalities. Then, we add our SwAMP loss to the Doodle2Search’s loss with the impact  $\lambda = 0.1$  for all three datasets. We use the queue size 1000 (2000 for QuickDraw-Extended) and class cardinality  $K = 500$ , softmax temperature  $\tau = 0.25$ , entropic regularization impact  $\eta = 5.0$ . The retrieval performances on the three datasets are summarized in Table 3. The performance metrics are mean average precision (mAP), mAP@200, and the precision-at-200 (P@200). As shown, our SwAMP loss when added to the existing contrastive-based loss, significantly improves the retrieval performance (about 9% in mAP for Sketchy and about 60% for TU-Berlin).

### 5.3 Image-Text Retrieval

For the image-text cross-modal retrieval task, we follow the features and protocols from the well-known *stacked cross attention network* (SCAN) (Lee et al., 2018). In their framework, each image is represented by a set of local features  $V = \{v_1, \dots, v_k\}$ , where  $v_i (\in \mathbb{R}^D) = W_v f_i + b_v$  and  $f_i$ ’s are the CNN features extracted from salient image regions detected by the Faster-R-CNN model (Ren et al., 2015). The raw features  $f_i$ ’s are fixed and  $\{W_v, b_v\}$  are learnable parameters. The text (sentence) is also treated as a set of word features  $E = \{e_1, \dots, e_n\}$ , where  $e_i (\in \mathbb{R}^D) = (h_i^{lr} + h_i^{rl})/2$  and  $h_i^{lr/rl}$  are the outputs of the bi-directional

GRU (Bahdanau et al., 2015; Schuster and Paliwal, 1997) with the sequence of word embeddings as input. Both the word embeddings and GRU parameters are learnable. These image/text features contain rich local information, however, one challenge is that both representations are *sets*, hence the number of elements ( $k$  and  $n$ ) can vary from instance to instance.

In (Lee et al., 2018), they proposed a cross-modal attention model, where each local feature from one modality is transformed by the attention (Vaswani et al., 2017) with the set of local features in the other modality; e.g.,  $v_i$  is transformed to  $attn(v_i; \{e_j\}_{j=1}^n) = \text{the weighted sum of values } \{e_j\}_{j=1}^n$  with  $v_i$  as a *query* and  $\{e_j\}_{j=1}^n$  as *keys* (this denoted by i-t, while the other attention direction t-i can be used alternatively). Then the similarity score between image  $V$  and text  $E$  is defined as  $pool(\{\cos(v_i, attn(v_i; \{e_j\}_{j=1}^n))\}_{i=1}^K)$ , where  $\cos(a, b)$  is the cosine similarity and  $pool$  is the pooling operation, either of *AVG* (average) or *LSE* (log-sum-exp). Then the triplet contrastive loss of (1) is employed. Although the cross-attention is useful for capturing interaction between local features, computing the similarity score takes quadratic time in the number of local features in the instances. This is time consuming compared to the simple dot-product of the modality-wise embedding vectors (See Table 12 for wall-clock times).

To have modality-wise succinct representation instead (for SwAMP), we adopt the *induced-set attention* idea from Set-Transformer (Lee et al., 2019). Specifically, we introduce  $p$  learnable prototype (query) vectors  $\{q_j\}_{j=1}^p$ ,  $q_j \in \mathbb{R}^D$ . Then we compute the attention for each query with  $V$  (or  $E$ ), i.e.,  $z_j = attn(q_j; \{v_i\}_{i=1}^k)$ . We define  $\phi^{image}(V) = concat(z_1, \dots, z_p)$ , similarly for  $\phi^{text}(E)$ ,

Table 4: Image-text retrieval results on Flickr30K.

Methods	Image → Text			Text → Image		
	R@1	R@5	R@10	R@1	R@5	R@10
DAN Nam et al. (2017)	55.0	81.8	89.0	39.4	69.2	79.1
DPC Zheng et al. (2017)	55.6	81.9	89.5	39.1	69.2	80.9
VSE++ Faghri et al. (2018)	52.9	-	87.2	39.6	-	79.5
SCO Huang et al. (2018)	55.5	82.0	89.3	41.1	70.5	80.1
SCAN i-t AVG	67.9	89.0	94.4	43.9	74.2	82.8
SCAN t-i AVG	61.8	87.5	93.7	45.8	74.4	83.0
SCAN t-i AVG + i-t LSE	67.4	90.3	95.8	48.6	77.7	85.2
Contrastive-PAR	65.7	86.8	92.4	48.2	75.8	84.2
SwAMP-PAR	<b>67.8</b>	<b>88.5</b>	<b>94.0</b>	<b>49.1</b>	<b>76.1</b>	<b>83.7</b>

Table 5: Image-text retrieval results on MS-COCO.

Methods	5-fold (1K test images)						Entire (5K test images)					
	Image → Text			Text → Image			Image → Text			Text → Image		
	R@1	R@5	R@10	R@1	R@5	R@10	R@1	R@5	R@10	R@1	R@5	R@10
DPC Zheng et al. (2017)	65.6	89.8	95.5	47.1	79.9	90.0	41.2	70.5	81.1	25.3	53.4	66.4
VSE++ Faghri et al. (2018)	64.6	-	95.7	52.0	-	92.0	41.3	-	81.2	30.3	-	72.4
GXN Gu et al. (2018)	68.5	-	97.9	56.6	-	94.5	42.0	-	84.7	31.7	-	74.6
SCO Huang et al. (2018)	69.9	92.9	97.5	56.7	87.5	94.8	42.8	72.3	83.0	33.1	62.9	75.5
PCME Chun et al. (2021)	68.8	-	-	54.6	-	-	44.2	-	-	31.9	-	-
SCAN i-t	69.2	93.2	97.5	54.4	86.0	93.6	46.4	77.4	87.2	34.4	63.7	75.7
SCAN t-i + i-t	72.7	94.8	98.4	58.8	88.4	94.8	50.4	82.2	90.0	38.6	69.3	80.4
Contrastive-PAR	71.8	94.3	97.9	56.8	86.9	93.8	48.4	78.1	88.1	34.3	64.4	76.2
SwAMP-PAR	<b>72.6</b>	<b>94.6</b>	<b>98.0</b>	<b>57.4</b>	<b>87.6</b>	<b>94.1</b>	<b>49.7</b>	<b>79.1</b>	<b>88.3</b>	<b>35.0</b>	<b>65.1</b>	<b>76.6</b>

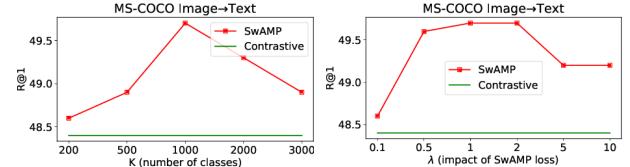
where *concat* refers to concatenation. We share the same  $\{q_j\}_{j=1}^p$  for both modalities. We also have multi-head extension. We call these modality-wise features as *prototype attention representation* (PAR). Note that computing PAR features has linear complexity in the number of local features ( $p$  assumed constant), and the cross-modal similarity is simply dot-product of PAR features, and can be computed in linear time (See also Table 12 for comparison with SCAN’s cross-modal attention).

We test our approach on the popular image-text retrieval datasets, MS-COCO and Flickr30K. The details of the datasets and training/test protocols are described in Appendix (Sec. D). The results are summarized in Table 10 and Table 11. We specifically highlight the comparison between the contrastive loss and our SwAMP loss with the modality-wise feature representation (Contrastive-PAR vs. SwAMP-PAR). For the PAR features, we choose the number of prototypes  $p = 20$ , attention weight temperature  $T = 0.5$ , and the number of heads  $H = 1$  for Flickr, and  $p = 10, T = 0.5, H = 2$  for MS-COCO. For the SwAMP hyperparameters, we use the impact of SwAMP loss  $\lambda = 1.0$ , softmax temperature  $\tau = 0.025$ , the number of classes  $K = 1,000$ , queue size 1,280 for both datasets. SwAMP performs consistently better than the contrastive loss and outperforms several state-of-the-arts including the recent sophisticated probabilistic embedding strategy (PCME) (Chun et al., 2021).

When compared with the computationally expensive SCAN, SwAMP mostly outperforms SCAN except for the SCAN’s best attention direction/combinations choices. To see the computational advantage of SwAMP-PAR, we compare the

Table 6: Running times (seconds) measured on (Core i7 3.50GHz CPU / 128GB RAM / 1 RTX-2080Ti GPU). Per-batch times for training, entire times for test. For MS-COCO test, times for 5K test images (1K test in parentheses).

Methods	Flickr30K		MS-COCO	
	Train	Test	Train	Test
SCAN i-t AVG	0.35	336.9	0.33	9352.0 (350.3)
SwAMP-PAR	0.09	3.8	0.08	25.9 (16.3)

Figure 1: Impact of  $K$  (the number of classes) and  $\lambda$ .

actual training/test times for the two approaches in Table 12, measured on the same machine with a single GPU (RTX 2080 Ti) and Core i7 3.50GHz CPU. Our SwAMP-PAR is about 4 times faster than SCAN for training on both datasets, while the difference becomes even more pronounced during test; SwAMP-PAR is about two orders of magnitude faster than the cross-modal attention model.

## 5.4 Ablation Study

We perform empirical study on the impact of two important hyperparameters in our model: the number of classes  $K$  and SwAMP loss trade-off  $\lambda$ .

**Number of classes ( $K$ ).** Recall that the best  $K$  values we chose were:  $K = 1000$  for the image-text retrieval datasets

and  $K = 500$  for text-based video retrieval. To see how the retrieval performance is affected by other choices of  $K$ , we conduct experiments by varying  $K$  around the optimal values. The results on MS-COCO ( $I \rightarrow T$ ) and YouCook2 tasks are shown in Fig. 16 (Left). (More results on other datasets can be found in Appendix (Fig. 4–8, Sec. B).) Clearly, very small  $K$  has low retrieval performance (R@1), and increasing  $K$  leads to improvement. However, beyond certain points, there is no benefit of increasing  $K$  and we even see performance degradation, which agrees with the observations from previous work (Asano et al., 2020; Caron et al., 2020). This is perhaps due to the difficulty of assigning meaningful cluster labels in optimal transport. Overall, with properly chosen  $K$ , SwAMP outperforms contrastive learning, signifying that SwAMP’s grouping/clustering of similar instances is more effective than vanilla instance discrimination. The fact that the optimal  $K$  values are different in two tasks (image-text and video-text) implies that the best cardinality of semantic clusters is highly dependent on the dataset characteristics (e.g., size and semantic diversity).

**SwAMP impact ( $\lambda$ ).** The sensitivity to  $\lambda$  is shown in Fig. 16 (Right), and more results and further discussions are in Appendix (Fig. 9–13, Sec. B).

## 5.5 Visualization of Learned Clusters

As qualitative analysis, we visualize the learned clusters to see if they capture meaningful semantic information. On MS-COCO (trained with the number of classes  $K = 1000$ ), we organize images and texts by their assigned cluster labels using the learned prototype classification model (i.e., (7)). We first visually inspect individual clusters, images and texts that belong to each cluster. As we show a few examples in Fig. 2 (more in Appendix (Fig. 2,3, Sec. A)), each cluster contains semantically coherent data samples. Then we inspect texts (captions) in each cluster, and select a few keywords, those words that appear the most frequently in the texts. These keywords for each cluster consist of objects (noun) and/or actions (verb) that faithfully describe the cluster and data samples that belong to it. The full list is shown in Appendix (Fig. 1, Sec. A), but to enumerate a few of them (*cluster ID: keywords*), for instance, 0014: *giraffe/feeding*, 0169: *soccer/playing*, 0283: *bus/parked*, 0405: *pizza/oven*, 0597: *vase/flowers*, 0713: *dog/ball*, 0818: *kite/flying*, 0956: *parking/meter*.

Although the last three clusters in Fig. 2 all have the semantic meaning of *baseball*, they have different details in either activity or focus/scene: *swing*, *base playing*, and *crowd scene*. This means that SwAMP finds clusters based on the whole contents (objects, activities, and scenes), instead of doing merely object-based clustering. Although we have roughly equal numbers of samples per cluster, we found that some clusters are overlapped with others in terms of semantic meaning (redundant clusters in Appendix (Fig. 1,



Figure 2: Some randomly selected clusters with images and texts that belong to them. Each cluster, titled by *ID: keywords*, shows randomly chosen 5 images and 4 texts.

Sec. A)), constituting larger *super-clusters*. These clusters are related to dominant data samples (e.g., cat, dog, tennis, baseball). This implies that the SwAMP can effectively deal with imbalance of semantic classes that can reside in data.

## 6 Conclusion

We have proposed a novel clustering-based loss function for cross-modal retrieval. The swapped class assignment over the modalities enables improved feature alignment with

increased flexibility, while discovering meaningful latent semantic classes. The efficacy of our approach was demonstrated on several real-world cross-modal retrieval problems in diverse modalities, text-video, sketch-photo, and image-text, where our method achieved significant performance improvement over the contrastive learning for all these tasks.

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## Appendix

- Visualization of Learned Clusters (Sec. A)
- Ablation Study (Sec. B)
- (Detailed) Text-based Video Retrieval (Sec. C)
- (Detailed) Image-Text Retrieval (Sec. D)
- (Extra Experiments) Synthetic Data (Sec. E)

### A Visualization of Learned Clusters

As qualitative analysis, we visualize the learned clusters to see if they capture meaningful semantic information. On MS-COCO (trained with the number of classes  $K = 1000$ ), we organize images and texts by their assigned cluster labels using the learned prototype classification model,

$$p(y = j|x^M) = \frac{\exp(p_j^\top \phi^M(x)/\tau)}{\sum_l \exp(p_l^\top \phi^M(x)/\tau)}, \quad M \in \{A, B\} \quad (7)$$

in our SwAMP. We first visually inspect individual clusters, images and texts that belong to each cluster. Some examples are shown in Fig. 4 and Fig. 5, each cluster contains semantically coherent data samples. Then we inspect texts (captions) in each cluster, and select a few keywords, those words that appear the most frequently in the texts. These keywords for each cluster consist of objects (noun) and/or actions (verb) that faithfully describe the cluster and data samples that belong to it. The full list is provided in Fig. 3.

#### A.1 Clustering based on Whole Contents

In Fig. 4 and Fig. 5, looking at clusters:

- Group-A = (0100, 0234, 0359, 0405, 0428)
- Group-B = (0195, 0208, 0221, 0253)
- Group-C = (0180, 0683)

the clusters within these groups are all related to the semantic meaning of *pizza*, *baseball*, and *cat*, respectively. However, they have different details in either activity or focus/scene: *man eating*, *people and table*, *on plate*, *oven*, and *with woman* for Group-A; *swing*, *on field*, *base playing*, and *crowd scene* for Group-B; *on bed* and *television* for Group-C. This means that SwAMP finds clusters based on the whole contents (objects, activities, and scenes), instead of doing merely object-based clustering.

#### A.2 Class Imbalance

Although we have roughly equal numbers of samples per cluster, we can see many redundant/repeated clusters in Fig. 3. This means that some clusters are overlapped with others in terms of semantic meaning, constituting larger *super-clusters*. These clusters are related to dominant data samples (e.g., cat, dog, tennis, baseball). This implies that the SwAMP can effectively deal with imbalance of semantic classes that can reside in data.

## B Ablation Study

In our experiments, we chose the hyperparameters by cross validation with grid search. We perform empirical study on the impact of two important hyperparameters in our model: the number of classes  $K$  and SwAMP loss trade-off  $\lambda$ .

**Number of classes ( $K$ ).** Recall that the best  $K$  values we chose were:  $K = 1000$  for the image-text retrieval datasets and  $K = 500$  for text-based video retrieval. To see how the retrieval performance is affected by other choices of  $K$ , we conduct experiments by varying  $K$  around the optimal values. The results are shown in Fig. 6, Fig. 7, Fig. 8, Fig. 9, and Fig. 10. Clearly, very small  $K$  has low retrieval performance ( $R@1$ ), and increasing  $K$  leads to improvement. However, beyond certain points, there is no benefit of increasing  $K$  and we even see performance degradation, which agrees with the observations from previous work (Asano et al., 2020; Caron et al., 2020). This is perhaps due to the difficulty of assigning meaningful cluster labels in optimal transport. Overall, with properly chosen  $K$ , SwAMP outperforms contrastive learning, signifying that SwAMP’s grouping/clustering of similar instances is more effective than vanilla instance discrimination. The fact that the optimal  $K$  values are different in two tasks (image-text and video-text) implies that the best cardinality of semantic clusters is highly dependent on the dataset characteristics (e.g., size and semantic diversity).

**SwAMP loss trade-off ( $\lambda$ ).** We perform sensitivity analysis on  $\lambda$ , the strength of the SwAMP loss. For different values of  $\lambda$ , the retrieval scores ( $R@1$ ) are shown in Fig. 11, Fig. 12, Fig. 13, Fig. 14, and Fig. 15. Our model remains better than contrastive learning for large intervals of different  $\lambda$ ’s, and the performance is not very sensitive to  $\lambda$ .

## C Text-based Video Retrieval

We consider the text-to-video retrieval task where the goal is to find the most relevant video clip for a given natural language text query. We consider three datasets for this task: i) **YouCook2** (Zhou et al., 2018) of cooking videos and instructions, ii) **MSR-VTT** (Xu et al., 2016) of generic videos and captions from YouTube, and iii) **LSMDC** (Rohrbach et al., 2017) of movie clips and subtitles. All these datasets provide pairs of video clip and its text description, forming a multi-modal paired data format ( $text, video$ ) which conforms to our SwAMP framework.

For the raw text/video features and the feature extractor networks, as well as the training/test protocols, we follow the methods in (Miech et al., 2019). Whereas the details of the datasets and experimental setups are described in the subsequent sections, the features are specifically built by the following procedures. First, the raw features are obtained by the pretrained networks: (a) raw video features (4096D) are concatenation of frame-level and video-level features extracted from the pretrained 2D/3D CNNs (the ImageNet pre-trained Resnet-152 (He et al., 2016) for 2D features and the Kinetics (Carreira and Zisserman, 2017) pre-trained ResNeXt-101 16-frame model (Hara et al., 2018) for 3D features), (b) raw text features (4096D) are the GoogleNews pre-trained word2vec embeddings (Mikolov et al., 2013) for the pre-processed transcribed video narrations with the common stop words removed. Then the feature extractor networks  $\phi^{video}(\cdot)$  and  $\phi^{text}(\cdot)$  transform these raw features into 4096D features by the sigmoid-gated linear transform where the gating functions are two-layer linear networks (Miech et al., 2018). We fix the raw features and train only the latter sigmoid-gated networks, which comprise about 67M parameters.

Following (Miech et al., 2019), there are two training strategies: i) No-pretraining (No-PT) where the feature extraction networks are randomly initialized, and the training is done on the training split of the dataset, and ii) Pretraining (PT) where the feature extractors are first pretrained on the large-scale HowTo100M dataset (Miech et al., 2019), and finetuned on the target dataset. In (Miech et al., 2019), they adopt the contrastive (triplet) loss for training the feature extractors. Although we also compare our approach with the state-of-the-arts, the main focus in this experiment is to demonstrate the performance improvement achieved by the proposed SwAMP loss against vanilla contrastive learning. The SwAMP hyperparameter  $\lambda$ , the weight/impact of the SwAMP loss against the contrastive loss is chosen as  $\lambda = 0.25$  for all three datasets, except the LSMDC-PT case for which  $\lambda = 0.1$ . We also choose temperature in softmax  $\tau = 0.25$ , entropic regularization trade-off in SK  $\eta = 5.0$ , the number of classes  $K = 500$ , and the queue size 2,048 for the SwAMP. The other learning hyperparameters common in SwAMP and contrastive losses are not changed from (Miech et al., 2019).

**YouCook2.** This cooking video dataset collected from YouTube, contains 89 recipes and 14K video clips annotated with textual descriptions from paid human workers. The test data are formed by taking 3.5K clips from the validation set, and the test set comprises of 3,350 pairs. The retrieval performance metrics are recall-at- $k$  ( $R@k$ ) with  $k = 1, 5, 10$  and the median rank (Med-R). Hence, the random guess attains  $R@1 = 0.03\%$  Med-R=1, 675. The results are summarized in Table 7. In the bottom four rows, we see the performance improvement achieved by the proposed SwAMP against the contrastive loss (Miech et al., 2019). For both training strategies, No PT (random model initialization) and PT (initialized with the HowTo100M-pretrained model), our SwAMP improves the retrieval performance significantly (e.g., about 12% reduction in

Table 7: Text-video retrieval results on YouCook2.

Methods	R@1 ↑	R@5 ↑	R@10 ↑	Med-R ↓
Random	0.03	0.15	0.3	1675
FV-CCA	4.6	14.3	21.6	75
Contrastive (No PT)	4.2	13.7	21.5	65
SwAMP (No PT)	<b>4.8</b>	<b>14.5</b>	<b>22.5</b>	<b>57</b>
Contrastive (PT)	8.2	24.5	35.3	24
SwAMP (PT)	<b>9.4</b>	<b>24.9</b>	35.3	<b>22</b>

Table 8: Text-video retrieval results on MSRVTT.

Methods	R@1 ↑	R@5 ↑	R@10 ↑	Med-R ↓
Random	0.1	0.5	1.0	500
C+LSTM+SA+FC7	4.2	12.9	19.9	55
VSE-LSTM	3.8	12.7	17.1	66
SNUVL	3.5	15.9	23.8	44
Temporal Tessellation	4.7	16.6	24.1	41
CT-SAN	4.4	16.6	22.3	35
JSFusion	10.2	31.2	43.2	13
Contrastive (No PT)	12.1	35.0	48.0	12
SwAMP (No PT)	<b>15.0</b>	<b>38.5</b>	<b>50.3</b>	<b>10</b>
Contrastive (PT)	14.9	40.2	52.8	9
SwAMP (PT)	<b>19.0</b>	<b>42.4</b>	<b>55.2</b>	<b>8</b>

Table 9: Text-Video retrieval results on LSMDC.

Methods	R@1 ↑	R@5 ↑	R@10 ↑	Med-R ↓
Random	0.1	0.5	1.0	500
C+LSTM+SA+FC7	4.3	12.6	18.9	98
VSE-LSTM	3.1	10.4	16.5	79
SNUVL	3.6	14.7	23.9	50
Temporal Tessellation	4.7	15.9	23.4	64
CT-SAN	4.5	14.1	20.9	67
JSFusion	9.1	21.2	34.1	36
Contrastive (No PT)	7.2	18.3	25.0	44
SwAMP (No PT)	<b>7.7</b>	<b>19.3</b>	<b>27.7</b>	<b>40</b>
Contrastive (PT)	7.1	19.6	27.9	40
SwAMP (PT)	<b>8.3</b>	<b>20.0</b>	<b>28.9</b>	<b>37</b>

Median Rank for the No PT case). SwAMP also outperform the CCA baseline FV-CCA (Klein et al., 2015).

**MSRVTT.** This generic video-text dataset (Xu et al., 2016) collected from YouTube contains videos of specific categories including music, sports, and movie. There are 200K video-caption pairs obtained by human annotation. We follow the retrieval training/test protocol of (Yu et al., 2018; Miech et al., 2019). The test set consists of 1K pairs. As reported in Table 8, our SwAMP loss improves the performance over the contrastive learning significantly for both no-pretraining and pretraining cases: about 24% in R@1 in the No PT case, and 27% in the PT case. Furthermore, the SwAMP outperforms with large margin the state-of-the-arts: C+LSTM+SA+FC7 (Torabi et al., 2016), VSE-LSTM (Kiros et al., 2014), Temporal Tessellation (Kauman et al., 2017), CT-SAN (Yu et al., 2017), and JSFusion (Yu et al., 2018).

**LSMDC.** The LSMDC (Rohrbach et al., 2017)<sup>2</sup> is a dataset of movie video clips, comprised of 101K video-caption pairs. The captions are collected either from the movie scripts or the audio descriptions. The test set contains 1K pairs. For this dataset, we use the SwAMP hyperparameter (impact of the SwAMP loss against the contrastive loss)  $\lambda = 0.1$  for the PT case. The results are shown in Table 9. Similar to the other two datasets, our SwAMP is consistently better than the contrastive learning (about 7 ~ 9% in Median Rank).

<sup>2</sup><https://sites.google.com/site/describingmovies/lsmdc-2016/movieretrieval>

## D Image-Text Retrieval

For the image-text cross-modal retrieval task, we follow the features and protocols from the well-known *stacked cross attention network* (SCAN) (Lee et al., 2018). In their framework, each image is represented by a set of local features  $V = \{v_1, \dots, v_k\}$ , where  $v_i (\in \mathbb{R}^D) = W_v f_i + b_v$  and  $f_i$ 's are the CNN features extracted from salient image regions detected by the Faster-R-CNN model (Ren et al., 2015). The raw features  $f_i$ 's are fixed and  $\{W_v, b_v\}$  are learnable parameters. The text (sentence) is also treated as a set of word features  $E = \{e_1, \dots, e_n\}$ , where  $e_i (\in \mathbb{R}^D) = (h_i^{lr} + h_i^{rl})/2$  and  $h_i^{lr/rl}$  are the outputs of the bi-directional GRU (Bahdanau et al., 2015; Schuster and Paliwal, 1997) with the sequence of word embeddings as input. Both the word embeddings and GRU parameters are learnable. These image/text features contain rich local information, however, one challenge is that both representations are *sets*, hence the number of elements ( $k$  and  $n$ ) can vary from instance to instance.

In the original SCAN paper (Lee et al., 2018), they proposed a cross-modal attention model, where each local feature from one modality is transformed by the attention (Vaswani et al., 2017) with the set of local features in the other modality; e.g.,  $v_i$  is transformed to  $attn(v_i; \{e_j\}_{j=1}^n) = \text{the weighted sum of values } \{e_j\}_{j=1}^n$  with  $v_i$  as a *query* and  $\{e_j\}_{j=1}^n$  as *keys* (this denoted by i-t, while the other attention direction t-i can be used alternatively). Then the similarity score between image  $V$  and text  $E$  is defined as  $pool(\{\cos(v_i, attn(v_i; \{e_j\}_{j=1}^n))\}_{i=1}^K)$ , where  $\cos(a, b)$  is the cosine similarity and  $pool$  is the pooling operation, either of *AVG* or *LSE* (log-sum-exp). Then the triplet contrastive loss is employed. For the details, please refer to (Lee et al., 2018).

Note that in the SCAN, there is no succinct modality-wise embedding vector representation, but the similarity score between instances of two modalities is rather computed by highly complex attention operations. Although this is helpful for capturing the interactions between local features, computing the similarity score takes quadratic time in the number of elements (local features) in the instances. This is time consuming compared to simple dot-product of the modality-wise embedding vectors (See Table 12 for the actual running times compared with the approaches based on modality-wise feature representation). Moreover, it is not applicable to our SwAMP approach since we need to predict the class labels for each modality from modality-wise representation  $\phi^{image}(V), \phi^{text}(E)$ .

To have modality-wise representation, we adopt the idea of *induced-set attention* (ISA) from the Set Transformer (Lee et al., 2019). Specifically, we introduce  $p$  learnable prototype (query) vectors  $\{q_j\}_{j=1}^p$  where  $q_j \in \mathbb{R}^D$ . Then we compute the attention for each query with  $V$  (or  $E$ ), i.e.,  $z_j = attn(q_j; \{v_i\}_{i=1}^k)$ . Then we define  $\phi^{image}(V) = concat(z_1, \dots, z_p)$ , similarly for  $\phi^{text}(E)$ , where *concat* refers to concatenation. Thus the parameters for  $\phi^{image}()$  are  $\{W_v, b_v\}$  and  $\{q_j\}_{j=1}^p$ , and the parameters for  $\phi^{text}()$  are the word embeddings, GRU parameters, and  $\{q_j\}_{j=1}^p$ . We share the same  $\{q_j\}_{j=1}^p$  for both modalities. We also have multi-head extension by computing these features multiple times and concatenating them. We call these modality-wise features as *prototype attention representation* (PAR). Note that computing PAR features has linear complexity in the number of local features (assuming  $p$  is constant), and the cross-modal similarity is simply dot-product of PAR features, and can be computed in linear time (See also Table 12).

### D.1 Datasets and Results

We test our approach on the popular image-text retrieval datasets, MS-COCO and Flickr30K. There are 31K images and five captions for each image in Flickr30K. MS-COCO contains 123,287 images, where each image is annotated with five text descriptions. Following the widely-used split (Karpathy and Fei-Fei, 2015; Faghri et al., 2018), for the Flickr30K, we have 1K images for validation, 1K images for testing, and the rest for training. For MS-COCO, there are 5K test images (and 25K captions, five captions for each image). We also follow two standard protocols for measuring the test retrieval performance for MS-COCO: 1) using the entire 5K test images or 2) splitting the test set into 5 folds and report the average retrieval performance over the 5 folds.

The results are summarized in Table 10 (Flickr) and Table 11 (MS-COCO). We specifically highlight the comparison between the contrastive loss and our SwAMP loss with the modality-wise feature representation (Contrastive-PAR vs. SwAMP-PAR). For the PAR features, we choose the number of prototypes  $p = 20$ , attention weight temperature  $T = 0.5$ , and the number of heads  $H = 1$  for Flickr, and  $p = 10, T = 0.5, H = 2$  for MS-COCO. For the SwAMP hyperparameters, we use the impact of SwAMP loss  $\lambda = 1.0$ , softmax temperature  $\tau = 0.025$ , the number of classes  $K = 1,000$ , queue size 1,280 for both datasets. As shown, the SwAMP loss performs consistently better than the contrastive loss. SwAMP also outperforms several state-of-the-arts including the recent sophisticated probabilistic embedding strategy (Chun et al., 2021).

When compared with the computationally expensive SCAN, SwAMP mostly outperforms SCAN except for the SCAN's best attention direction/combinations choices. Note that SwAMP uses the simple feature aggregation strategy (PAR) to have

Table 10: Image-text retrieval results on Flickr30K.

Methods	Image → Text			Text → Image		
	R@1	R@5	R@10	R@1	R@5	R@10
DAN (Nam et al., 2017)	55.0	81.8	89.0	39.4	69.2	79.1
DPC (Zheng et al., 2017)	55.6	81.9	89.5	39.1	69.2	80.9
VSE++ (Faghri et al., 2018)	52.9	-	87.2	39.6	-	79.5
SCO (Huang et al., 2018)	55.5	82.0	89.3	41.1	70.5	80.1
SCAN i-t AVG	67.9	89.0	94.4	43.9	74.2	82.8
SCAN t-i AVG	61.8	87.5	93.7	45.8	74.4	83.0
SCAN t-i AVG + i-t LSE	67.4	90.3	95.8	48.6	77.7	85.2
Contrastive-PAR	65.7	86.8	92.4	48.2	75.8	84.2
SwAMP-PAR	<b>67.8</b>	<b>88.5</b>	<b>94.0</b>	<b>49.1</b>	<b>76.1</b>	<b>83.7</b>

Table 11: Image-text retrieval results on MS-COCO.

Methods	5-fold (1K test images)						Entire (5K test images)					
	Image → Text			Text → Image			Image → Text			Text → Image		
	R@1	R@5	R@10	R@1	R@5	R@10	R@1	R@5	R@10	R@1	R@5	R@10
DPC (Zheng et al., 2017)	65.6	89.8	95.5	47.1	79.9	90.0	41.2	70.5	81.1	25.3	53.4	66.4
VSE++ (Faghri et al., 2018)	64.6	-	95.7	52.0	-	92.0	41.3	-	81.2	30.3	-	72.4
GXN (Gu et al., 2018)	68.5	-	97.9	56.6	-	94.5	42.0	-	84.7	31.7	-	74.6
SCO (Huang et al., 2018)	69.9	92.9	97.5	56.7	87.5	94.8	42.8	72.3	83.0	33.1	62.9	75.5
PCME (Chun et al., 2021)	68.8	-	-	54.6	-	-	44.2	-	-	31.9	-	-
SCAN i-t	69.2	93.2	97.5	54.4	86.0	93.6	46.4	77.4	87.2	34.4	63.7	75.7
SCAN t-i + i-t	72.7	94.8	98.4	58.8	88.4	94.8	50.4	82.2	90.0	38.6	69.3	80.4
Contrastive-PAR	71.8	94.3	97.9	56.8	86.9	93.8	48.4	78.1	88.1	34.3	64.4	76.2
SwAMP-PAR	<b>72.6</b>	<b>94.6</b>	<b>98.0</b>	<b>57.4</b>	<b>87.6</b>	<b>94.1</b>	<b>49.7</b>	<b>79.1</b>	<b>88.3</b>	<b>35.0</b>	<b>65.1</b>	<b>76.6</b>

Table 12: Running time comparison for SCAN (cross-modal attention) and our SwAMP-PAR. Running times (seconds) are measured on the same machine (Core i7 3.50GHz CPU, 128GB RAM, and a single GeForce RTX-2080Ti GPU). We report per-batch times for training, and entire retrieval times for test. For MS-COCO test, the running times for 5K test images are reported, where times for 1K test images averaged over 5 folds are shown in the parentheses. For SCAN, when we use features in both directions (e.g., t-i AVG + i-t LSE), the running times are roughly doubled.

Methods	Flickr30K		MS-COCO	
	Train	Test	Train	Test
SCAN i-t AVG	0.35	336.9	0.33	9352.0 (350.3)
SwAMP-PAR	0.09	3.8	0.08	25.9 (16.3)

fast and succinct modality-wise feature representation, whereas SCAN relies on the cross-modal attention similarity scoring model, which is computationally expensive. To see the computational advantage of SwAMP-PAR, we compare the actual training/test times for the two approaches in Table 12, measured on the same machine with a single GPU (RTX 2080 Ti), Core i7 3.50GHz CPU, and 128 GB RAM. As shown, our SwAMP-PAR is about 4 times faster than SCAN for training on both datasets, while the difference becomes even more pronounced during test; SwAMP-PAR is about two orders of magnitude faster than the cross-modal attention model.

## E Synthetic Data

In this section we devise a synthetic dataset not only for performing the proof-of-concept test of our SwAMP algorithm, but also analyze the impacts of the various hyperparameters and training options in the proposed algorithm. For the former, we especially focus on the retrieval performance improvement achieved by our SwAMP compared to the contrastive loss or its popular variants (e.g., online hard-example mining loss).

The dataset is constructed by the following procedure: We randomly generate 20 Gaussians in  $\mathbb{R}^5$ , each of which is considered to represent a *semantic class*. For each Gaussian (class), we sample a latent vector  $z \in \mathbb{R}^5$ , and a pair of instances

Table 13: Retrieval results on the synthetic data.

Error type	Method	R@1 ↑	R@5 ↑	R@10 ↑	Med-R ↓
Pair-based	Contrastive	84.10	98.60	99.55	1
	SwAMP	<b>90.80</b>	<b>99.95</b>	<b>100.0</b>	<b>1</b>
Class-based	Contrastive	91.60	99.70	99.90	1
	SwAMP	<b>95.70</b>	<b>99.95</b>	<b>100.0</b>	<b>1</b>

$(x^A \in \mathbb{R}^{100}, x^B \in \mathbb{R}^{100})$  is then generated by  $x^A = f_A(z)$  and  $x^B = f_B(z)$  where  $f_A$  and  $f_B$  are randomly initialized fully-connected DNNs with two hidden layers of 50 units. We generate 500 pairs for each class that leads to 10,000 data pairs, and split them into 7000/1000/2000 train/validation/test sets. The validation recall-at-1 (R@1) performance is evaluated at every training epoch, and the model at the epoch with the best validation performance is selected as the final model. Note that during training we only use the paired data  $(x^A, x^B)$  with the semantic class labels hidden to the training algorithms.

For training, we adopt the embedding networks  $\phi^A(x^A)$  and  $\phi^B(x^B)$  as fully-connected neural nets with two hidden layers of 50 units. The embedding dimension is chosen as 5. We train the model with this same network architecture, using the contrastive loss and our SwAMP loss. For both loss functions, the batch size is 128, and the Adam optimizer (Kingma and Ba, 2015) is used with learning rate  $10^{-3}$ , and the maximum epoch is 100.

For the contrastive loss, we adopt the (online) hard-example mining with the margin parameter  $\alpha = 0.1$ . For the SwAMP loss, the defaults parameters are as follows: temperature  $\tau = 0.01$  for the softmax classifier, the reciprocal impact of the max-entropy regularizer for the Sinkhorn-Knopp  $\eta = 1/0.05$  (i.e., we add the entropic regularizer with the weight  $\eta^{-1} = 0.05$  to the objective of the OT problem). Also, by default, we choose the number of classes  $K = 1000$  and the queue size 1,280, 10 times the batch size (and greater than  $K$ ). For both loss functions, the embedding networks are initialized randomly.

For test, we perform the cross-modal retrieval task  $x^A \rightarrow x^B$ , treating each  $x^A$  in the test set as a query, retrieving  $x^B$  from the test set. There are two ways to define the retrieval error: i) *pair-based* which treats the retrieved  $x^B$  as a correct retrieval only if the query  $x^A$  and the retrieved  $x^B$  are found as a pair in the data, and ii) *class-based* which compares only the classes of the query  $x^A$  and the retrieved  $x^B$ . Hence the pair-based error is more strict than the class-based since it counts only the data item that appears in the data as correct retrieval, without comparing the semantic classes of the retrieved item and the query.

## E.1 Ablation study on hyperparameters

There are several hyperparameters in our SwAMP model, and we have conducted several ablation-type study on the impacts of the hyperparameters. The hyperparameters that are deemed to be the most critical are: i) the number of classes  $K$ , ii) the size of the queues, iii) initialization of the feature extraction networks (either random initialization or pretrained one with the contrastive loss), iv) entropic regularization trade-off  $\eta$  in Sinkhorn-Knopp, and v) the soft/hard cluster assignment after OT clustering.

**Number of classes ( $K$ ).** We vary the number of classes  $K$  for 200, 500, 1000, 2000, 3000, and record the R@1 scores for both pair and class based error types for our SwAMP model. The results are shown in Fig. 16. We see that allowing more clusters improves the performance. However, once  $K$  is around 1000 or greater than 1000, there is no significant benefit of increasing  $K$ . This implies that SwAMP does not merely do instance discrimination, but seeks for grouping/clustering of similar instances. Although we did not include it in the figure, having  $K = 20$ , i.e., the true number of semantic classes, yielded poor performance (worse than  $K = 200$ ). This means that it is very difficult to expect that the model would discover the underlying semantic classes correctly.

**Size of queues.** Another important hyperparameter is the size of the queues, where the OT clustering is performed on the latest features that are stored in the queues. In addition to the default queue size  $1280 = 10 \times 128$  (batch size), we try with different queue sizes  $\{0, 1, 2, 5, 20\} \times 128$ . Note that the OT clustering is performed on the union of the features in the queue and the current batch, hence zero queue size implies that we only use the current batch for OT clustering. The results are reported in Fig. 17. As shown, increasing the queue sizes accordingly improves the performance, where with the queue size of two times the batch size outperforms the contrastive loss. Also, not using the queues (“No queue”) resulted in poor performance, signifying the importance of using the queues. Interestingly, too large queue size ( $20\times$ ) deteriorates the performance, which might be explained by the negative effects of the stale features obtained several iterations ago from the

old feature extractor networks. This suggests the trade off of the queue size: too small queue size does not generalize well to the clustering of entire data, while too large queue size can be harmful due to the inconsistent stale features.

**Initialization of feature extractor networks.** In our default setup, the feature extractor networks  $\phi^A(\cdot)$  and  $\phi^B(\cdot)$  are initialized randomly. Now we test the performance of the SwAMP when the feature extractor networks are initialized from the pretrained ones by the contrastive loss training. We initially expected that this warm-start training may expedite the training with the SwAMP loss, however, as the results in Fig. 18 indicates, it does not outperform the random initialization although the warm-start is still better than contrastive loss training. This may imply that the SwAMP loss defines a very different loss landscape from the contrastive loss, and the contrastive-loss optimized model may lie at the region far from the optima of the SwAMP loss, thus the warm-start even hinders convergence to the SwAMP optima.

**Impact of the entropic regularization ( $1/\eta$ ).** In the Sinkhorn-Knopp (SK) algorithm, we have the reciprocal trade-off  $1/\eta$  for the entropy term of the optimization variables  $q(y|x)$ . Too much emphasizing the entropy term (by increasing  $1/\eta$  or decreasing  $\eta$ ) would lead to near uniform  $q(y|x)$ , which means that it carries little information about the meaningful classes, and cluster assignment can be more or less random. On the other hand, having too small impact of the entropy term would make the SK algorithm converge too slowly, and the output of the SK with only a few iterations would produce non-optimal solutions. To see the impact, we vary  $1/\eta$  from 0.01, 0.05 (default), and 0.1, and the results are shown in Fig. 19. We see that there is slight performance degradation for small and large  $1/\eta$  values from the optimal choice.

**Soft or hard cluster assignment after OT.** We also check if the hard cluster assignment thresholding after OT optimization would be beneficial or not. Recall that the default is to use the output  $q(y|x)$  of the SK algorithm as it is (i.e., soft cluster assignment). In the hard assignment we further threshold  $q(y|x)$  to have one-hot encoding, which is then used in the cross-entropy loss optimization. As shown in Fig. 20, the hard assignment is harmful, which implies that retaining uncertainty in cluster estimation is important to have accurate clustering and feature learning.

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0000: skateboard	0125: tennis/girl	0250: baseball	0375: buses/double	0500: fire/hydrant	0625: surfing	0750: beach/umbrellas	0875: airplane
0001: airplane/fly	0126: tennis/court	0251: vegetables/fruits	0376: horses/riding	0501: boats/water	0626: sign/stop	0751: horse/beach	0876: woman/donut
0002: beans/teddy	0127: bench/park	0252: toilet/bathroom	0377: man/suit/cote	0502: coke/canning	0627: umbrella	0752: bed	0877: tie/man/shirt
0003: giraffes	0128: snowboard/snow	0253: baseball/crowd	0378: refrigerator	0503: sandwich	0628: hydrant/fire	0753: toilet	0878: dog/cat/suitcase
0004: pizza	0129: kitchen	0254: broccoli/plant	0379: sign/road	0504: baseball	0629: kite/beach	0754: sign/stop	0879: snow/skis
0005: phone/cell	0130: sheep/goats	0255: sandwich/salad	0380: banana	0505: hot/eating/dog	0630: bench/sitting	0755: bear/teddy	0880: skateboard
0006: skis/snow	0131: phone/talking	0256: luggage/suitcase	0381: boy/surfboard	0506: snow/skier	0631: sandwich/plate	0756: giraffe	0881: church/clock
0007: train/bridge	0132: dog/bottle	0257: refrigerator	0382: kitchen/sink	0507: kitchen/microwave	0632: boat/river	0757: brushing/teeth	0882: water/boats
0008: vase/flowers	0133: mirror/reflection	0258: flying/sky/et	0383: bananas/bunch	0508: toilet/dirty	0633: elephant	0758: couch/laptop	0883: people/walking
0009: man/sandwich	0134: bus/street	0259: bathroom/toilet	0384: cat/bed/wooden	0509: bench/beach	0634: bear/teddy	0759: display/case	0884: kites/flying
0010: room/chairs	0135: school/bus/yellow	0260: bathroom/shower	0385: bed/laying	0510: bird/man	0635: vegetables	0760: game/video/Wii	0885: cat/remote
0011: cat/laptop	0136: tennis/women	0261: broccoli/bowl	0386: elephant	0511: living/fireplace	0636: appliances	0761: baseball	0886: toilet
0012: food/tray	0137: man/tie/shirt	0262: food/plates	0387: scissiors	0512: truck/parked	0637: kitchen/cabinets	0762: surfboard/beach	0887: beach/kite
0013: skateboard/boy	0138: tennis/man	0263: people/group	0388: sheep/field	0513: airplane	0638: motorcycle	0763: dog/sheep	0888: birds/tree
0014: giraffe/feeding	0139: video/game	0264: baseball/batter	0389: woman/playing	0514: cat/table	0639: bike/riding	0764: tennis/player	0889: flying/sky
0015: baseball	0140: sheep/hay	0265: pizza/cheese	0390: microwave	0515: sheep/grazing	0640: elephant	0765: zebras/grass	0890: bathroom/curtain
0016: tennis/racket	0141: cake/cutting	0266: skateboard/tricks	0391: truck/parked	0516: soccer/ball	0641: bananas/bunch	0766: kitchen/island	0891: bird/branch
0017: man/tie	0142: child/skis/	0267: boat/water	0392: luggage/stacked	0517: cake/wedding	0642: game/video/Wii	0767: ties	0892: bus/yellow
0018: bus/double	0143: snowboard	0268: airplane/runway	0393: snow/skis	0518: bear/teddy	0643: airplane	0768: living/room	0893: zebra/roar
0019: wine/glass	0144: bananas/fruit	0269: plane/field	0394: flowers/vase	0519: plants/vase	0644: boy/wearing/tie	0769: group/game/video	0894: street/night
0020: water/skiing	0145: train/steam	0270: umbrellas	0395: kitchen/dining	0520: tennis/racquet	0645: dog/couch	0770: sink/bathroom	0895: planes/flying
0021: dogs	0146: bears/stuffed	0271: bed/bedroom	0396: bear/teddy	0521: umbrella	0646: cat/bathroom	0771: airplane	0896: cat
0022: traffic light	0147: beach/frisbee	0272: cake/cutting	0397: man/frisbee	0522: items/table	0647: toilet/sink	0772: people/cell	0897: snow/street
0023: doughnut	0148: beach/kite	0273: remote/control	0398: woman/sitting	0523: tennis/player	0648: tree/orange	0773: bird/grass	0898: bench/flowers
0024: birds	0149: boy/game	0274: zebra	0399: airplane/runway	0524: bench/park	0649: cows/grazing	0774: bike	0899: plate/vegetables
0025: microphone	0150: bananas	0275: dog/sitting	0400: refrigerator	0525: frisbee/field	0650: laptop	0775: skiing	0900: kite
0026: boat	0151: sign/street	0276: table/eating	0401: giraffe/water	0526: snow/people	0651: clock/tower	0776: train/graffiti	0901: beach/surfboard
0027: bananas	0152: toilet/bathroom	0277: man/car	0402: phone/holding	0527: skinning/snow	0652: skateboards	0777: elephants	0902: sandwich
0028: vase/sitting	0153: cake/cutting	0278: train/blue	0403: desk/computer	0528: luggage/suitcase	0653: hot/dog	0778: pizza/pan	0903: sign/street
0029: dog/frisbee	0154: beach	0279: group/standing	0404: sandwich/bread	0529: laptop/computer	0654: vase/flowers	0779: toilet/bathroom	0904: cat/woman
0030: sheep/herd	0155: kites/flying	0280: cat/couch	0405: pizza/oven	0530: cat/bag	0655: bus/street	0780: scissors	0905: street/traffic
0031: umbrella	0156: cow/fence	0281: man/bed	0406: umbrellas	0531: donuts	0656: motorcycle	0781: window/vase/	0906: phone/talking
0032: tennis/court	0157: dog/skateboard	0282: giraffe/grass	0407: table/sitting	0532: people/sitting	0657: cake/white	0782: elephant/fence	0907: kitchen
0033: tennis/ball	0158: horse/jumping	0283: bus/parked	0408: coffee/donut	0533: wave/surfboard	0658: water/ocean	0783: vases	0908: bat/baseball/boy
0034: train	0159: woman/phone	0284: train/red	0409: dog/bench	0534: bowl/vegetables	0659: bananas	0784: giraffe	0909: bear/teddy
0035: woman/phone	0160: bench/park	0285: desk/computers	0410: snowboard	0535: cat/window	0660: baseball/bat	0785: bench/wooden	0910: men/standing
0036: shower/bathroom	0161: bathroom/sink	0286: bench/sitting	0411: motorcycle	0536: baseball/bat	0661: baseball/player	0786: snowboard	0911: cow/street
0037: bear/black	0162: urinals/bathroom	0287: train/traveling	0412: sign/stop	0537: oranges	0662: cat/sitting/car	0787: motorcycle	0912: luggage/people
0038: dog/walking	0163: beach/playng	0288: bathroom/window	0413: phone/talking	0538: oven	0663: man/sitting/grass	0788: sign/building	0913: runway/airplane
0039: tennis/player	0164: people/snow	0289: toothbrush	0414: dirt/bike	0539: chairs/table	0664: zebras/herd	0789: dog/snow	0914: tennis
0040: giraffe/grass	0165: child/cow	0290: clock/tower	0415: jet/runway	0540: train/track	0665: umbrella	0790: table/eating	0915: skateboard
0041: bicycle/bike	0166: laptop	0291: refrigerator	0416: people/sitting	0541: umbrella	0666: bathroom/toilet	0791: skateboard	0916: toilet/cat
0042: giraffe	0167: bench/woman	0292: donuts/doughnuts	0417: man/frisbee	0542: bed/window	0667: dog	0792: flying/kite	0917: bus
0043: tennis/woman	0168: man/bike	0293: hydrant/fire	0418: umbrellas	0543: vase/flowers	0668: truck	0793: scissors	0918: sitting/bench
0044: cakes/cupcakes	0169: soccer/playing	0294: room/living	0419: clock/tower	0544: bathroom	0669: cell/phones	0794: sink/bathroom	0919: vase/flowers
0045: bowls/food/table	0170: horse/man	0295: giraffes	0420: baseball/batter	0545: elephants	0670: frisbee/throwing	0795: baseball/bat	0920: kitchen/preparing
0046: food/table	0171: kite	0296: wave/surfboard	0421: vase/flower	0546: skiers/snow	0671: girl/eating/food	0796: kitchen/counter	0921: traffic/lights
0047: zebras	0172: kitchen/stove	0297: skateboard	0422: clock	0547: kite	0672: group/people	0797: hot/dog	0922: clock/building
0048: bench/sitting	0173: bus/street	0298: woman/phone	0423: suitcase/luggage	0548: bananas/market	0673: carrots/board	0798: skateboard	0923: hot/do
0049: sign/stop	0174: street/city	0299: bird/flying	0424: kitchen/cabinets	0549: fries/hotdog	0674: airport	0799: bench/snow/	0924: bus/street/city
0050: group/people	0175: pizza/eating	0300: umbrella/holding	0425: table/Wii	0550: bird/perched	0675: clock/tower	0800: surfboard/beach	0925: soccer
0051: standing/couple	0176: pizza/box	0301: horse/cows	0426: motorcycle	0551: hair	0676: air/skis	0801: suitcase/luggage	0926: beach/boats
0052: cake	0177: tennis/ball	0302: street	0427: laptop	0552: tennis	0677: bind/window	0802: baseball/pitcher	0927: hydrant/fire
0053: tennis/group	0178: bus/green	0303: banana	0428: pizza/woman	0553: beach/surfboards	0678: tennis/court	0803: bathroom/tub	0928: zebra
0054: flying/airplane	0179: skateboard/air	0304: Wi/remote	0429: baseball/catcher	0554: skateboard	0679: beds/room	0804: kitchen/boy	0929: beach/people
0055: hydrant/red	0180: cat/bed	0305: water/bears	0430: pizza/table	0555: giraffe	0680: luggage/car	0805: baseball/swinging	0930: soccer
0056: window/mirror	0181: elephants	0306: kites/flying	0431: zebras/grass	0556: cows	0681: pizza/box	0806: street/sign	0931: kite/girl
0057: luggage/airport	0182: train/man	0307: game/Wii	0432: sheep/grass	0557: bears/teddy	0682: dog/drugnout	0807: boat/water	0932: train/tracks
0058: tennis/boy	0183: woman/frisbee	0308: bike/riding	0433: horse/fence	0558: laptop	0683: cat/television	0808: refrigerator	0933: man/cat/dog
0059: airport/runway	0184: wine/glass	0309: bed/woman	0434: dog/hair	0559: tennis/ball	0684: boy/frisbee	0809: dog/motorcycle	0934: dog/beach
0060: cat/bowl	0185: book/reading	0310: cats/bed	0435: playing/game	0560: tennis	0685: motorcycle	0810: horses/beach	0935: giraffes
0061: elephant	0186: snow/skis	0311: sign/stop	0436: playing/game	0561: horse	0686: skateboard	0811: street/traffic	0936: bathroom
0062: laptop	0187: bowl/fruit	0312: kites/sky	0437: snowboard/slope	0562: computer/monitor	0687: vegetables/ice	0812: food/truck	0937: room/chairs
0063: kite/beach	0188: couch/sitting	0313: desk/office/chair	0438: bear/teddy	0563: phone/cell	0688: skier/snow	0813: giraffe/zebra	0938: snowboarding
0064: wine	0189: bus/red	0314: light/traffic	0439: man/tie/glasses	0564: computer/laptop	0689: bench/people	0814: elephant/water	0939: birds/pigeons
0065: wave/surfboard	0190: man/suit/tie	0315: motorcycle	0440: street/night/city	0565: cake/chocolate	0690: bed/bedroom	0815: laptop/bed	0940: cake/birthday
0066: baby/bed/laying	0191: man/suit/tie	0316: man/woman	0441: laptops	0566: phone/picture	0691: bench/sitting	0816: giraffes	0941: baseball
0067: table/chairs	0192: elephants	0317: monitor/keyboard	0442: train/yellow	0567: refrigerator	0692: kite/boy/girl	0817: man/food/kitchen	0942: pizza
0068: cake/birthday	0193: train/people	0318: food/kitchen	0443: bus/stop	0568: clock/tower	0693: cows/field	0818: kite/flying	0943: fruit/apples
0069: riding/bike	0194: bathroom/collet	0319: zebra/standing	0444: room/television	0569: people	0694: cake/birthday	0819: horse	0944: horses
0070: table/plates	0195: baseball/swinging	0320: dog/boat	0445: sign/stop	0570: bird/perched	0695: fire/hydrant	0820: playing/frisbee	0945: zebras
0071: pizza	0196: bed/bunk/room	0321: plate/sandwiches	0446: kitchen/counter	0571: laptop	0696: car/car/sitting	0821: parked/car	0946: flying/jets
0072: laptop/bed	0197: boat/water	0322: skateboard	0447: motorcycles	0572: keyboard/desk	0697: woman/table	0822: donut/holding	0947: people/skis
0073: banana	0198: television	0323: bowl/soup	0448: tennis/swinging	0573: sheep	0698: cat	0823: skis/down	0948: bird/tree
0074: laptop/monitor	0199: chicken/pots/pans	0324: traffic/cars	0449: sitting/phone	0574: wave/surfboard	0699: truck	0824: horses/riding	0949: umbrella/girl
0075: fries/sandwich	0200: birds/flying	0325: giraffes	0450: umbrellas/street	0575: refrigerator	0700: plate/donuts	0825: suitcase/luggage	0950: street/people
0076: cake/strawberries	0201: fire/truck	0326: dog/chair	0451: sheep/herd	0576: clock/tower	0701: skateboard	0826: bear/teddy	0951: women/umbrella
0077: kitchen	0202: busses/parked	0327: clock	0452: phone/cell/talking	0577: laptop	0702: boat/truck	0827: meat/vegetables	0952: game/remote
0078: oven	0203: umbrella/holding	0328: bike/parked	0453: boats/water	0578: microwave/oven	0703: pizza/plate	0828: basketball	0953: zebras
0079: kitchen	0204: man/phone	0329: bird/beach	0454: bowl/oranges	0579: horses/water	0704: airplane	0829: knife/cutting	0954: water/board
0080: water/kites	0205: boy/table/sitting	0330: baseball/throwing	0455: cake/candles	0580: cat/shoes/pair	0705: fruit/market	0830: soccer	0955: street/sign
0081: room	0206: skis/snow	0331: sitting/suitcase	0456: mirror/bathroom	0581: mouse/keyboard	0706: pizza	0831: frisbee	0956: parking/meter
0082: street/signs	0207: tennis/court	0332: table/keyboard	0457: girafe	0582: toothbrush/teeth	0707: room/living	0832: horses	0957: skateboard
0083: boat	0208: baseball/field	0333: clock/sign	0458: bed/television	0583: people/tables	0708: benches/park	0833: computer/man	0958: train/snow
0084: vegetables/market	0209: snow/skiing	0340: motorcycle	0459: bathroom/towels	0584: room/furniture	0709: room/living	0834: bear/black	0959: hydrant/fire
0085: pizza/pizza/wooden	0210: bear/tree	0341: snow/skiing	0460: cow/woman/man	0585: skateboard	0710: boat/water/small	0835: sign/street	0960: train/mode/toy
0086: boat/people	0211: ocean/surfers	0342: street/people	0461: train/station	0586: fire/hydrant	0711: motorcycle	0836: skiing/down	0961: horse
0087: tennis/ball	0212: dog/man/frisbee	0343: street/people	0462: bear/polar/white	0587: wave/riding	0712: truck/driving	0837: bedroom	0962: truck
0088: teddy/bear	0213: cat/desk/computer	0344: vase/flowers	0463: riding/bicycle	0588: cake/girl	0713: dog/ball	0838: playing/Wii	0963: banana/woman
0089: bus/standing	0214: bear/walking	0345: apple	0464: bird/water	0589: birds/water	0714: man/suit/tie	0839: woman/kitchen	0964: sheep/man/woman
0090: cows	0215: elephant	0346: double/decker	0465: zebras	0590: umbrella	0715: surfboard	0840: sign/street	0965: crowd/street
0091: laptop/computer	0216: sandwich/plate	0347: statue/clock	0466: man/fe	0591: signs/street	0716: bridge/train	0841: skateboard	0966: people/park
0092: surfboard/water	0217: clock/brick/tower	0348: elephants/riding	0467: street/bikes	0592: hot/dogs	0717: kitchen/preparing	0842: wine/glasses	0967: walking/standing
0093: cat/sitting	0218: horse/carrige	0349: street/people	0468: train/station	0593: skateboard	0718: airport/airplane	0843: flying/airplane	0968: pizza/cheese
0094: traffic/light	0219: people/game	0350: vase/flowers	0469: sign/stop	0594: pizza	0719: cake/plate	0844: bathroom/tub	0969: motorcycles
0095: zebra/grazing	0220: clock/pole	0351: vase/flowers	0470: cake	0595: motorcycles	0720: horses	0845: train/subway	0970: train/subway
0096: scissors	0221: baseball/baseball	0352: man/flag/age	0471: cat	0596: train/station	0721: skies	0846: plate/fork	0971: bus/double/decker
0097: cat/television	0222: baseball/man	0353: surfboard	0472: clock/age	0597: vase/flowers	0722: clocks/wall	0847: food/people/table	0972: room/fireplace
0098: snow/snowboard	0223: rice/plate	0354: apple	0473: cars/street	0598: girafe	0723: skies/child/young	0848: baseball	0973: beach/umbrella/
0099: bear/brown	0224: bus/double/decker	0355: bathromm/toilet	0474: people/group	0599: hydrant/fire	0724: plates/orange	0849: motorcycles	0974: debonair
0100: pizza/man/eating	0225: blinder/counter	0356: dog/beds/dogs	0475: vegetables/pan	0600: train/hus	0725: baseball	0850: motorcycle	0975: marina
0101: flying/plane	0226: elephants	0357: bathromm/toilet	0476: train/track	0601: man/horse	0726: pizza/cheese	0851: street/building	0976: street/sign
0102: motorcycles/police	0227: giraffes	0358: skateboard	0477: train/track	0602: stove/oven	0727: dog/dog	0852: table/man/woman	0977: toilets
0103: rock	0228: baby/teeth	0359: dog/skinning/slope	0478: train/track	0603: sign/stop	07		

## SwAMP: Swapped Assignment of Multi-Modal Pairs for Cross-Modal Retrieval

<p><b>0100: pizza/man/eating</b></p> 	<p><b>0100: pizza/man/eating</b></p> <p>A man is eating a large slice of pizza Two adult males enjoying large slices of pizza A man sips a drink over a piece of pizza A bearded man eating a slice of pizza</p>
<p><b>0180: cat/bed</b></p> 	<p><b>0180: cat/bed</b></p> <p>A white cat is sitting on a white covered bed A white and black cat on a bed without sheets A cat lying on a pair of pants on a bed with ... A cat lays on a bed in a well-kept room</p>
<p><b>0194: toilet/bathroom</b></p> 	<p><b>0194: toilet/bathroom</b></p> <p>An empty bathroom with toilet and pictures ... The magazine is on the back of the toilet ... A bathroom with a white toilet, beige sink ... A toilet with knobs and with glass walls</p>
<p><b>0195: baseball/swing</b></p> 	<p><b>0195: baseball/swing</b></p> <p>A batter at a baseball game who has just ... A baseball player swinging a bat over home ... A batter swinging at a pitch during a ... A baseball player makes contact with ...</p>
<p><b>0203: umbrella</b></p> 	<p><b>0203: umbrella</b></p> <p>A woman dancing ... holding an umbrella A young girl ... holding an umbrella A man standing in ... with an umbrella A girl is dressed in ... holding a red umbrella</p>
<p><b>0206: skis/snow</b></p> 	<p><b>0206: skis/snow</b></p> <p>A person standing on skis in the snow A person riding skis on a snowy surface A man is standing on skis in preparation ... A man in snow gear in skis at the side of ...</p>
<p><b>0207: tennis/court</b></p> 	<p><b>0207: tennis/court</b></p> <p>Two men play tennis on a cement court A lot of people are on a tennis court A group of people on a tennis court The men are playing tennis on the court</p>
<p><b>0208: baseball/field</b></p> 	<p><b>0208: baseball/field</b></p> <p>A baseball player adjusting ... on the field Baseball players on a baseball field during ... Baseball players on the field is playing ... Two baseball players a fence and green grass</p>
<p><b>0212: dog/man/frisbee</b></p> 	<p><b>0212: dog/man/frisbee</b></p> <p>Dog jumps over a woman to catch a frisbee ... A woman is playing with a dog in a field A girl and a dog in a frisbee competition The woman is throwing the Frisbee to her dog</p>
<p><b>0221: baseball/base</b></p> 	<p><b>0221: baseball/base</b></p> <p>A baseball player sliding into a base during ... The runner is sliding in to the base A third baseman tries to tag a runner A baseball player sliding into a base during ...</p>
<p><b>0224: bus/double</b></p> 	<p><b>0224: bus/double</b></p> <p>A double decker bus is red and white in the ... A double decker bus is parked on the ... A red double-decker bus stops in front of a ... A city tour bus has two levels and is going ...</p>
<p><b>0227: giraffes</b></p> 	<p><b>0227: giraffes</b></p> <p>Two giraffes lean down to say hello to a tourist A little girl that is petting a giraffe A man holds a kid so he can pet a giraffe A young boy examining two giraffe at a zoo</p>
<p><b>0234: pizza/table/people</b></p> 	<p><b>0234: pizza/table/people</b></p> <p>A small kid stands in front of some small pizzas Two young boys sit at a table with pizza Girls posing behind a stack of pizzas in pans Two young children help an adult make pizzas</p>

Figure 4: Some randomly selected clusters with images and texts that belong to them. Each cluster, titled by *ID: keywords*, shows randomly chosen 5 images and 4 texts.

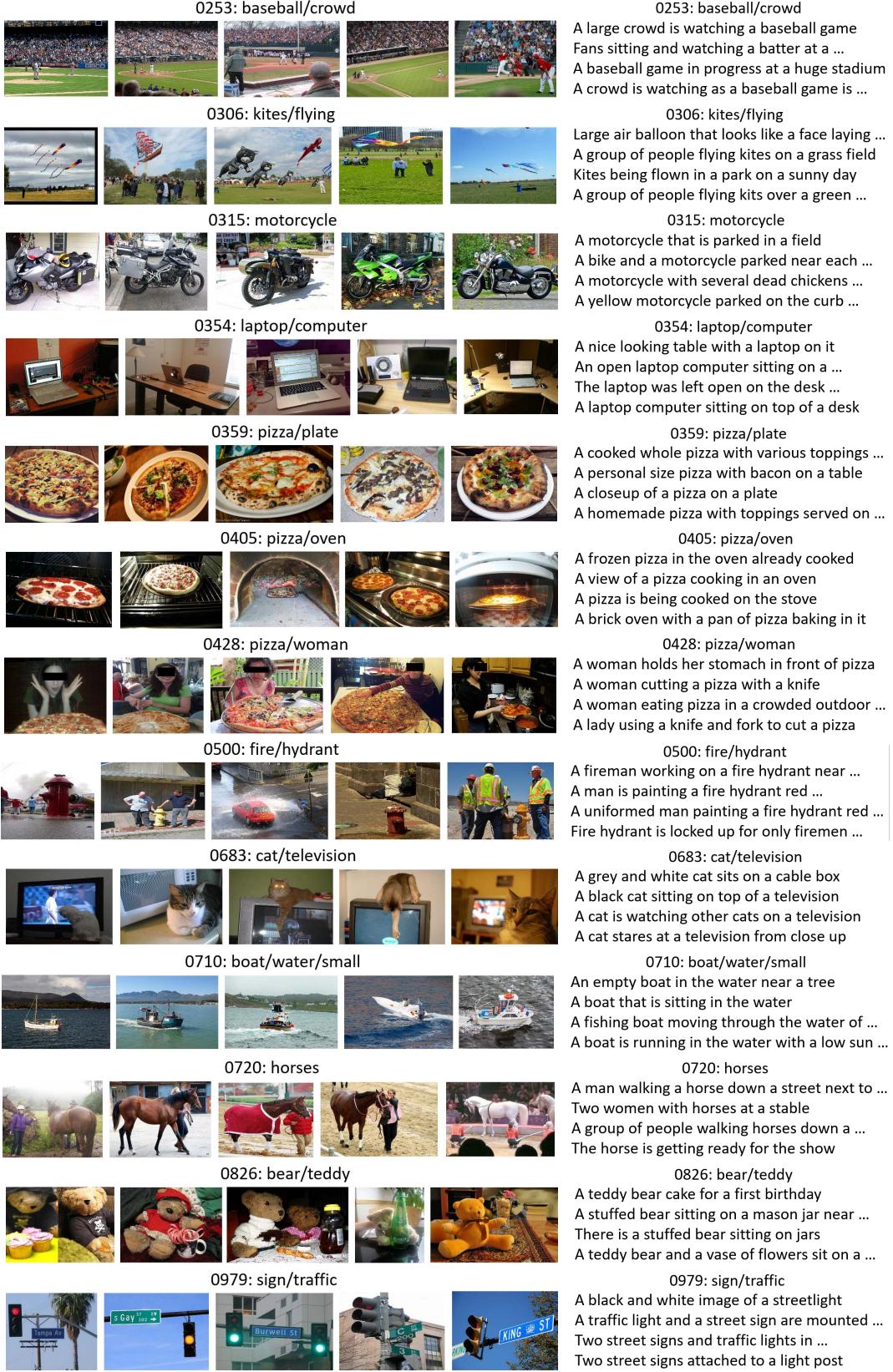
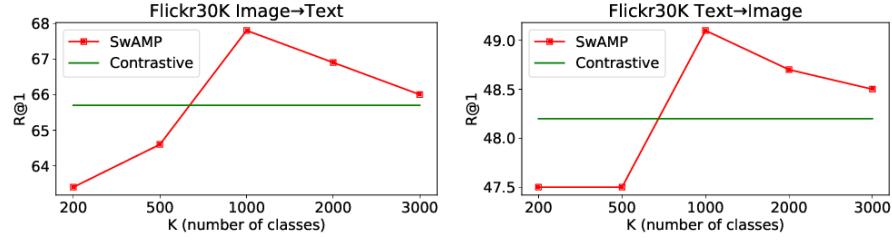
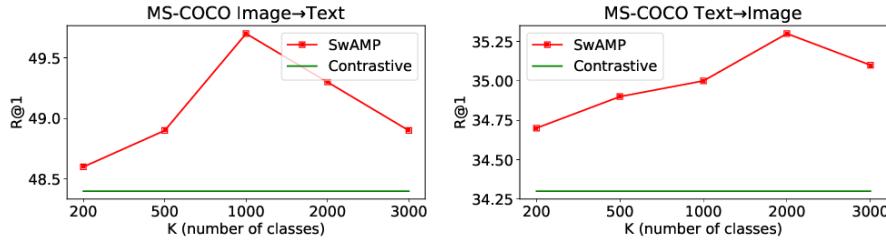
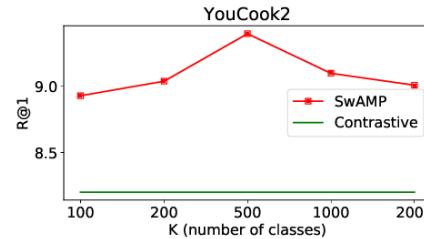
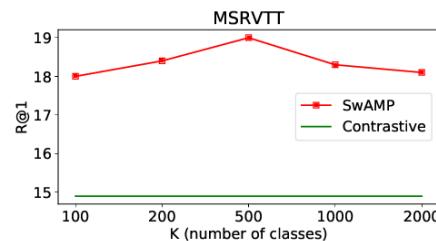
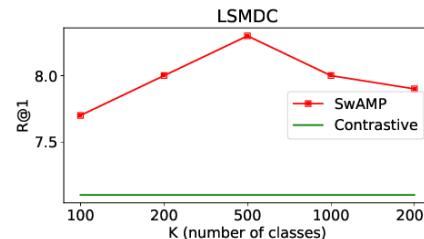
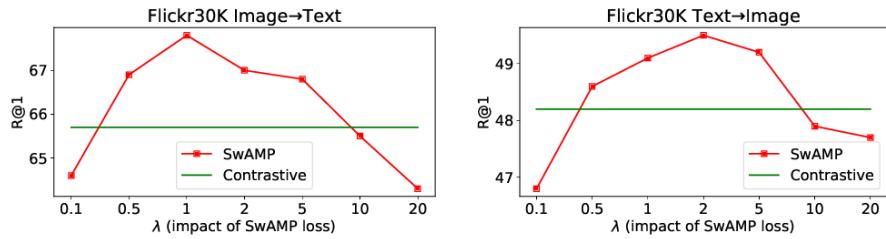
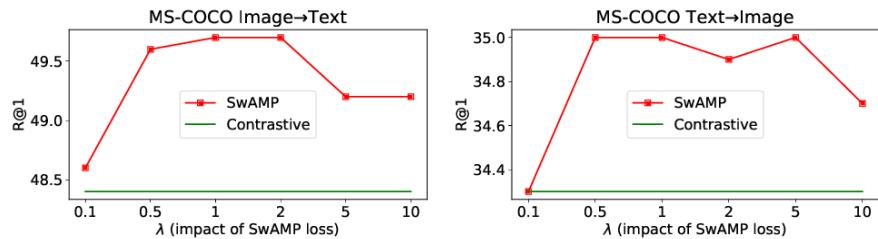
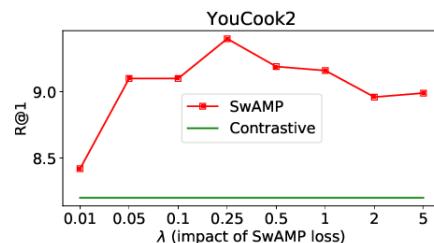
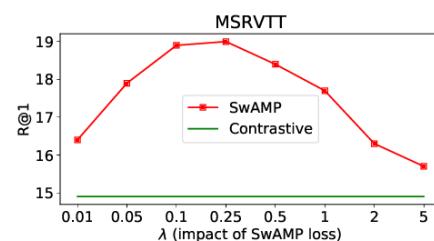
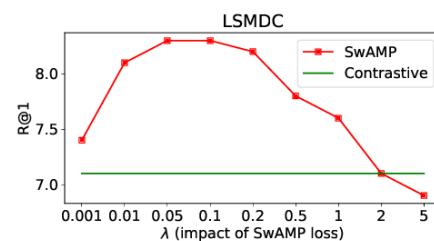


Figure 5: More clusters (continued from Fig. 4).


 Figure 6: (Flickr30K) Impact of the number of classes ( $K$ ).

 Figure 7: (MS-COCO) Impact of the number of classes ( $K$ ).

 Figure 8: (YouCook2) Impact of the number of classes ( $K$ ).

 Figure 9: (MSRVTT) Impact of the number of classes ( $K$ ).

 Figure 10: (LSMDC) Impact of the number of classes ( $K$ ).


 Figure 11: (Flickr30K) Impact of the SwAMP loss ( $\lambda$ ).

 Figure 12: (MS-COCO) Impact of the SwAMP loss ( $\lambda$ ).

 Figure 13: (YouCook2) Impact of the SwAMP loss ( $\lambda$ ).

 Figure 14: (MSRVTT) Impact of the SwAMP loss ( $\lambda$ ).

 Figure 15: (LSMDC) Impact of the SwAMP loss ( $\lambda$ ).

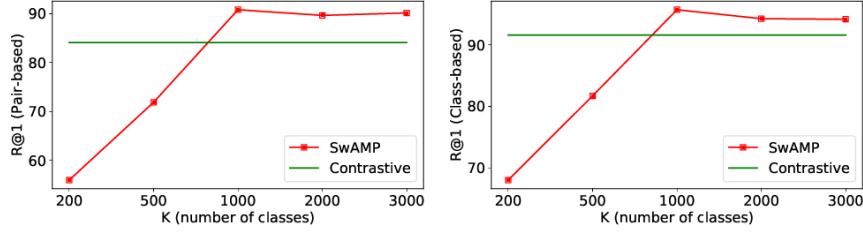
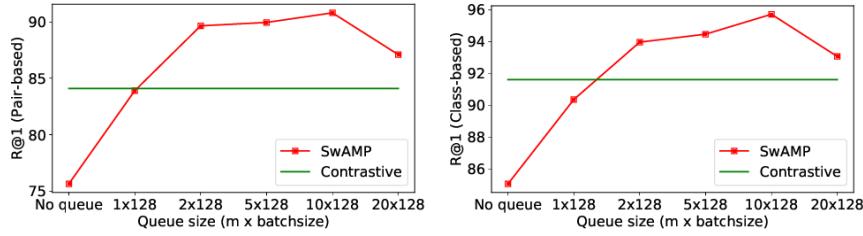

 Figure 16: (Synthetic data) Impact of the number of classes ( $K$ ).


Figure 17: (Synthetic data) Impact of the size of the queues.

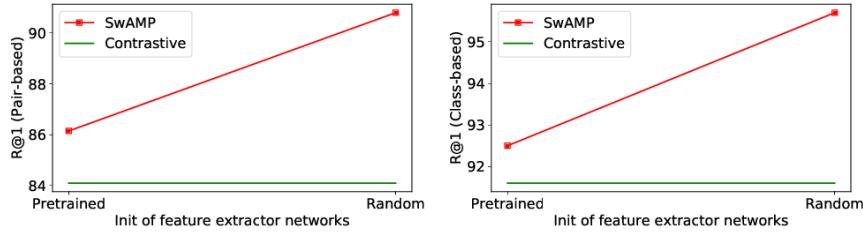


Figure 18: (Synthetic data) Impact of the initialization of feature extractor networks.

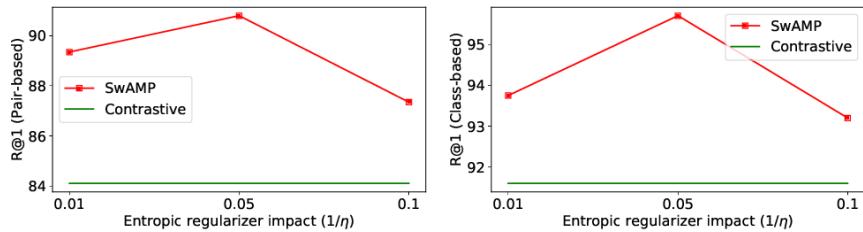
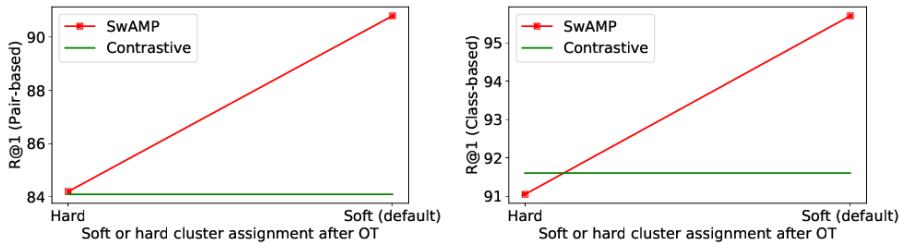

 Figure 19: (Synthetic data) Impact of entropic regularization ( $1/\eta$ ) in Sinkhorn-Knopp.


Figure 20: (Synthetic data) Soft (default) or hard cluster assignment after OT.