

HOME-SCHOOL AGREEMENT – SEPTEMBER 2014

PLEASE SIGN ONE COPY AND RETURN IT TO SCHOOL Please retain the other copy for yourself

Name of Child:	Class:
AIM: To ensure an efficient partnership between family and school so that the provision of quality education can maximise the opportunities for our children to succeed and be happy, whilst fulfilling their potential for learning and adopting socially acceptable behaviour.	
The School will endeavour to:	
 Create an ethos that recognises the right of every child to a good environment, where boundaries of acceptable behaviour are clearly define praised and rewarded. Create a happy and purposeful school where the needs of the children contained provided for. Help each child to grow in confidence and to develop his/her self-esteed responsibility and develop a strong sense of self-discipline. Provide a balanced curriculum that ensures each child makes progress a held for every child. Ensure equality of opportunity for all children, irrespective of ability, race, or linstil and cultivate in the children a respect for religious and moral vacultures, races and religions and respect for their environment and communication. Welcome and promote parental involvement in a range of aspects of school 	ned and upheld, where good behaviour is me first and each child's need is recognised em, whilst encouraging him/her to accep and reflects the high expectations that are creed, culture or class. alues, a respect and a tolerance of othe unity.
Signed:	Head Teacher
The Family will endeavour to:	
 Ensure their child is brought to school and collected from school on time and by a responsible person. Ensure regular attendance and provide a reason for absence, including a telephone call to the office on the first day of absence and a letter upon the child's return to school. Make every possible effort to avoid holiday absence in term time. Ensure their child adheres to the accepted school uniform policy, and brings in the appropriate PE kit, water bottle glasses (if child needs to wear them). Also put the child's name in all clothing. Support the school's Behaviour Policy, working with the school to encourage their child to keep the school rules developing a positive and co-operative attitude towards socially acceptable behaviour. Support and encourage their child in homework activities, ensuring it is completed and handed in on time. Ensure they hear their child read a minimum of three times a week and to record they have done so in their child's reading record. Attend parental consultations and other meetings convened by the school to help their child's learning of behavioural progress. Inform the school of any concerns or problems that might affect their child's work or behaviour. 	
Signed:	Parent/Carer