



Providing the keys to success for every child

Whole School Policy on:

**Personal, Social and Health Education
and Citizenship (PHSE) Policy**

Version 3

Head Teacher: Mr M Cowell

Kent County Council

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Prepared by:	Mrs N Smith
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Contents

1	Introduction.....	1
2	Mission Statement	1
3	What is PSHE?	1
4	What is Citizenship Education?.....	2
5	Aims of PSHE and Citizenship Education	2
6	Curriculum Content.....	3
7	Delivery of Curriculum	3
8	Cross Curricular Links	4
9	Assessment	4
10	Monitoring and Evaluation	4
11	Equal Opportunities.....	4
12	Parental and Community Involvement	4
13	Policy Review.....	5



1 Introduction

This policy has been written to ensure we are meeting the requirements of National Curriculum 2000, which includes a non-statutory framework for Personal, Social and Health Education (PSHE) and Citizenship at KS1 and 2, and also takes into account further guidance issued by QCA in 2002 and incorporates Every Child Matters guidance (2004).

This policy links closely with school policies on:

- Personal Safety
- Drugs Education
- Sex and Relationships Education
- Science
- Spiritual, Moral, Social & Cultural Education
- Collective Worship
- Behaviour
- Bullying
- Equal Opportunities
- Confidentiality Policy

2 Responsibility for Policy

Member of Staff with responsibility: **PSHE and Citizenship Coordinator – Mrs N Smith**

3 Mission Statement

Palm Bay school has adopted a whole school approach to nurturing and facilitating the personal and social development of each child. Fundamental to this is the school's aim to create a safe, supportive and caring community for everyone. This includes not only pupils but staff, parents and governors

4 What is PSHE?

PSHE encompasses all areas designed to promote children's personal, social and health development. It gives children the knowledge, skills and understanding that they need to stay healthy and safe, develop worthwhile relationships, respect differences, develop independence and responsibility, make the most of their own abilities and those of others. It is very closely linked with Every Child Matters, S.M.S.C., and encompasses our work within Citizenship and towards National Healthy Schools Status.



5 What is Citizenship Education?

There are 3 interrelated strands in the framework:

- Social and moral responsibility
- Community involvement
- Political literacy

These should be taught to prepare children to play an active role as members of a democratic society, to develop independence and responsibility, and to make informed choices about their own lifestyle.

6 Aims of PSHE and Citizenship Education

Our school mission statement reflects what we hope to achieve in PSHE and Citizenship.

We want our children to develop self- awareness, positive self-esteem and confidence, enabling them to:

- stay as healthy as possible
- keep themselves and others safe
- have worthwhile and fulfilling relationships
- respect the differences between people
- develop independence and responsibility
- play an active role as members of a democratic society
- make the most of their own abilities and those of others
- behave in a socially and morally acceptable way including towards authority and each other
- to become involved in the life of their community
- to know about democracy and how to be an active citizens
- to know about economic wellbeing

We want our children to:

- value the achievements they make, and the achievements of others
- make informed choices about dealing with risks and meeting challenges now and in the future
- decide on values by which they want to live their lives

Our school curriculum and ethos promotes spiritual, moral, social and cultural development and prepares all pupils for the opportunities and responsibilities within their lives.



7 Curriculum Content

Our programme for PSHE and Citizenship encompasses a wide variety of materials for each year group with planning adapted to meet the needs of the children in those year groups. Aspects of PSHE and Citizenship will also be covered within other subject teaching and in special days and weeks.

There are 6 themes that are covered each year and it has been left to each class teacher to decide what order these themes should be taught in, this allows them to match them to the rest of their planning. The themes are:

- Me and making a positive contribution
- Me and my feelings
- Me and my relationships
- Me and my healthy lifestyle
- Me and keeping safe
- Me and medicine and drugs

There is also an extra theme 'Me and growing and changing' which will be covered through the SRE plans

In the Foundation Stage, the same themes are taught each year and revisited regularly, as well as following the foundation stage curriculum and PSHE will be taught in special days/weeks.

8 Delivery of Curriculum

A range of teaching strategies will be used as appropriate. These will include:

Circle time, role-play, discussion – whole class, small group, 1:1, visitors e.g. PC, Fire Brigade, School Health Advisor etc., stories e.g. exploring behaviour of characters, creative activities, and pupil initiated activities.

There are weekly timetabled PSHE lessons in KS1 and KS2, and specific events and activities, as well as through other subjects. There will also be opportunities during collective worship e.g. stories and discussion, Celebration Assembly. The whole school ethos promotes our work in PSHE and Citizenship, as set out in our Mission Statement and home-school agreement. In the Foundation Stage, it is taught throughout the whole curriculum and in circle time sessions.

Teachers will choose the method most appropriate for their whole class to meet the objectives of the lesson. The PSHE and Citizenship curriculum will be linked to our work towards National Healthy School status.

The elected school council are actively involved in promoting PSHE and Citizenship issues, as are Buddies and Mediators.



9 Cross Curricular Links

Links are made with PSHE and Citizenship in other curriculum areas as appropriate, in line with the schools creative curriculum.

10 Assessment

Children's understanding, knowledge and skills are assessed through observation, discussion and questioning and participation in groups. Children are encouraged to self assess in sessions and teachers should use these to inform future planning.

Children will be involved in self-assessment on at the beginning and end of the year where they will be asked to think about their progress in PSHE. This will be recorded in the children's **PSHE passport** which will move up the school with them.

There will be an annual written report based on end of year statements (national curriculum) and PSHE outcomes, which will assess knowledge, skills and understanding.

11 Monitoring and Evaluation

Planning and samples of work, including photographs and questioning of children, will be collected by the PSHE co-ordinator on a regular basis to be kept in the PSHE and Citizenship portfolio. The portfolio will also include input by pupils.

Foundation Stage pupils will be assessed in line with Foundation Stage profiles and data will be used to inform planning into year 1.

When budget allows, staff will attend courses etc. to keep up-to-date with developments. The PSHE co-ordinator will pass on to staff any further information as it becomes available and will attend any future training courses for this subject, disseminating information as appropriate. The PSHE co-ordinator attends LEA drop-in sessions for co-ordinators.

12 Equal Opportunities

Provision for PSHE and Citizenship is in line with all of our policies and Every Child Matters guidance. All children have equal access to the PSHE and Citizenship curriculum and developmentally appropriate materials. Delivery will be differentiated appropriately. Resources etc. are sensitive to the needs and backgrounds of the children and will not reflect gender or cultural stereotypes, and are monitored annually to ensure that sensitivity.

13 Parental and Community Involvement

Working with parents is a vital part of the whole school approach to PSHE and Citizenship. Aspects of it are included in the school's Home – School Agreement document.



There will also be links with local businesses and councillors, as part of the work in Citizenship. We also work closely with the local church, and have strong links with the vicar. We involve outside agencies e.g. School Health Advisors, School Police liaison officer, dental health advisors etc. as much as possible to deliver aspects of the curriculum).

This school believes that partnership with parents and the community enables us to receive specialist support and information to plan the best possible PSHE and Citizenship curriculum for our children.

14 Policy Review

Responsibility for this policy resides with the **PSHE and Citizenship Coordinator**.

The policy will be reviewed bi-annually (every odd year), or when changes in the National Curriculum dictate.

The next review of this policy is due: Spring Term 3, 2015.