



মণিপুরৰ শ্বৰে সৰস্বতী (সংস্কৃত)
DEPARTMENT OF EDUCATION (S)

Government of Manipur

CLASS IX
ADDITIONAL ENGLISH
LESSON 5 – THE SPREADING OF KNOWLEDGE
(C.E.M. JOAD)

SOLUTIONS

EXERCISE 1

Frame sentences:

1. **Attain** – If we attain success, people will respect us.
2. **Scatter** – The girl scatters the flowers on the ground.
3. **Overrun** – Yesterday, an old man was overrun by a speeding car.
4. **Widespread** – The **Corona virus** is spreading widespread across the world.
5. **Increase** – The employees are demanding an increase in wages.
6. **Concern** – The parents are always concerned about the welfare of their children.
7. **Originate** – The **COVID-19** may have originated in China.
8. **Perish** – Due to heavy rainfall, all the vegetable get perished in the field.
9. **Boxing** – The boxing competition will start from next month.
10. **Voluntary** – My father took voluntary retirement from his job.
11. **Gradual** – The gradual increase of prices in petroleum products during **SARS-CoV-2 problem** is resented by many people.
12. **Persuade** – I try to persuade my parents to allow me to join the school excursion.
13. **Interfere** – We should not interfere in other peoples' personal matters.
14. **Wicked** – The wicked old man was punished by the people.
15. **Condemn** – The act of police towards the students was condemned everywhere.



EXERCISE 2

Frame sentences using the following phrases to illustrate their use:

1. **Confined to** – Children should never be confined to rooms all the time.
2. **Liable to** – Those who broke **Lockdown Rules** are liable to pay fines.
3. **Pulled back** – The general pulled back the soldiers from the battle field.
4. **Press down** – The criminal pressed the hostage down on the ground and put a gun against his head.
5. **Made to last** – The table was made to last for a long time.
6. **Go on** – You go on with your work, I will wait for you.
7. **Pass on** – My grandfather passed on last month due to **Corona disease**.
8. **Abreast of** – I shall keep you abreast of any development from time to time.
9. **Slow down** – The growth of business was slowed down during the **Covid-19 pandemic**.
10. **Bring up** – I was brought up by my grandparents after my parents died.
11. **Level up** – It is important to level up the quality of the Education.
12. **Accuse of** – The young man was accused of theft.

EXERCISE 3

Replace the words in *italics* with words close in meaning provided in the lesson.

1. In the history of the world there had been cities which were *seats of civilization* in deserts of barbarism.
 - In the history of the world there had been cities which were **oases** of civilization in deserts of barbarism.
2. The book is a *medium for spreading civilization*.
 - The book is a **chief carrier of** spreading civilization.
3. Paper was first *produced* in China.
 - Paper was **originated** in China.
4. If paper becomes *abundant* printing will be easier.
 - If paper becomes **plentiful** printing will be easier.
5. In the past people had only *hand-written books*.
 - In the past people had only **illustrated manuscripts**.
6. Most of the books are *lost* in course of time.
 - Most of the books are **perished** in course of time.



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EXERCISE 4

Answer the following questions:

1. What are the two reasons for spreading civilization?

Ans: - The two reasons for spreading civilization are the invention of new machinery for the spreading of knowledge and increased ease of travel and communication.

2. What are the two effects of books?

Ans: - The two effects of books are they preserve knowledge in time and spread it in space.

3. Why is knowledge compared to a torch?

Ans: - Education is a means for passing on knowledge and ideas. Each fresh generation of people can be made acquainted with all the preceding generations have found out. Thus knowledge is like a torch which is passed on from generation to generation by the hands of education.

4. How was it possible for the ruling class to bully and oppress the mass of mankind?

Ans: - The ruling class has been able to bully and oppress the mass of mankind because the rulers knew things which the masses did not, and this advantage in knowledge and power was partly due to the fact that the rulers could read.

5. Why are past civilizations said to be like a race?

Ans: - Civilization in the past is said to be like a race because in it only a few of the runners has got right ahead of the others. At any moment they were liable to be pulled back to the level of the laggards and so the race for civilization was slowed down.

6. Who is a tolerant person?

Ans: - A tolerant person is one who does not interfere with other people even if he thinks they are wrong but is prepared to let them think what they like and say what they think.

7. Why did people in the western world kill and torture other people?

Ans: - In the western world, people killed and tortured other people because they did not believe the same things as they did or for worshipping god in a different way.

8. What did Charles Bradlaugh obtain in 1888?

Ans: - Charles Bradlaugh obtained in 1888 the right to sit in the House of Commons without first swearing an oath in the name of God, in whom he did not believe.



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EXERCISE 5

Answer the following questions:

1. In what ways has science helped civilization to the world?

Ans: - Science has helped civilization in many ways. In the past most of the civilization were confined to a small group of people, so they were at the risk of being pulled down by any barbaric group. With the invention of machinery like printing, education and wireless, what one people or even one man knows, spread through the world. Books are the chief carriers of civilization because of them ideas live and spread. By the means of education new generation of people can be made aware with all the preceding generation have found out. The coming of wireless was of great importance to civilization also, with its help people living in far-off places can watch events and know what is happening around the world.

2. What is the importance of books in bringing civilization?

Ans: - Books play an important role in bringing civilization. they are the chief carriers of civilization because of them ideas live and spread. Where there are no books, there are no records and no literature. They preserve knowledge and spread it, without books it will be much more difficult for the race to progress and become civilized. Not only books could live in time, it could spread through space, by making enough copies of it and bring to the notice of hundreds and thousands of people until it is sent all over the world.

COMPOSITION EXERCISES

1. Write a short paragraph dealing with three uses or effects of book?

Ans: - In the past before the invention of printing and books, ideas and knowledge can only be handed down by word of mouth. Thus, it was much more difficult for any race to progress and spread their knowledge to other world. But with the invention of printing and book, knowledge can be preserved. Books could live in time for long by making enough copies of it and bring to notice of people all over the world.



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2. Write a short paragraph about three effects of the wireless.

Ans: - Wireless brings people closer, those who lived in distant places and who have no time to read books, have only to turn on the loudspeaker to know what is happening around the world. Civilization in the past has been like a race in which only a few have got right ahead of the others. At any moment they were liable to be pulled back to the level of the laggards. But today there are fewer laggards and they are constantly being brought up to the levels of the others.

3. Write a short paragraph expressing what civilization is.

Ans: - A civilization is generally defined as an advanced state of human society containing highly developed forms of government, culture, industry and common social norms. It is a form of government and symbolic systems of communication such as writing etc.

4. Write a paragraph on “Religious tolerance”. Include the following points:

a). what this means

b). how this can be shown

c). what happens in its absence

Ans: - A tolerant person is one who does not interfere with other people. Intolerance was particularly common in religious matters. People had killed and tortured other people for not believing the same thing as they did or for worshipping God in a different way. Religious beliefs are based on faith. We cannot persuade other people to believe what we believe. If there is no tolerance in religion, people will be burnt alive and they will be punished for being different.



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