



## Microprocessor Systems Laboratory (ELCE333)

### Laboratory Experiment No.1

## MARKINGSHEET

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Laboratory Section:    Wednesday                      Experiment Date:      January 28, 2015

No.	Criteria	Description	Weight %	Mark	Comments
1	Pre-lab	A mark will be allocated to each student that reflects his preparations for the lab.	20		
2	Performance In the lab	A mark will be allocated to each student individually that reflects his performance in the lab	10		
3	Results and Analysis	Documentation and analysis of the results for each task performed in the lab	30		
4	Summary/ Conclusions	Conclusions for each task performed in the lab	10		
5	Assignment Questions	Answers to assignment questions	20		
6	Report Presentation	Overall presentation of the report including proper layout and clarity of figures, tables, and graphs. Correct use of English language.	10		
	<b>Total</b>		<b>100</b>		



**ELCE 333: Microprocessor Systems Laboratory**

**Lab Report- ExperimentNo.1**

**Experiment Title: Microcontroller Assembly Program Development**

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## **Summary**

The following lab report will include the details of the first Microprocessor System's Laboratory lab session. It will first start off by stating the aims and objectives of the tasks assigned to us throughout the lab session. Following the aims and objectives, the report will discuss the purpose of each task separately with the results obtained upon the completion of the task. Based on the observations of the tasks completed, the analysis and interpretation section will include the explanation of why we obtained the results we did. Finally the report will end with a brief conclusion. The assignment questions given to us as part of the lab are answered after the lab report.

# 1. Aims and Objectives:

The following are the aims and objectives of the first Microprocessor Systems report:

***Aim:*** The aim of this experiment is to familiarize students with the process of editing, assembling, simulating, downloading and subsequently executing an assembly program.

**Upon the completion of this experiment we were expected to be able to:**

***Objectives:***

- 1- Edit an HCS12 assembly program.
- 2- Assemble a program to generate a binary file and a list file.
- 3- Download the program binary file to the DragonPlusTrainer board.
- 4- Use CodeWarrior to single-step through the program.
- 5- Trace a program execution and check the system registers.
- 6- Use the HCS12 Instruction Set Manual to understand a given program and modify it as required.
- 7- Understand the content of the program list file.

## 2. Introduction

The aim of this lab was to introduce us to the layout and structure of the assembly language programs and the instructions and format. By performing operating such as creating projects, entering assembly language programs, assembling, simulating, and debugging, this lab overall helped us familiarize us with the use of CodeWarrior software. In general, the lab will focused on performing simple operations such as the basic data transfer instructions like move, transfer and exchange. In addition to the assembly arithmetic instructions such as addition and subtraction, we were also introduced to the status flags of the Condition Codes Register.

## 3. Lab tasks

### 1. *TASK-1: Adding Numbers*

The first task started off by creating a project by means of the CodeWarrior software and compiling the following code:

```
;Includederivative-specificdefinitions
    INCLUDE'derivativ
        e.inc'
;exportsymbols
    XDEFEntry
;Insertthereyourdatadefiniti
on. SUMAEQU$1002
SUMBEQU$1003
;codesection
    ORG$4000
Entry:CL
    RA
    LDAA#$55; A=$55
    LDAB#$25;B=$25
    ABA;Addreg.Btoreg
    A STAASUMA
    ADDA#$10
    ADDA#$06
    STAASUMB
    HEREJMPHERE
```

We then assembled and simulated the program by single stepping through it and then recorded the content of the registersaftereachstepinTable1 below:

**Table 1: Registers contents while single stepping the program**

<b>Instruction</b>	<b>A</b>	<b>B</b>	<b>D</b>	<b>Comments</b>
<b>CLRA</b>	00	CB	00CB	Clear accumulators A
<b>CLRB</b>	00	00	0000	Clear accumulator B
<b>LDAA #\$55</b>	55	00	5500	Load accumulator A with the value \$55
<b>LDAB #\$25</b>	55	25	5525	Load accumulator B with the value \$25
<b>ABA</b>	7A	25	7A25	Add A to B, save the result in A
<b>STAA SUMA</b>	7A	25	7A25	Store the value of A at location \$1002
<b>ADDA #\$10</b>	8A	25	8A25	Add the value \$10 to A
<b>ADDA #\$06</b>	90	25	9025	Add the value \$06 to A
<b>STAA SUMB</b>	90	25	9025	Store the value of A in location \$1003

After the program finished we inspected the contents of memory locations \$1002 and \$1003 to be 7A and 90.

**Table 2 : The contents of memory locations**

	<b>\$1002</b>	<b>\$1003</b>	<b>Comments</b>
<b>Before Simulating</b>	--	--	Both memory location are empty
<b>At the end of the program</b>	7A	90	Address \$1002 is loaded with the addition of A&B , address \$10003 is loaded with the final contents of A.

**Conclusion:**

The program performs an addition operation, where the contents of A & B are added and the result is stored in register A. The addition result is stored in location \$1002. Another two Hex values are added to the contents of A, and stored in location \$1003.

## 2. TASK-2: Subtraction Numbers

In the second task, we modified the code used in task 1 in order to subtract the byte in A from the byte in B and store the result in memory locations \$1003 and \$1004. SUB command is used to perform the subtraction.

The modified code is:

```
; Include derivative-specific definitions
    INCLUDE 'derivative.inc'
; export symbols
    XDEF Entry
; Insert here your data definition.
SUMA EQU $1003
SUMB EQU $1004
; code section
    ORG $4000
Entry: CLRA
      CLRB
      LDAA #$55 ; A=$55
      LDAB #$25 ; B=$25
      EXG A,B;
      SBA ; Sub A from B
      STAA SUMA
      STAA SUMB
      HERE JMP HERE
```

The contents of the registers are changing after each line, the following table shows the contents of the registers:

**Table 3 : Registers contents while single stepping**

Instruction	A	B	D	Comments
<b>CLRA</b>	00	CB	00CB	Clear accumulators A
<b>CLRB</b>	00	00	0000	Clear accumulator B
<b>LDAA #\$2</b>	02	00	0200	Load accumulator A with the value 2
<b>LDAB #\$5</b>	02	05	0205	Load accumulator A with the value 5
<b>STAA MEMO1</b>	02	05	0205	Store the value of A in MEMO1
<b>SUBB MEMO1</b>	02	03	0203	Subtract the value of MEMO1 from B
<b>STAB RESULT1</b>	02	03	0203	Store the result of the subtraction in RESULT1



And the content of the memory locations \$1003 and \$1004 are tested and results are shown in table below:

**Table 4: The contents of the memory locations**

<b>\$1001</b>	<b>\$1002</b>	<b>Comments</b>
02	03	The content of register A will appear at address 1001 and the final result after the subtraction will appear in address 1002

**Conclusion:**

Subtracting the contents of A from B doesn't have a direct instruction, so the value of A is saved in the memory location \$1001, and then it is subtracted from the contents of B. The operation is as follows:

**A=( MEMO1)**  
**B=B-(MEMO1)**  
**B→(RESULT1)**

### 3. TASK-3: Simple Program

In this task list file (.LST) is used in order to develop the program by checking and correcting errors. The following table illustrates the memory contents for the developed program.

**Table 5: The memory contents for the developed program**

<b>Instruction</b>	<b>Start Address</b>	<b>No. of Bytes</b>	<b>Instruction Code</b>	<b>Comment</b>
<b>CLRA</b>	4000	1	87	Clear Acc A
<b>CLRB</b>	4001	1	C7	Clear Acc B
<b>LDAA #\$55</b>	4002	2	8655	\$55 -> A
<b>LDAB #\$25</b>	4004	2	C625	\$25 -> B
<b>ABA</b>	4006	2	1806	A + B -> A
<b>STAA SUMA</b>	4008	3	7A10	A -> \$1002
<b>ADDA #\$10</b>	400B	2	8B10	A + \$10 -> A
<b>ADDA#\$06</b>	400D	2	8B06	A + \$06 -> A
<b>STAA SUMB</b>	400F	3	7A10	A -> \$1003

The program starts form address 4000. The number of bytes shows the difference between the start address of the wanted instruction and the following instruction, for instance 4001-4000=1.

## **4. ANALYSIS AND INTERPRETATION**

Laboratory experiment 1 consists of 3 tasks:

- 1- Creating a project in CodeWarrior to learn the steps of the Addition operation using Assembly code, understanding the code and how it impacts each step, and find the information or data in memory.
- 2- Subtraction, to perform this operation the information has to be saved in the main memory, which increases the number of steps. Then it follows task 1 steps.
- 3- List File is used, which allow testing the Start Address, No. of Bytes, Instruction Code and other features of the code.

## **5. CONCLUSION AND RECOMMENDATIONS**

In this laboratory experiment CodeWarrior software was used to execute some Assembly instructions.

Upon lab completion we achieved the objectives of the experiment and become familiar with editing, assembling, simulating, downloading and subsequently.

As well as, we gained the ability to identify the characteristics of List File (.LST).

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## 6. ASSIGNMENT QUESTIONS

1)

	Instructions	C	V	H	N	Z	Acc A	Comment	
<b>A</b>	<b>LDAA #\$A5</b>				√		A5	\$A5 -> A	Negative
	<b>ADDA #\$89</b>	√	√				2E	A + \$89 -> A	Carry + Over flow
<b>B</b>	<b>LDAA #\$80</b>	√			√		80	\$80 -> A	Carry + Negative
	<b>ADDA #\$80</b>	√	√			√	0	A + \$80 -> A	Carry + O.V + Zero
<b>C</b>	<b>LDAB #\$A5</b>	√			√		0	\$A5 -> A	Carry + Negative
	<b>SUBB #\$68</b>		√				0	B - \$68 -> B	Overflow
<b>D</b>	<b>LDAB #\$65</b>						0	\$65 -> B	
	<b>SUBB #\$65</b>					√	0	B - \$65 -> B	Zero

2)

Check with :	Instr	C	V	H	N	Z	Acc D	Comment
<b>LDA A #\$2 LDA B #\$3</b>	MUL						6	2 * 3 = 6 In decimal or Hex
<b>LDA A #\$F4 LDA B #\$F2</b>	MUL	√			√		E6A 8	F4 * F2 = E6A8 In Hex

```

ABSENTRY Entry
INCLUDE 'derivative.inc'
SUMA EQU $1002
SUMB EQU $1003
; code section
ORG $4000
Entry:
    LDAA #$F4
    LDAB #$F2
    MUL
HERE JMP     HERE

```

## References

1. CourseTextBook
2. <http://www.evbplus.com/>
3. MC9S12DP256User'sManual