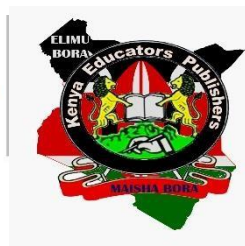


GRADE 5 MID TERM 1 EXAM

ALL SUBJECTS

2023 ACADEMIC YEAR



FOR MARKING SCHEMES AND PP1-
GRADE 6 MIDTERM 1 EXAMS:

CONTACT:

MR MACHUKI – 0724333200

OR

ORDER ONLINE AT:

www.kenyaeducators.co.ke

KENYA EDUCATORS CONSULTANCY

TISMA 002 GRADE 5 MIDTERM 1 EXAM

GRADE 5 AGRICULTURE ACTIVITIES

1. Demonstrate how a runoff occurs through drawing (4 marks)

2. List 3 methods used in conserving water during farming (3 marks)

.....

.....

.....

.....

3. Name 3 domestic animals and their uses (3 marks)

.....

.....

.....

.....

.....

4. Explain 2 ways we can use to scare wild animals without harming them.(4 marks)

.....

.....

.....

.....

5. Mention 3 types of crops that are suitable for gardening (3 marks)

.....

.....

.....
.....
6. What are some of the ways we can use to care for the container gardens? (3 marks).....
.....
.....
.....
.....
.....

7. a. name the tools below (3 marks)

a)



b)



c)



d) . State the uses of the above-named tools (3 marks)

.....
.....
.....
.....
.....

e) what are the safety measures to be observed when using the above tools? (3 marks)

.....

.....

.....

.....

.....

8. Describe any one method we can use to conserve soil (2 marks)

.....

.....

.....

9. What is thinning? (2 marks)

.....

.....

.....

.....

10. Name any three methods you can use to sow seeds on a seedbed (3 marks)

.....

.....

.....

.....

11. Name the fruit that the planting material can be obtained through the following materials.

a. Seeds (1 mark)

.....

.....

b. Stem cuttings (1 mark)

TISMA 002 GRADE 5 MIDTERM 1 EXAM

GRADE 5 C.R.E ACTIVITIES

1. Why are we a special creation before God? (2 marks)

.....

.....

.....

.....

2. Tell whether its good thought or bad thought.

a. Kositany likes helping the poor (1 mark)

b. While at break time, Tina sees his friend's apple and steals it unknowingly. What thought did Tina have?
..... (1 marks)

3. Name 3 use of bible in the society . (2 marks)

.....

.....

.....

.....

4. give a reason why Jesus was killed (2marks)

.....

.....

.....

5. Who led the Israelites to the Promised Land

.....

.....

.....

6. a) At Kanyabol primary school, as the children are playing during break time, Onyango gets angry at his friend and decides to fight him. What kind of choice did Onyango make?

b) Name 3 effects of the choice that Onyango Made in fighting his friend(3 marks)

.....

.....

-
.....
7. In the Garden of Eden God gave Adam and Eve responsibilities. What were they to do in the Garden of Eden?
-
.....
..... (2 marks)
8. Christine is a Grade 5 learner at BONDE primary school. She goes to school two days a week and the remaining 3 days he goes to a nearby quarry to work. This is called child (1 mark)
9. Name 3 things that might have forced Christine to work in a quarry (3 marks)
-
.....
.....
10. List 2 effects of Christine work at the quarry (2 marks)
-
.....
.....
11. What was the name of the Tax collector? (1 mark)
-
12. The story of the Tax collector teaches us about? (2 marks)
-
.....
13. Give the initial names of the two patriarchs below (2 marks)
- a. Sarah
-
- b. Abraham
-
14. Who announced the birth of Jesus Christ? (1 mark)

.....
.....
15. Jesus Christ Healed a man with a blind eye. This shows that Jesus had power over?

..... (1 mark)

16. Jesus Christ raised the widows' only son. This showed that Jesus had power over?

..... (1 mark)

17. The parable of the lost coin Teaches us to always show _____ to sinners. (1 mark)

18. Apart from the parable of lost coin. Mention 3 other parables that Jesus Christ taught. (3 marks)

.....
.....
.....

19. Our body is the temple of the Holy spirit. We should therefore be _____ (1 mark)

20. Honor you father and mother that your days maybe long on earth are commandment number? (2 marks)

21. Name two disciples of Jesus Christ during the early Church. (2 marks)

.....
.....
.....

22. While using the digital devices, Fatuma on his desk watches pornography on social media on her tablet. How would you advise Fatuma on use the social medial well.

..... (2 marks)

TISAM 002 GRADE 5 MIDTERM 1 EXAM

CREATIVE ARTS ACTIVITIES

NAME _____ DATE _____

PERFORMANCE LEVEL GUIDELINES

Strand 1

15-17 scores = level 4

10-14 scores = level 3

7-9 scores = level 2

0-6 score = level 1

Strand 2

3 scores = level 4

2 scores = level 3

1 scores = level 2

0 score = level 1

Strand 3

15-19 scores = level 4

10-14 scores = level 3

7-9 scores = level 2

0-6 score = level 1

Strand 4

5 scores = level 4

4 scores = level 3

3 scores = level 2

0-2 score = level 1

1. Observe the picture below and answer the questions that follow



- a. Name the fruits in the picture (3 marks)

.....

.....

.....

.....

b. Identify the technique being used to show light and dark parts
In the drawing (1 mark).....

c. State the fruit that has a smooth surface (1 mark)

d. Name the fruit placed in front of the other (1 mark)

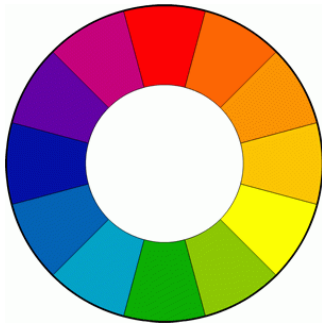


2. What does the picture above show?
..... (1 mark)

3. Name the method that has been used in creating the above picture.
(2 marks)



4. Use the picture below to answer the questions that follow.



a. How do we call the object above. (1 mark)

.....
.....

b. Name any three colours in the above-named object (3 marks)

.....
.....
.....

c. What colour do we get when we mix the following list of colours (4 marks)

- i. Red + Yellow =
- ii. Red + Blue =
- iii. Blue + Yellow =
- iv. Red + orange =

5. List two items in your locality that are made of leather (2 marks)

.....
.....
.....

6. Which method or process is used in making the leather products (1 mark)

.....
.....

7. Redraw the following letter graphics. (4 marks)



Project: (20 marks)

8. You are required to make and expandable folder to be used for keeping past papers. Refer to the topic Design Media and Technology (Papercraft) to complete the process either at school or at home.

Activity	Marks	Score
Utilization of materials	2 marks	
Application of other art techniques	3	
Proper mounting of art work	5 marks	
Equal measurement of sides (no overlaps)	5 marks	
Completion of the work stepwise	5 marks	

TISMA 002 GRADE 5 MIDTERM 1 EXAM
ENGLISH READING ACTIVITIES
GRADE 5

NAME _____ DATE _____

SECTION I: LISTENING AND SPEAKING.

1 Hygiene and healthy life

A long, long time ago there was a wizard who accidentally invented a rather unusual spell. Whoever the spell was used on would get perfect teeth. As he didn't know what to do with this discovery, the wizard decided to use it on one of his toads. After the spell was cast, the toad became a very smiley happy amphibian. Not only could he now eat all sorts of foods, but he also started speaking.

"I'm delighted with the change", repeated the toad, proudly, "I much prefer the consumption of candy to feeding on filthy flies".

The wizard noticed that the toad was taking little care about choosing what to eat, and he kept telling the toad,

"Look after your teeth, Mr. Toad. Brush them so you don't get a toothache. And, above all, don't eat so many sweets..."

But the toad didn't pay much attention. He thought his teeth were too strong for him to have to brush them, and he liked sweets so much that he didn't even try to eat less.

- a. What did the Wizard invent?
- b. How was Mr. Toad to look after his teeth?
- c. After the spell was cast what did toad turn to.

TISMA 002 GRADE 5 MIDTERM 1 EXAM
ENGLISH SEC. A ACTIVITIES ASSESSMENT

NAME _____ DATE__

SECTION II: READING ALOUD

Read the story below fluently

There was once a boy whose parents were the custodians of an impressive old castle. The place was full of old paintings, arms and armour. One day, the boy noticed something strange about one of the main paintings. Normally, it showed one of the old Kings, with sceptre in hand, standing next to his son and some members of the court. But the King had disappeared from the painting.

The boy was very worried by this, and he thought he must have made some mistake; but a while later he walked past the painting once more, and noticed that the sceptre had been left there by the King, and was leaning over. The boy was intrigued. Even more so when, soon after, he saw that the angle of the scepter had increased. At that rate, in a few hours it would end up hitting the Prince on the head. So the boy started looking throughout the castle for the missing King.

TISMA 002 GRADE 5 MIDTERM 1 EXAM
ENGLISH SECTION B ACTIVITIES

ENGLISH SECT. B ACTIVITIES ASSESSMENT

NAME _____ DATE _____

Answer all the questions in the spaces provided.

TASK I: READING COMPREHENSION.

1. Read the following passage then answer the questions in the spaces provided.

Kenya is one of the countries forming the East African Community. Her neighbours are Tanzania to the South, Uganda to the West, South Sudan to the North West, Ethiopia to the North, Somalia to the East and the Indian Ocean to the South East. It has a population of about fifty million people. There are very many people living in Kenya. They are citizens by birth and others by registration. Others are foreigners who come as tourists expatriates who come to work here while still others are refugees who have run away from their countries due to various reasons. Kenyan citizens comprises of several tribes, races and even clans which live together in harmony as a result of the love, peace and unity enjoyed in the country. Kenyans have the freedom to move, work and settle in any part of the country without any problem.

- i) Kenya's neighbour to the North is _____ (1mk)
- ii) Kenya's population is about _____ (1mk)
- iii) The Indian Ocean is Kenya's neighbour to the _____ (1mk)
- iv) How does one become a Kenyan citizen? _____ (1mk)
- v) Foreigners come to Kenya as (2mks)
 - i) _____
 - ii) _____
- vi) Who are refugees? _____ (1mk)
- vii) Kenyans live together in harmony as a result of (3mks)
 - i) _____
 - ii) _____
 - iii) _____

2. Read the following passage then answer the questions in the spaces provided.

Long time ago, there were no zebras, but there were donkeys which were wild. The donkeys were hunted by humans. So many donkeys got killed in this way and they became worried. "At this rate, we shall all get killed," one donkey said. "We should do something and do it faster," another one said. They discussed for a long time but no solution was found. They decided to go and ask for hare's advice. Hare was greatly respected in the world those days. He always gave solutions to all problems brought before him. When the donkeys arrived at hare's house, they did not have to knock. Hare was basking, lying on his back in the sun outside his house. As soon as he saw the donkeys, he was up on his feet ready to receive them.

a) Which kind of donkeys were there long time ago? _____ (1mk)

b) Who hunted for donkeys? _____ (1mk)

c) What solution did the donkey get after their long discussion?

_____ (1mk)

d) Why was the hare greatly respected in the world?

_____ (1mk)

e) What was hare doing when the donkeys arrived at his house?

_____ (1mk)

f) Why was hare on his feet immediately he saw the donkeys? (1mk)

TASK II: GRAMMAR

A. Complete the following words correctly (5mks)

i) _____ acher

ii) M _____ her

iii) Ho _____ e

iv) S _____ ool

v) Hos _____ i _____ al

B. Answer the following questions correctly (5mks)

- i) How do we call the person who makes clothes? _____
- ii) How do we call a doctor who treats our teeth? _____
- iii) I repair vehicles. Who am I? _____
- iv) One who cooks food is called _____
- v) I make furniture. Who am I? _____

C. Write the following words in their plural form. (5mks)

- i) Potato - _____
- ii) Shelf - _____
- iii) Teacher - _____
- iv) Tooth - _____
- v) Mouse - _____

D. Name the young one of the following. (5mks)

- i) Goat - _____
- ii) Lion - _____
- iii) Cow - _____
- iv) Cat - _____
- v) Bird - _____

MY SCHOOL

[illegible]

.....

.....

.....

.....

.....

.....

.....

.....

TISMA 002 GRADE 5 MIDTERM 1 EXAM

HOME SCIENCE ACTIVITIES

NAME _____ DATE _____

Strand/Sub strand	Questions	Total marks	Score	Performance Level
Healthy Living	1-9	25		
Consumer Education	10	4		
Foods and Nutrition	11-13	15		
Clothing	14-15	6		
TOTAL		50		

PERFORMANCE LEVEL GUIDELINES

Strand 1

15-20 scores = level 4

10-14 scores = level 3

7-9 scores = level 2

0-6 score = level 1

Strand 2

5 scores = level 4

4 scores = level 3

3 scores = level 2

0-2 score = level 1

Strand 3

5 scores = level 4

4 scores = level 3

3 scores = level 2

0-2 score = level 1

1. List any two needs of a child for good growth (2 marks)

.....

.....

.....

2. Name two illnesses in your locality (2 marks)

.....

.....

.....

3. Identify 2 changes that take place during pre-adolescence (2 marks)

-
-
-
4. Explain two factors you consider in choosing clothes for pre-teens (4 marks)

.....

.....

.....

5. Below are common ways of dressing in your locality



- a. What observation can you make from the above pictures (2 marks)

.....

.....

.....

- b. As a Grade 5 learner what are the effects of such dressing to health. (2 marks)

.....

.....

.....

c. What factors did they omit while choosing their dresses? (2 marks)

.....

.....

.....

6. State any two items used for cleaning the home (2 marks)

.....

.....

.....

7. Name two methods you use in cleaning the home. (2 marks)

.....

.....

.....

8. Identify any 3 types of shoes in your locality (3 marks)

.....

.....

.....

.....

9. Identify two types of fuels used at home. (2 marks)

.....

.....

.....

10. Discuss three things you may consider before buying food from a grocery (3 marks)

.....

.....

.....

.....

.....

11. State 2 reasons why we preserve milk (2 marks)

.....

.....

.....

12. What are some of fragile kitchen utensils that you know (4 marks)

.....

.....

.....

.....

13. Your teacher will provide you with a dirty ceramic plate. Demonstrate the process of cleaning, drying and storing the ceramic plate. Observing safety while doing the process. (10 marks)

14. Draw any two tools used in needlework. (2 marks)

.....

.....

.....

15. Explain 2 uses of stitches in clothing (4 marks)

.....

.....

.....

.....

.....

.....

TISMA 002 GRADE 5 MIDTERM 1 EXAM
KISWAHILI KUSOMA
GRADE 5

NAME _____ DATE _____

KUSIKILIZA NA KUZUNGUMZA

Nilikuwa gredi ya tano kipindi hicho, nilikuwa mimi na wadogo zangu wawili. Kawaida yetu ilikuwa kila tukimaliza kula chakula cha usiku tunapumzika kidogo, halafu tunasali, na kama kuna mwenye homework anafanya na anaingia kitandani na kulala. Siku hiyo baba alikuwa hajarudi kipindi nafanya homework baada ya kuwa tumemaliza kusali na mama pamoja na wadogo zangu walikuwa tayari wamesha lala. Takribani saa sita usiku baba akarudi akiwa chakali amelewa, alibisha hodi mama akaamka na kumfungulia, alikuwa mkali sijawahi kumwona baba yangu akiwa mkali vile, akamnasa mama makofi mbele yangu, mama aliumia kwa maumivu, hali ile iliniuma sana mpaka nikalia. Hakuishia hapo bali alimrushia mateke kana kwamba anapigana na mwanaume mwenzake.

- A. Msimulizi alikuwa gredi ya ngapi?
- B. Baada ya kula chakula cha usiku walikuwa wakifanya nini?
- C. Baba alimfanyia nini baada ya kurudi nyumbani?

TISMA 002 GRADE 5 MIDTERM 1 EXAM

KISWAHILI SEC. A ACTIVITIES ASSESSMENT

NAME _____ DATE _____

Kusoma Kwa Sauti

Mfalme Mbezi alipoona kuwa walinzi wake hawarudi katika siku ile ile aliyo wapangia, akaamua aongeze siku moja zaidi kuwasubiria na kama hawatafika aweze kufanya kitu ili kuhakikisha kuwa lulu ya binti yake inapatikana kwahali yoyote ile. Ilipofikia majira ya saakenda mfalme Mbezi alihisi kuwa huenda watuwake waliokuwa wamekwenda kisiwa cha mikwingwina wamep-atwa na mabaya. Akawaambia watuwake waliokuwa pamoja nae kuwa, ''Lulu kwaajili ya binti yangu nilazima ipatikane na sipo tayari kurudi Mgombezi bila lulu'' Akawaambia watu wake kuwa hakuna mtu atakayebakia ng'ambo yakisiwa cha Mikwingwina

**TISMA 002 GRADE 5 MIDTERM 1 EXMA
KISWAHILI SECTION B ACTIVITIES
GRADE 6**

NAME _____ DATE _____

Jibu maswali YOTE katika nafasi zilizoachwa.

SEHEMU YA: A

ZOEZI LAI: KUSOMA KWA UFAHAMU

1. Soma kifungu hiki kisha ujibu maswali.

Chokora ni watoto au familia za mijini. Huwa wachafu kama kilihafu na hawana hela. Utawaona kila mahali katika miji yetu. Huwa hawachagui mahali. Utawaona katika jalala la takataka. Hawachagui ni takataka za aina gani.

Wao huchakura kama kuku takataka na kutafuta vitu. Vitu vinavyotafutwa ni chupa na vinywaji, karatasi za sandarusi au plastiki na vyuma vidogovidogo. Wengine hutafuta vyakula vilivyotupwa.

Watu hawa huzunguka kila mahali wakitafuta riziki. Huonekana kama wendawazimu. Nguo na mwili huwa hakuna tofauti. Uchafu wao huwafanya nzi kuwafuata kila mahali.

Ajabu ni kwamba wao huwa wanafurahia kazi zao. Je, ni kwa nini wako mitaani? Familia zao ziko wapi? Serikali haiwaoni? Maswali ni mengi ambayo kila mtu hujiuliza kuwahusu.

1. Chokora ni nani? _____ (A1.1)
2. Chokora huonekana wapi? _____ (A1.1)
3. Taja kitu kimoja ambacho chokoraa hutafuta wakichokora takataka. _____ (A1.1)
4. Kwa nini nzi huwafuata chokoraa kila mahali? _____ (A1.1)

2. Soma hadithi hii kisha ujibu maswali.

Nguruwe, ngiri na binadamu walikuwa marafiki wa dhati. Wote walifanya shughuli zao pamoja. Hakika walipendana kama chanda na pete. Nguruwe na ngiri waliishi mweituni kulikokuwa na wanyama wote. Naye binadamu alikuwa na shamba kubwa alilopanda mimea ya aina mbalimbali. Marafiki hawa walitembeleana kila wakati. Ngiri na mwenzake walipomtembelea mja, walipikiwa vyakula vitamu kama halua. Jambo hili liliwafurahisha sana. Naye binadamu alipowatembelea, alionyesha mahali kulikokuwa na matunda. Aliyala kwa furaha sana.

Shambani mwa binadamu mlipandwa nafaka na mboga pekee. Nafaka zilipokua, ziliwekwa katika stoo kubwa. Aliwauzia watu sokoni na kupata pesa nyingi. Alijenga jumba kubwa la kuishi.

1. Marafiki hawa walikuwa wangapi? _____ (AL.1)
2. Binadamu alipanda nini? _____ (AL.1)
3. Kisawe cha binadamu ni _____ (AL.1)
4. Binadamu aliweza kujenga jumba kubwa la kuishi kwa sababu
_____ (AL.1)

3. Soma mazungumzo haya kisha ujibu maswali

Mwalimu: Habari za asubuhi?

Mwanafunzi: Njema mwalimu. Shikamoo?

Mwalimu: Marhaba. Niko salama salimini.

Mwanafunzi: Samahani sana. Leo nimechelewa sana.

Mwalimu: Kwa nini ukachelewa? (Akitoa mjeledi wake kabatini)

Mwanafunzi: (Akilengwalengwa na machozi) Ni-li-a-mka niki-iwa nimechelewa. Jana nililala nikiwa nimechelewa.

Mwalimu: Kwa nini ukachelewa kulala? Hujui usingizi ni muhimu?

Mwanafunzi: Moto ulikuwa ukiteketeza nyumba ya jirani. Tuliogopa tusipatwe na maafa pia.

Mwalimu: Pole sana. Najua alipoteza mali yake. Pia lazima aliumia.

Mwanafunzi: Vitu vyote vilichomeka na kuwa jivu. Watu walijaribu kuokoa vitu lakini moto huo ukakataa katakata kuzimika.

1. Je, mwalimu na mwanafunzi walikuwa wapi? _____ (AL.1)
2. Kwa nini mwanafunzi alichelewa? _____ (AL.1)
3. Ni jambo lipi linaonyesha kuwa mwanafunzi ana adabu? _____ (AL.1)
4. Moto uliteketeza nyumba ya nani? _____ (AL.1)

4. Soma barua hii kisha ujibu maswali

Mwanaisha Ali,
S.L.P 56,
Buheri.
12-08-2021.

Kwa rafiki mpendwa Rosa,

Pokea salamu nyingi kutoka kwangu. Mimi ni buheri wa afya. Je, u hali gani mhibu? Natumai kuwa Mungu amekupa afya njema na unaendelea na masomo yako vizuri.

Sababu ya kukuandikia barua hii ni kukuarifu kuwa tumehamia mji wa Buheri. Sababu ya kuuhamia mji huu ni kuwa una shule nzuri na usalama wa kutosha. Mtaa wa Suheli ulikuwa na vioja vingi. Baba na mama waliporwa pesa zote walipokuwa wakielekea nyumbani kutoka kazini.

Jambo hilo liliwakera sana. Walionelea kuuhamu kwani wasiwasi umekuwa mwingi. Waja hawalali. Wanaogopa wahalifu hao ambao hawana huruma. Si unamkumbuka Teja ambaye ni mwanabiashara? Walimfumania na kumwacha akiwa hali mahututi. Alipotolewa dukani pake, alipelekwa hospitalini. Pale aliwezwa na akatuaga. Hayupo duniani.

Mambo ni mengi sana lakini muda nao hauniruhusu kukuandikia yote. Kalamu nayo yalilia kichonge. Ni hayo tu kwa sasa. Tukifunga shule nitaomba ruhusa nikutembelee.

Wako wa dhati,

M.Ali.

1. Barua hii iliandikwa mwezi gani? _____ (AL1)
2. Mwandishi walihama kwa sababu gani? _____ (AL1)
3. Ni nani mwandikiwa wa barua hii? _____ (AL1)
4. Teja alikufia wapi? _____ (AL1)

SEHEMU YA B

ZOEZI LA II: SARUFI

1. Unda maneno ukitumia sauti hizi
 - a) dh _____
 - b) th _____
2. Kanusha sentensi hii: *Nikila nitashiba.* _____
3. Tunga sentensi ukitumia maneno haya
 - a) Dania _____
 - b) Kukaanga _____
4. Pigia mstari nomino za pekee katika orodha hii:
Jumamosi, Kitabu, Bustani, Juma, Nyumba, Rabuka

5. Je, maneno haya yako katika ngeli gani?
 - a) Mwavuli _____
 - b) Jua _____
6. Mtu akikuaga *Alamsiki* utamjibu vipi? _____
7. Tegua kitendawili: *Popoo mbili zavuka mto.* _____
8. Kamilisha nomino ya makundi: *Tuliona safu ya* _____
9. Jaza pengo kwa nafsi inayofaa: _____ anapenda kucheza soka.

ZOEZI LA iii

KUANDIKA (10mks)

Andika insha ya kuisimua kuhusu

SHEREHE YA HARUSI

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

TISMA 002 GRADE 5 MIDTERM 1 EXAM
MATHEMATICS ACTIVITIES
GRADE 5

NAME _____ DATE _____

1. The population of people living in a certain county is 686234.
What is the place value of digit 4 in the number? (2 marks)

2. What is the total value of digit 4 in the number 48021? (2 marks)

3. Write the following number in words. 245 396. (2 Marks)

4. The mass of millet in kilograms sold by six large scale farmers was:
23 460, 45 850, 17 690, 54 670, 36 420, 84 001
Arrange the mass of millet in a descending order. (2 marks)

5. Roundoff the following numbers to the nearest 1000
a. 2978 (1 mark)

b. 7400 (1 mark)

c. 92 346 (1 mark)

6. Kennedy had sh 55 to share among his 5 friends equally.

a. How much money did each friend get? (2 marks)

b. Is sh 55 divisible by 5? (1 mark)

7. List the divisors of the number below. (2 marks)

16

8. What is the LCM of 9, 8 and 12 (2 marks)

9. Add the numbers below (1 mark)

$$4560 + 345 =$$

10. Subtract the numbers below (1 mark)

$$32103 - 234 =$$

11. Multiply the following number (1 mark)

$$34 \times 5 =$$

12. Divide (2 marks)

$$21 \div 3$$

13. Convert the following mixed fraction into improper fractions (2 marks)

$$3\frac{1}{3}$$

14. Convert 123 meters into Centimeters (2 marks)

15. Solve the below algebraic equation (2 marks)

$$2a + 3b + 4a =$$

TISMA 001 GRADE 5 MIDTERM 1 EXAM

MUSIC ACTIVITIES

GRADE 5

NAME _____ DATE _____

Strand/Sub strand	Questions	Total marks	Score	Performance Level
Performing	1-5	20		
Creating/Composing	5	5		
Listening, Responding and appreciating	5	5		
TOTAL		30		

PERFORMANCE LEVEL GUIDELINES

Strand 1

15-20 scores = level 4

10-14 scores = level 3

7-9 scores = level 2

0-6 score = level 1

Strand 2

5 scores = level 4

4 scores = level 3

3 scores = level 2

0-2 score = level 1

Strand 3

5 scores = level 4

4 scores = level 3

3 scores = level 2

0-2 score = level 1

1. Name occasions when the following songs are being performed (3 marks)

a. Sacred songs.

.....

b. Patriotic songs

.....

c. Topical songs.....

.....

2. List 2 instruments that are used in a folk song (2 marks)

.....
.....
.....
3. State any two percussion instruments (2 marks)

.....
.....
.....
4. Draw descant instrument (3 marks)

5. Project (20 marks) - 10 strand 1 and 5-5 strand 2 and 3

You are provided with the following materials

- a. Bottle tops
- b. Y - shaped stick
- c. Wire
- d. Nail

Through the guidance of the teacher, make a shaker and use it to perform a folk song of your choice.

TISMA 002 GRADE 5 MIDTERM 1 EXAM

P.H.E ACTIVITIES

GRADE 5

NAME _____ DATE _____

Indicator	Questions	Total marks	Score	Performance Level
Cognitive	1-5,8	17		
Cognitive + psychomotor	6-7,9	11		
ffective	7a	2		
TOTAL		30		

PERFORMANCE LEVEL GUIDELINES

Strand 1

14-17 scores = level 4

9-13 scores = level 3

6-8 scores = level 2

0-5 score = level 1

Strand 2

9-11 scores = level 4

6-7 scores = level 3

3-5 scores = level 2

0-2 score = level 1

Strand 3

2 scores = level 3

1 scores = level 2

0 score = level 1

- List 3 types of passes in soccer (3 marks)

.....

.....

.....

.....

- Below is a method used in transporting injured victim. Name the method (2 marks)



.....

3. Below is picture of a tool used during sports.



a. What is the name?..... (1 mark)

b. Name any three items found inside the tool you have mentioned above. (3 marks)

.....
.....
.....
.....

c. Name 2 ailments and injuries that can be treated using the materials in the box. (2 marks)

.....
.....
.....

4. State three stages of a hurdle (3 marks)

.....
.....
.....
.....

5. Name any two types of field events (2 marks)

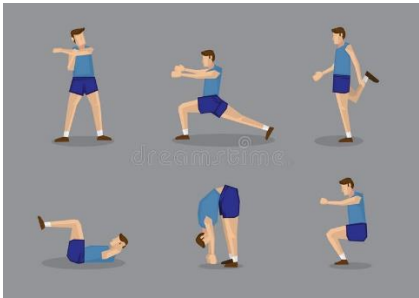
.....
.....
.....

6. Below is a method used to start a race in athletics. How do we call this step? (1 mark)



.....
.....

7. Name the exercise being shown in the picture. (2 mark)



a).....

b) How important is the exercise you have mentioned (2 marks)?

.....
.....
.....

8. Name one Equipment used in playing frisbee game (1 mark)

.....
.....

PRACTICALS

9. You and your classmates are going to be guided by the teacher to demonstrate a handstand balance using a wall within the school. (10 marks)

Score card/Checklist

Activity	Marks	score	Comment on performance
Squat and place hands on the mat shoulder width apart	2		
Hands and the top of the head should form a triangle shape	2		
Raise the knees and extend the legs up	2		
Sit and push backwards to begin roll	2		
Hold the balance for a few minutes	2		

TISMA 002 GRADE 5 MIDTERM 1 EXAM

SCIENCE AND TECHNOLOGY ACTIVITIES

GRADE 5

NAME _____ DATE _____

Strand/Sub strand	Questions	Total marks	Score	Performance Level
Living things	1-8	25		
Health Education	8	4		
Environment	16	4		
Computing devices	9-10	7		
matter	11-12	5		
Force and energy	13-14	4		
Earth and space	15	4		
TOTAL		50		

PERFORMANCE LEVEL GUIDELINES

Strand 1

15-25 scores = level 4

10-14 scores = level 3

7-9 scores = level 2

0-6 score = level 1

Strand 2

4 scores = level 4

3 scores = level 3

2 scores = level 2

0-1 score = level 1

Strand 3

4 scores = level 4

3 scores = level 3

2 scores = level 2

0-1 score = level 1

Strand 4

7 scores = level 4

5-6 scores = level 3

3-4 scores = level 2

0-1 score = level 1

Strand 5

5 scores = level 4

4 scores = level 3

3 scores = level 2

0-2 score = level 1

Strand 6

4 scores = level 4

3 scores = level 3

2 scores = level 2

0-1 score = level 1

Strand

4 scores = level 4

3 scores = level 3

2 scores = level 2

0-1 score = level 1

1. Living things are divided into two categories. Name them (2 marks)

.....

.....

.....

2. Plants are divided into two groups namely (2 marks)

.....
.....
.....
3. Name 3 parts of a human digestive system (3 marks)

i.....

ii.....

iii.....

4. Identify any two types of teeth (2 marks)

i.....

ii.....

5. State 3 causes of air pollution (3 marks)

i.....

ii.....

iii.....

6. Differentiate between vertebrates and Invertebrates (2 marks)

7. Identify the sense organs of a human (5 marks)

i.....

ii.....

iii.....

iv.....
.....

v.....
.....

8. Name two external body parasites (4 marks)

i.....
.....

ii.....
.....

9. Draw and name the various part of a computer

Drawing 5 marks

Naming/labeling 5 marks

10. What does the coded pattern below indicate? (2 marks)



.....
.....

11. State the 3 states of matter (3 marks)

i.....
.....

ii

.....
iii

12. Identify two characteristics of solids (2 marks)

i

.....
ii

13. Where do we apply force in daily life? (2 marks)

.....

.....

.....

14. List any two poor conductors of heat. (2 marks)

i

.....
ii

15. Name any two types of clouds (4 marks)

i

.....
ii

16. At school we collect various waste products. state 4 ways used in managing wastes. (4 marks)

i

.....
ii

.....
iii

.....

TISMA 002 GRADE 5 MIDTERM 1 EXAM

SOCIAL STUDIES ACTIVITIES

GRADE 5

Strand/Sub strand	Questions	Total marks	Score	Performance Level
Natural and built environment	1-7	14		
People and Population	8-9	4		
Culture and social organization	10-11	4		
Resources and economic activities	12-13	5		
Political systems and change	14	2		
citizenship	15	2		
Governance in Kenya	16-18	6		
TOTAL		37		

PERFORMANCE LEVEL GUIDELINES

Strand 1

10-14 scores = level 4

8-9 scores = level 3

5-7 scores = level 2

0-4 score = level 1

Strand 2

4 scores = level 4

3 scores = level 3

2 scores = level 2

0-1 score = level 1

Strand 3

4 scores = level 4

3 scores = level 3

2 scores = level 2

0-1 score = level 1

Strand 4

5 scores = level 4

4 scores = level 3

3 scores = level 2

0-2 score = level 1

Strand 5

2 scores = level 3

1 scores = level 2

0 score = level 1

Strand 6

2 scores = level 3

1 scores = level 2

0 score = level 1

Strand 7

6 score = level 4

4-5 scores = level 3

3 scores = level 2

0-2 score = level 1

1. Draw and label the four cardinal points of a compass. (4 marks)

2. List 2 uses of a compass direction. (2 marks)

.....
.....
.....
3. In which Sub- County is your school located? (1 mark)

.....
.....
4. Name 2 other countries that neighbour Kenya (2 marks)

.....
5. Name the physical features with the following features. (2 marks)

a. It meanders like a snake.

.....
b. It is raised and makes a triangle shape.

.....
6. Draw a clear diagram of rift valley formation. (3 marks)

7. Name the four seasons of the year . (4 marks)

.....
.....
.....
.....
.....
.....
8. What is interdependence?

.....
.....
.....(2 marks)

9. What are the benefits of interdependence? (2 marks)

-
.....
.....
10. Different people in your country eats differently, dress differently among others. This is called ?
..... (2 marks)
11. Write your school motto:
..... (2 marks)
12. Name three activities that people do in the country to generate to generate income or money. (3 marks)
.....
.....
.....
13. Mention any two methods of trade used in your country. (2 marks)
.....
.....
14. State any two community leaders you know. (2 marks)
.....
.....
15. What are the rights of a child that you know? (2 marks)
.....
.....
16. List two ways in which a county government gets money to operate or gives services to its citizens. (2 marks)
.....
.....
17. Who is the head of a county in kenya? (1 mark)

.....

18. How do you practice democracy in your school? (3 marks).....

.....

.....