MATH 1700

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Chapter 2B

Department of Mathematical and Statistical Sciences

CHAPTER 2B

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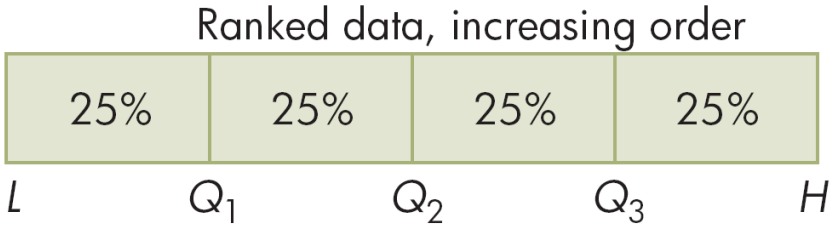
- **Descriptive Analysis**
- **Measures of Position**
  - **Quartiles**
  - **Percentile**
  - **Five number summary**
  - **Interquartile range (IQR)**
- **Box-and-whiskers display**
- **Standard score, or z-score**
- **Empirical Rule**
- **Comparing the measures of center and spread**

MEASURES OF POSITION

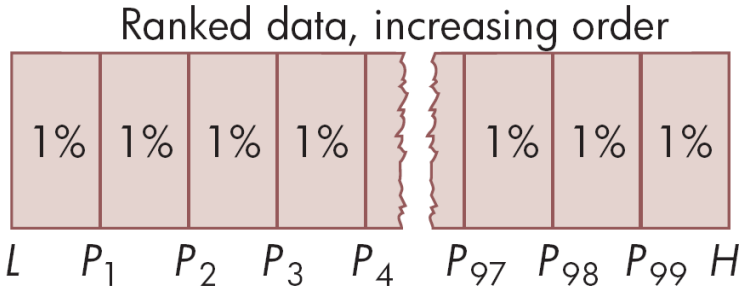
- **Measures of position** are used to describe the position a specific data value possesses in relation to the rest of the data when in ranked order. ***Quartiles*** and ***percentiles*** are two of the most popular measures of position.

- **Quartiles** Values of the variable that divide the ranked data into quarters; each set of data has three quartiles.
  - L = lowest value
  - Q_1 = data value where 25% are smaller
  - $Q_2 = \tilde{x}$ =median
  - Q_3 = data value where 75% are smaller
  - H = highest value

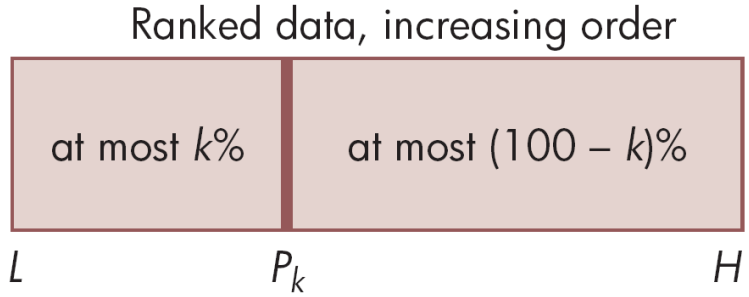


MEASURES OF POSITION

- **Percentiles Values of the variable that divide a set of ranked data into 100 equal subsets.**



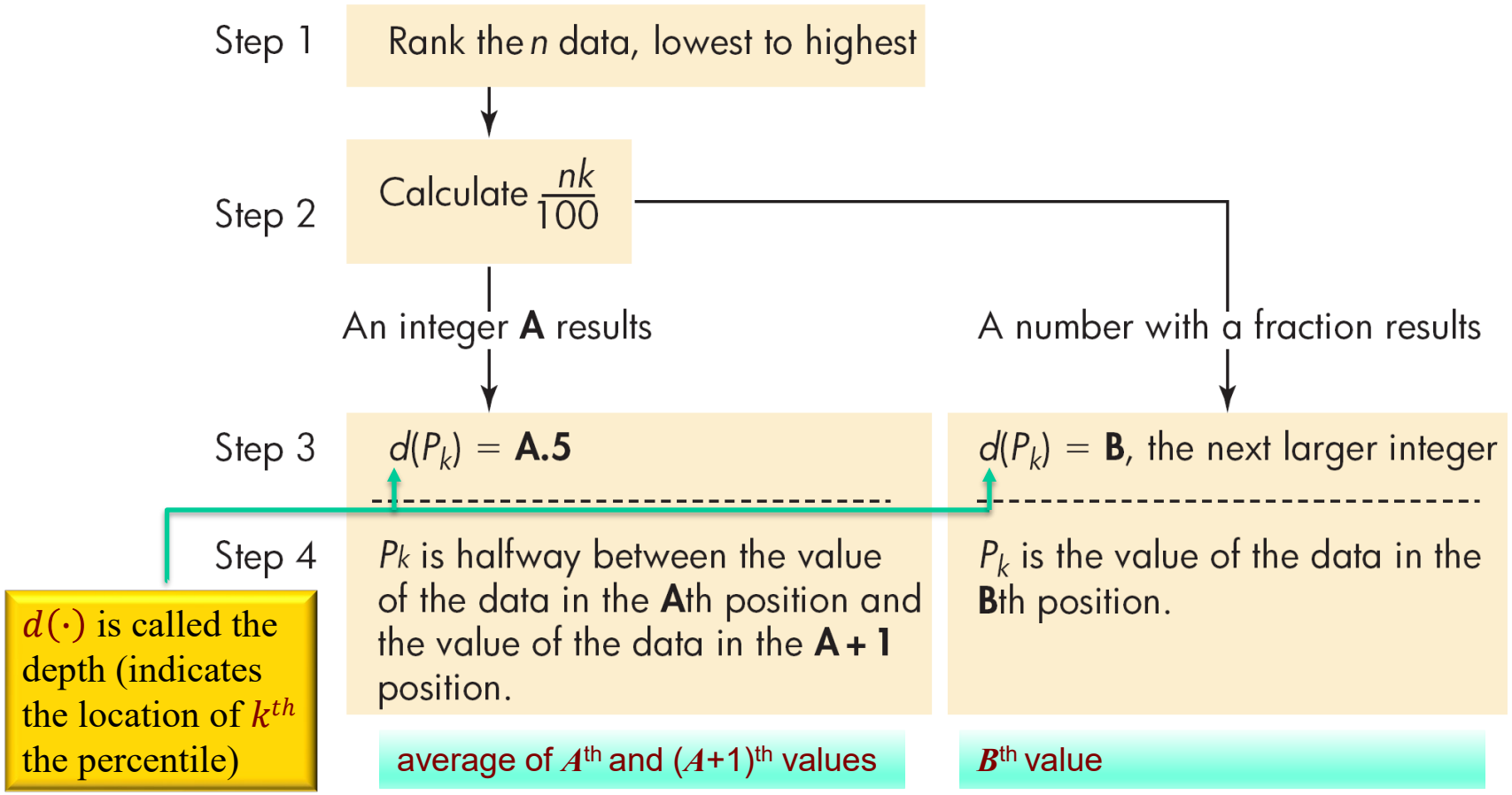
- **The k^{th} percentile,**
  - **P_k = value where $k\%$ are smaller**



- **Quartiles are special percentiles.**

MEASURES OF POSITION

- **The Percentile Process: Finding k^{th} percentile.**



EXAMPLE 12 - FINDING QUARTILES AND PERCENTILES

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- **Using the sample of 50 elementary statistics final exam scores listed in Table 2.15, find the first quartile, Q_1; the 58^{th} percentile, P_{58}.**

60	47	82	95	88	72	67	66	68	98	90	77	86
58	64	95	74	72	88	74	77	39	90	63	68	97
70	64	70	70	58	78	89	44	55	85	82	83	
72	77	72	86	50	94	92	80	91	75	76	78	

Raw Scores for Elementary Statistics Exam **[TA02-06]**

Table 2.15

- **Step 1:**
  - **Rank the data from lowest to highest**

39	64	72	78	89
44	66	72	80	90
47	67	74	82	90
50	68	74	82	91
55	68	75	83	92
58	70	76	85	94
58	70	77	86	95
60	70	77	86	95
63	72	77	88	97
64	72	78	88	98

EXAMPLE 12 – *SOLUTION*

- **Find Q_1:**
  - **Step 2: Find** $\frac{nk}{100} : \frac{nk}{100} = \frac{(50)(25)}{100} = 12.5$
  - **Step 3: B is the next larger integer, 13.**
  - **Step 4: Find Q_1: Q_1 is the 13^{th} value, $Q_1 = 67$**

- **Find P_{58}:**
  - **Step 2: Find** $\frac{nk}{100} : \frac{nk}{100} = \frac{(50)(58)}{100} = 29$
  - **Step 3: Since $A = 29$, an integer, add 0.5 and use 29.5.**
  - **Step 4: Find P_{58}: P_{58} is the average of 29^{th} and 30^{th} values, $P_{58} = 77.5$**

39	64	72	78	89
44	66	72	80	90
47	67	74	82	90
50	68	74	82	91
55	68	75	83	92
58	70	76	85	94
58	70	77	86	95
60	70	77	86	95
63	72	77	88	97
64	72	78	88	98

13th position from *L*

29th and 30th positions from *L*

13th position from *H*

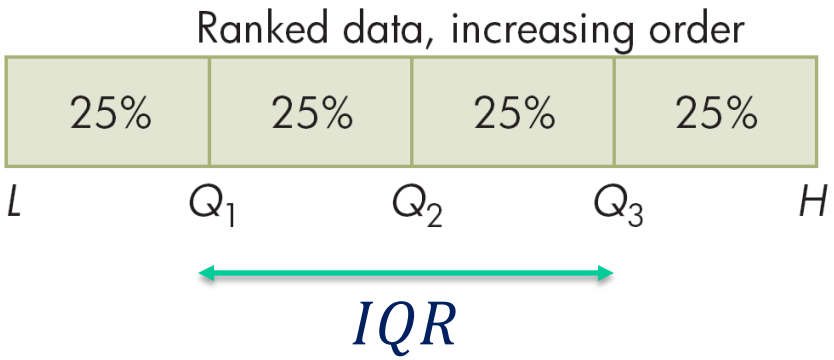
Stem-and-leaf of score *N* = 50
Leaf Unit = 1.0

1	3	9
2	4	4
3	4	7
4	5	0
7	5	5 8 8
11	6	0 3 4 4
15	6	6 7 8 8
24	7	0 0 0 2 2 2 2 4 4
(7)	7	5 6 7 7 7 8 8
19	8	0 2 2 3
15	8	5 6 6 8 8 9
9	9	0 0 1 2 4
4	9	5 5 7 8

MEASURES OF POSITION

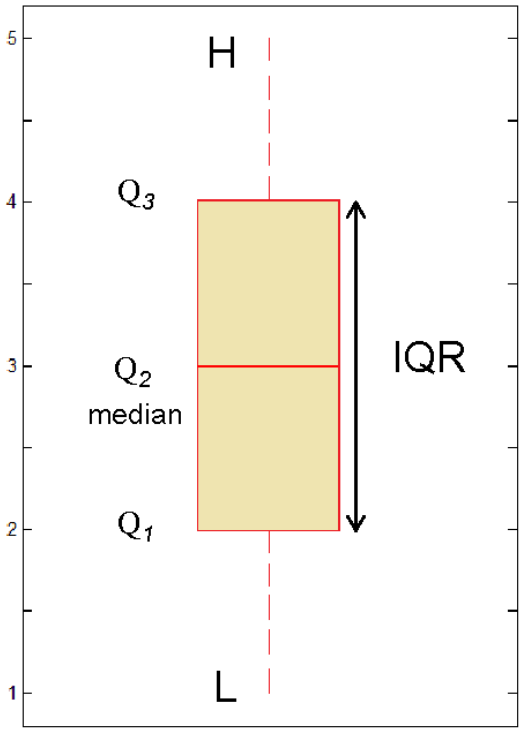
- **Five Number Summary**
  - L = lowest value
  - Q_1= data value where 25% are smaller
  - $Q_2 = \tilde{x}$ =median
  - Q_3 = data value where 75% are smaller
  - H = highest value

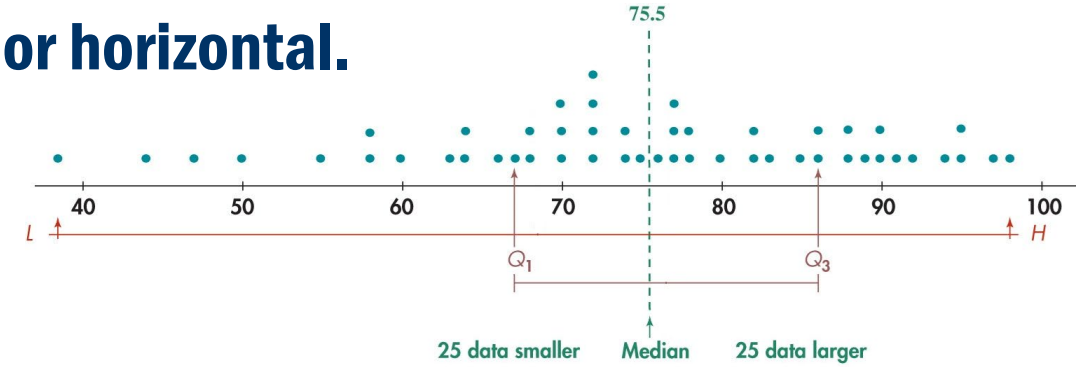
- **Interquartile range: The difference between the first and third quartiles. It is the range of the middle 50% of the data.**
  - $IQR = Q_3 - Q_1$

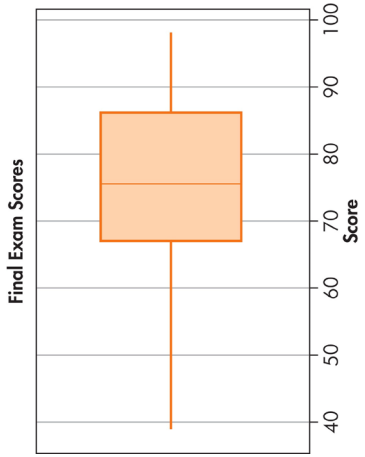


MEASURES OF POSITION

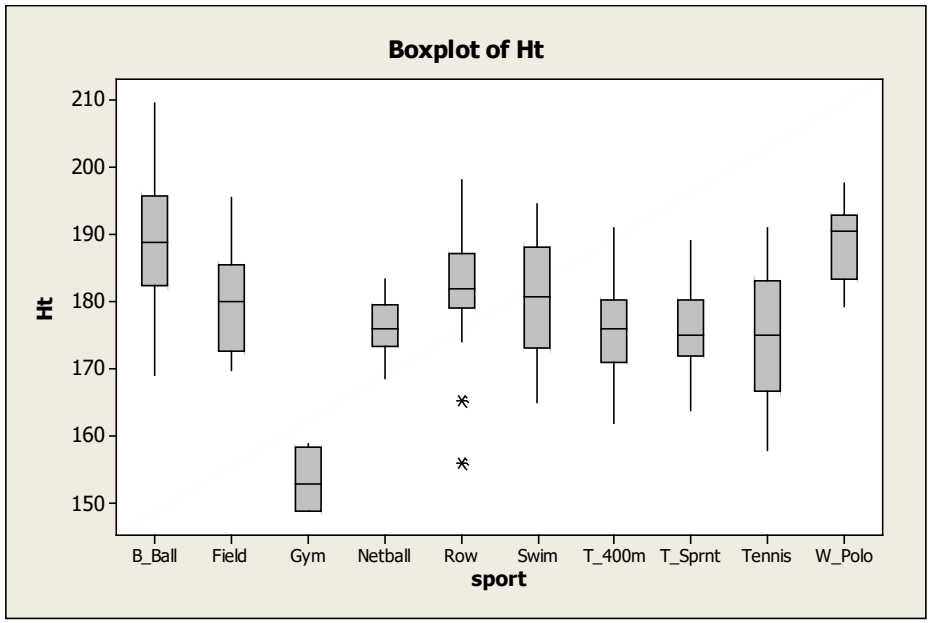
Box-and-whiskers display A graphic representation of the 5-number summary. The five numerical values (smallest, first quartile, median, third quartile, and largest) are located on a scale, either vertical or horizontal.



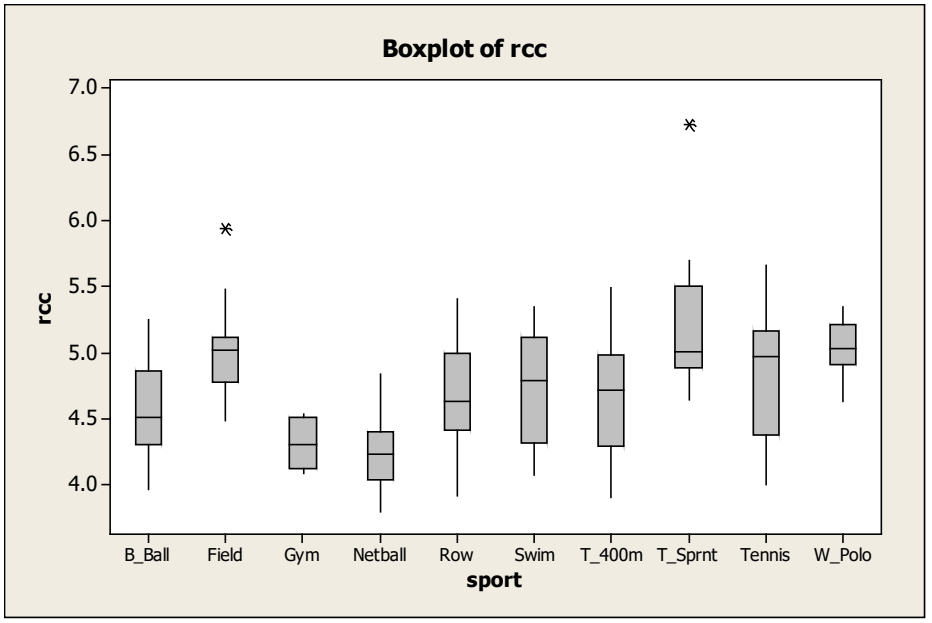




SIDE-BY-SIDE BOX PLOT FOR AIS DATA (AUSTRALIAN INSTITUTE OF SPORT)



- **JAMM: STAT-Calculator**



MEASURES OF POSITION

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- The position of a specific value can also be measured in terms of the mean and standard deviation using the *standard score*, commonly called the *z-score*.

- Standard score, or *z*-score The position a particular value of x has relative to the mean, measured in standard deviations. The *z*-score is found by the formula

$$z = \frac{\text{value} - \text{mean}}{\text{st.dev.}} = \frac{x - \bar{x}}{s} \qquad (2.11)$$

- **Example**: Find the standard scores for (a) 92 and (b) 72 with respect to a sample of exam grades that have a mean score of 74.92 and a standard deviation of 14.20.

EXAMPLE 14 – FINDING Z-SCORES

- **a.** $x_1 = 92,\ \bar{x} = 74.92, s = 14.20$**. Thus,**

$$z = \frac{x - \bar{x}}{s} = \frac{92 - 74.92}{14.20} = \frac{17.08}{14.20} = 1.20.$$

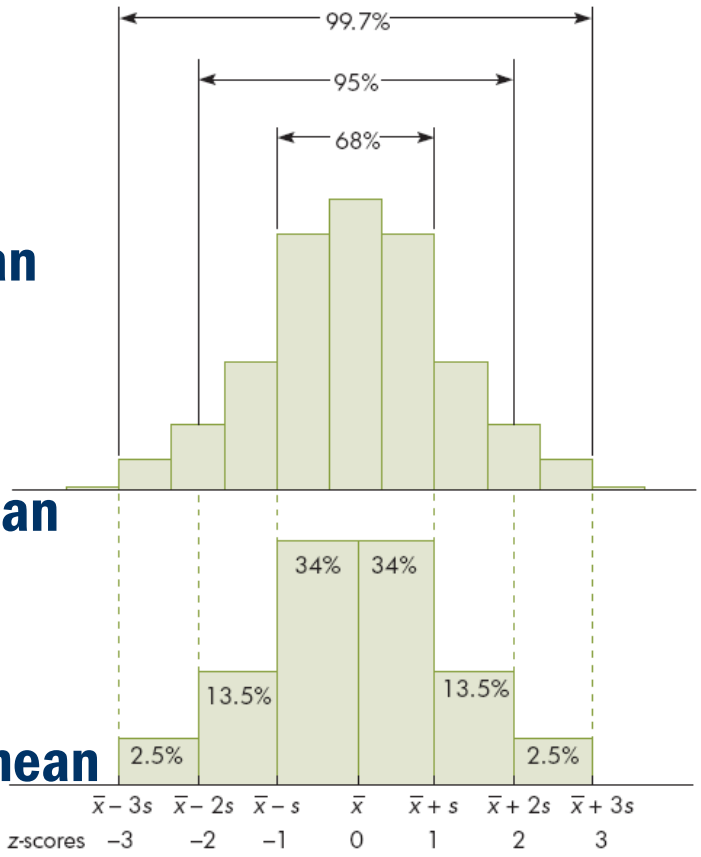
- **b.** $x_2 = 72,\ \bar{x} = 74.92, s = 14.20$**. Thus,**

$$z = \frac{x - \bar{x}}{s} = \frac{72 - 74.92}{14.20} = \frac{-2.92}{14.20} = -0.21.$$

- **This means that the score** 92 **is approximately** 1.2 **standard deviations above the mean and**
- **that the score** 72 **is approximately one-fifth of a standard deviation below the mean.**

EMPIRICAL RULE (THE 68-95-99.7 RULE)

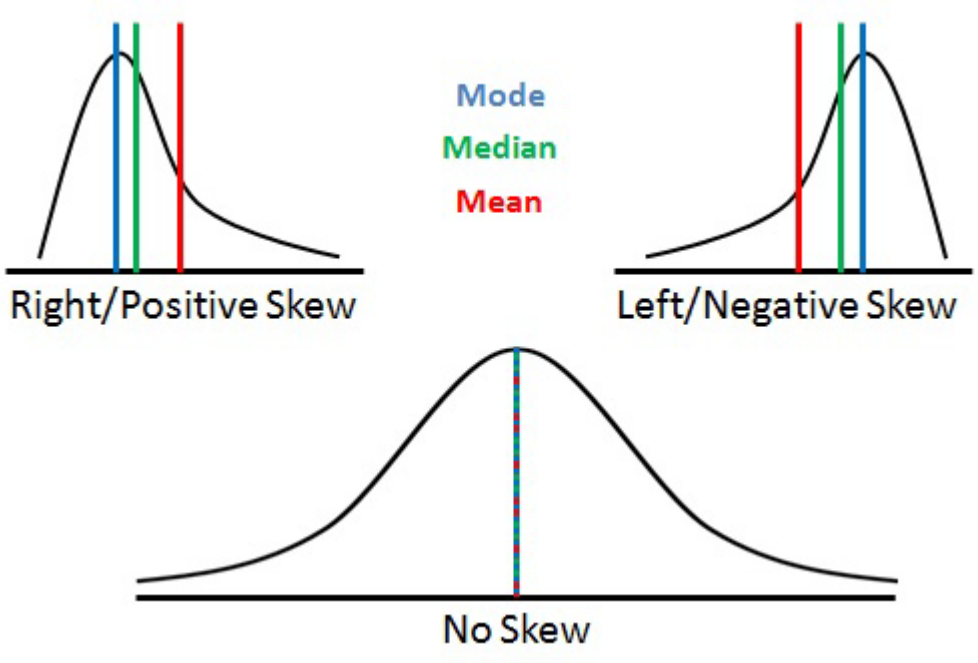
- **If the distribution is mound-shaped, then**
  - **Approximately 68% of the data falls within one standard deviation of the mean**
  - **Approximately 95% of the data falls within two standard deviations of the mean**
  - **Approximately 99.7% of the data falls within three standard deviations of the mean**



- **Read more about this on Section 2.6 of the Book (Chebyshev's Theorem)**

COMPARING MEASURES OF CENTER AND SPREAD

- The **sample mean** and the **sample standard deviation** are good measures of center and spread, respectively, for **symmetric** data
- If the data set is **skewed** or has **outliers**, the **sample median** and the **interquartile range** are more commonly used
- **Mean versus median**



QUESTIONS?

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- **ANY QUESTION?**