Testing Results



Souks - Job Fit Assessment

DHAWI ALQAHTANI Name: ID: 1037154539 Gender: no data available ZIP Code: no data available **Favorite Color:** no data available **Favorite Flavor:** no data available Date: 11/27/2011 Time: 09:08 Time Taken: 6 minute(s)

This assessment report is designed to describe an individual's job interests. Scores on this assessment range from 1 (little to no interest) to 10 (very high interest). The scores are based on the extent to which the individual expressed interest in requirements for each job group. A description of each interest score is below.

- 1 = Little to no interest, indicated interest in fewer than 10% of job requirements
- 2 = Very little interst, indicated interest in 11-20% of job requirements
- 3 = Little interest, indicated interest in 21-30% of job requirements
- 4 = Some interest, indicated interest in 31-40% of job requirements
- 5 = Moderate interest, indicated interest in 41-50% of job requirements
- 6 = Somewhat stronger interest, indicated interest in 51-60% of job requirements
- 7 = Stronger interest, indicated interest in 61-70% of job requirements
- 8 = High interest, indicated interest in 71-80% of job requirements
- 9 = Very high interest, indicated interest in 81-90% of job requirements
- 10 = Extremely high interest, indicated interest in 91-100% of job requirements

A brief description of job categories appears below, as well as a short list of potential job titles. This is not an all-inclusive list. These are samples that can serve as a starting point for an individual to consider in that job category.



Performance Analysis

Job Group	Score
CLERICAL/ADMINISTRATIVE	7
HEALTHCARE	6
HOSPITALITY/RETAIL	7
INFORMATION TECHNOLOGY/TELECOMMUNICATIONS	7
MANAGEMENT	7
MANUFACTURING/PETROCHEMICAL/AUTOMOTIVE	4
PROFESSIONAL/BUSINESS SERVICES	7
CUSTOMER SERVICE/CALL CENTER	8

Assessment Results by Job Category

CLERICAL/ADMINISTRATIVE

Jobs in this category perform routine clerical and administrative functions such as drafting correspondence, scheduling appointments, organizing and maintaining paper and electronic files, or providing information to callers. These jobs require structured tasks and working indoors at a computer for the majority of the day. Example Job Titles:

- · Administrative Assistant
- Secretary
- Office Assistant
- Coordinator

Receptionist

HEALTHCARE

Jobs in this category administer care to ill, injured, convalescent, or disabled patients. Individuals in these jobs assess patient health problems and needs and advise patients on health maintenance and disease prevention. These jobs require physical activity and spending a great deal of time walking and standing. These jobs typically take place indoors but may have variable environments and may require exposure to hazards such as infectious diseases.

Example Job Titles:

- Nurse
- Dental Hygienist
- Home Health Aide
- · Physical Therapist
- Sonographer
- Technician
- Paramedic
- Phlebotomist
- Nutritionist

HOSPITALITY/RETAIL

Jobs in this category serve guests in restaurants and hotels. They also assist customers with choosing goods and services for sale in retail stores. There is a great deal of interpersonal interaction in servicing customers and helping customers that are dissatisfied. These jobs require that the majority of the time is spent standing or walking.

Example Job Titles:

- Food Server
- Concierge
- Chef
- Caterer
- Retail Salesperson
- Stock Clerk
- Cashier

INFORMATION TECHNOLOGY/TELECOMMUNICATIONS

Jobs in this category work with computers and software. They require writing or modifying programming code and developing or maintaining computer or data networks. They may require longer or irregular work hours to maintain networks, databases or websites.

Example Job Titles:

- Computer Systems Analyst
- Database Administrator
- Software Developer
- Network Administrator
- Telecommunications Engineering Specialist
- · Web Administrator

MANAGEMENT

Jobs in this category directly supervise and manage the work of others. Requirements include the ability to make decisions and allocate resources. Management jobs typically require some expertise in the jobs that are being supervised. If an individual has a high score in this category it should be considered with other high scoring categories to determine industry fit.

Example Job Titles:

- Supervisor
- Manager
- Director

MANUFACTURING/PETROCHEMICAL/AUTOMOTIVE

Jobs in this category perform duties assembling, operating or repairing machinery, parts or tools. These jobs are predominantly physical, requiring extensive use of the hands. They require working in variable environments that are likely to be noisy, dirty, indoors or outdoors. Example Job Titles:

- Technician
- Assembler
- Electrician
- Heavy-Equipment Operator
- Mechanic
- Locksmith
- Machinist
- Welder
- Fabricator
- · Safety Inspector
- Drilling Rig Operator
- Auto Body Repairer
- Plumber
- Carpenter
- · Power System Operator

PROFESSIONAL/BUSINESS SERVICES

Jobs in this category require specialized duties that encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. These jobs typically occur in office settings although they may require travel to other job sites for meetings or other work activities. Jobs in this category require a university or graduate degree and some require licensure or certification. Example Job Titles:

- Accountant
- Architect
- Auditor
- Engineer
- Graphic Artist Human Resources Specialist
- Market Research Analyst
- Public Relations Specialist
- Teacher
- Trainer

CUSTOMER SERVICE/CALL CENTER

Jobs in this category interact with customers to provide information in response to inquiries about products and services and to handle and resolve complaints. The majority of time is spent sitting at a desk and using a computer and telephone. There is extensive interaction with customers or the general public. Example Job Titles:

- Travel Agent
- Customer Service Representative
- Telemarketer
- Collector
- Dispatcher
- Switchboard Operator
- Technical Support Specialist