

MUSTAPHA MARDI

FRONT-END DEVELOPER

+212-608-378-051

sstof@818@gmail.com

Khouribga, Morocco, 25000

www.mmardi.me

SUMMARY

I am a dedicated software engineering student enrolled at 1337 School, which is part of the prestigious 42 network. Throughout my academic journey, I have immersed myself in a plethora of challenging projects, some of which have spanned several months. These experiences have fostered my deep passion for tackling complex problems and honing my skills as a problem solver. I thrive on challenges, believing that they are opportunities for growth and innovation. As I look ahead to my career, I am determined to channel my enthusiasm and expertise into becoming a proficient front-end developer. I am excited about the dynamic world of web development and look forward to creating user-friendly and visually captivating interfaces that enhance the digital experience for all.

SKILLS

- React
- Node.js
- C & C++
- Typescript
- Git
- Next.js
- Javascript
- Nest.js
- Css
- Docker

PROJECTS

ft_transcendence

I worked as a full-stack developer on this project. The project involves the creation of a Pong website where users can play Pong online with each other. Users have the ability to create an account, log in, add other users as friends, invite other users to play, and create channels for communication with one another.

WebServ

This project involved creating a custom HTTP server from scratch using C++. It provided a deep dive into the world of web technology, covering topics such as HTTP requests, websockets, and various HTTP methods. By developing this server, I gained a comprehensive understanding of how web communication works and improved my proficiency in C++ programming.

inception

This project aims to deepen knowledge in system administration through the use of Docker. Multiple Docker images will be virtualized within a personal virtual machine, allowing for hands-on experience in image management and system administration practices.

EDUCATION

Software Engineering student

1337 Coding School • 2021–present

Baccalaureate

2016–2019