

## OBJECTIVES OSCILLATIONS

Topic	Objectives
Oscillation	<p>characterise an oscillation in words</p> <p>know two examples for mechanical oscillations (10.2, 10.4)</p>
Simple harmonic motion	<p>know the laws of motion for a simple harmonic motion (including the relations between the peak values) (10.2)</p> <p>graph displacement, speed and acceleration vs. speed</p> <p>read amplitude, displacement, etc. from a diagram and calculate angular frequency, frequency, etc.</p> <p>derive the characteristic equation for a simple mechanical system from fundamental principles and find a formal expression for the period</p> <p>simple calculations with the period of a mass on a spring</p>
Oscillation energy	<p>simple calculations with conservation of energy for a simple harmonic motion (10.3)</p> <p>graph kinetic and elastic energy during a harmonic motion</p> <p>know different damping effects (10.5)</p> <p>explain the difference between under- and overcritical damping and know examples of both</p> <p>describe (both mathematically and graphically) a damped oscillation with the help of an envelope</p>
Feedback and driven oscillation	<p>explain the difference between feedback circuit and driven oscillation</p> <p>know a practical example of a feedback circuit</p> <p>sketch the resonance curves for different damping strengths</p> <p>know both positive and negative examples of resonance (10.6)</p>
Constant	Value
period of a mass on a spring	$T = 2\pi\sqrt{m/D}$
period of a mathematical pendulum	$T \cong 2\pi\sqrt{\ell/g}$ (small amplitudes)
„scouts’ clock“ (period of a mathematical pendulum 1 m long)	$T = 2 \text{ s}$