# **Correction for Regression Assumption Violations**

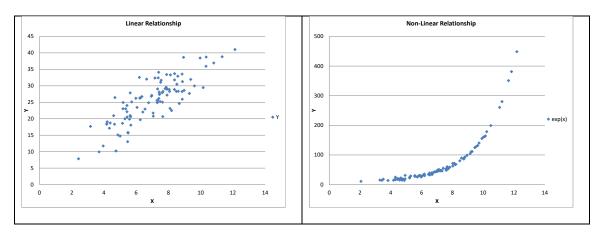
#### **Regression Diagnostics**

There are several assumptions of linear regression:

- 1. The relationships are linear
- 2. The X variables (explanatory variables) are not correlated
- 3. Distribution of residuals
  - a. The error terms have constant variance
  - b. The errors terms are not correlated
  - c. There are no outliers

#### Assumption #1: The relationship is linear (violation: non-linearity)

Let's examine each of these assumptions. In the pictures below, the left picture has data with a linear relationship, the right picture had non-linear data. Linear regression can only be used on data with a linear relationship. Transformations can be used to transform non-linear data into linear data. For example, exponential data like the data on the right can be converted into a linear relationship by taking the logarithm of both the Y and X variables.



#### Effects of non-linearity

If the data is not linear, and you use a linear regression, the regression will generate biased (incorrect) coefficients.

#### **Test for Linearity**

The Ramsey Regression Equation Specification Error Test (RESET) (1969) to test for linearity

#### Solution to non-linearity

The best solution for non-linear data is to transform the data using logarithms, squares, square roots, or inverses (1/variable). There are more advanced techniques which can assist in determining the correct transformation (Box-Cox for the Y variable; Box-Tidwell for the X variables).

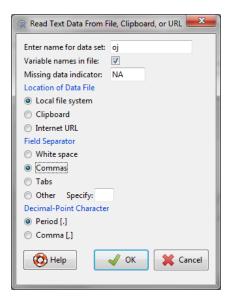
#### **Download Datasets**

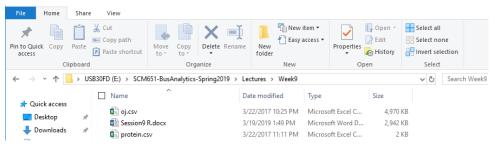
Use the updated oj dataset which includes a column labeled "move", representing sales.

#### **Loading Data**

To load data into R:

- 1. Click on Data at the top of the screen
- 2. Click on Import Data > From text file ...
- 3. Enter the name that you would like to use for this data set; type in oj
- 4. Change Field Separator to Commas, then OK
- 5. Click on the oj file, then Open

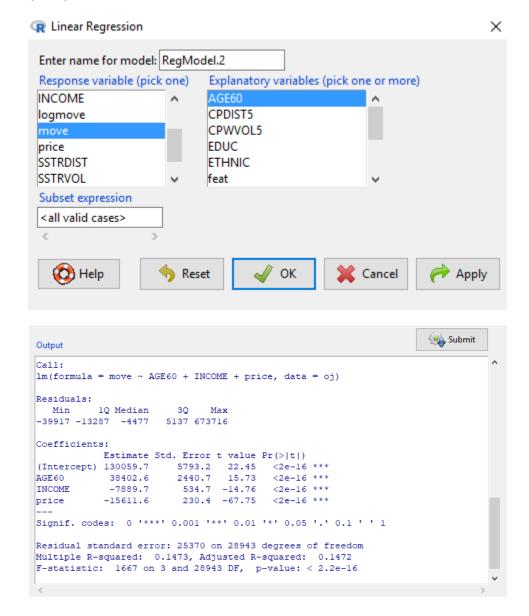




#### **Linear Regression**

Linear regression of the log of sales against age, income and price can be performed by:

- 1. Click on Statistics, Fit Models, Linear Regression
- 2. For response variable, click on move (which is the volume of products moved or sold)
- 3. For explanatory variables, hold down the control key and click on AGE60, INCOME, price
- 4. Click OK

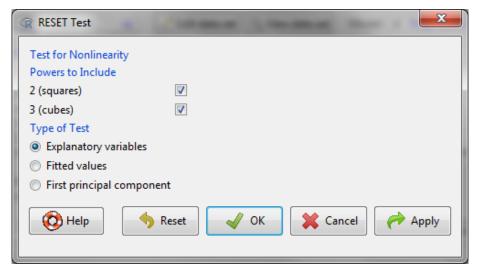


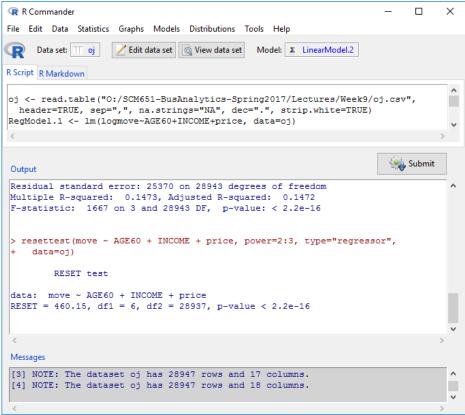
#### **Assumption #1: Linearity**

#### Ramsey Regression Equation Specification Error Test (RESET) (1969) to test for linearity

To test if your equation is linear:

- 1. Click on Models, Numerical Diagnostics, RESET test for Non-linearity
- 2. Click OK





3. If the p-value is less than 0.05, then there is a non-linearity problem.

#### **Solution to Non-Linearity**

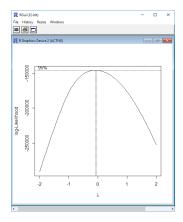
Non-linearity can result from a non-linear dependent (Y) variable or a non-linear independent (X) variable. The Box-Cox technique corrects for non-linearity in Y; the Box-Tidwell technique corrects for non-linearity in X.

#### Box-Cox correction for the Y-variable

When the non-linearity test indicates that your data is non-linear, first use the Box-Cox technique (George Box & D.R. Cox, 1964) to determine if the Y variable (response variable) is the problem and identify the solution. The solution is usually a transformation.

#### Install the Box-Cox tools set:

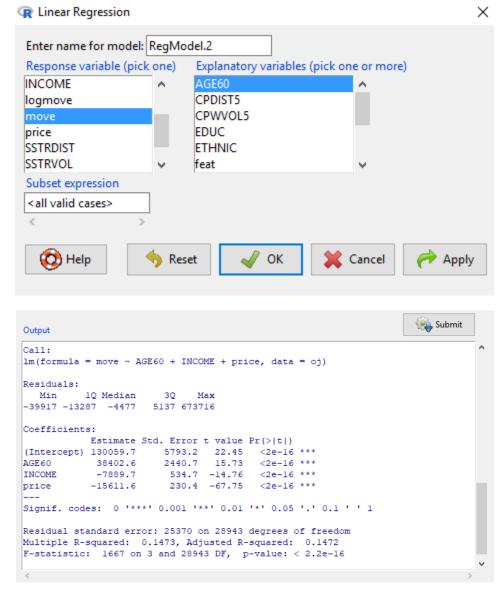
- In the RGui screen, type: install.packages("MASS", dependencies=TRUE)
- 2. Type library(MASS)
- 3. Type the following command boxcox(Im(move~AGE60+INCOME+price,data=oj),lambda=seq(-2,2,by=.1))
- 4. The following components are necessary for boxcox
  - a. boxcox name of command
  - b. Im linear model
  - c. move~AGE60+INCOME+price model formulation
  - d. data=oi source of data
  - e. lambda=seq(-2,2,by.1) range of lambda and increment
- 5. Look on the chart for where lambda peaks; this is the maximum likelihood
- 6. In this example, it peaks around a lambda value of zero
- 7. Interpretation: lambda, in general, is the power of Y
  - a. 3 means that you should raise Y to the 3 power (Y3)
  - b. 2 means that you should raise Y to the 2 power (Y2)
  - c. 1 means that you should raise Y to the 1 power (Y)
  - d.  $\frac{1}{2}$  means that you should raise Y to the  $\frac{1}{2}$  power (Y<sup>1/2</sup>) or sqrt(Y)
  - e. 0 means that you should transform Y by taking the logarithm (log(Y))
  - f.  $-\frac{1}{2}$  means that you should raise Y to the  $-\frac{1}{2}$  power (Y<sup>-1/2</sup>) or  $\frac{1}{\text{sqrt}(Y)}$
  - g. -1 means that you should transform Y by raising it to the -1 power (1/Y)
  - h. -2 means that you should transform Y by raising it to the -2 power (1/Y²)
  - i. -3 means that you should transform Y by raising it to the -3 power (1/Y3)
- 8. What should the transformation of our variable "move" be?



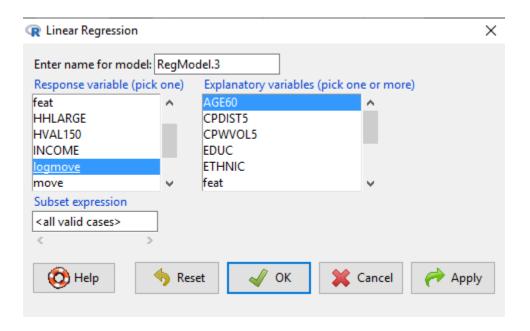
# Testing the equation after correction for non-linearity in Y

Let's compare the regression results, before and after the Box-Cox correction for non-linearity in the Y-variable.

- 1. Click on Statistics, Fit Models, Linear Regression
- 2. For response variable, click on move (which is the volume of products moved or sold)
- 3. For explanatory variables, hold down the control key and click on AGE60, INCOME, price
- 4. Click OK



- 5. The R-squared for move~AGE60+INCOME+price is 0.1472
- 6. Next, run the linear regression for logmove instead of move
- 7. Click on Statistics, Fit Models, Linear Regression
- 8. For response variable, click on logmove
- 9. For explanatory variables, hold down the control key and click on AGE60, INCOME, price
- 10. Click OK



```
Submit Submit
Output
lm(formula = logmove ~ AGE60 + INCOME + price, data = oj)
Residuals:
  Min
           1Q Median
                         3Q
                               Max
-4.9722 -0.5929 -0.0266 0.5846 3.5811
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
-0.688144 0.008279 -83.123 < 2e-16 ***
price
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 0.9117 on 28943 degrees of freedom
Multiple R-squared: 0.2002, Adjusted R-squared: 0.2002
F-statistic: 2416 on 3 and 28943 DF, p-value: < 2.2e-16
```

11. The R-squared for logmove~AGE60+INCOME+price is 0.2002

#### **Box-Tidwell correction for the X-variable**

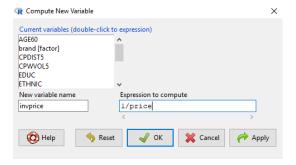
After correcting for any non-linearity in the Y-variable, next correct for non-linearity in the X-variable. The Box-Tidwell technique (George Box and P.W. Tidwell (1962)) corrects for non-linear independent variables.

- In the RGui screen, type: install.packages("car", dependencies=TRUE)
- 2. Type library(car)
- 3. Type the following command boxTidwell(logmove~price, data=oj, tol=0.001, max.iter=25)
- 4. The following components are necessary for boxcox
  - a. boxTidwell name of command
  - b. logmove~AGE60+INCOME+price model formulation
  - c. data=oj source of data
  - d. tol tolerance level, stopping threshold
  - e. max.iter=25 maximum number of iterations for the maximum likelihood

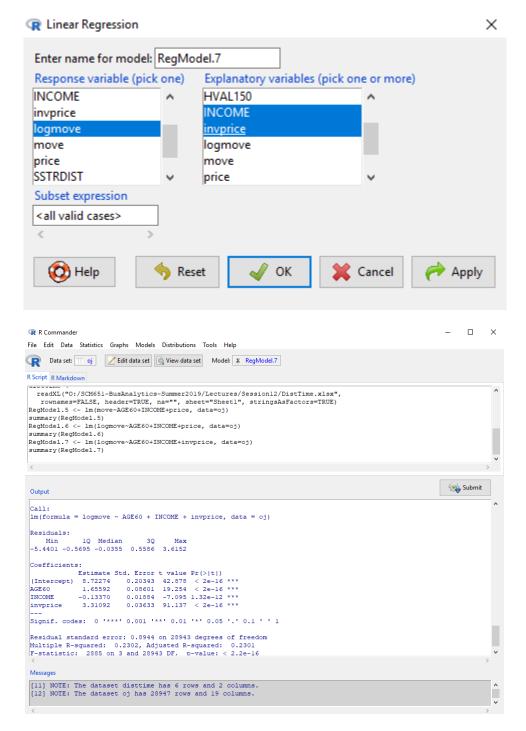
```
MLE of lambda Score Statistic (z) Pr(>|z|)
-1.0341 34.858 < 2.2e-16 ***
---
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
iterations = 4
```

#### 5. Interpretation

- a. 3 means that you should raise Y to the 3 power (Y3)
- b. 2 means that you should raise Y to the 2 power (Y2)
- c. 1 means that you should raise Y to the 1 power (Y)
- d.  $\frac{1}{2}$  means that you should raise Y to the  $\frac{1}{2}$  power (Y<sup>1/2</sup>) or sqrt(Y)
- e. 0 means that you should transform Y by taking the logarithm (log(Y))
- f.  $-\frac{1}{2}$  means that you should raise Y to the  $-\frac{1}{2}$  power (Y<sup>-1/2</sup>) or  $\frac{1}{\text{sqrt}(Y)}$
- g. -1 means that you should transform Y by raising it to the -1 power (1/Y)
- h. -2 means that you should transform Y by raising it to the -2 power (1/Y²)
- . -3 means that you should transform Y by raising it to the -3 power (1/Y³)
- 6. What should the transformation of our variable "price" be?
- 7. We need to create a new variable 1/X
- 8. In Rcmdr, click on Data, Manage variables in active data set, Compute new variable
- 9. For New variable name, enter invprice (for inverse of price)
- 10. In Expression to compute, enter 1/price
- 11. Click OK



- 12. Next, run the linear regression for logmove~AGE60+INCOME+invprice
- 13. Click on Statistics, Fit Models, Linear Regression
- 14. For response variable, click on logmove
- 15. For explanatory variables, hold down the control key and click on AGE60, INCOME, invprice
- 16. Click OK

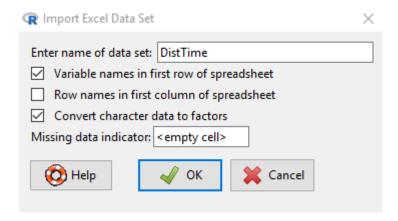


17. The R-squared for logmove~AGE60+INCOME+invprice is 0.2302

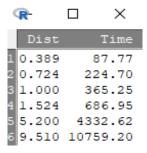
#### Scientific Example

Datasets do not need to be large to find interesting results. Load the following data with only six observations, perform a regression of distance on time, then use Box-Cox to find the form of the equation.

- 1. Click on Data at the top of the screen
- 2. Click on Import Data > From Excel file ...
- 3. Enter the name that you would like to use for this data set; type in DistTime
- 4. Click OK

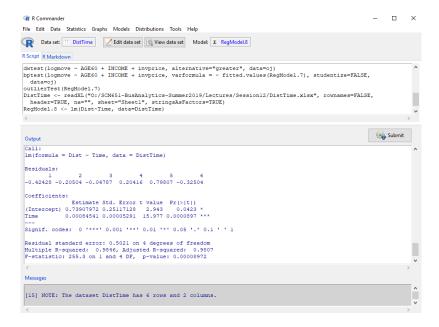


- 5. Click on the DistTime file, then Open
- 6. Click on View data set to view the six data observations



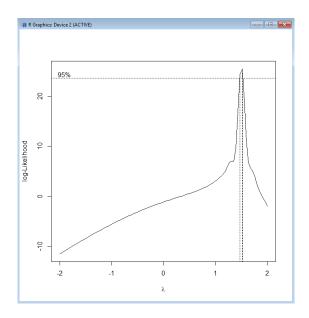
- 7. Run the regression by clicking on Statistics, Fit models, Linear regression
- 8. Click on Dist for the Response variable (Y) and Time for the Explanatory variable (X)
- 9. Click OK





#### 10. Next run Box-Cox

boxcox(Im(Dist~Time,data=DistTime),lambda=seq(-2,2,by=.1))



- 11. The lambda is 1.5, or written as a fraction, 3/2
- 12. The equation then is

Dist<sup>3/2</sup> = 
$$\beta$$
\*Time

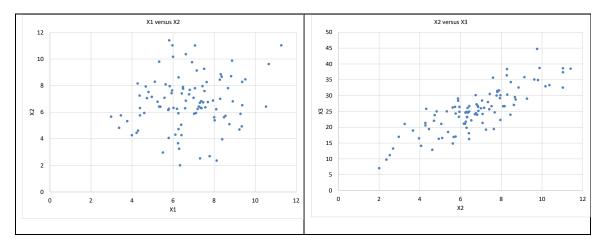
13. Taking the square of each side, we get

Dist<sup>3</sup> = 
$$\beta$$
'\*Time<sup>2</sup>

14. This is Kepler's Third Law of Planetary Motion (Johannes Kepler 1619)

#### Assumption #2: The X variable are not correlated (violation: multicollinearity)

When including more than on explanatory or independent variable (i.e., X variable) in an analysis, you must ensure that they are not related to each other. If you plot the X variables, you should see no pattern, such as the picture on the left between variables X1 and X2. If you see a relationship, such as on the right between X2 and X3, then multi-collinearity exists.



#### Effects of multi-collinearity

If the independent variables (x-variables are correlated, the sign +/- will be reversed on one of the coefficients.

#### **Test for Multi-collinearity**

The Variance Inflation Factor test of correlated explanatory variables

# **Solution to Multi-collinearity**

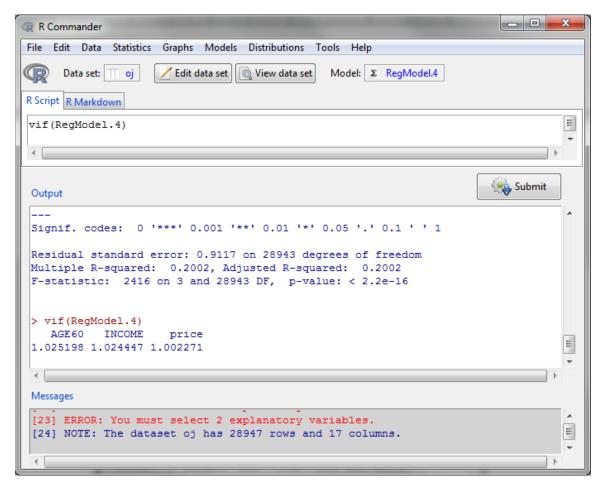
If two or more variables are collinear (highly correlated), there are three solutions:

- 1. Combine the variables, for example, take an average of the variables
- 2. Drop one of the variables
- 3. Use factor analysis to combine variables

#### Variance Inflation Factor test of correlated explanatory variables

To calculate the Variance Inflation Factor:

1. Click on Models, Numerical Diagnostics, Variance Inflation Factor



2. If the variance inflation factors are less than 10, then there is no multi-collinearity. If multi-collinearity exists, then drop variables or combine variables. Factor analysis is one technique for combining variables.

#### **Correction for Multi-collinearity: Factor Analysis**

Factor analysis identifies how many unique concepts are captured in the variables in your data.

#### Install

To install the modules, we need the psych library. Enter the following commands.

```
install.packages("psych",dependencies=TRUE)
library(psych)
```

#### **Download Datasets**

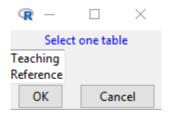
The teaching preference spreadsheet is on the G:drive in Session 13 and on BlackBoard. This data set is from Charles Zaiontz, from the website:

http://www.real-statistics.com/multivariate-statistics/factor-analysis/factor-analysis-example/

#### **Loading Data**

To load data into R:

- 1. Click on Data at the top of the screen
- 2. Click on Import Data > From Excel file ...
- 3. Enter the name that you would like to use for this data set; type in teaching, then OK
- 4. Click on the Teaching file, then Open
- 5. In this example, the Teaching spreadsheet has two worksheets, Teaching and Reference; click on Reference, then OK



6. In Rcmdr, click on View data



- 7. This data represents what students feel are important characteristics for an instructor.
- 8. The characteristics are:

Expectations Setting high expectations for the students

Entertaining Entertaining

Communicate Able to communicate effectively Expertise Having expertise in their subject

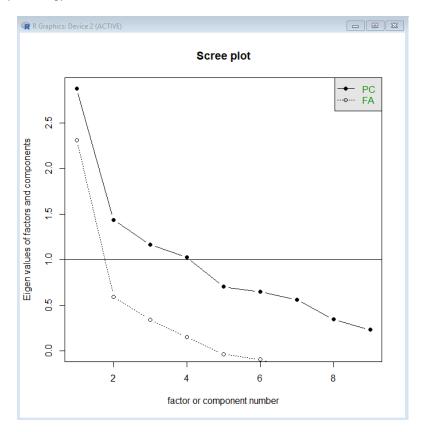
Motivate Able to motivate

Caring Caring Charismatic

Passion Having a passion for teaching Friendly Friendly and easy-going

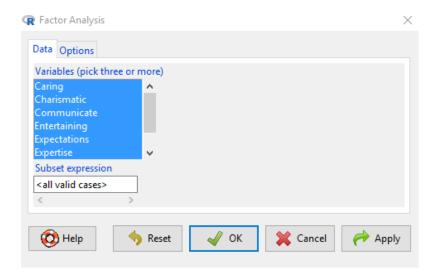
9. A screeplot will indicate how the measures above collapse into unique factors. Type the command:

# scree(teaching)

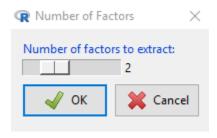


- 10. There are two techniques represented above, Principal Component Analysis (PC) and Factor Analysis (FA). The left side of the chart indicates Eigenvalues. The Kaiser criterion (Kaiser, 1960) recommends that the number of principal components or factors is the number of dots above the 1.0 line (eigenvalue > 1.0)
- 11. Now determine exactly how many factors we need.
- 12. Click on Statistics, Dimensional Analysis, Factor Analysis

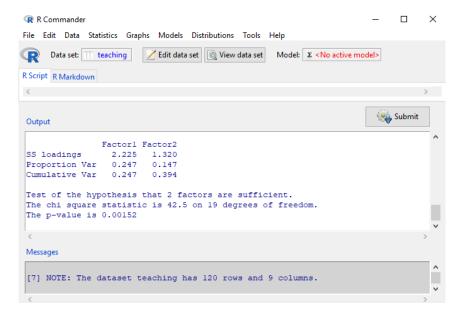
13. Highlight all the variables by holding down the control key and clicking each variable (or click on the first, hold the shift button down, then click on the last variable).



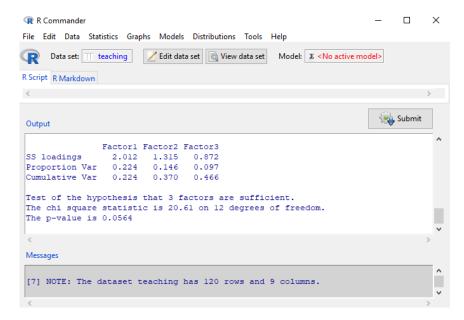
14. When asked for number of factors to extract, change to 2, then OK



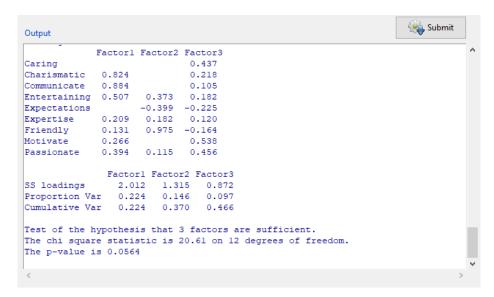
15. The hypothesis is that 2 factors are sufficient. If p<0.05, then 2 are not sufficient and we need to test 3 factors. In this case, p= 0.00152, so 2 is not sufficient



- 16. Click on Statistics, Dimensional Analysis, Factor Analysis, then OK
- 17. Change number of factors to 3, then OK

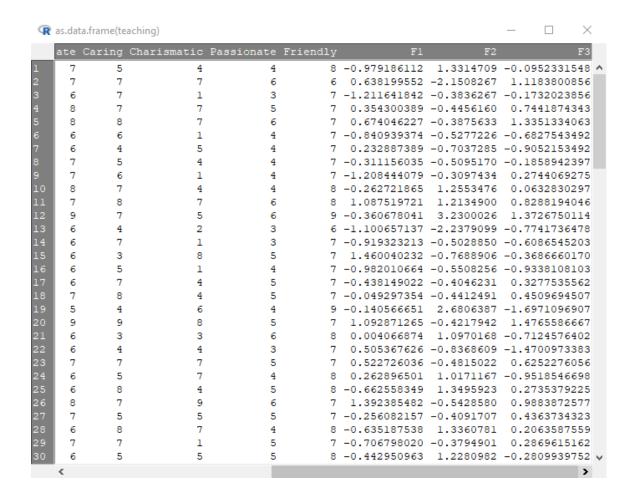


- 18. Now, p=0.0564. Therefore, 3 factors are sufficient. This means that the original variables can be collapsed into three concepts.
- 19. Click on Statistics, Dimensional Analysis, Factor Analysis
- 20. Click on the Options tab, and check the button for Regression method, then OK
- 21. Set the Number of factors to extract to 3, the OK



- 22. There are three factors. The numbers in the columns are loadings, which measure how much the original variable influences the factor. Which variables have a load of more than 0.500 for factor 1? Factor 2? Factor 3?
- 23. How would you interpret Factors 1, 2, 3?
- 24. In Rcmdr, click on View data; scroll to the right

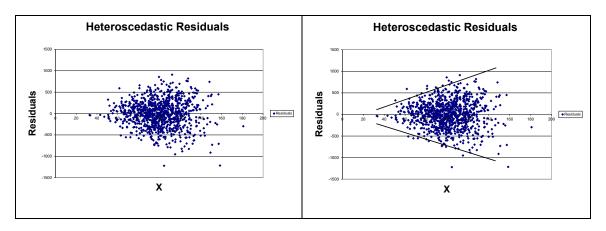
- 25. The three new variables are F1, F2, F3, our new factors, calculated from the original variables
- 26. These are the variables that you would use in a regression
- 27. By selecting the Verimax rotation, the factors F1, F2, F3 will not be correlated, so multicollinearity in regression will not be a problem



# Assumption #3a: The error terms do not have constant variance (violation: Heteroscedasticity)

The residuals (error terms) of a regression must have constant variance over a range of X values. If the size of the error terms depends on an X value, this is called heteroscedasticity. Heteroscedasticity is often caused by performing a linear regression on non-linear data. In the charts below, there is no relationship between the X variable and the error term. On the right, the residuals or errors are heteroscedastic; the size of the error is dependent on the X value.

The picture below shows heteroscedastic residuals. Notice that the variability of the errors or residuals tends to grow larger for larger values of X. The picture on the right has lines added indicating the general growth in variability.



#### Effects of heteroscedasticity

If the residuals are heteroscedastic, the standard errors and p-values will be incorrect.

#### **Test for Heteroscedasticity**

Breusch-Pagan test of heteroscedasticity

#### **Solution to Heteroscedasticity**

Heteroscedasticity is often caused by performing linear regression on non-linear data. Generally, solving non-linearity problems with transformations reduces or eliminates heteroscedasticity. If the problem is not completely resolved with a transformation, additional advanced techniques including Huber regression can correct lingering issues.

#### **Breusch-Pagan test of heteroscedasticity**

Heteroscedasticity means that the error terms are vary depending on values of the explanatory variables. To test for heteroscedasticity:

- 1. Click on Models, Numerical Diagnostics, Breusch-Pagan test for heteroscedasticity
- 2. Double click on AGE60, INCOME, invprice
- 3. Click on OK



- 4. If the p-value is less than 0.05, then there is a problem with heteroscedasticity. Generally, this is a sign that the equation is non-linear.
- If you have already corrected for non-linearity, then more sophisticated techniques (robust Huber regression for heteroscedasticity) must be used. Install MASS if not already installed.

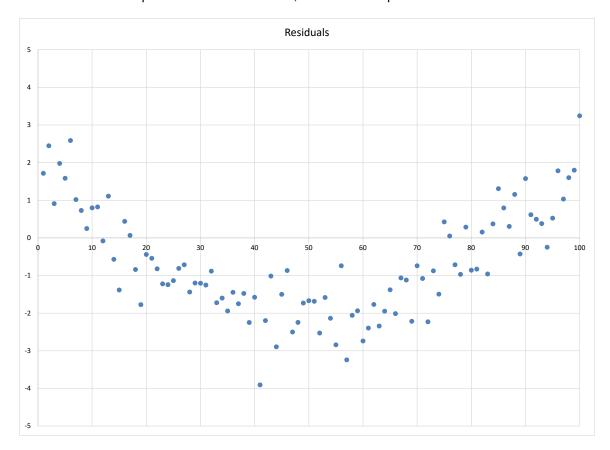
install.packages("MASS",dependencies=TRUE)

library(MASS)

summary(rr.huber <- rlm(logmove ~ AGE60 + INCOME + invprice, data=oj))

#### Assumption #3b: The residuals are not correlated (violation: Serial Correlation)

When dealing with data over time, it's possible for the error terms from one time period to be highly correlated with the previous time period. This is called serial correlation. The error terms or residuals will have a pattern that is not random, such as in the picture below.



#### Effects of serial correlation

If the residuals have serial correlation, the standard errors will be underestimated and the p-values will be incorrect

#### **Test for Serial Correlation**

Durbin-Watson test of serial correlation

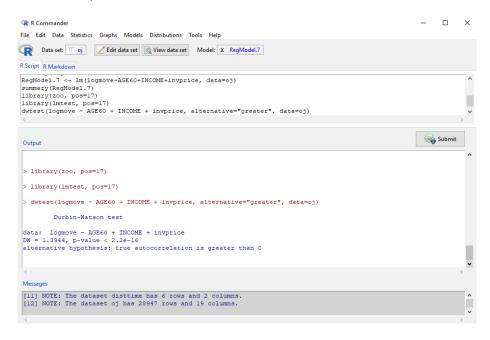
#### **Solution to Serial Correlation**

To correct for serial correlation there are a number of techniques in time series, including Prais-Winsten, rho differencing, ARCH, and Cochrane-Orcutt.

#### **Durbin-Watson test of serial correlation**

Serial correlation occurs when the errors terms are correlated. To test this,

- 1. Click on Models, Numerical Diagnostics, Durbin-Watson test for autocorrelation
- 2. Select rho > 0, then OK

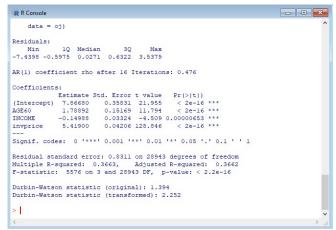


3. If the p-value is less than 0.05, there is a problem with serial correlation.

#### **Correction for Serial Correlation**

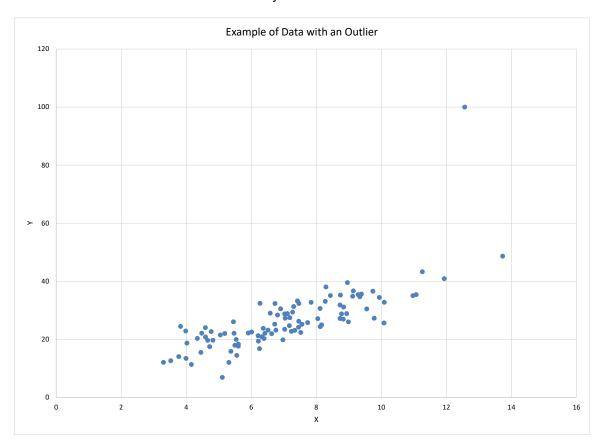
There are several techniques for correction of serial correlation, including Cochrane-Orcutt (Cochrane, D.; Orcutt, G. H. (1949)), Prais-Winsten (Prais, S. J.; Winsten, C. B. (1954)) and rho differencing.

install.packages("prais",dependencies=TRUE)
library(prais)
pw <- prais\_winsten(logmove ~ AGE60 + INCOME + invprice, data=oj)
summary(pw)</pre>



# Assumption #3c: There are no outliers (violation: Outliers)

An outlier is a data point that is significantly different from other data points. Outliers are often the result of unusual circumstances or data entry errors. The data below has an outlier.



#### **Effect of outliers**

If outliers exist in the data, the coefficients (slopes) will be incorrect.

#### **Test for Outliers**

Bonferroni outlier test

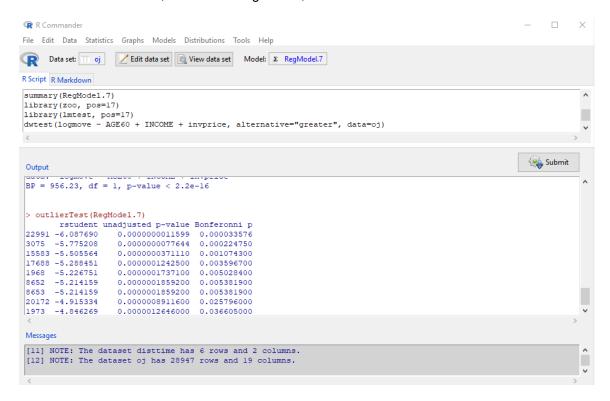
#### **Solution to Outliers**

If the data point is clearly an outlier, you can drop the bad data point, but mention in your analysis that you dropped outliers.

#### Bonferroni outlier test

Outliers are extreme data points that can influence the results and lead to incorrect coefficients. To identify outliers,

1. Click on Models, Numerical Diagnostics, Bonferroni outlier test



- 2. Outliers have a Bonferonni p value < 0.05
- 3. In this example, there are several outliers. It is usually best to remove these data points from your data and retest the model. Always document that you removed outliers.