

Learning Objectives

1.7 Pressure

1.8 Energy

1.9 Equality of
Temperatures

1.10 Zeroth Law of
Thermodynamics

1.11 Temperature
Scales

Summary

Chapter 1 - Introduction and Preliminaries

Lecture 2 Sections 1.7-1.11

MEMS 0051 Introduction to Thermodynamics

Mechanical Engineering and Materials Science Department
University of Pittsburgh



Student Learning Objectives

At the end of the lecture, students should be able to:

- ▶ Recognize the units of pressure
- ▶ Identify the components of energy (internal, kinetic and potential)
- ▶ Understand the difference between energy and specific energy
- ▶ Understand the equality of temperature and how it pertains to the Zeroth Law of Thermodynamics
- ▶ Be familiar with the SI temperature scales (Celsius and Kelvin)

Learning Objectives

1.7 Pressure

1.8 Energy

1.9 Equality of
Temperatures

1.10 Zeroth Law of
Thermodynamics

1.11 Temperature
Scales

Summary



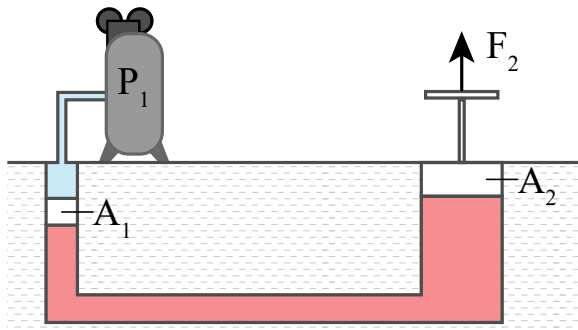
- ▶ **Pressure** (P) is force, which is mass times acceleration, per unit area [N/m^2 , Pa]
- ▶ We assume that pressure acts uniformly over a given area, and the pressure within a gas/liquid will act uniformly over the surfaces containing said medium
- ▶ The force produced by a pressured fluid is simply the pressure of said fluid times the area on which it is acting

$$F = P A$$



Example #1

- Consider an application of Pascal's law where an incompressible fluid (i.e. cannot be compressed) is contained between two piston-cylinder devices. Determine the force F_2 the second piston generates based upon the input force F_1 .



Learning Objectives

1.7 Pressure

1.8 Energy

1.9 Equality of Temperatures

1.10 Zeroth Law of Thermodynamics

1.11 Temperature Scales

Summary



Example #1

Chapter 1 -
Introduction and
Preliminaries

MEMS 0051

► Solution:

Learning Objectives

1.7 Pressure

1.8 Energy

1.9 Equality of
Temperatures

1.10 Zeroth Law of
Thermodynamics

1.11 Temperature
Scales

Summary



- ▶ The energy of matter is broken down into three components:
 1. **Internal energy** (U) [J] - energy contained within the system, excluding the following:
 2. **Kinetic energy** (KE) [J] - energy of motion
 3. **Potential energy** (PE) [J] - energy due to external force fields

$$E = U + KE + PE$$

- ▶ The unit of energy is **Joules** [J], or $[\text{kg}\cdot\text{m}^2/\text{s}^2]=[\text{N}\cdot\text{m}]$, which is equivalent to the energy transferred to an object when a force of one Newton acts on an object in the direction of its motion through a distance of one meter



- ▶ On a per mass basis, we have

$$e = u + ke + pe = u + \frac{V^2}{2} + gz$$

- ▶ It is noted the kinetic energy in this formulation is for translation energy, and we can modify our expression for other forms of motion (i.e. rotational)
- ▶ The energy we are interested in, in a macroscopic viewpoint, is always taken in reference to a basal value, for u is difficult to quantify
- ▶ Be consistent with units - each term on the RHS should have units of [J/kg] or [kJ/kg]



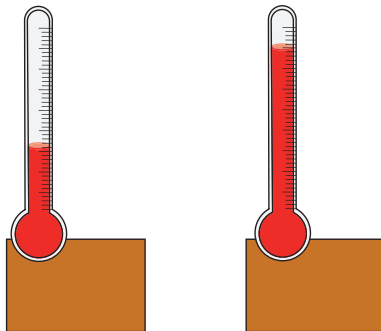
Example #2

- ▶ Say a copper block with a specific internal energy of 1 [kJ/kg] is moving horizontally across a surface with a velocity of 25 [m/s]. Determine the total specific energy.



Equality of Temperature

- ▶ Consider two blocks, of the same size and material, say copper
- ▶ Say one is hot, and the other is cold, as indicated by thermometers



Learning Objectives

1.7 Pressure

1.8 Energy

1.9 Equality of
Temperatures

1.10 Zeroth Law of
Thermodynamics

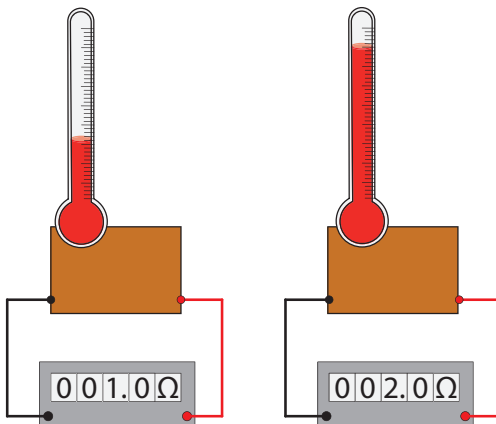
1.11 Temperature
Scales

Summary



Equality of Temperature

- If we measure the electrical resistance of each block, they should differ ($\rho=\rho(T)$)



Learning Objectives

1.7 Pressure

1.8 Energy

1.9 Equality of
Temperatures

1.10 Zeroth Law of
Thermodynamics

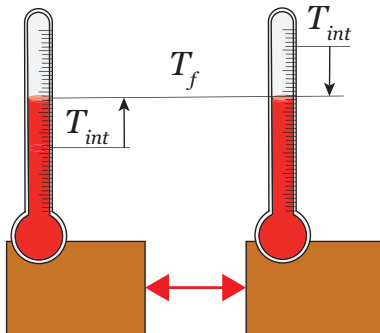
1.11 Temperature
Scales

Summary



Equality of Temperature

- Now if the blocks are put in thermal communication, we observe the temperature of the hot block decreases and that of the cold block increases (no perceivable change as $t \rightarrow \infty$)



Learning Objectives

1.7 Pressure

1.8 Energy

1.9 Equality of
Temperatures

1.10 Zeroth Law of
Thermodynamics

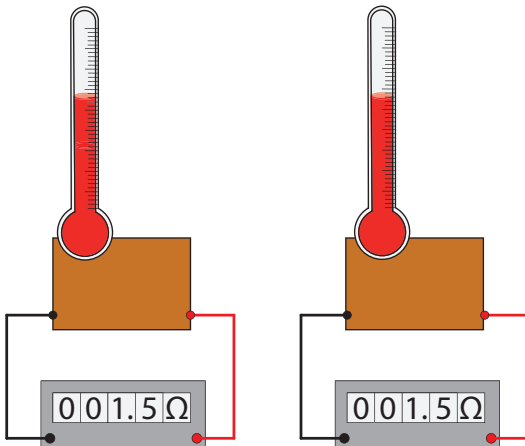
1.11 Temperature
Scales

Summary



Equality of Temperature

- If we measure the electrical resistivity of each block, they will be identical



Learning Objectives

1.7 Pressure

1.8 Energy

1.9 Equality of
Temperatures

1.10 Zeroth Law of
Thermodynamics

1.11 Temperature
Scales

Summary



Equality of Temperature

- ▶ Therefore, two bodies have **equality of temperature** if, when they are in thermal communication, have no change in any observable property (electrical resistivity, density, etc.)

Learning Objectives

1.7 Pressure

1.8 Energy

1.9 Equality of
Temperatures

1.10 Zeroth Law of
Thermodynamics

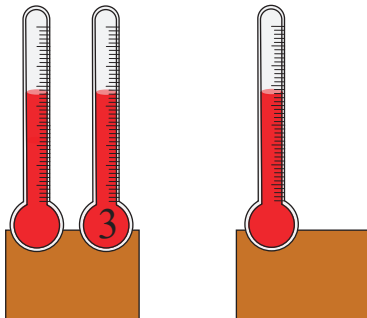
1.11 Temperature
Scales

Summary



Zeroth Law of Thermodynamics

- ▶ Consider our two blocks again, and a third thermometer
- ▶ Let the third thermometer be in contact with one block until equality of temperature is established



Learning Objectives

1.7 Pressure

1.8 Energy

1.9 Equality of
Temperatures

1.10 Zeroth Law of
Thermodynamics

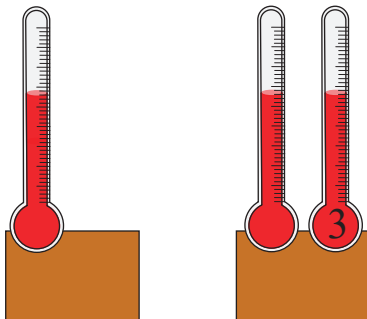
1.11 Temperature
Scales

Summary



Zeroth Law of Thermodynamics

- Then, we take the third thermometer and place it in contact with the second block until equality of temperature is established



Learning Objectives

1.7 Pressure

1.8 Energy

1.9 Equality of
Temperatures

1.10 Zeroth Law of
Thermodynamics

1.11 Temperature
Scales

Summary



Zeroth Law of Thermodynamics

Chapter 1 - Introduction and Preliminaries

MEMS 0051

Learning Objectives

1.7 Pressure

1.8 Energy

1.9 Equality of
Temperatures

1.10 Zeroth Law of
Thermodynamics

1.11 Temperature
Scales

Summary

- ▶ If there is no discernible change in the mercury level of the third thermometer, we say the two blocks are in thermal equilibrium with the given thermometer
- ▶ The **Zeroth Law of Thermodynamics** states when two bodies have equality of temperature with a third, they must have equality of temperature with each other



Temperature Scales

Learning Objectives

1.7 Pressure

1.8 Energy

1.9 Equality of
Temperatures

1.10 Zeroth Law of
Thermodynamics

1.11 Temperature
Scales

Summary

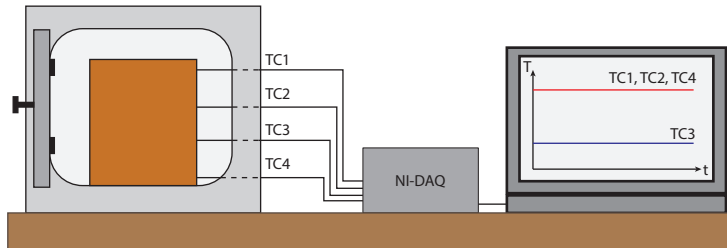
- ▶ Although the zeroth law establishes equality of temperature between three bodies, what happens when we have multiple temperature measurement devices?
- ▶ We have to introduce a temperature scale that is used as a standard
- ▶ We use the SI unit system for the **Celsius scale** °C, which is based upon the triple point of water (0.01 °C) and the steam point (100.00 °C)
- ▶ The absolute temperature scale, the **Kelvin scale** [K] or **thermodynamic scale of temperature**, provides a scale where temperature cannot go below 0 [K] ([actually, it can](#))

$$K = ^\circ C + 273.15$$



Example #3

- Four thermocouples (TC1, TC2, etc.) are placed in thermal communication with a copper block, which is being heated in an oven. The voltage output of the thermocouples is recorded by a DAQ, that allows a computer to log the temperature versus time. What can we say about the thermocouples? What can we say about the block in terms of thermal equilibrium?



Learning Objectives

1.7 Pressure

1.8 Energy

1.9 Equality of Temperatures

1.10 Zeroth Law of Thermodynamics

1.11 Temperature Scales

Summary



Student Learning Objectives

At the end of the lecture, students should be able to:

- ▶ Recognize the units of pressure
 - ▶ Pressure has units of Pascals, [Pa], which is a Newton per square-meter
- ▶ Identify the components of energy (internal, kinetic and potential)
 - ▶ Energy E is the sum of Internal, U , Kinetic, KE and Potential, PE , energies.
- ▶ Understand the difference between energy and specific energy
 - ▶ Specific energy is energy on a per-unit mass basis

Learning Objectives

1.7 Pressure

1.8 Energy

1.9 Equality of
Temperatures

1.10 Zeroth Law of
Thermodynamics

1.11 Temperature
Scales

Summary



Student Learning Objectives

Chapter 1 - Introduction and Preliminaries

MEMS 0051

Learning Objectives

1.7 Pressure

1.8 Energy

1.9 Equality of
Temperatures

1.10 Zeroth Law of
Thermodynamics

1.11 Temperature
Scales

Summary

- ▶ Understand the equality of temperature and how it pertains to the Zeroth Law of Thermodynamics
 - ▶ The equality of temperature states that two bodies are in thermal equilibrium if there are no discernible differences of measure temperature, or another temperature-dependent intensive property. If two bodies have equality of temperature with a third body, they have equality of temperature with each other, i.e. the Zeroth Law of Thermodynamics
- ▶ Be familiar with the SI temperature scales (Celsius and Kelvin)
 - ▶ Temperature is measure in Celsius, $^{\circ}\text{C}$, or Kelvin, [K]



Suggested Problems

► 1.17, 1.43, 1.44, 1.45, 1.49, 1.84, 1.85

Chapter 1 -
Introduction and
Preliminaries

MEMS 0051

Learning Objectives

1.7 Pressure

1.8 Energy

1.9 Equality of
Temperatures

1.10 Zeroth Law of
Thermodynamics

1.11 Temperature
Scales

Summary

