

Chapter 3 - Fluid Statics

Lecture 3 Section 3.3

Introduction to Fluid Mechanics

Mechanical Engineering and Materials Science
University of Pittsburgh



Student Learning Objectives

Chapter 3 - Fluid
Statics

MEMS 0071

Students should be able to:

- ▶ Understand Pascal's Paradox
- ▶ Understand how to apply the variation of pressure as a function of depth to manometers

Learning Objectives

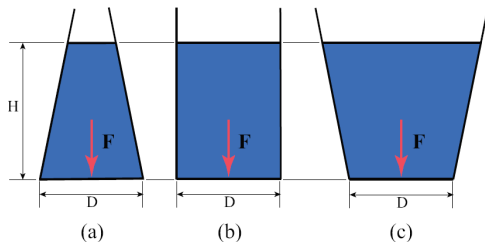
3.3 Pressure
Variation in Static
Fluid

Learning Objectives



Pascal's Paradox

- ▶ An interesting consequence of pressure only varying with depth is **Pascal's Paradox**.
- ▶ Consider three containers, each with the same fluid ($\rho=c$), filled to the same height H , each with the same base diameter D ,



Learning Objectives

3.3 Pressure Variation in Static Fluid

Learning Objectives



Manometer

- ▶ A **manometer** is a pressure measurement device that operates upon a pressure differential.
- ▶ Often times one end of the manometer is exposed to atmosphere

Learning Objectives

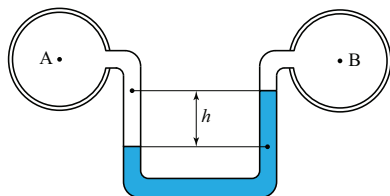
3.3 Pressure Variation in Static Fluid

Learning Objectives



Example #1

- Assuming the blue fluid is water, $\rho=998 \text{ [kg/m}^3\text{]}$, the remaining fluids are air, $\rho=1.225 \text{ [kg/m}^3\text{]}$, and $h=20 \text{ [cm]}$ create and solve an expression for the pressure difference $\Delta P=P_A-P_B$:



Learning Objectives

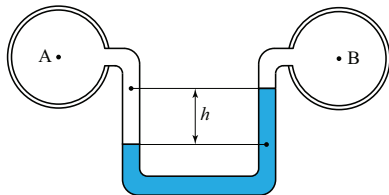
3.3 Pressure
Variation in Static
Fluid

Learning Objectives



Example #1 Solution

Solution:



Learning Objectives

3.3 Pressure
Variation in Static
Fluid

Learning Objectives



Differential Manometer

- ▶ A **differential manometer** is a pressure measurement device that operates upon a pressure differential between two points (both ends are connected to a pressure source/sink)
- ▶ Used quite commonly to determine pressure difference in flow to back out flow rate



Learning Objectives

3.3 Pressure Variation in Static Fluid

Learning Objectives



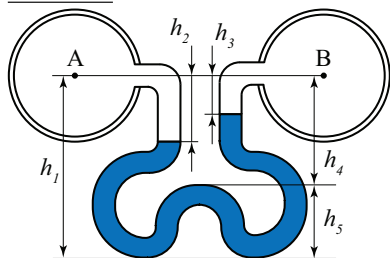
MEMS 0071

- ## Learning Objectives



Example #2 Solution

Solution:



Learning Objectives

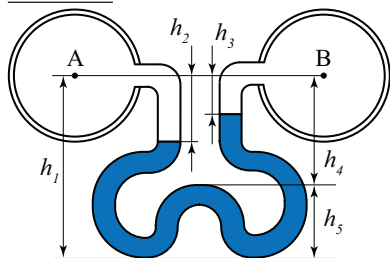
3.3 Pressure
Variation in Static
Fluid

Learning Objectives



Example #2 Solution

Solution:



Learning Objectives

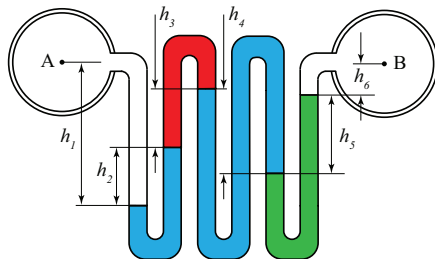
3.3 Pressure
Variation in Static
Fluid

Learning Objectives



Example #3

- Given the manometer, with the blue fluid representing water, the red fluid representing mercury (SG=13.62), the green fluid representing antifreeze ($\gamma=11,067$ [N/m³]), and the white fluid as air, and the heights measured as $h_1=86$ [cm], $h_2=h_3=35$ [cm], $h_4=51$ [cm], $h_5=48$ [cm] and $h_6=19$ [cm], determine the pressure difference $\Delta P=P_A-P_B$.



Learning Objectives

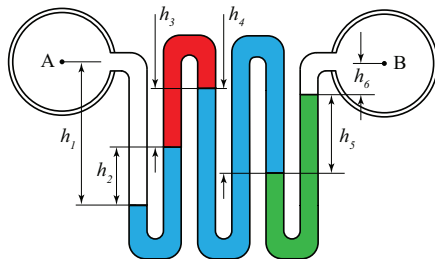
3.3 Pressure Variation in Static Fluid

Learning Objectives



Example #3 Solution

Solution:



Learning Objectives

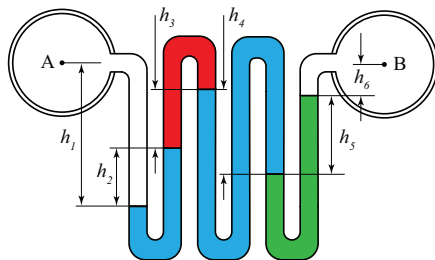
3.3 Pressure
Variation in Static
Fluid

Learning Objectives



Example #3 Solution

Solution:



Learning Objectives

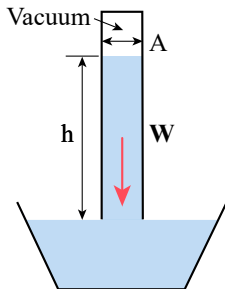
3.3 Pressure
Variation in Static
Fluid

Learning Objectives



The Barometer

- ▶ A **barometer** is used to measure atmospheric pressure. Developed by Torricelli (1608-1647) - showed atmospheric pressure can be measured by using an inverted tube filled with Hg that is open to atmosphere
- ▶ Standard atmosphere produces a height of 760 mm Hg, 10.3 m H₂O. In honor, the unit mmHg is called a **torr**: 1 atm = 760 torr, 1 torr = 133.3 Pa



Learning Objectives

3.3 Pressure
Variation in Static
Fluid

Learning Objectives



Student Learning Objectives - Completed

Students should be able to:

- ▶ Understand Pascal's Paradox
 - ▶ Pressure is only a function of depth, not the quantity of fluid above the surface
- ▶ Understand how to apply the variation of pressure as a function of depth to manometers
 - ▶ As you decrease in the fluid, you add the hydrostatic pressure; as you increase in the fluid, you subtract the hydrostatic pressure

Learning Objectives

3.3 Pressure
Variation in Static
Fluid

Learning Objectives

