



Project Title: **2191 - Teaching Survey Fall 2018**

Courses Audience: **18**

Responses Received: **17**

Response Rate: **94.44%**

Subject Details

Name	ENGR 2052 - INT TO TECHNICAL COMMUNICATION - 1010 - Seminar
DEPARTMENT_CD	ENGR
CAMPUS_CD	PIT
SCHOOL_CD	ENGR
CLASS_NBR	31215
SECTION_NUMBER	1010
TERM_NUMBER	2191
COURSE_TYPE	Seminar
CLASS_ATTRIBUTE	
First Name	Matthew
Last Name	Barry
RANK_DESCR	Assistant Professor
TENURE	NT

Report Comments

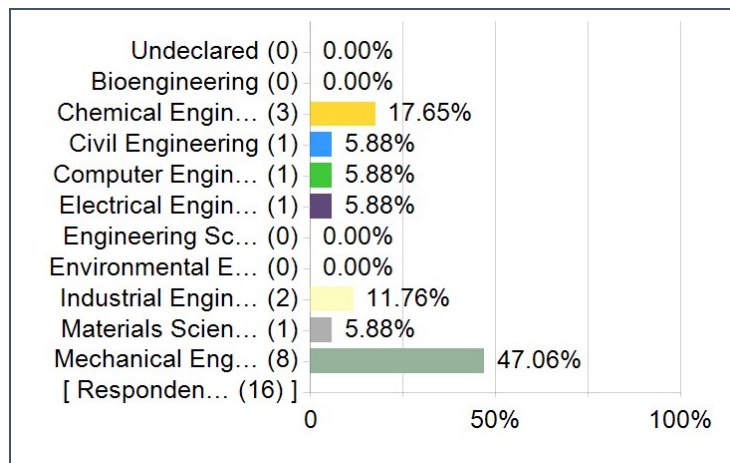
Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

Creation Date: **Friday, February 22, 2019**

Please select the major you are enrolled in. Check at most 2 programs. If you are currently a freshman or an undeclared major, select your anticipated major from the list (or select Undeclared if you are unsure).



University Questions

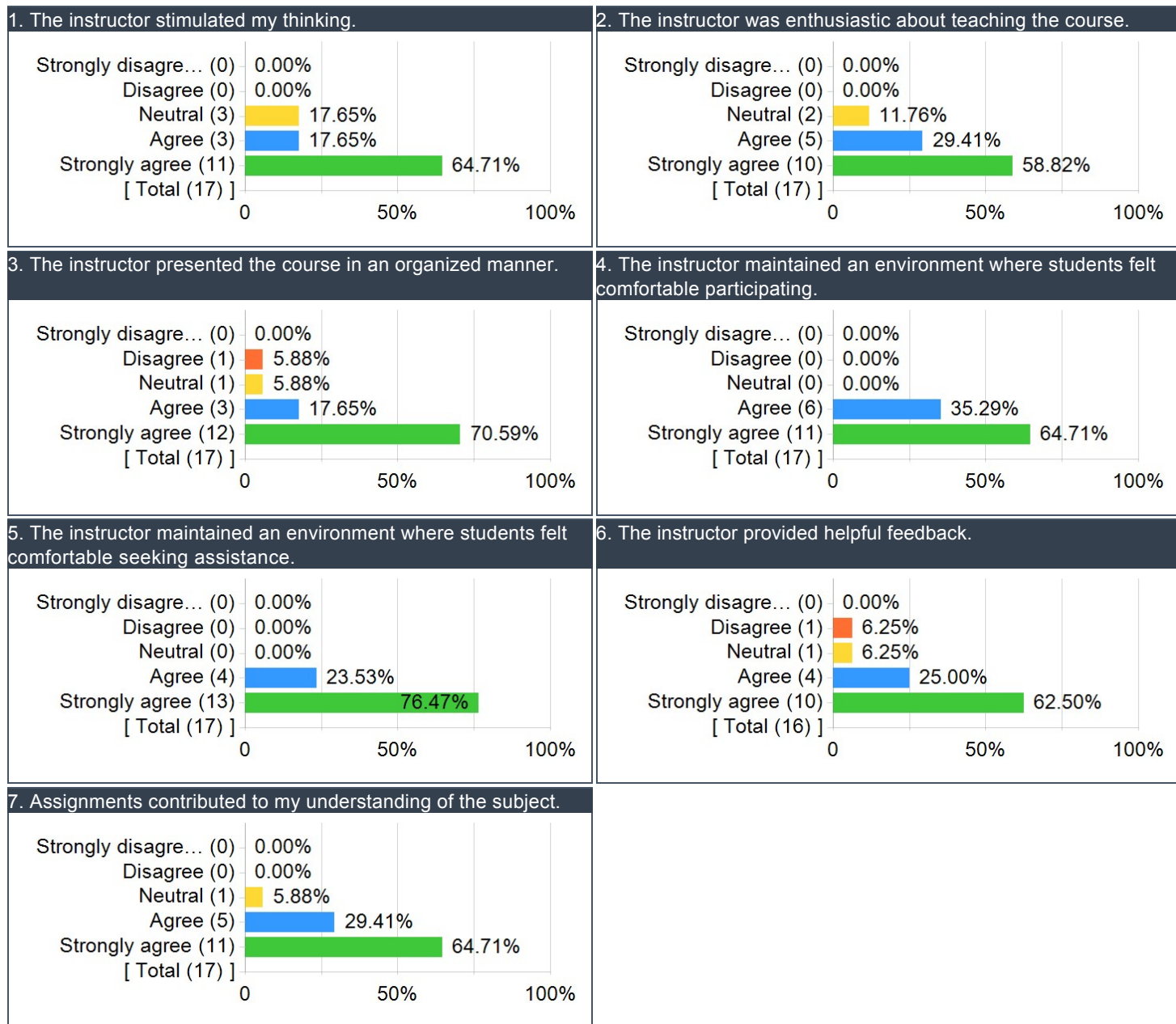
Instructor Summary of Results - Scale: Strongly Disagree (1) to Strongly Agree (5)

Question	Results		
	Response Count	Mean	Standard Deviation
The instructor stimulated my thinking.	17	4.47	0.80
The instructor was enthusiastic about teaching the course.	17	4.47	0.72
The instructor presented the course in an organized manner.	17	4.53	0.87
The instructor maintained an environment where students felt comfortable participating.	17	4.65	0.49
The instructor maintained an environment where students felt comfortable seeking assistance.	17	4.76	0.44
The instructor provided helpful feedback.	16	4.44	0.89
Assignments contributed to my understanding of the subject.	17	4.59	0.62

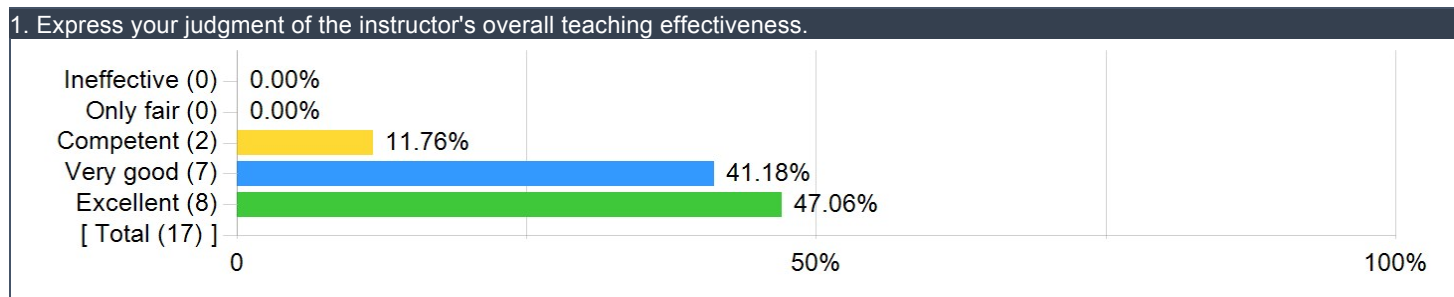
Instructor's overall teaching effectiveness

Question	Results		
	Response Count	Mean	Standard Deviation
Express your judgment of the instructor's overall teaching effectiveness.	17	4.35	0.70

Instructor Items: Detailed Results



Instructor's overall teaching effectiveness:



Comments

What did the instructor do to help you learn?

Comments
Dr. Matthew is a excellent professor who is so good at using Latex. He helps me to use this software step by step. Nice professor.
He helped me with latex assignments
How to use LaTeX
NA
The many programs offered and the help provided to learn these programs made this class rather impressive with much to take away.
Latex.
LaTeX
Going through script of Latex is helpful
Provide good examples for LaTeX
The LaTeX tutorials and walking around the room to help with errors was extremely helpful. A few more exercises or demonstrations would have helped even more.
He is very helpful in giving us advice on improving our Latex skill! Really appreciate his assistance!

What could the instructor do to improve?

Comments
None
Excellent
NA
More examples on Latex and notes would be beneficial, at least examples that of items that an engineer would need while publishing papers. This is not critical, Google has many of the answers, but with many ways to do every task, having a method that may be more beneficial to use if one exists would be helpful.
Barry did what he needed to do.
more discussion
Introducing more on Latex tricks, what it can do that word/power point cannot and how is it better than word/power point
More structure
The 50-source, 25-page literature review was too much to ask for in a semester. Understand graduate students are also expected to be starting research and have essentially the same time demands for working on classes as other students.
State the requirements for writing assignments more clearly. The presentation and poster were straightforward, but the literature review requirements (other than length and number of sources) were not clearly established. No intermediate feedback was given from the professor, only from the students.
Asking students to download four or five different software programs from open-source websites to their computers is not suitable for a college environment. Some students may be having to use school computers for their work, which means they cannot download the software.
Asking students to sign up for a subscription service for a single Kindle book is entirely inappropriate. Especially when the book was entirely off-topic from what the class was focusing on.
The additional meeting for an hour and a half outside of class when class time was wasted with a lecture which was only remotely related to the section topic took another large portion of time which graduate students who are starting research or finishing their thesis/dissertation need. Use the allotted class time and make fewer demands on what should be research time.
I think everything in this course works fine and actually I am not able to come up with any further demands.

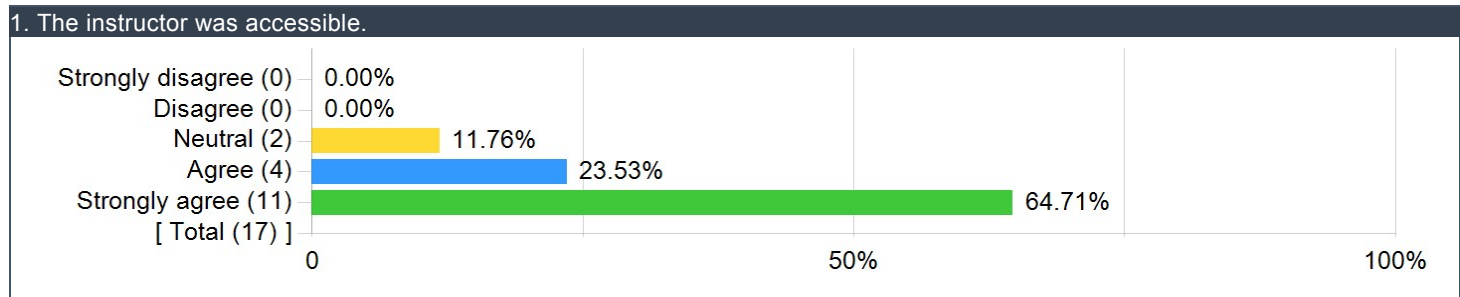
Do you have any other information that you would like your instructor to know?

Comments
None
NA
No additional information from what is provided above.
Thanks for the Latex help!
no
NA
Hey Barry!
The course seemed very unorganized and lectures each day appeared arbitrary. Yes, there was some discussion on presentation styles while we were working on a presentation, but during the literature review the presentations were much less focused.
For the "required" textbooks: there was no significantly useful information in them. You could have provided free online articles and made your own exercises which would have been just as effective.
I hope Latex can become easier!

ENGINEERING

Swanson School of Engineering Items

The instructor was accessible.



Please provide advice to future students: What could you have done to improve your learning in this course?

Comments
None
N/A
This class is a break from the normal grad level engineering class, but the information provided is the information and skill set that many of us have learned either incorrectly or inefficiently. This class offered many methods to save time with gaining better quality on presentations and papers.
Do your work before it's due, so if you have questions, you have time to ask.
no
more serious about your homework
This class could be very helpful especially for your first semester in grad school
Do the writings early
This class takes up two to three times as much time as it should. Try to find out the semester before if the instructors are going to use the literature review assignment again, because it will take a very long time to complete and there is not enough time in the course unless this is your only class.
Always treat your homework carefully because they will help you later!