

Teaching Survey Spring 2024

Spring 2024 - Matthew Barry ME 2256 - APLD CMPTL HEAT AND MASS - 1010 - Lecture



Created Sunday, May 05, 2024



Report Comments



Included in this report:

- Summary of responses to scaled questions
- Response breakdowns
- Student comments
- Results to instructor added custom questions (if applicable)

Understanding and using student feedback:

- We have resources to help you interpret and use results including our faculty worksheet with guided prompts and space to record summaries of feedback, actions, and outcomes.
- Members of our Pedagogy, Practice, & Assessment team are available for consultations and can help with:
 - Interpreting OMET results and developing a course of action if necessary.
 - Exploring various methods of assessment to improve teaching.
- In the future:
 - Discuss, teach, and model giving meaningful feedback with your students and give them multiple opportunities to practice giving feedback.
 - Gather important information about students at the beginning of the term by giving a pre-course survey.
 - Check in with students half way through the term by giving a midterm course survey.
- The Teaching Center offers multiple resources to support teaching and learning.

Office of Measurement and Evaluation of Teaching (OMET)

Contact us

University Questions

Summary table

Scale: strongly disagree (1), disagree (2), neutral (3), agree (4), strongly agree (5)

	Invited Count	Response Count	Response Rate	Mean	Mode	Median	SD
The instructor stimulated my thinking.	5	1	20.00%	5.00	5	5.00	N/A
The instructor was enthusiastic about teaching the course.	5	1	20.00%	5.00	5	5.00	N/A
The instructor presented the course in an organized manner.	5	1	20.00%	5.00	5	5.00	N/A
The instructor maintained an environment where students felt comfortable participating.	5	1	20.00%	5.00	5	5.00	N/A
The instructor maintained an environment where students felt comfortable seeking assistance.	5	1	20.00%	5.00	5	5.00	N/A
The instructor provided helpful feedback.	5	1	20.00%	5.00	5	5.00	N/A
Assignments contributed to my understanding of the subject.	5	1	20.00%	5.00	5	5.00	N/A
Overall of All Questions	35	7	20.00%	5.00	-	-	N/A

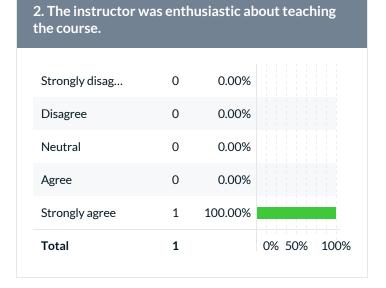
Overall effectiveness

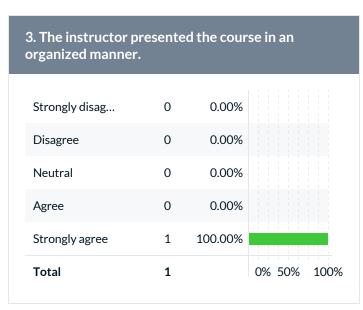
Scale: ineffective (1), only fair (2), competent (3), very good (4), excellent (5)

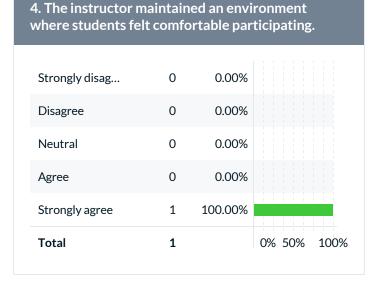
Question	Invited Count	Response Count	Response Rate	Mean	Mode	Median	SD
Express your judgment of the instructor's overall teaching effectiveness.	5	1	20.00%	5.00	5	5.00	N/A

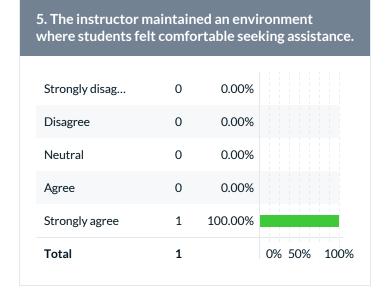
Response breakdown

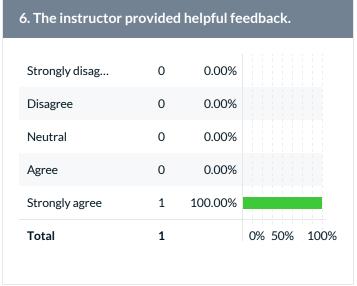
1. The instructor stimulated my thinking. Strongly disag... 0 0.00% 0 0.00% Disagree Neutral 0 0.00% 0 0.00% Agree 100.00% Strongly agree 1 0% 50% 100% **Total** 1



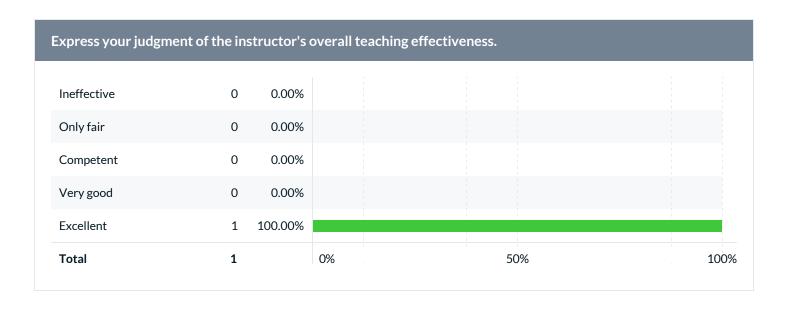








7. Assignments co the subject.	ntribute	ed to my ur	nderstanding of
Strongly disag	0	0.00%	
Disagree	0	0.00%	
Neutral	0	0.00%	
Agree	0	0.00%	
Strongly agree	1	100.00%	
Total	1		0% 50% 100%



Comments

What did the instructor do to help you learn?

Comments

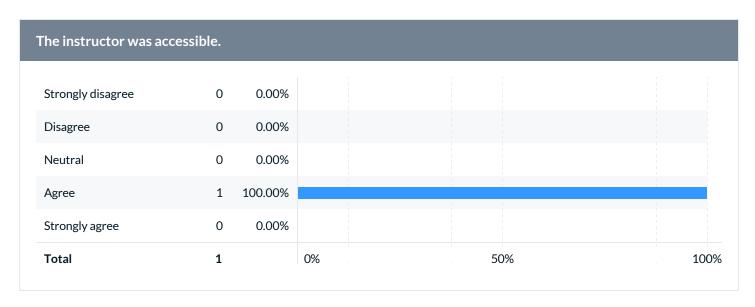
lecture material is organized and the lectures and textbooks contain enough information to complete assignments.

Swanson School of Engineering Questions

Please select the major you are enrolled in. Check at most 2 programs. If you are currently a freshman or an undeclared major, select your anticipated major from the list (or select Undeclared if you are unsure).

Undeclared	0	0.00%	
Bioengineering	0	0.00%	
Chemical Engi	0	0.00%	
Civil Engineeri	0	0.00%	
Computer Eng	0	0.00%	
Electrical Engi	0	0.00%	
Engineering Sc	1	100.00%	
Environmenta	0	0.00%	
Industrial Engi	0	0.00%	
Materials Scie	0	0.00%	
Mechanical En	0	0.00%	
Respondent(s)	1		0% 50% 100%

The instructor was accessible.



Please provide advice to future students: What could you have done to improve your learning in this course?

Comments

ensure that you are either already comfortable with heat transfer principles or willing to put in the work to understand their mathematical origins. and this seemed obvious to me, but you should be at least competent at writing code before you take this class. there is nothing worse than a graduate instructor having to explain basic programming.

Diversity and Inclusion

The instructor creates an inclusive learning environment for all students. 0.00% 1 Strongly disagree 0 0 0.00% 2 Disagree 0 0.00% 3 Neutral 4 Agree 0 0.00% 5 Strongly agree 100.00% Total 1 0% 50% 100%

Statistics	Value
Invited Count	5
Response Count	1
Response Ratio	20.00%
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	N/A