

Spring 2021 - Matthew Barry ME 2256 - APLD CMPTL HEAT AND MASS - 1000 - Lecture

Project Title: 2214 - Teaching Survey Spring 2021

Courses Audience: 8
Responses Received: 2
Response Rate: 25.00%

Report Comments

Included in this report:

- Responses to numerical questions
- Responses to instructor added questions (if applicable)
- Student comments

Interpreting OMET Teaching Survey Reports

A guide to interpreting OMET teaching survey results can be found here - https://teaching.pitt.edu/omet/survey-results/.

Develop a plan using your student opinion of teaching results.

- Meet with a Teaching Consultant who can help you interpret your results and develop a course of action if necessary. Email teaching@pitt.edu to set up a consultation.
- Plan on collecting student feedback during the semester the next time you teach. OMET offers a midterm course survey
 option and there are additional ways to collect student feedback throughout the term. For more information, go to
 https://teaching.pitt.edu/omet/midterm/
- In the future, discuss, teach, and model giving meaningful feedback with your students. Give them multiple opportunities to practice giving feedback. We have several resources that can help guide the discussion and options for gathering student feedback throughout the term.

Go to: https://teaching.pitt.edu/omet/ for more details, references, and resources.

Creation Date: Wednesday, May 19, 2021



University Questions

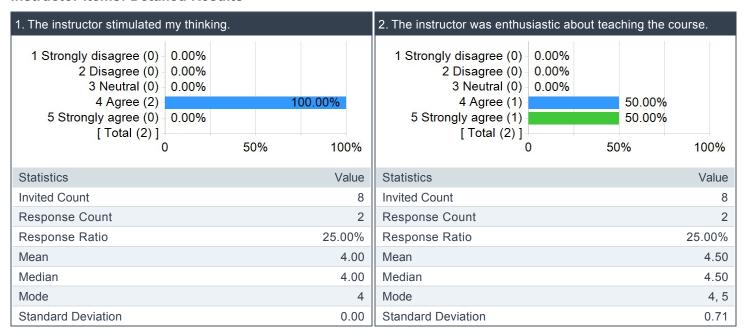
Instructor Summary of Results - Scale: Strongly Disagree (1) to Strongly Agree (5)

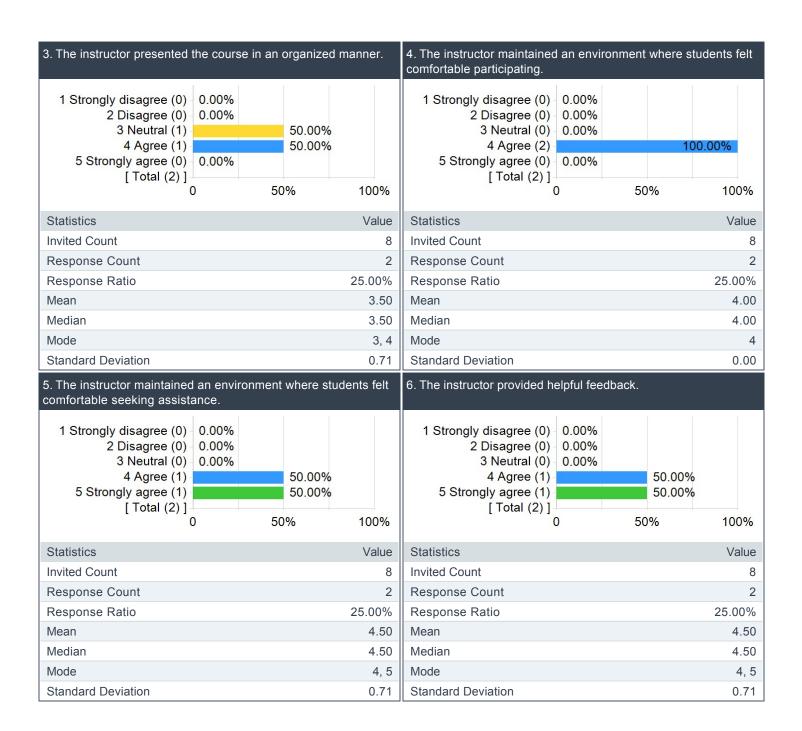
		Results			
Question	Response Count	Mean	Standard Deviation		
The instructor stimulated my thinking.	2	4.00	0.00		
The instructor was enthusiastic about teaching the course.	2	4.50	0.71		
The instructor presented the course in an organized manner.	2	3.50	0.71		
The instructor maintained an environment where students felt comfortable participating.	2	4.00	0.00		
The instructor maintained an environment where students felt comfortable seeking assistance.	2	4.50	0.71		
The instructor provided helpful feedback.	2	4.50	0.71		
Assignments contributed to my understanding of the subject.	2	3.50	0.71		
Overall	-	4.07	0.62		

Instructor's overall teaching effectiveness

	Results		
Question	Response Count	Mean	Standard Deviation
Express your judgment of the instructor's overall teaching effectiveness.	2	3.50	0.71

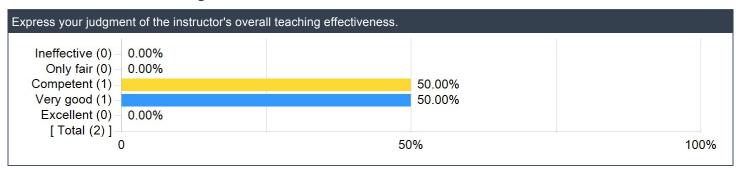
Instructor Items: Detailed Results





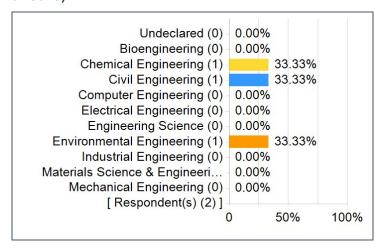
7. Assignments contributed	to my un	derstand	ding of the	subject.
1 Strongly disagree (0) 2 Disagree (0) 3 Neutral (1) 4 Agree (1) 5 Strongly agree (0) [Total (2)]	0.00%	50	50.00% 50.00%	100%
Statistics				Value
Invited Count				8
Response Count				2
Response Ratio				25.00%
Mean				3.50
Median				3.50
Mode				3, 4
Standard Deviation				0.71

Instructor's overall teaching effectiveness:

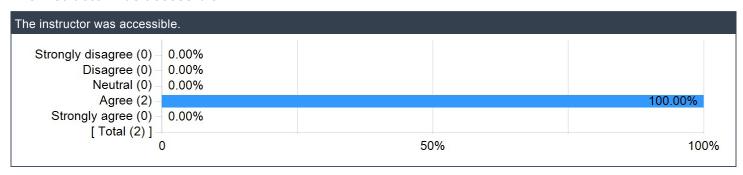


Swanson School of Engineering Questions

Please select the major you are enrolled in. Check at most 2 programs. If you are currently a freshman or an undeclared major, select your anticipated major from the list (or select Undeclared if you are unsure).



The instructor was accessible.



Remote Instruction and Learning Questions

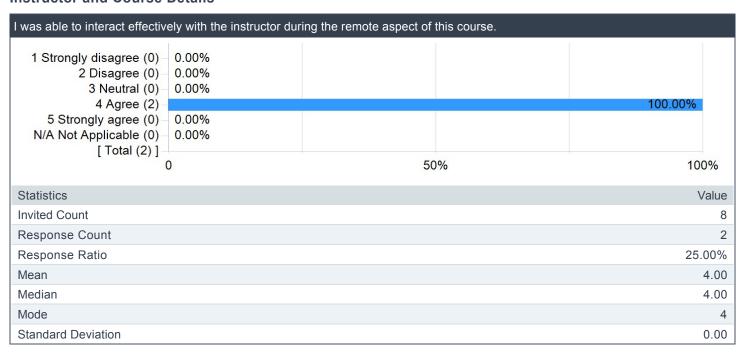
Instructor Interaction

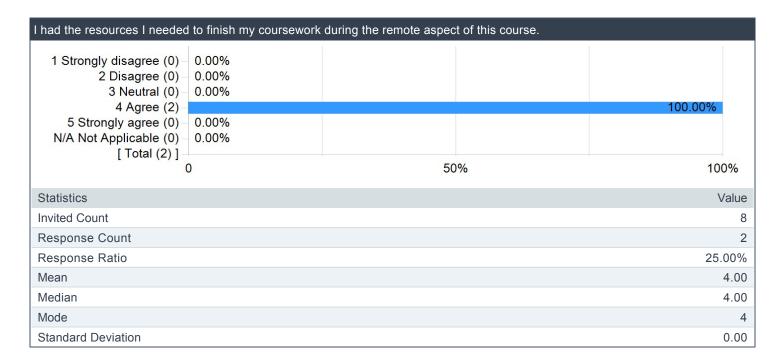
		Results		
Question	Response Count	Mean	Standard Deviation	
I was able to interact effectively with the instructor during the remote aspect of this course.	2	4.00	0.00	

Course Resources

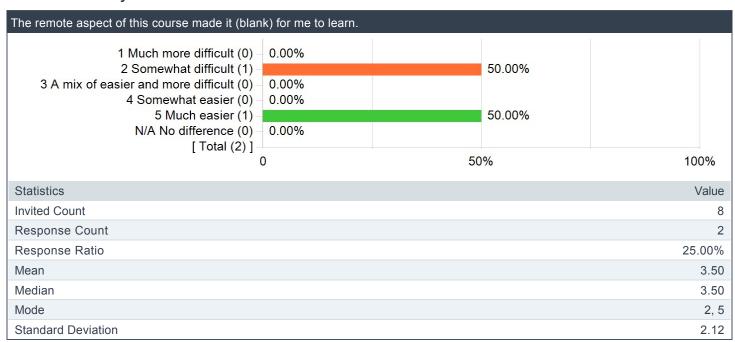
	Results		
Question	Response Count	Mean	Standard Deviation
I had the resources I needed to finish my coursework during the remote aspect of this course.	2	4.00	0.00

Instructor and Course Details





Level of Difficulty



What do you think the University should know about your experience as a student in the current remote learning situation?

Students

It was good. Maybe more organized would have been better

Diversity and Inclusion

Question	Response Count	Mean	Standard Deviation
The instructor creates an inclusive learning environment for all students.	2	3.50	0.71

Details

