STUDENT EVALUATION OF TEACHING AND LEARNING

CRN: 22152 Course: MECH 3762L

21

Responses for this section:

Instructor: Barry, Matthew M. - 05 Department: MECHANICAL & IND / School of Technology

I. THE INSTRUCTOR:	SA	A	Д		S	_ &	Ī	N.	
ns. ng.	18/85%	3/ 148 6/ 288	<u>}</u>	*	*	*	* * * * * * * * * * * * * * * * * * * *	***/ ₀	* * * *
4. Designed assignments/papers/examinations requiring creative and original thinking.	15/71%	6/ 28% 5/ 23%	>>	***	%0 /0 0%	66	* *	66	**
 tresured traingly standards for the course. Used advanced technologies in this course. 			79.0	*			*		80
٠.		1/ 24	-	* *			* *	66	* *
 **Letorated useful and thoughtful comments on papers/ assignments/examinations. Was open to mestions and differences of points. 			7	48			*0		96
10. Was prepared and presented material in an organized manner.		3/ 14%	}	*		<u>.</u>	* 6		80
11. Created an inclusive climate (e.g., race, age, culture, gender, etc.)		_	}	***			# # O C		* *
12. Was available during scheduled office hours.		_	· >	*		_	*		, e
s of the class.		_	6	*0			*		. *
Twomid like to take another control from this into		1/ 48	6	*0			80		*
TOTAL THE THE COURSE THOU THE THEFT THE THE THEFT THE THEFT THE THEFT THE THE THE THE THE THE THE THE THE TH	21/100\$	80 /0	}			<u> </u>	80	Ī	80
II. THE COURSE:									
	* _	4/ 198	* * * * * * * * * * * * * * * * * * *	****	*	* * - * -	****	****	***
1. Increased my understanding of the subject matter.	_	3/ 14%	6	*	_		. *) \)	. *
19 Improved mybrience with new improved technical skills specific to subject matter.	17/85\$	3/ 15%	6	80			**	``	. *
20 Provided concernities for mrchlam collinia medical tribles 3.		2/ 98	<u>`</u>	*0			*0	· >	*
Provided opportunities to apply materials and info	18/85%	3/ 14%	~	* 6		<u>ن</u>	* 0	\ \ \	*
22. Included activities with variety of methods/approaches designed to clarify material.	19/ 90%	%0 /o	े ते		*0 /0		* *	66	* *
23. 1 am aware of cheating, plagrarism, other forms of academic disbonesty in the class.	YES: 0/	80	NO:	21/100		NR:	- }	, *0	,
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RESPONSE NR= NO NA= NOT APPLICABLE STRONGLY DISAGREE SD= D- DISAGREE A= AGREE SA= STRONGLY AGREE

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