## AU24 CSE 2321 Homework 2

Instructor: Luan Duong, Ph.D. Due: Monday, September 30, 2024, 11:59pm (**20 points**) /2120

## **Instructions** 1

This homework will be submitted online. Students will do their homework on paper/word processor and scan/take photos/convert to **pdf file** and submit on **Carmen** on or before the due date. Only pdf file will be accepted.

## 2 **Questions**

1. (5 points) We have the following set and predicates:

Let  $D = \{objects\}$ 

Let P(x) be the predicate "x is a car".

Let Q(x) be the predicate "x is in the garage"

Let R(x) be the predicate "x has a broken window".

Let S(x, y) be the predicate "x and y are the same object".

Write the following in symbolic notation. Simplify if possible:

- (a) There is exactly one car.  $\exists x \in D(P(x) \land \forall y \in D(P(y)) \Rightarrow S(x,y)))$ (b) Cars have broken windows
- (b) Cars have broken windows.  $\forall r \in D(P(r) \rightarrow R(x))$
- (d) Either something has a broken window and is not a car, or something is not in the garage.

  (e) Translate the following symbolic notation into English:  $\forall x \in D(R(x) \to Q(x))$ Note: In this question, you should ONLY use the predefined set and predicates

  2. (7 points) Let  $U = \{x : x \text{ is an integer } = 10\}$ 
  - $A \subset B, B \subset A$ , both or neiher.
    - (a)  $A = \{x \in U | x \text{ is odd } \}; B = \{x \in U | x \text{ is a multiple of } 3\}$
    - (b)  $A = \{x \in U | x \text{ is even } \}; B = \{x \in U | x^2 \text{ is even } \} \land$
    - (c)  $A = \{x \in U | x \text{ is even } \}; B = \{x \in U | x \text{ is a power of } 2\}$  B CA,
    - (d)  $A = \{x \in U | 2x + 1 > 7\}; B = \{x \in U | x^2 > 20\}$
    - (e)  $A=\{x\in U|\sqrt{x}\in\mathbb{Z}\}$ ;  $B=\{x\in U|x \text{ is a power of } 2\text{ or } 3\}$
    - (f)  $A = \{x \in U | \sqrt{x} \le 2\}; B = \{x \in U | x \text{ is a perfect square } \}$
  - (g)  $A = \{x \in U | x^2 3x + 2 = 0\}; B = \{x \in U | x + 7 \text{ is a perfect square } \} \land B$
  - 3. (8 points) A class of 60 students appeared for an examination of Law, Statistics, and Accountancy, After the exam, we know that: there are total 25 students failed in Law; total 24 failed in Statistics, and 32 failed in Accountancy. We also know: 9 students failed in Law alone, 6 failed in Statistics alone. Also, 5 failed in Accountancy and Statistics only; and 3 failed in Law and Statistics only. Use set theory only, find the following:
    - (a) How many failed in all the subjects? [ 15] A = 10
    - (b) How many students passed all the three subjects?  $\sqrt{1}$   $\sqrt{2}$   $\sqrt{4}$   $\sqrt{4}$   $\sqrt{4}$

Note: After solving the problem with set theory equations, please verify it by using Venn Diagrams

L= failed law 3 S= failed states A = [Failed Accounting 3]

|L|= 25 |5|= 24 |A|= 32 |L-(SUA)|= 9 |S-(LUA)|= 6 \rightarrow
|(A\beta S)|= 5 |(L\beta S)|= 3

|S|= |S-(LUA)| + |S\beta L| + |S\beta A| + |L\beta S\beta A|

24 = 6 + 3 + 5 + |L\beta S\beta A| = 24 - 19 = |L\beta S\beta A| |10 = |L\beta S\beta A|

|L|= |L-(\beta UA)| + |L\beta S| + |L\beta A| + |L\beta S\beta A|

25 = 9 + 3 + |L\beta A| + |L\beta A| + |L\beta S\beta A|

|LUSU A|= |L|+ |S| + |A| - |L\beta S| - |L\beta A| - |L\beta S\beta A|

|LUSU A|= 25 + 24 + 32 - 3 - 3 - 5 - 10 = 60

## Collaboration Policy

Please remember the collaboration policy in the syllabus. You may discuss homework assignments, projects, and/or pop-up quizzes with your classmates, however, if you collaborate, please state it clearly at the beginning of each collaboratively answered problem by printing the name of the collaborator(s). **Acknowledged collaboration** does not mean copying someone else's solution: Please discuss the solutions, understand the ideas and give your own rendering. Simply copying solutions from any source is considered **plagiarism** and necessary steps will be taken in case of noticing such instances.