
Japanese-American Research Project (JARP):
A Three-Generation Study, 1890–1966

Sansei Questionnaire

Gene N. Levine

JAPANESE-AMERICAN RESEARCH PROJECT (JARP):
A THREE-GENERATION STUDY, 1890-1966
(ICPSR 8450)

Sansei Questionnaire

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BIBLIOGRAPHIC CITATION

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REQUEST FOR INFORMATION ON USE OF ICPSR RESOURCES

To provide funding agencies with essential information about use of archival resources and to facilitate the exchange of information about ICPSR participants' research activities, users of ICPSR data are requested to send to ICPSR bibliographic citations for each completed manuscript or thesis abstract. Please indicate in a cover letter which data were used.

DATA DISCLAIMER

The original collector of the data, ICPSR, and the relevant funding agency bear no responsibility for uses of this collection or for interpretations or inferences based upon such uses.

DATA COLLECTION DESCRIPTION

Gene N. Levine

JAPANESE-AMERICAN RESEARCH PROJECT (JARP): A THREE-GENERATION STUDY, 1890-1966 (ICPSR 8450)

SUMMARY: This data collection is a sociohistorical study of the ways in which three generations (Issei, Nisei, and Sansei) of Japanese-American families adapted to social, cultural, educational, occupational, and other institutions of American life. The study examines the experience of the first immigrants to the United States (Issei), and their children (Nisei) and grandchildren (Sansei). Interviews with Issei families stressed the difficulties faced by the immigrants during their early years in the United States, as well as aspects of social and cultural life. Interviews with Nisei included questions on employment, attitudes toward work, income, education, marriage, social relationships, discrimination, and religion. Topics covered in Sansei interviews included birth order, age, marital status, children, social relationships, occupation, industry, income, education, Japanese value systems, marital choices, influence of parents and grandparents, discrimination, religion, political attitudes, and migration.

UNIVERSE: The Issei sample was chosen from a project listing 18,000 Issei who survived until 1962 and lived on the United States mainland.

SAMPLING: Each generation in this study is a representative nationwide mainland United States sample. The Issei sample was chosen from a project listing 18,000 Issei who survived until 1962 and lived on the United States mainland. It is stratified by county and is designed to achieve equal representation of those living in neighborhoods of six different levels of housing quality. The sample is further stratified to represent the density of the population of the Japanese-American community within each county. Nisei and Sansei respondents were obtained by requesting the names and addresses of children and grandchildren from the parents.

NOTE: (1) For reasons of confidentiality, the third column (city, county) of all location codes in all three files was blanked with zeros. The first two columns (section, state) of the affected 19 variables remain intact. (2) The codebook and questionnaires are provided as Portable Document Format (PDF) files. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using the Adobe Acrobat Reader. Information on how to obtain a copy of the Acrobat Reader is provided through the ICPSR Website on the Internet.

EXTENT OF COLLECTION: 3 data files + machine-readable documentation (PDF) + SPSS data definition statements + data collection instruments (PDF)

EXTENT OF PROCESSING: MDATA.ICPSR/ SCAN/ REFORM.DOC

DATA FORMAT: Card Image with SPSS data definition statements

Part 1: Issei File

File Structure: rectangular

Cases: 1,047

Variables: 406

Record Length: 80

Records Per Case: 9

Part 2: Nisei File

File Structure: rectangular

Cases: 2,304

Variables: 338

Record Length: 80

Records Per Case: 9

Part 3: Sansei File

File Structure: rectangular

Cases: 802

Variables: 314

Record Length: 80

Records Per Case: 7

Part 4: Codebook for All

Parts (PDF)

Record Length: 80

RELATED PUBLICATIONS:

Bonacich, Edna, and John Modell. THE ECONOMIC BASIS OF ETHNIC SOLIDARITY: SMALL BUSINESS IN THE JAPANESE AMERICAN COMMUNITY. Berkeley, CA: University of California Press, 1980.

Ichioaka, Yuji, et al. A BURIED PAST: AN ANNOTATED BIBLIOGRAPHY OF THE JAPANESE AMERICAN RESEARCH PROJECT. Berkeley, CA: University of California Press, 1974.

Levine, Gene N., and Colbert Rhodes. THE JAPANESE AMERICAN COMMUNITY: A THREE-GENERATION STUDY. New York, NY: Praeger, 1981.

THE SANSEI: MAIL QUESTIONNAIRE

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JAPANESE AMERICAN RESEARCH PROJECT

University of California at Los Angeles

YOUR NAME: _____

NUMBER AND STREET: _____

CITY AND STATE: _____

DATE YOU FILLED OUT THIS
QUESTIONNAIRE: _____

This survey is supported by a grant
from the U.S. Public Health Service.
The directors of the study assume
full responsibility for the contents
of this questionnaire.

TO OUR RESPONDENT:

Most of the questions we are asking you to answer in this questionnaire ask you for *facts* about yourself or others you know: please answer each of these to the best of your ability. We appreciate accuracy, but it will not be necessary for you anywhere on this questionnaire to refer to your records. Just use your memory as best you can. Some other questions ask for your *opinions*. On these questions, obviously, there are no right or wrong answers. What we want to know is *just what you think*. When you aren't quite certain what your answer should be, please give us the choice that appeals to you more at the moment. Please record any additional comments you may have about particular questions or the questionnaire as a whole. Such comments are often invaluable in interpreting your answers to other questions.

None of the questions should be hard or tricky; you will find most are both short and easy. Please remember that it is *you* we are trying to find out about. It will be best, therefore, if you fill out the entire questionnaire *before* you discuss any of the questions with anyone else. After you are finished with the questionnaire, please feel free to discuss it; but be sure you promptly return the filled-out questionnaire to us in the envelope provided.

Instructions for answering each question are printed in CAPITALS along with the question. You are asked to record your answers in one of three ways for any given question. Please always record your answers as neatly as possible.

- (1) Most questions require you only to place a check in the box representing the answer.

Yes

☒

No

☐

- (2) Some questions ask you to fill in an appropriate number, word, or phrase on a line.

23 years

- (3) A few questions ask you to write your answer out freely in a large space provided

Some questions are to be answered by some but not all people. Explanations are provided in every case, sometimes with arrows drawn in to assist you.

You may wonder about the numbers in the right hand column on each page and near the checkboxes. These numbers are there to aid us in tabulating your responses statistically.

THANK YOU VERY MUCH. WE HOPE YOU ENJOY THE QUESTIONNAIRE, AND WE LOOK FORWARD EAGERLY TO RECEIVING YOUR ANSWERS.

1. What is your sex? (CHECK ONE)

Male ☐¹

Female ☐²

2. How old were you on your last birthday? (FILL IN NUMBER BELOW)

_____ years

3. Where were you born? (FILL IN BELOW)

_____ (City)

_____ (State)

4. Are you single, married, divorced, separated, or widowed? (CHECK ONE)

Single ☐¹

Married ☐²

Divorced ☐³

Separated ☐⁴

Widowed ☐⁵

IF YOU WERE EVER MARRIED, ANSWER QUESTIONS 5 AND 6. OTHERWISE ANSWER QUESTION 7.

5A. Where was your spouse born? (FILL IN BELOW)

_____ (City)

_____ (State)

5B. What is your spouse's background? Is (he/she) a Nisei, a Sansei, a Yonsei, a Caucasian, or of some other background? (CHECK ONE)

Nisei ☐¹

Sansei ☐²

Yonsei ☐³

Caucasian ☐⁴

Other background (PLEASE SPECIFY AT
LEFT) ☐⁵

6. How many children have been born to you and your spouse, not counting stillbirths? (FILL IN NUMBER OF BOYS AND GIRLS BELOW; ENTER "0" WHEN NONE)

_____ boys _____ girls

A. (IF YOU HAVE HAD ANY CHILDREN) How old is your oldest child? (FILL IN BELOW)

_____ years

IF YOU HAVE NEVER BEEN MARRIED, ANSWER QUESTION 7. OTHERWISE SKIP TO QUESTION 8.

7. Are you currently _____ d, going steady with one person, dating casually, or not dating at all?
(CHECK ONE)

<input type="checkbox"/>	Engaged (ANSWER A)	<input type="checkbox"/>	¹
<input type="checkbox"/>	Going steady (ANSWER A)	<input type="checkbox"/>	²
<input type="checkbox"/>	Dating casually (GO TO QUESTION 8) ..	<input type="checkbox"/>	³
<input type="checkbox"/>	Not dating (GO TO QUESTION 8)	<input type="checkbox"/>	⁴

→ A. Is the person you are engaged to or go steady with a Nisei, a Sansei, a Yonsei, a Caucasian, or of some other background? (CHECK ONE)

<input type="checkbox"/>	Nisei	¹
<input type="checkbox"/>	Sansei	²
<input type="checkbox"/>	Yonsei	³
<input type="checkbox"/>	Caucasian	⁴
<input type="checkbox"/>	Other background (PLEASE SPECIFY AT LEFT)	⁵

EVERYBODY ANSWER:

8. What do you think is the ideal number of children for a married couple to have in America today?
(FILL IN NUMBER BELOW)

_____ children

9. Do your own parents live in the same household as you do, or do they live somewhere else in the same neighborhood, or somewhere else in the same metropolitan area or county as yourself, or do they live farther away than that? (CHECK ONE)

<input type="checkbox"/>	Same household	¹
<input type="checkbox"/>	Same neighborhood	²
<input type="checkbox"/>	Same metropolitan area or county	³
<input type="checkbox"/>	Farther away	⁴

10. Aside from your parents and your own spouse and children, about how many other relatives – including *anyone* else you consider a relative – live in the same metropolitan area or county as yourself? (IF ANY) And about how many live in the same neighborhood as yourself? (IF ANY) And how many of these live in the same household as you? (FILL IN TABLE BELOW)

	In metro area or county	In neighborhood	In household
Number of relatives	_____	_____	_____

THOSE WITH RELATIVES LIVING IN THE SAME METROPOLITAN AREA OR COUNTY, ANSWER QUESTION 11. OTHERS SKIP TO QUESTION 12.

11. About how many times in the past month have you visited with or been visited by relatives living in the same neighborhood or metropolitan area or county as you? Please do not include visits from any relatives who live in the same household as you. (FILL IN NUMBER BELOW)

_____ times

EVERYBODY ANSWER:

12. Now we want to find out about the various cities and towns you have lived in. For the metropolitan area or county you now live in (line 1, below), please fill in the date you moved there. Then please go back, step by step, to your birth place, answering for each metropolitan area or county you have lived in, questions A, B, and C. (FILL IN TABLE BELOW)

A. Name of each city or town, and state each is located in. (FILL IN BELOW; LINE 1 REPRESENTS THE METROPOLITAN AREA OR COUNTY YOU NOW LIVE IN)	B. In what year did you move to each? (APPROXIMATE DATES IF YOU CAN'T REMEMBER EXACTLY)	C. Were your neighbors there mostly Japanese Americans, mostly non-Japanese Americans, or was the neighborhood mixed? (CHECK ONE FOR EACH)			SPEC (
		Mostly Japanese Americans	Mostly non-Japanese Americans	Mixed	
1. Metropolitan area or county you live in now.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

13. Now about the neighborhood you live in now: do you think of this neighborhood as your real home -- the place where you really belong, or do you think of it as just a place where you happen to be living? (CHECK ONE)

Really belong ☐¹

Just a place ☐²

-
- 14A. Would you say that this neighborhood is made up mostly of Japanese Americans, mostly non-Japanese Americans, or is it mixed? (CHECK ONE)

Mostly Japanese Americans ☐¹

Mixed ☐²

Mostly non-Japanese Americans ☐³

- 14B. What other kinds of groups besides Japanese Americans live in this neighborhood? (ANSWER BELOW)

Now we want to find out some things about your career to date and about your plans for your career.

- 15A. What occupation would you *most like* to make your life work -- the work you hope to be doing throughout your career? (DESCRIBE THE OCCUPATION BELOW; PLEASE BE AS SPECIFIC AS YOU CAN AND TELL A LITTLE ABOUT THE DUTIES THIS OCCUPATION ACTUALLY INVOLVES)

- 15B. In this occupation, do you expect you would be working for yourself all the time, working for someone else all the time, or sometimes working for yourself and sometimes for someone else? (CHECK ONE BELOW)

Working for yourself ☐¹

Sometimes for yourself, sometimes
for someone else ☐²

Working for someone else ☐³

16. How likely do you think it is that you will be doing that work, say in ten or twenty years? Do you think it is almost certain, pretty likely, about fifty-fifty, pretty unlikely, or highly unlikely that you will be doing that? (CHECK ONE BELOW)

- Almost certain (SKIP TO QUESTION 17) . . . ☐ ¹
 Pretty likely (SKIP TO QUESTION 17) . . . ☐ ²
 About fifty-fifty (ANSWER A AND B) . . . ☐ ³
 Pretty unlikely (ANSWER A AND B) . . . ☐ ⁴
 Highly unlikely (ANSWER A AND B) . . . ☐ ⁵

→ A. For what reason or reasons do you think that in ten or twenty years you might not be in the occupation you would most like to be in? (CHECK ALL REASONS BELOW YOU THINK MAY APPLY)

- Insufficient education ☐ ⁰⁰¹
 Insufficient skills or talent ☐ ⁰⁰²
 Occupation too competitive ☐ ⁰⁰⁴
 Racial discrimination ☐ ⁰⁰⁸
 You need pull ☐ ⁰¹⁶
 You lack drive or ambition ☐ ⁰³²
 You would have to move to
 take the job ☐ ⁰⁶⁴
 Family demands would be too great ☐ ¹²⁸
 Others (PLEASE DESCRIBE IN SPACE
 TO LEFT) ☐ ²⁵⁶

→ B. What other work do you think you actually will be doing in ten or twenty years, if you are not in the occupation you think you would most like to be in? (DESCRIBE THE OCCUPATION BELOW; PLEASE BE AS SPECIFIC AS YOU CAN AND TELL A LITTLE ABOUT THE DUTIES THIS OCCUPATION ACTUALLY INVOLVES)

17. Many people feel that they must achieve a certain standing within their occupation before they can call their career a success. Speaking just for yourself now, how high a standing do you hope you will achieve in the life work you think you actually will have? (CHECK ONE)

- One of the top people in the occupation . . . ☐ ¹
 Near the top of the occupation ☐ ²
 Above average ☐ ³
 Just about average ☐ ⁴
 Any secure standing ☐ ⁵
 Standing makes no difference to me ☐ ⁶

WOMEN WHO ARE CURRENTLY MARRIED OR WIDOWED: IF YOUR HUSBAND HAS EVER HAD A FULL-TIME JOB (APART FROM VACATION EMPLOYMENT), PLEASE ANSWER QUESTIONS 18 THROUGH 22 IN TERMS OF YOUR HUSBAND'S OCCUPATIONS; IF YOUR HUSBAND HAS NEVER HAD A FULL-TIME JOB, AND IS STILL A STUDENT, SIMPLY ENTER "STUDENT" FOR QUESTION 18 AND SKIP TO QUESTION 23. WOMEN CURRENTLY SINGLE OR DIVORCED, PLEASE ANSWER QUESTIONS 18 THROUGH 22 IN TERMS OF YOUR OWN OCCUPATIONS.

IF YOU ARE CURRENTLY A STUDENT AND HAVE NEVER HAD A FULL-TIME JOB (APART FROM VACATION EMPLOYMENT), SIMPLY ENTER "STUDENT" IN QUESTION 18 AND SKIP TO QUESTION 23.

18A. What kind of work do you or did you do most recently? (MARRIED WOMEN: What kind of work does your husband do or did he do most recently?) Please be as specific as possible, and tell us briefly what duties the job actually involves and which industry it is part of. (ANSWER BELOW)

18B. (Are you/is your husband) self-employed or employed by someone else? (CHECK ONE)

Self-employed ☐ ¹

Employed by others ☐ ²

19. During what years (have you held/has your husband held) this job? (FILL IN BELOW. IF (YOU/YOUR HUSBAND) CURRENTLY HOLDS THIS JOB PLEASE WRITE "NOW" FOR YEAR JOB ENDED.)

_____ 10 _____
(Year job began) (Year job ended)

THOSE WHO(SE HUSBANDS) ARE CURRENTLY WORKING, ANSWER QUESTIONS 20 AND 21. OTHERS SKIP TO QUESTION 22.

20. About what proportion of the people (you see/your husband sees) regularly at work on (your/his) present job are Japanese Americans - nearly all, about three-quarters, about half, about a quarter, almost none, or none at all? (CHECK ONE)

Nearly all ☐ ¹

About $\frac{3}{4}$ ☐ ²

About $\frac{1}{2}$ ☐ ³

About $\frac{1}{4}$ ☐ ⁴

Almost none ☐ ⁵

None ☐ ⁶

21. Now, about these people (you see/your husband sees) regularly at work. How often (do you, does he, meet them off the job? Often, sometimes, or almost never? (CHECK ONE)

Often ☐¹

Sometimes ☐²

Almost never ☐³

22. We already know about your (husband's) most recent job. Now we would like to know about all the other full-time jobs (you have/he has) ever held, whether or not these represented changes from one firm to another. Please go back step by step to (your/his) first full-time position, answering for each job questions A, B, C, and D. (FILL IN TABLE BELOW; BE SURE TO INCLUDE CHANGES OF POSITION WITHIN THE SAME FIRM.)

A. Name of each job and brief description of duties.	B. Year the job began? (Approximate date if you can't remember exactly)	C. About how many employees worked for this firm?	D. Was this a different firm from the one (you/he) worked for just before that? (CHECK ONE FOR EACH JOB)		SPEC C.
			Same	Different	
	Year	Number	<input type="checkbox"/>	<input type="checkbox"/>	
1.			<input type="checkbox"/>	<input type="checkbox"/>	
2.			<input type="checkbox"/>	<input type="checkbox"/>	
3.			<input type="checkbox"/>	<input type="checkbox"/>	
4.			<input type="checkbox"/>	<input type="checkbox"/>	
5.			<input type="checkbox"/>	<input type="checkbox"/>	
6.			<input type="checkbox"/>	<input type="checkbox"/>	
7.			<input type="checkbox"/>	<input type="checkbox"/>	
8.			<input type="checkbox"/>	<input type="checkbox"/>	

IF YOU ARE CURRENTLY MARRIED, PLEASE ANSWER QUESTION 23. OTHERWISE, SKIP TO QUESTION 24.

23. Does the woman of the household work full-time, part-time, or does she not work at all?

Works full-time ☐¹

Works part-time ☐²

Does not work ☐³

EVERYBODY ANSWER:

24. A. Please check the box to the right of the range below which includes your own *present* total family income. Please include income from rents, investments, interest and earnings of all family members – in other words, the approximate total income as recorded on your last income tax. Please do not include your parents' income. (CHECK ONE IN COLUMN A, BELOW)
- B. And please check the box that represents what you think your family income will be in five years? (CHECK ONE IN COLUMN B, BELOW)
- C. Finally, please check the box that represents what you think your family income will be when (you are/your husband is) at the peak of (your/his) career? (CHECK ONE IN COLUMN C, BELOW)

	A. Total Family Income	B. Income in Five Years	C. Peak of Career
Under \$2,500	<input type="checkbox"/> ¹	<input type="checkbox"/> ¹	<input type="checkbox"/> ¹
\$2,500 – \$4,999	<input type="checkbox"/> ²	<input type="checkbox"/> ²	<input type="checkbox"/> ²
\$5,000 – \$7,499	<input type="checkbox"/> ³	<input type="checkbox"/> ³	<input type="checkbox"/> ³
\$7,500 – \$9,999	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴
\$10,000 – \$14,999	<input type="checkbox"/> ⁵	<input type="checkbox"/> ⁵	<input type="checkbox"/> ⁵
\$15,000 – \$19,999	<input type="checkbox"/> ⁶	<input type="checkbox"/> ⁶	<input type="checkbox"/> ⁶
\$20,000 – \$29,999	<input type="checkbox"/> ⁷	<input type="checkbox"/> ⁷	<input type="checkbox"/> ⁷
\$30,000 or more	<input type="checkbox"/> ⁸	<input type="checkbox"/> ⁸	<input type="checkbox"/> ⁸

25. Are you now a student, not presently a student but planning to enter school at a later date, or are you all finished with your schooling? (CHECK ONE)

Now a student ☐¹
 Planning to re-enter school ☐²
 All finished with schooling ☐³

- 26A. What is the highest grade you have completed so far in school? (CHECK ONE. IF YOU HAVE EVER BEEN MARRIED, ALSO ANSWER 26B.)

- 26B. What is the highest grade your spouse has completed in school? (CHECK ONE)

	A. Your own education	B. Your spouse's education
Less than high school graduate	<input type="checkbox"/> ¹	<input type="checkbox"/> ¹
12 grades (completed high school)	<input type="checkbox"/> ²	<input type="checkbox"/> ²
13-15 grades or years (trade or technical school or some college) . . .	<input type="checkbox"/> ³	<input type="checkbox"/> ³
16 grades or years (completed college)	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴
More than 16 years (beyond college graduation)	<input type="checkbox"/> ⁵	<input type="checkbox"/> ⁵

IF YOU HAVE GONE BEYOND HIGH SCHOOL, ANSWER QUESTIONS 27 AND 28; OTHERWISE SKIP TO QUESTION 29.

27. Please list below any colleges and professional or graduate schools you have attended, their location, the years during which you attended each, the major field or fields you studied, and any degrees attained in each. (FILL IN TABLE BELOW)

Name of School	Location	Attended		Major Field(s)	Degree(s) Received
		From	To		
1.					
2.					
3.					
4.					

28. Please tell us a little about the various organizations or groups to which you may have belonged during your college career. For each of the types of groups mentioned below, please answer questions A, B, and C. (FILL IN TABLE BELOW)

	A. How many organizations of this type did you belong to?	B. Of these, how many had primarily Japanese American members?	C. How many of this type did you hold office or committee membership in?
Political or student government organizations, and service groups	_____	_____	_____
Fraternities or sororities	_____	_____	_____
Informal circles or unorganized groups	_____	_____	_____
Other groups (for example recreational, athletic, or hobby groups)	_____	_____	_____

29. Over your entire high-school career, about how many clubs, fraternities, and other organizations did you belong to? (FILL IN APPROXIMATE FIGURE BELOW; IF NONE, ENTER "0")

_____ organizations

30. And of all these high school groups, in how many did you hold an office? (FILL IN APPROXIMATE NUMBER BELOW; IF NONE, ENTER "0")

_____ organizations

31. While you were in school, were most of your close friends Japanese Americans, non-Japanese Americans, or about an equal number of both? (CHECK ONE)

- Mostly Japanese Americans ☐¹
An equal number of both ☐²
Mostly non-Japanese Americans ☐³

32. And what about when you were back in grade school? Were most of your close friends Japanese Americans, non-Japanese Americans, or about an equal number of both? (CHECK ONE)

- Mostly Japanese Americans ☐¹
An equal number of both ☐²
Mostly non-Japanese Americans ☐³

33. When you were in high school, was there any particular occupation your parents hoped you would enter? (CHECK ONE)

- Yes (ANSWER A AND B) ☐¹
No ☐²

→ A. What was this occupation? (DESCRIBE AS FULLY AS POSSIBLE BELOW)

→ B. How much emphasis did your parents place upon your entering this occupation? Would you say that they placed a great deal of emphasis upon it, some emphasis, only a little emphasis, or no emphasis at all? (CHECK ONE)

- A great deal of emphasis ☐¹
Some emphasis ☐²
Only a little emphasis ☐³
No emphasis at all ☐⁴

34. While you were growing up, would you say that your parents wanted you to take an active part with Caucasians in their activities, or to stick pretty much with Japanese Americans? (CHECK ONE)

- Take an active part with Caucasians ☐¹
Stick pretty much with Japanese Americans ☐²

35. Would you want your own children to take an active part with Caucasians in their activities, or to stick pretty much with Japanese Americans? (CHECK ONE)

- Take an active part with Caucasians ☐¹
Stick pretty much with Japanese Americans ☐²

36. For each of the principles listed below (A to D), please tell us whether or not your / stressed it when you were growing up. (CHECK THE APPROPRIATE NUMBER TO THE RIGHT OF EACH PRINCIPLE BELOW.)

	Your parents stressed it	Your parents did not stress it	You don't recall
A. You must behave properly to avoid bringing shame to the family.	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³
B. To lose a competition is to be disgraced.	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³
C. One must make returns for all kindnesses received.	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³
D. You must act so as not to bring dishonor to the Japanese American community.	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³

37. Parents often try to influence their children when it comes to marriage. Has this been true of your parents in your case? (CHECK ONE)

Yes ☐¹

No (GO TO QUESTION 38) . ☐²

→ IF YES, PLEASE ANSWER: A. What have they urged you to do? (ANSWER BELOW)

**MEN AND UNMARRIED WOMEN: QUESTIONS 38 AND 39 ASK ABOUT YOUR OWN CAREER.
MARRIED WOMEN: QUESTIONS 38 AND 39 ASK ABOUT YOUR HUSBAND'S CAREER.**

38. Here is a list (A to E) of some types of aid families can give. For each one, we would like to know whether (you/your husband) received such aid from any one in your family or in your spouse's family. (CHECK THE APPROPRIATE BOX FOR EACH FORM OF AID)

	Received such aid from family or spouse's family	Did not receive such aid, or do not remember
A. Advice in choosing a career	<input type="checkbox"/> ⁰¹	<input type="checkbox"/> ⁰⁰
B. Work for pay, even part-time, in a business or farm owned by members of the family . . .	<input type="checkbox"/> ⁰²	<input type="checkbox"/> ⁰⁰
C. Help in acquiring a farm	<input type="checkbox"/> ⁰⁴	<input type="checkbox"/> ⁰⁰
D. Help in acquiring a business	<input type="checkbox"/> ⁰⁸	<input type="checkbox"/> ⁰⁰
E. Help in getting a job	<input type="checkbox"/> ¹⁶	<input type="checkbox"/> ⁰⁰

39. Now, would you tell us whether there has been anyone from outside the family who has given (you/your husband) help in advancement - either in any of these same ways, or in other ways? (CHECK ONE)

Yes ☐¹

No (GO TO QUESTION 40) . ☐²

→ IF YES, PLEASE ANSWER: A. What was this person's relationship to (you/your husband)? We would like to know how this person knew (you/him) and what was his position that he was able to give help. (ANSWER BELOW)

→ AND PLEASE ANSWER: B. When was this? About how old (were you/was your husband) when that person first started to help? (FILL IN BELOW)

_____ years

→ AND PLEASE ANSWER: C. Did that person help (you/him) in this way only once, or did he do so a number of times, or does he still continue to help sometimes? (CHECK ONE)

Only once ☐¹

A number of times ☐²

Still helps sometimes ☐³

→ AND PLEASE ANSWER: D. What kind of help did he give? (ANSWER BELOW)

→ AND PLEASE ANSWER: E. And was this person a Japanese American? (CHECK ONE)

Yes ☐¹

No ☐²

40. Think for a moment of the grandparent you have known the best. Would you say that you yourself have had very close relations with him or her, rather close relations, not very close, or rather distant relations? (CHECK ONE)

Very close relations ☐¹

Rather close relations ☐²

Not very close relations ☐³

Rather distant relations ☐⁴

41. Was the grandparent you have known the best born in Japan? (CHECK ONE)

Yes (ANSWER A) ☐¹

No (SKIP TO QUESTION 42) ☐²

- A. Do you know, without looking it up, the prefecture in Japan from which he or she came? (CHECK ONE)

Yes ☐¹

No ☐²

EVERYBODY ANSWER:

42. How familiar would you say you are with the experiences your Japanese grandparents had in getting settled in the United States? Would you say you are very familiar, somewhat familiar, or mainly unfamiliar? (CHECK ONE)

Very familiar ☐¹

Somewhat familiar ☐²

Mainly unfamiliar ☐³

43. In question 36 we asked you about some principles your parents may have stressed. Now would you, for each of these principles, tell us whether or not any of your Japanese grandparents stressed it when you were growing up. (CHECK THE APPROPRIATE BOX TO THE RIGHT OF EACH PRINCIPLE BELOW.)

	Your grandparents stressed it	Your grandparents did not stress it	You don't recall
A. You must behave properly to avoid bringing shame to the family.	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³
B. To lose a competition is to be disgraced.	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³
C. One must make returns for all kindnesses received.	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³
D. You must act so as not to bring dishonor to the Japanese American community.	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³

14. Would you say that generally the Nisei are more like the Issei or more like the Sansei? (CHECK ONE)

More like Issei ☐¹

Equally similar to both ☐²

More like Sansei ☐³

15. Would you say that generally the Nisei are not American enough, too American, or just about right? (CHECK ONE)

Not American enough ☐¹

Just about right ☐²

Too American ☐³

16. And what about the Sansei? Would you say that generally they are not American enough, too American, or just about right? (CHECK ONE)

Not American enough ☐¹

Just about right ☐²

Too American ☐³

17. Some people are talking about Sansei marrying Caucasians. How important a question do you think this is for the Sansei? Very important, rather important, rather unimportant, or very unimportant? (CHECK ONE)

Very important ☐¹

Rather important ☐²

Rather unimportant ☐³

Very unimportant ☐⁴

18. Speaking just for yourself now, do you think that on the whole the effect of Sansei marrying Caucasians is good for the Japanese Americans, bad for them, or do you think this will make little difference one way or the other? (CHECK ONE)

Good for them ☐¹

Make little difference ☐²

Bad for them ☐³

19. In your opinion, should minority groups in America try to preserve something of the culture of their own group, or should they blend their culture into the mainstream of American life? (CHECK ONE)

Preserve own culture ☐¹

Blend culture into
mainstream ☐²

30. A. Do you suppose most Caucasians in America would be disturbed if a Japanese American girl married a son of theirs? (CHECK ONE)

Caucasians would be disturbed ☐ ¹

Caucasians would not be disturbed ☐ ²

B. What if a Japanese American boy married a daughter of theirs? (CHECK ONE)

Caucasians would be disturbed ☐ ¹

Caucasians would not be disturbed ☐ ²

31. Now, we want to know a few things (A to C) about the people who are presently your closest friends outside your immediate family — that is, the people whom you see most often or feel closest to. Think for a moment of the two people you would say are your closest friends. PLEASE ENTER JUST THE FIRST NAME OF ONE OF THESE TWO FRIENDS ON THE TOP OF THE FIRST COLUMN IN THE SPACE PROVIDED, AND THE FIRST NAME OF THE OTHER ON TOP OF THE OTHER COLUMN. NOW ANSWER FOR EACH FRIEND THE THREE QUESTIONS TO THE LEFT OF THE TWO COLUMNS.

First name of first friend:

First name of second friend:

<p>A. How did you get to know your friend? Did you become friends with him at school, at work, in some organization, in the neighborhood, in your family, through friends, or somewhere else. (CHECK ONE FOR EACH FRIEND)</p>	<p>School..... <input type="checkbox"/> ¹ Work <input type="checkbox"/> ² Organization <input type="checkbox"/> ³ Neighborhood <input type="checkbox"/> ⁴ Family <input type="checkbox"/> ⁵ Friends <input type="checkbox"/> ⁶ Another place <input type="checkbox"/> ⁷ (IF OTHER, WHAT? _____)</p>	<p>School..... <input type="checkbox"/> ¹ Work <input type="checkbox"/> ² Organization <input type="checkbox"/> ³ Neighborhood <input type="checkbox"/> ⁴ Family <input type="checkbox"/> ⁵ Friends <input type="checkbox"/> ⁶ Another place <input type="checkbox"/> ⁷ (IF OTHER, WHAT? _____)</p>
<p>B. Is your friend a Nisei, a Sansei, a Yonsei, a Caucasian or of another background? (CHECK ONE FOR EACH FRIEND)</p>	<p>Nisei <input type="checkbox"/> ¹ Sansei <input type="checkbox"/> ² Yonsei <input type="checkbox"/> ³ Caucasian <input type="checkbox"/> ⁴ Other <input type="checkbox"/> ⁵ (IF OTHER, WHAT? _____)</p>	<p>Nisei..... <input type="checkbox"/> ¹ Sansei <input type="checkbox"/> ² Yonsei <input type="checkbox"/> ³ Caucasian <input type="checkbox"/> ⁴ Other <input type="checkbox"/> ⁵ (IF OTHER, WHAT? _____)</p>
<p>C. What is your friend's occupation? Please tell a little about what he actually does on his job, and what industry he works in. (ANSWER FOR EACH FRIEND IN APPROPRIATE BOX TO RIGHT)</p>		

52. About how many groups or organizations do you belong to which have a more or less regular membership and meet more or less regularly? In the count, please don't include any of the school organizations you have already told us about, or the church you may belong to; we'll come to that later. (FILL IN NUMBER BELOW)

_____ groups

53. IF YOU BELONG TO ANY SUCH GROUPS, PLEASE ANSWER QUESTIONS 53 A, B, AND C; IF YOU BELONG TO NO GROUPS, SKIP TO QUESTION 54.

- A. Of the groups you belong to, about how many have mostly Japanese American members? (FILL IN NUMBER BELOW)

_____ groups

- B. Are you now an officer or a committee member of any of the organizations you belong to? (CHECK ONE)

Yes ☐ ¹

No ☐ ²

- C. Of all the organizations you belong to, which is the one to which you devote the most time? (PLEASE ENTER NAME OF THIS ORGANIZATION BELOW, AND DESCRIBE BRIEFLY WHAT IT DOES.)

54. A. Which of the five things (A to E) listed below is *most* important for a Japanese American community leader today, as you see it? (CHECK ONE IN LEFT-HAND COLUMN BELOW)
- B. And which one do you think is the *least* important today? (CHECK ONE IN THE RIGHT-HAND COLUMN BELOW)

	A. Most important	B. Least important
A. Gaining concrete improvements for the Japanese American community	<input type="checkbox"/> ¹	<input type="checkbox"/> ¹
B. Joining with other groups to make a better America	<input type="checkbox"/> ²	<input type="checkbox"/> ²
C. Leading a virtuous life	<input type="checkbox"/> ³	<input type="checkbox"/> ³
D. Settling disputes and squabbles in the Japanese American community	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴
E. Winning the respect of Caucasians	<input type="checkbox"/> ⁵	<input type="checkbox"/> ⁵

35. For questions A to U on this and the next page, all we want to know is whether in general you agree or disagree with each of the statements. Please check an answer for each question, even if you are not sure of your answer. There are no right or wrong answers. All we want is the answer that comes to your mind first.

PLEASE DECIDE WHETHER ON THE WHOLE YOU AGREE OR DISAGREE WITH EACH STATEMENT. CHECK THE LEFT-HAND BOX IF YOU AGREE WITH THE STATEMENT, OR THE RIGHT-HAND BOX IF YOU DISAGREE.

	Agree	Disagree
A. Most people in government are not really interested in problems of the average man	<input type="checkbox"/> ¹	<input type="checkbox"/> ²
B. I often get angry, irritated, or annoyed	<input type="checkbox"/> ¹	<input type="checkbox"/> ²
C. All a man should want out of life in the way of a career is a secure, not too difficult job, with enough pay to afford a nice car and eventually a home of his own	<input type="checkbox"/> ¹	<input type="checkbox"/> ²
D. The best way to judge a man is by his success in his profession	<input type="checkbox"/> ¹	<input type="checkbox"/> ²
E. The average man is probably better off today than he ever was	<input type="checkbox"/> ¹	<input type="checkbox"/> ²
F. I can usually just shrug my shoulders at misfortune	<input type="checkbox"/> ¹	<input type="checkbox"/> ²
G. If you try hard enough you usually get what you want	<input type="checkbox"/> ¹	<input type="checkbox"/> ²
H. Nowadays a person has to live pretty much for today and let tomorrow take care of itself	<input type="checkbox"/> ¹	<input type="checkbox"/> ²
I. When it comes to spending time, family demands come first	<input type="checkbox"/> ¹	<input type="checkbox"/> ²
J. When a man is born, the degree of success he is going to have is already in the cards, so he might just as well accept it and not fight against it.	<input type="checkbox"/> ¹	<input type="checkbox"/> ²
K. Even today, the way you make money is more important than how much you make	<input type="checkbox"/> ¹	<input type="checkbox"/> ²
L. I often feel guilty about the things I do or don't do	<input type="checkbox"/> ¹	<input type="checkbox"/> ²
M. The art of work is finding an easier way	<input type="checkbox"/> ¹	<input type="checkbox"/> ²
N. Americans put too much stress on occupational success	<input type="checkbox"/> ¹	<input type="checkbox"/> ²
O. A man shouldn't try to change fate but to live with it	<input type="checkbox"/> ¹	<input type="checkbox"/> ²
P. I often worry about possible misfortunes	<input type="checkbox"/> ¹	<input type="checkbox"/> ²
Q. Most people can still be depended upon to come through in a pinch	<input type="checkbox"/> ¹	<input type="checkbox"/> ²
R. The secret of happiness is not expecting too much out of life and being content with what comes your way	<input type="checkbox"/> ¹	<input type="checkbox"/> ²
S. The family often asks too much of a person	<input type="checkbox"/> ¹	<input type="checkbox"/> ²
T. Next to health, money is the most important thing in life	<input type="checkbox"/> ¹	<input type="checkbox"/> ²
U. Although things may look hard at a particular moment, if you just bear up, things will usually improve	<input type="checkbox"/> ¹	<input type="checkbox"/> ²

- V. Today success is more a matter of quantity, not quality ☐¹ ☐²
- W. The most important qualities of a real man are determination and driving ambition ☐¹ ☐²
- X. I sometimes can't help wondering if anything is worthwhile any more ☐¹ ☐²
- Y. I often feel frightened or afraid of things ☐¹ ☐²
- Z. The most important thing for a parent to do is to help his children get further ahead in the world than he did ☐¹ ☐²
- AA. Most people will go out of their way to help someone else ☐¹ ☐²
- BB. It's hardly fair to bring a child into the world today the way things look for the future ☐¹ ☐²
- CC. The best man is the one who puts his family above everything ☐¹ ☐²
- DD. Anything I do I try to do well ☐¹ ☐²

36. Below on the left is a list of statements (A to F) about jobs. In the first column, please decide which one of these you would want most in a job (WOMEN EVER MARRIED: in a job for your husband) and check the appropriate box. Choose which one you would want second most, and check the appropriate box. Go on ranking the remaining choices until you have recorded the one item you would want least in a job by checking one of the boxes in the right hand column. (CHECK A BOX REPRESENTING A DIFFERENT STATEMENT FOR EACH OF THE SIX RANKINGS)

	Most Important	2nd most Important	3rd most Important	4th most Important	5th most Important	Least Important
A. Income is steady <input type="checkbox"/> ¹	<input type="checkbox"/> ¹	<input type="checkbox"/> ¹	<input type="checkbox"/> ¹	<input type="checkbox"/> ¹	<input type="checkbox"/> ¹	<input type="checkbox"/> ¹
B. Income is high <input type="checkbox"/> ²	<input type="checkbox"/> ²	<input type="checkbox"/> ²	<input type="checkbox"/> ²	<input type="checkbox"/> ²	<input type="checkbox"/> ²	<input type="checkbox"/> ²
C. There is no danger of being fired or unemployed <input type="checkbox"/> ³	<input type="checkbox"/> ³	<input type="checkbox"/> ³	<input type="checkbox"/> ³	<input type="checkbox"/> ³	<input type="checkbox"/> ³	<input type="checkbox"/> ³
D. Working hours are short, lots of free time <input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴
E. Chances of getting ahead are good <input type="checkbox"/> ⁵	<input type="checkbox"/> ⁵	<input type="checkbox"/> ⁵	<input type="checkbox"/> ⁵	<input type="checkbox"/> ⁵	<input type="checkbox"/> ⁵	<input type="checkbox"/> ⁵
F. The work is important and gives a feeling of accomplishment <input type="checkbox"/> ⁶	<input type="checkbox"/> ⁶	<input type="checkbox"/> ⁶	<input type="checkbox"/> ⁶	<input type="checkbox"/> ⁶	<input type="checkbox"/> ⁶	<input type="checkbox"/> ⁶

BREATHE DEEPLY. THANK YOU.

57. In your opinion, which is more often to blame if a person is poor – a lack of effort on his own part or circumstances beyond his control? (CHECK ONE)

Lack of own effort. ☐¹

Circumstances beyond
control ☐²

58. Who do you think has higher social value – people who make, buy, or sell things of practical use, or people like scholars and artists? (CHECK ONE)

Practical use ☐¹

Scholars and artists ☐²

59. If you think a thing is right, do you think you should go ahead and do it even if it is contrary to usual custom, or do you think it's better to follow custom? (CHECK ONE)

Go ahead ☐¹

Follow custom ☐²

60. If you did not have any children, do you think you ought to adopt a child to continue the family line even if the child were not related to you, or do you think you need not do that? (CHECK ONE)

Should adopt ☐¹

Need not adopt ☐²

We want to find out a little about what you think about the history and position of the Japanese in America.

61. Below is a list of some ways (A to D) in which discrimination against Japanese Americans is said to have occurred. Will you please try to remember whether in the past ten years or so you or your immediate family have experienced any of these forms of discrimination personally? Next, for any of these forms of discrimination you haven't experienced personally, would you please try to remember if you have heard about cases in which other Japanese Americans experienced it within the past ten years? (CHECK THE BOX IN THE APPROPRIATE COLUMN FOR EACH OF THE FORMS OF DISCRIMINATION)

	Experienced personally	Not experi- enced, but heard about	Neither experi- enced nor heard about
A. Discrimination in housing	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³
B. Discrimination in schools	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³
C. Discrimination in jobs	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³
D. Police brutality	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ³

62. How much do you think that being a Japanese American has hindered your advancement — not at all, only a little, somewhat, or very much? (CHECK ONE)

Not at all ☐ ¹

Only a little ☐ ²

Somewhat ☐ ³

Very much ☐ ⁴

63. How much do you think that being Japanese American has hindered your *parents'* advancement — not at all, only a little, somewhat, or very much? (CHECK ONE)

Not at all ☐ ¹

Only a little ☐ ²

Somewhat ☐ ³

Very much ☐ ⁴

64. Observers have offered many different explanations for hostility shown to the Issei in the period after they arrived in this country. How do you account for this hostility? (ANSWER BELOW)

65. After the United States entered World War II, Japanese Americans from the West Coast were placed in relocation camps. As you think back about what you know of this action, why would you say it was done? (ANSWER BELOW)

66. During the World War II relocation, some Nisei worked to make relocation as orderly and comfortable as possible, while others protested the injustice of the relocation and tried to have it declared unconstitutional. Which kind of leader do you now think employed the better approach? (CHECK ONE)

Orderly and comfortable . . . ☐¹

Protest ☐²

67. Members of many minority groups in America have complained that their groups are not being treated as full and equal Americans. Which of the groups listed below (A to G) can rightfully complain that they are not being treated as full and equal Americans today? (CHECK ONE FOR EACH GROUP)

	Can rightfully complain	Cannot rightfully complain
A. Negroes	<input type="checkbox"/> ¹	<input type="checkbox"/> ²
B. Italian Americans	<input type="checkbox"/> ¹	<input type="checkbox"/> ²
C. Japanese Americans	<input type="checkbox"/> ¹	<input type="checkbox"/> ²
D. Chinese Americans	<input type="checkbox"/> ¹	<input type="checkbox"/> ²
E. Jews	<input type="checkbox"/> ¹	<input type="checkbox"/> ²
F. Mexican Americans	<input type="checkbox"/> ¹	<input type="checkbox"/> ²
G. Puerto Ricans	<input type="checkbox"/> ¹	<input type="checkbox"/> ²

68. Assume that you are a houseowner and a qualified Negro wished to buy your house:

- A. If your neighbors didn't disapprove would you sell your house to a Negro?
(CHECK ONE)

Yes ☐¹

No ☐²

- B. If your neighbors disapproved of your selling your house to such a Negro,
would you sell it to him? (CHECK ONE)

Yes ☐¹

No ☐²

- C. Would you disapprove if a neighbor wished to sell his house to a qualified Negro?

Yes ☐¹

No ☐²

- A. If your neighbors didn't disapprove would you sell your house to a Mexican American? (CHECK ONE)

Yes ☐¹

No. ☐²

- B. If your neighbors disapproved of your selling your house to such a Mexican American, would you sell it to him? (CHECK ONE)

Yes ☐¹

No ☐²

- C. Would you disapprove if a neighbor wished to sell his house to a qualified Mexican American?

Yes ☐¹

No ☐²

70. A. Negroes are interested in bettering their position in American society. What advice would you give Negroes, as a race, to achieve their goals?
(ANSWER BELOW)

- B. How long do you think it will take for the Negroes to achieve their goals?
(FILL IN BELOW)

_____ years

- C. What will keep them from achieving their goals sooner than this?
(ANSWER BELOW)

71. People nowadays are talking about "black power." Would you say that on the whole you are very favorable to the idea of "black power," somewhat favorable, somewhat unfavorable, or very unfavorable; or would you say you have no opinion one way or the other? (CHECK ONE)

Very favorable ☐¹

Somewhat favorable ☐²

Somewhat unfavorable ☐³

Very unfavorable ☐⁴

No opinion ☐⁵

72. Now, we want to find out something about your religious affiliations. Are you a Buddhist, a Protestant, a Roman Catholic, or something else; or do you not identify yourself with any religion?

- Buddhist ☐ ¹
Protestant ☐ ²
Roman Catholic ☐ ³
Other (what?) ☐ ⁴
No religious
identification ☐ ⁵

73. Have you at an earlier time been a member of a different religion? (CHECK ONE)

- ☐ Yes ☐ ¹
☐ No (GO TO QUESTION 74) ☐ ²

→ IF YES, ANSWER: A. What religion was the first one you belonged to? (CHECK ONE)

- Buddhist ☐ ¹
Protestant ☐ ²
Roman Catholic ☐ ³
Other (what?) _____
_____ ☐ ⁴

IF YOU ARE NOW A BUDDHIST, ANSWER QUESTION 74A. IF YOU ARE NOW A PROTESTANT, ANSWER QUESTION 74B. IF YOU ARE NEITHER A BUDDHIST NOR A PROTESTANT, SKIP TO QUESTION 75.

74A. Which Buddhist sect are you a member of? (FILL IN BELOW)

(sect)

74B. Which Protestant denomination are you a member of? (FILL IN BELOW)

(denomination)

75. How often do you usually attend religious services - once a week, a few times a month, once a month, or less often? (CHECK ONE)

Once a week or more ☐ ¹

Few times a month ☐ ²

Once a month ☐ ³

Less often than that ☐ ⁴

76. Aside from attendance at religious services, how important would you say religion is to you - very important, fairly important, or not important at all? (CHECK ONE)

Very important ☐ ¹

Fairly important ☐ ²

Not important at all ☐ ³

IF YOU HAVE EVER BEEN MARRIED, ANSWER QUESTION 77. OTHERWISE SKIP TO QUESTION 78.

77. What religion does your spouse belong to? Is he (she) a Buddhist, a Protestant, a Roman Catholic, or something else; or does she have no religious identification? (CHECK ONE)

Buddhist ☐ ¹

Protestant ☐ ²

Roman Catholic ☐ ³

Other (what?) ☐ ⁴

No religious
identification ☐ ⁵

EVERYONE ANSWER:

78. Which political party do you generally favor in national elections? (CHECK ONE)

Democratic ☐ ¹

Republican ☐ ²

Independent ☐ ³

Other (what?) _____
_____ ☐ ⁴

79. Generally speaking, how much interest would you say you have in politics - a great deal, a fair amount, only a little, or no interest at all? (CHECK ONE)

A great deal ☐ ¹

A fair amount ☐ ²

Only a little ☐ ³

No interest at all ☐ ⁴

80. During the last few months, has anyone inside your family asked you for advice about politics or public affairs? (CHECK ONE)

Yes ☐¹

No ☐²

81. What magazines do you subscribe to or regularly read? (FILL OUT LIST BELOW)

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

82. How often do you read Japanese American newspapers? Do you read them regularly, occasionally, hardly ever, or do you never read a Japanese American newspaper? (CHECK ONE)

Regularly ☐¹

Occasionally ☐²

Hardly ever ☐³

Never ☐⁴

83. Are you able to speak Japanese quite fluently, pretty well, only a little, or not at all? (CHECK ONE)

Quite fluently (GO TO QUESTION 84) ☐¹

Pretty well (ANSWER A) ☐²

Only a little (ANSWER A) ☐³

Not at all (ANSWER A) ☐⁴

→ A. Do you wish you could speak Japanese better than you do? (CHECK ONE)

Yes ☐¹

No ☐²

84. Have you ever been to Japan?

Yes ☐¹

No ☐²