

Platform Exams

GIDS6072-E

- Grammar
- Listening
- Reading

Week 1

Primera hora: Writing Draft
Segunda hora: Writing Draft
Tercera hora: Platform evaluations (CGTE Lab 5)
Cuarta hora: Writing evaluation

No class

Week 2

Primera hora: November 17th
Segunda hora: November 17th
Tercera hora: Speaking
Cuarta hora: R1

No classes



INGLÉS VI ANEXO 3

~~CUATRIMESTRE: Inglés VI ingeniería~~

UNIDAD: 2

~~VALOR EVALUACIÓN ESCRITA: 3 PUNTOS~~

INSTRUCTION: Based on a real situation about the student's study area, the students will write an essay of at least 300 words explaining a process and how it was done in the past, and how it is done in the present.

Directions: The composition must include: Title, Introduction (background or importance of the process), body (how was the process done before and how is it done now) and Conclusion (general comments). It also must include passive voice in present and passive voice in past as well as sequencing devices (First, then, finally, after that).

Value

Holistic Scale for Assessing Writing (W)

3

Excellent -- Communicative; reflects total awareness of sociolinguistic aspects; well-organized and coherent; contains a range of grammatical structures with minor errors that do not impede comprehension; good vocabulary range.

2.7

Very good -- Clear; high awareness of sociolinguistic aspects; sufficient organization and coherence; sufficient use of grammatical structures with very few major and minor errors that do not impede comprehension; sufficient vocabulary range.

2.4

Good -- Comprehensible; some awareness of sociolinguistic aspects; adequate organization and coherence; adequate use of grammatical structures with some major errors that do not impede comprehension; somehow limited vocabulary range.

2.1

Average -- Somewhat comprehensible; little awareness of sociolinguistic aspects; very few problems with organization and coherence; basic use of grammatical structures with limited range and some errors that rarely impede comprehension; limited vocabulary range.

1.8

Fair -- Barely comprehensible; very little awareness of sociolinguistic aspects; some problems with organization and coherence; reflects basic use of grammatical structures with very limited range and major errors that at times impede comprehension; basic vocabulary range.

1.5

Poor -- Almost not comprehensible; no awareness of sociolinguistic aspects; lacks organization and coherence; basic use of grammatical structures with many minor and major errors that often impede comprehension; basic to poor vocabulary range.

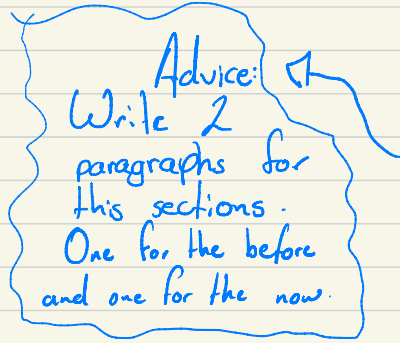
Version: ~~Septiembre- Diciembre~~ 2017

Requisitos: ~~1.- El reporte escrito no será evaluado si no son las palabras propias del alumno (Copiado, plagiado o traducido). 2. Es requisito que los párrafos del escrito contengan topic sentence, supporting sentences y concluding sentence para ser evaluados. Para los cuatrimestres que realicen párrafos.~~

Writing Evaluation

Topic: A process from your area. The before vs the now

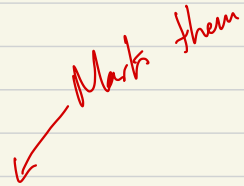
3 Paragraphs (minimum)

Advice: 
Write 2 paragraphs for this sections.
One for the before and one for the now.

1: Introduction
Idea general del tema.

2: Body
Descripción detallada del tema.

3: Conclusion
Comentarios generales.

Mark them 

- Must be done by hand and Word (typed)
- 1 PDF file (hand-written and one on Word)
- No AI, translations, or plagiarism
- 250 words (300 max)
- Use passive voice in present and past
- Use chronological connectors
- This evaluation is not in teams
- * You need to show a complete draft to be allowed to present the Writing evaluation



INGLÉS VI
ANEXO 1

UNIDAD: 2

CUATRIMESTRE: Inglés VI Ingeniería

VALOR EVALUACIÓN ORAL: 3 PUNTOS

INSTRUCTIONS: In front of the teacher, the student will talk about the process described on a real situation about the student's study area. The student can use the information in the written evaluation.

Value	Holistic Scale for Assessing Speaking
3	Excellent -- Communicative; reflects total awareness of sociolinguistic aspects; well-organized and coherent; contains a range of grammatical structures with minor errors that do not impede comprehension; good vocabulary range.
2.7	Very good -- Clear; high awareness of sociolinguistic aspects; sufficient organization and coherence; sufficient use of grammatical structures with very few major and minor errors that do not impede comprehension; sufficient vocabulary range.
2.4	Good -- Comprehensible; some awareness of sociolinguistic aspects; adequate organization and coherence; adequate use of grammatical structures with some major errors that do not impede comprehension; somehow limited vocabulary range.
2.1	Average -- Somewhat comprehensible; little awareness of sociolinguistic aspects; very few problems with organization and coherence; basic use of grammatical structures with limited range and some errors that rarely impede comprehension; limited vocabulary range.
1.8	Fair -- Barely comprehensible; very little awareness of sociolinguistic aspects; some problems with organization and coherence; reflects basic use of grammatical structures with very limited range and major errors that at times impede comprehension; basic vocabulary range.
1.5	Poor -- Almost not comprehensible; no awareness of sociolinguistic aspects; lacks organization and coherence; basic use of grammatical structures with many minor and major errors that often impede comprehension; basic to poor vocabulary range.

Speaking Evaluation

- In pairs
- Same topic as writing
- Must be 1:30 to 2:30 minutes long.
- One person will describe the process from the past and the other the current process.
- It must be a conversation, not just 2 lists.
- Use passive voice in present and past, and Chronological Connectors