A. Visualisation Prototypes
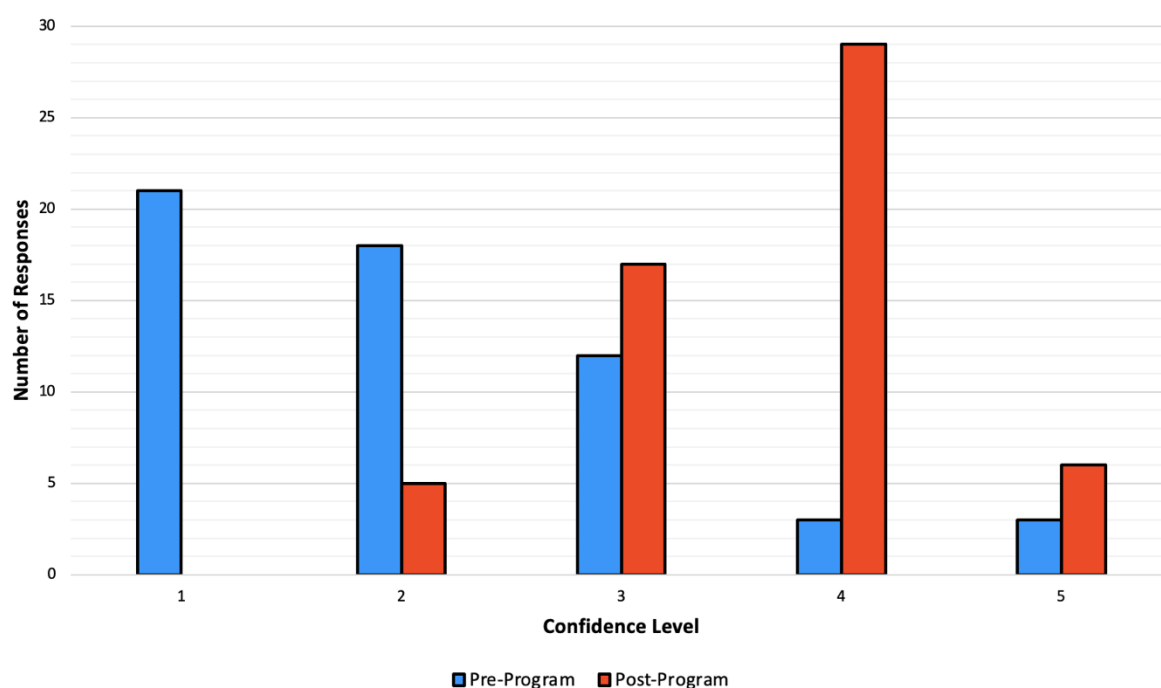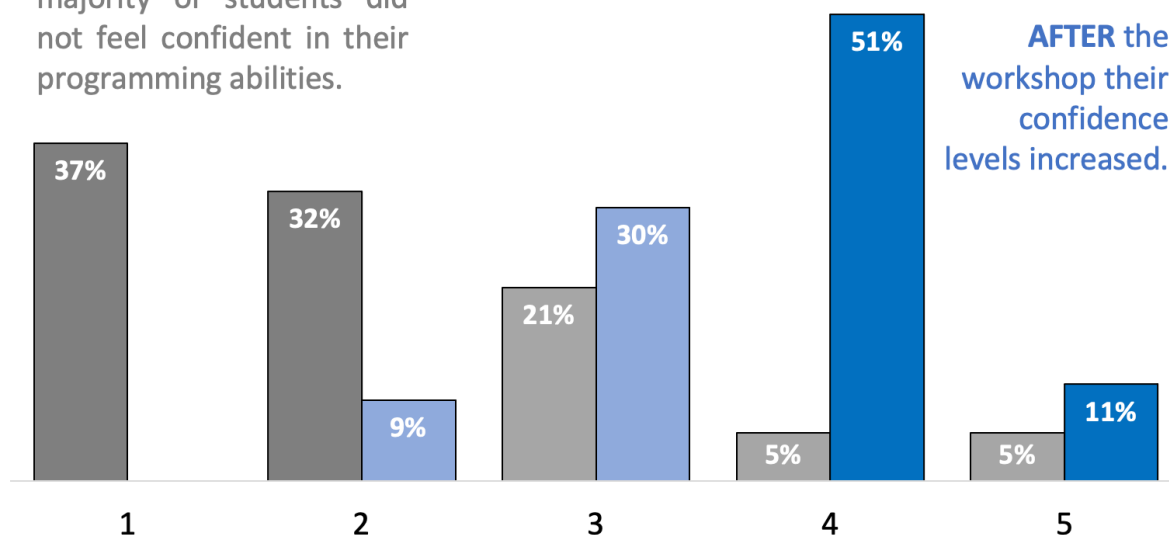

Figure A1. Prototype 1 (Exploratory)

On a scale from 1 to 5 how confident are you in Programming?

BEFORE the workshop, the majority of students did not feel confident in their programming abilities.

AFTER the workshop their confidence levels increased.

Source: Survey of 57 students following the workshop.

Figure A2. Prototype 1 (Explanatory)

Undergraduates   Not Enrolled   Unknown

Postgraduates   Monash College

Figure A3. Prototype 2 (Exploratory)

Level of Education
(249 students)

56.2% were **postgraduate** students

Postgraduate (140)

Undergraduate (106)

Not Enrolled (1)
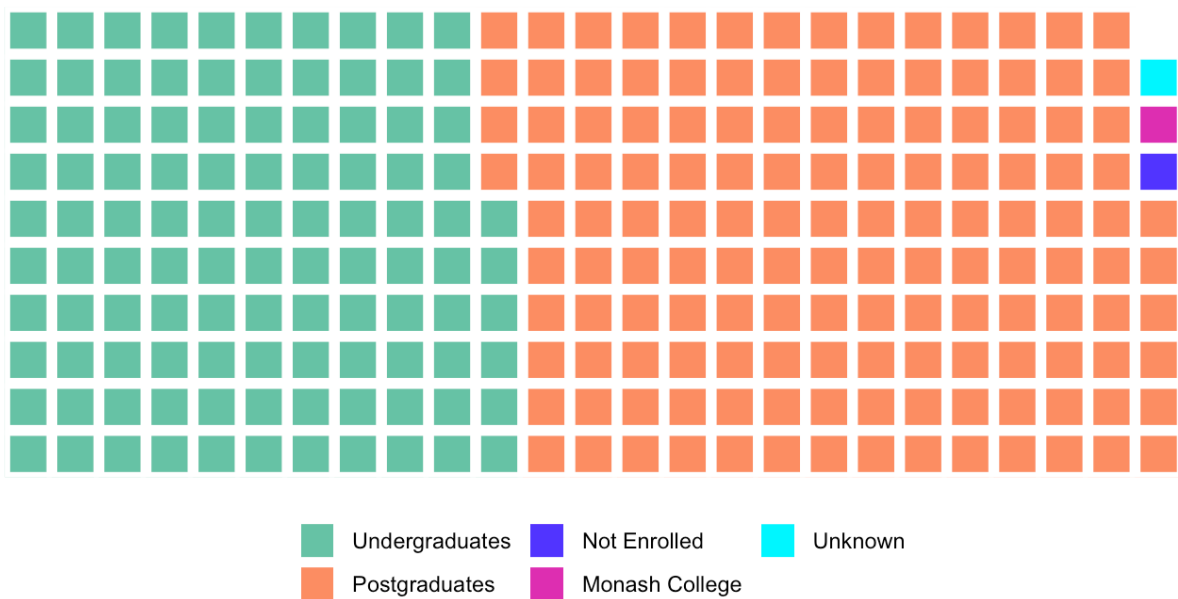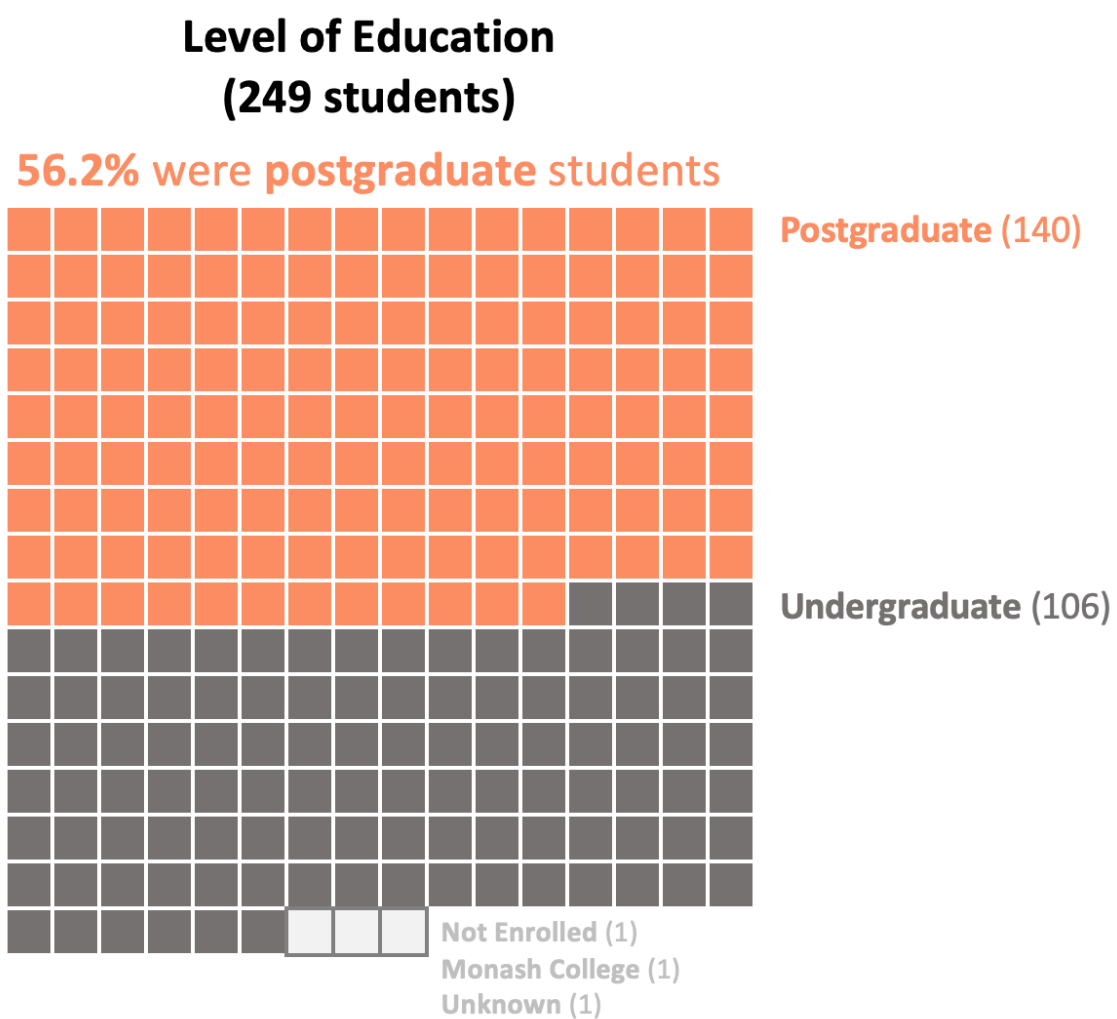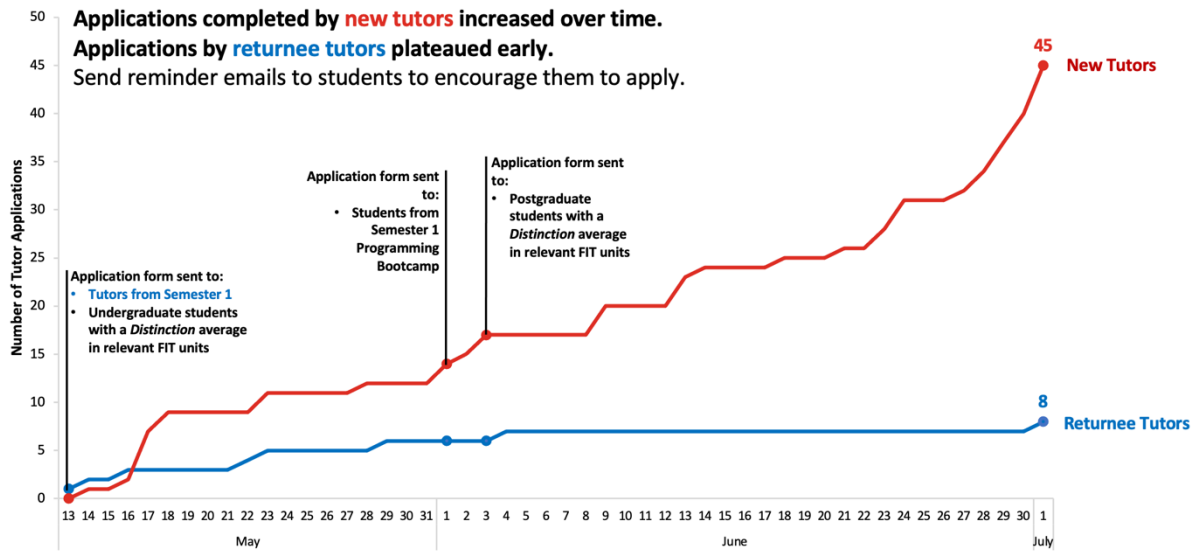**Monash College** (1)
Unknown (1)

Figure A4. Prototype 2 (Explanatory)
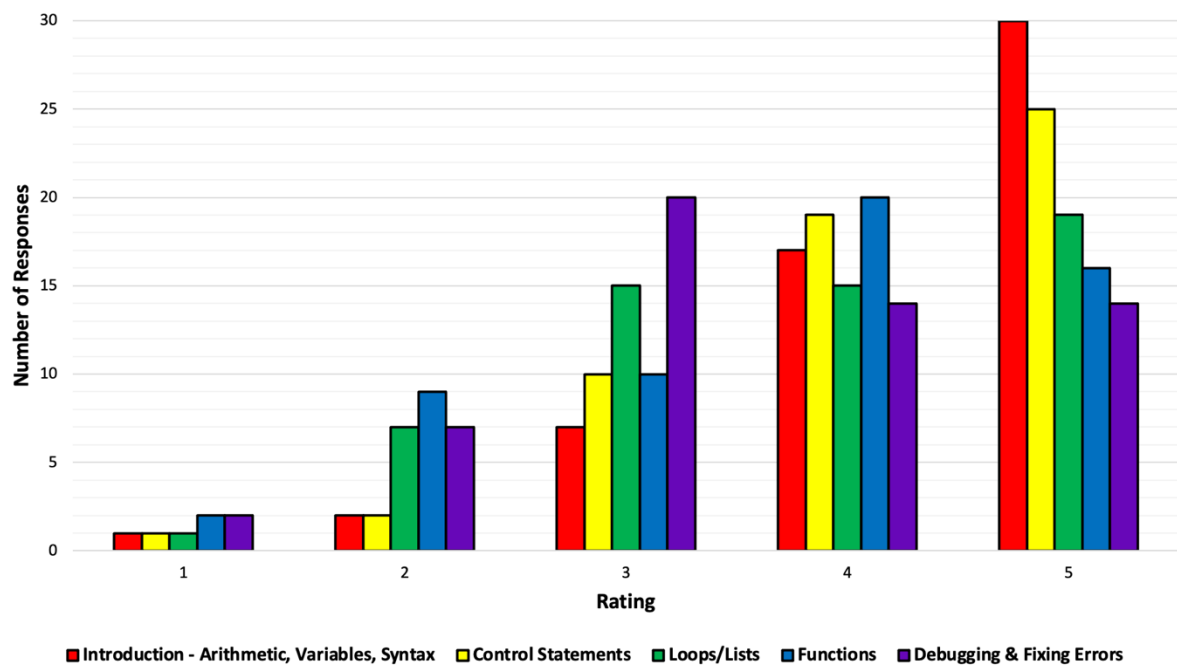
Figure A5. Prototype 3 (Explanatory)

Figure A6. Prototype 4 (Exploratory)

B. Participant Co-Designs

On a scale from 1 to 5: Rate each workshop - Live Presentation, Group Exercises and Tutor Support
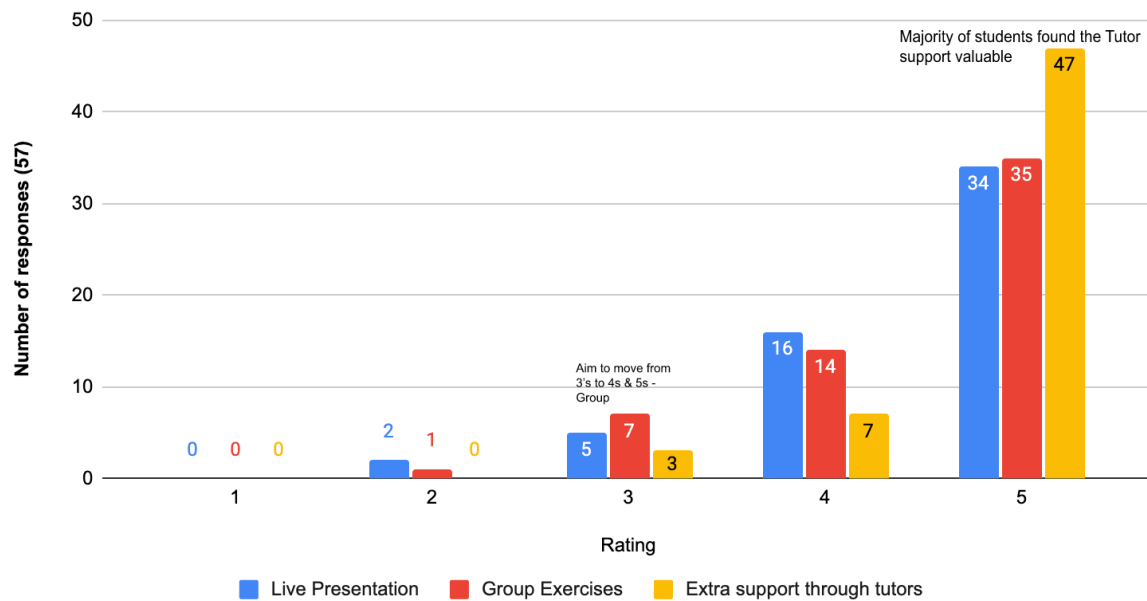

Figure B1. SE1 Co-Designed Data Story

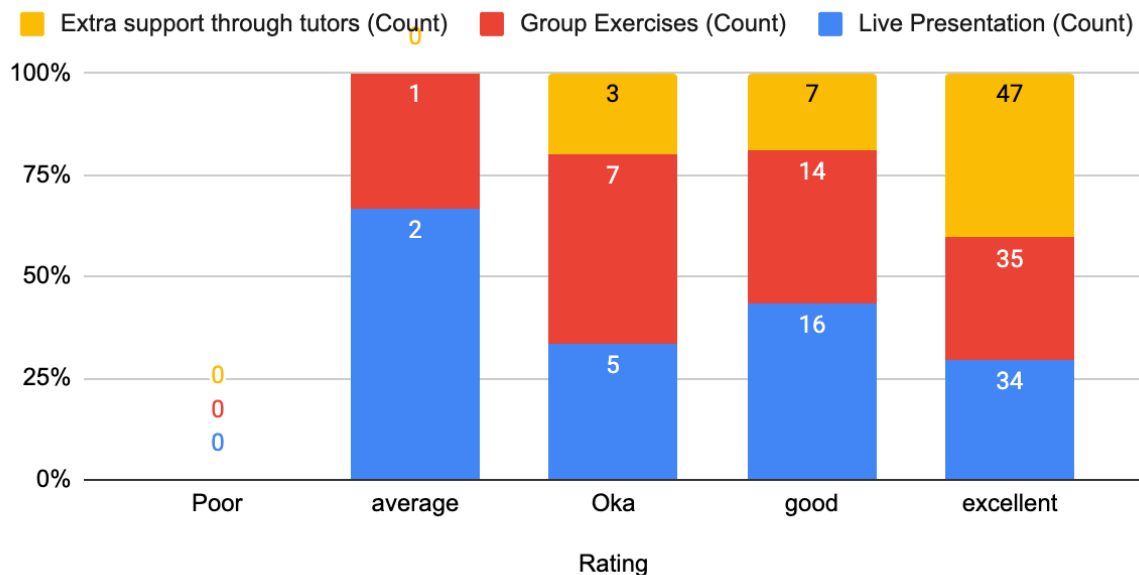## Workshop activities feedback
Individual workshop activities

Figure B2. SE2 Co-Designed Data Story

What Activities Do Students Prefer?
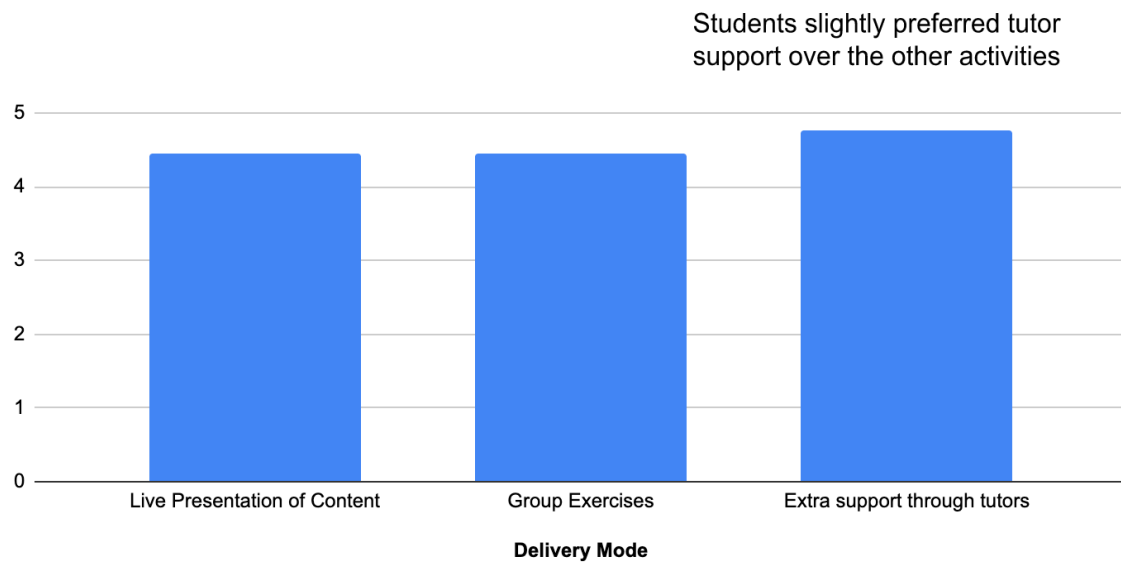
Ratings Out Of 5 Per Delivery Mode

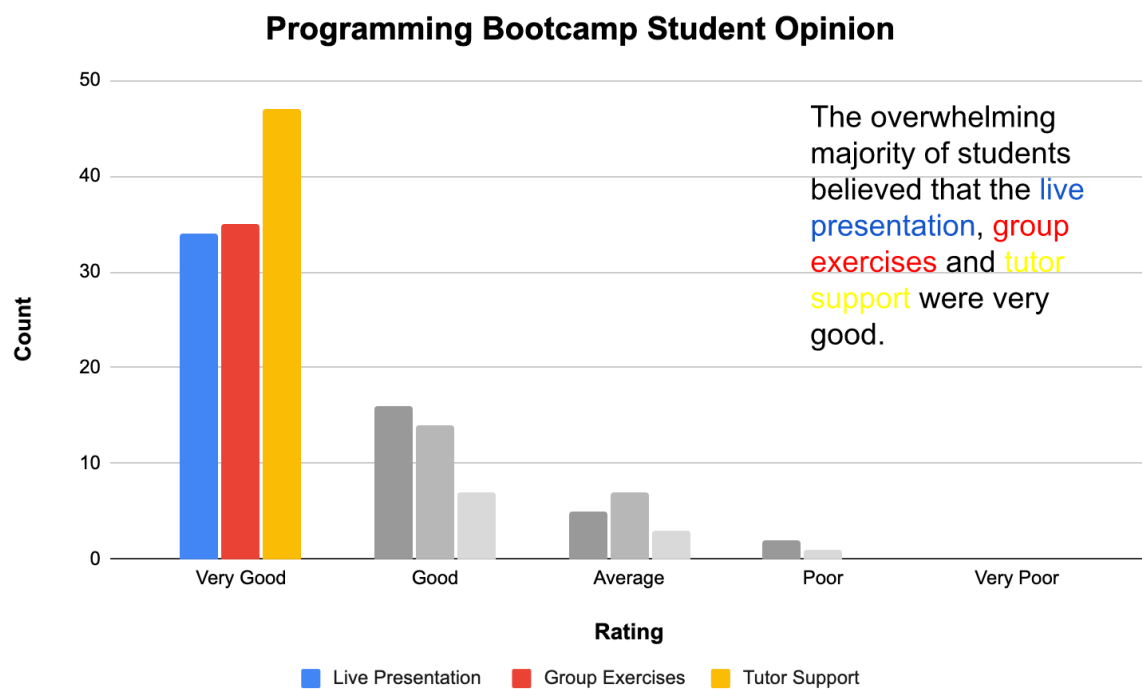Students slightly preferred tutor support over the other activities

Figure B3. E1 Co-Designed Data Story

Programming Bootcamp Student Opinion

The overwhelming majority of students believed that the live presentation, group exercises and tutor support were very good.

Figure B4. E2 Co-Designed Data Story

Figure B5. E3 Co-Designed Data Story

Figure B6. E4 Co-Designed Data Story
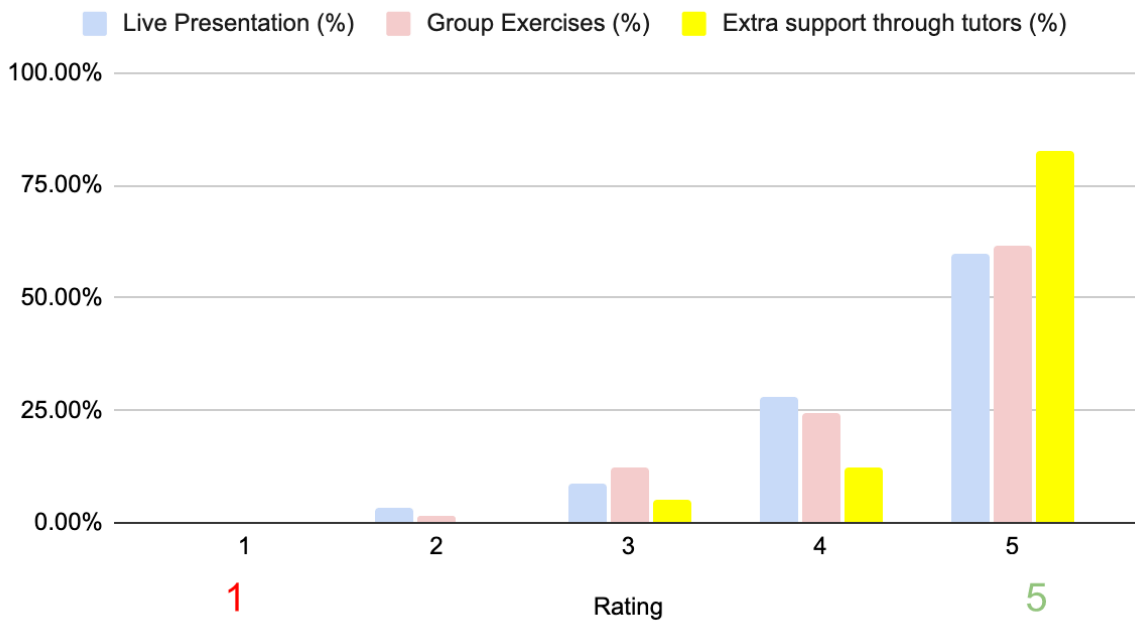
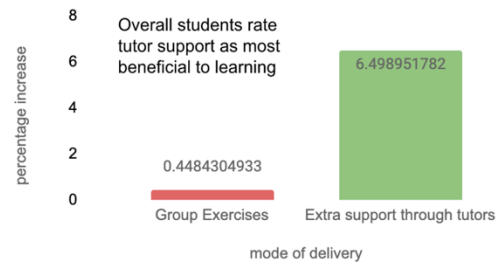Figure B7. T1 Co-Designed Data Story
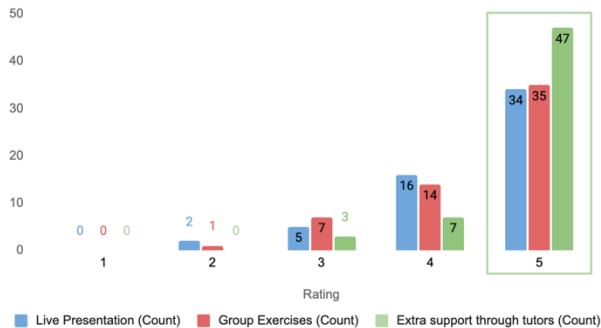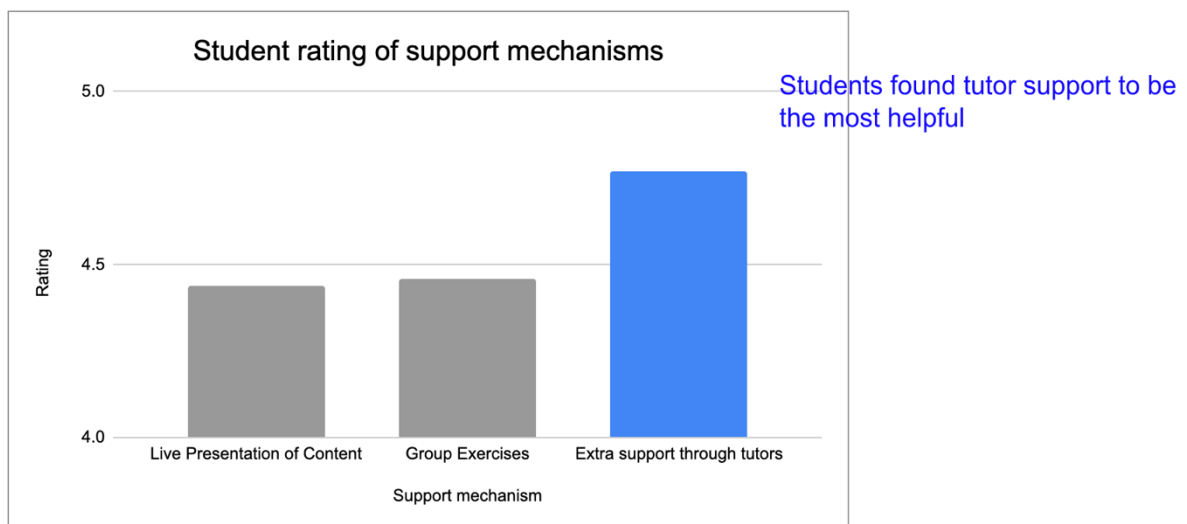

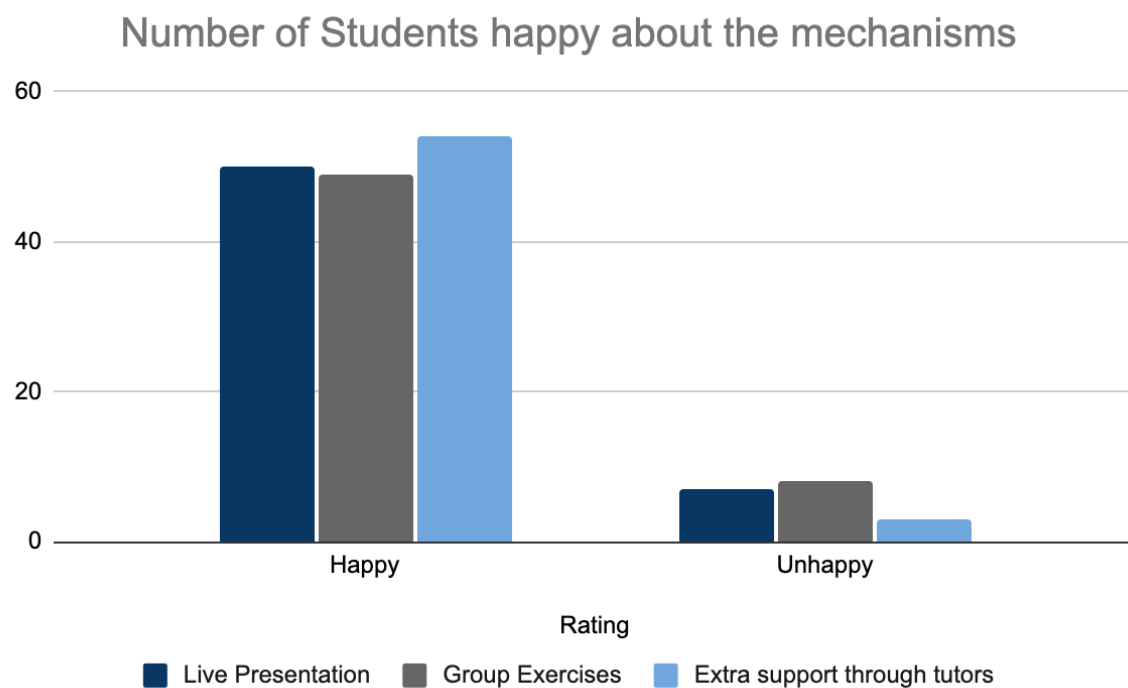
Figure B8. T2 Co-Designed Data Story

Figure B9. T3 Co-Designed Data Story

Figure B10. T4 Co-Designed Data Story