Matthew Mohler

ECE 427: Microcomputer Architecture Lab

Experiment #3

Chapter #3 Lab Supplement: For Loop and Compare Instruction

Performed: 10/1/2013

Submitted: 10/8/2013

Chapter #3 Lab Supplement: For Loops and Compare Instructions

Objective:

- Write a program to search a list of 20 unsigned numbers (positive) and find the maximum value and its location within the list.
- Also find the minimum value and its location within the list.

Word Description:

In this lab, gained practical experience with iterating through a list of information, and comparing the values within loops.

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```
Code & Screenshots:
org 100h
.data
LIST DW 44,65,55,32,12,85,96,95,1000,1023,54,96,85,56,854,69,54,20,31,100
MAX DW 00
MIN DW 00
MAXLOC DW 0
MINLOC DW 0
.code
MAIN PROCFAR
   MOV AX,@DATA
   MOV DS,AX
   MOV CX,20
   MOV BX,OFFSET LIST
   SUB AX,AX;AL will hold the highest number
   SUB DX,DX;AH will hold the location of the highest number
AGAIN1:CMP AX,[BX]
   JA NEXT1
   MOV AX,[BX]
   ;GET LOCATION
   MOV DX,21
   SUB DX,CX
NEXT1: INC BX
   INC BX
   LOOP AGAIN1
   MOV MAX,AX
```

MOV MAXLOC, DX

;REPEAT FOR THE MIN MOV AX,@DATA MOV DS,AX MOV CX,20

AGAIN2:CMP AX,[BX]

JB NEXT2

MOV AX,[BX]

MOV BX, OFFSET LIST

SUB AX,AX ;AL will hold the lowest number

SUB DX,DX;AH will hold the location of the lowest number

MOV DX,1;SET the location of the min to be the first value

MOV AX,[BX];SET the first list value as the minimum

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;GET LOCATION

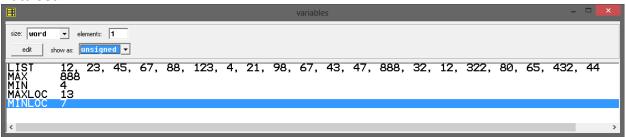
MOV DX,21 ;One more than the number of items in the list
SUB DX,CX ;Subtract the Counter Value from 21 and store

NEXT2: INC BX
INC BX
LOOP AGAIN2
MOV MIN,AX
MOV MINLOC,DX

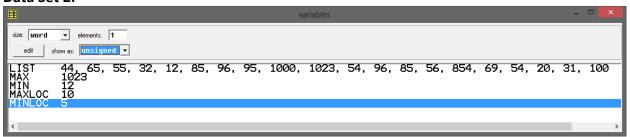
MOV AH,4CH
INT 21H
MAIN ENDP

ret

Data Set 1:



Data Set 2:



Conclusion & Comments:

In this lab, we were able to iterate through a list, finding the minimum and maximum values (of unsigned ints) in the list. We also were able to find the location of those data elements within the list. We also were introduced to the compare statements, and also gained more experience with looping and use of the registers. This lab specifically gave us experience with looping over words rather than bytes, and the need to increment the pointer twice, rather than once when working with 16-bit words.