

Canary The School
Unit Overview 2020-2021
Grade:II



Unit: Where we are in place and time

Transdisciplinary Theme:	Where we are in place and time
Central Idea:	Exploration can lead to new discoveries
Lines of Inquiry:	LOI 1: Characteristics of discoverers and explorers LOI 2: Past and present discoveries and exploration LOI 3 : Impact of exploration and discoveries on our lives
Key concepts:	Form Causation Connection
Skills:	Thinking skill Research skill
Attributes:	Courageous, Knowledgeable, Inquirer
Outcomes:	Students will be able to: <ul style="list-style-type: none"> 1 Know about -What are explorations? 2. Understand about Who/why/when/where/how – discoveries took place. 3. Understand who do people explore? 4. Talk about discoveries that occur during past and present 5. What are the impacts of explorations?

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Parent role:	You need to provide required resources for the inquiry as and when required. Ex- If they have been asked to research, kindly provide the resource, so that they can get information relevant to the given topic and let them explore.	
Subject content covered in this unit:		
<u>Language:</u> English: <ul style="list-style-type: none">• Exposition Writing - Types: Discussion• PREPOSITION• Use of present tense .• Use of the verb ‘to be ‘• Use of verbs to describe mental processes• Use of casual conjunctions• Use of words to tie arguments together eg. Firstly, finally• Vocabulary Formal, clear ,• Persuasive language Emotive words	Time: Reading and writing the time (digital and analogue). Half past, quarter past, O'clock. Relating time to event. (AD and BC). Time and year facts. Days,weeks, and months. Relating time to event. Money: Identifying the notes and coins. Denominations of money in rupees. Comparison of money. Word problems on money using addition and subtraction (single step).	<u>EVS/ Science/Social:</u> <ul style="list-style-type: none">• Science and socials• Explorations and discoveries

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2ndLanguage:

Hindi:

*चुम्बककीकहानी , ?

*मेरीयात्रा

Grammar: - क्रिया(verb) , पर्यायवाचीशब्द(synonyms) , काल (Tense) (वर्तमानकाल ,भूतकाल , भविष्यकाल)

Telugu:Integrated with C.I discoverers names. ఒత్తులు -గుర్తులుపదాలుintegrated with keyconcept Form

Art:

*Mixing of primary colours and discovering new colours.

*Famous artist
*Abstract painting

Music:

Key concepts:
Connection
*Names of Past and present instruments.
*Classification of instruments.

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*Video on discoverers -

https://www.wipo.int/edocs/pubdocs/en/patents/925/wipo_pub_925.pdf

<https://www.factmonster.com/math-science/inventions-discoveries/life-changing-science-discoveries>

<https://www.ducksters.com/biography/explorers/>

<https://www.youtube.com/watch?v=uEWaRy0EuaA>

<https://www.biographyonline.net/scientists/inventors.html>

Pictures of discoverers and explorers

PSPE:

PSPE:Stretching and balancing exercises.

Grouping the students into groups of 5 and asking them to explore different criteria to create team or individual games.

WORD LIST FOR THE UNIT :

UOI: invention, discovery, need, exploration, characteristics, device, construct, purpose, during, objects, appear, detail, observe

Math: days, week, month, names of the months in a year, names of days in a week, quarter

Telugu:

1.అమృత 2.కమృత 3.అయోధ్య 4.పౌరణ్య 5.ఎర్రరంగు 6.కర్రలమృత 7.తల్లిమృత 8.అల్లం 9.గవ్వలు 10.నీళ్ళబద్ధం 11.బస్సు 12.నీళ్ళు 13.వర్షం

Hindi : रस्सी , घिरनी , प्रतिदिन , होशियार , आश्रम , विद्वान , बिलकुल , जगत , क्रोधित , पत्थर , क्षमा , स्वर्ण , सहनशील