## Homework #6

Due: Apr 6, 2023 (Thursday) 11:59 pm

- 1. Textbook #6.1-2 (a) (b) (20 Points)
- **2.** Let  $A = \{a_1, \ldots, a_n\}$  and  $B = \{b_1, \ldots, b_m\}$  be two sets of numbers. Consider the problem of finding their intersection, i.e., the set C of all the numbers that are in both A and B.
  - **a.** Design a brute-force algorithm for solving this problem and determine its efficiency class.
  - **b.** Design a presorting-based algorithm for solving this problem and determine its efficiency class.
- 2. Textbook #6.3-4 (c) (10 Points)
- **4.** For each of the following lists, construct an AVL tree by inserting their elements successively, starting with the empty tree.
  - **a.** 1, 2, 3, 4, 5, 6
  - **b.** 6, 5, 4, 3, 2, 1
  - **c.** 3, 6, 5, 1, 2, 4
- 3. Textbook #6.3-7 (a) (10 Points)
- **7. a.** Construct a 2-3 tree for the list C, O, M, P, U, T, I, N, G. Use the alphabetical order of the letters and insert them successively starting with the empty tree.

## 4. Textbook #6.4-1 (a) (b) (c) (30 Points)

- **1. a.** Construct a heap for the list 1, 8, 6, 5, 3, 7, 4 by the bottom-up algorithm.
  - **b.** Construct a heap for the list 1, 8, 6, 5, 3, 7, 4 by successive key insertions (top-down algorithm).
  - **c.** Is it always true that the bottom-up and top-down algorithms yield the same heap for the same input?

## 5. Textbook #6.4-7 (c) (10 Points)

- 7. Sort the following lists by heapsort by using the array representation of heaps.
  - **a.** 1, 2, 3, 4, 5 (in increasing order)
  - **b.** 5, 4, 3, 2, 1 (in increasing order)
  - c. S, O, R, T, I, N, G (in alphabetical order)

## 6. Textbook #6.5-4 (a) (b) (20 Points)

**4. a.** Apply Horner's rule to evaluate the polynomial

$$p(x) = 3x^4 - x^3 + 2x + 5$$
 at  $x = -2$ .

**b.** Use the results of the above application of Horner's rule to find the quotient and remainder of the division of p(x) by x + 2.