 WCAG 2 Checklist

# Principle 1: Perceivable

## Web content is made available to the senses - sight, hearing, and/or touch

Guideline 1.1 Text Alternatives

Provide text alternatives for any non-text content

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| Success Criteria | Recommendations |
| [1.1.1 Non-text](http://www.w3.org/TR/WCAG20/#text-equiv-all)  [Content](http://www.w3.org/TR/WCAG20/#text-equiv-all)  (Level A) | Tick with solid fill Images, form image buttons, and image map hot spots have appropriate, equivalent [alternative text.](https://webaim.org/techniques/alttext/)  Tick with solid fill Images that do not convey content, are decorative, or contain content that is already conveyed in text are given null alt text (alt="") or implemented as CSS backgrounds. Linked images have descriptive alternative text.  Tick with solid fill Equivalent alternatives to complex images are provided in context or on a separate linked page.  Tick with solid fill Form buttons have a descriptive value.  Tick with solid fill Form inputs have associated [text labels.](https://webaim.org/techniques/forms/controls)  Tick with solid fill Embedded multimedia is identified via accessible text.  Tick with solid fill Frames and iframes are appropriately [titled.](https://webaim.org/techniques/frames/) |

Guideline 1.2 Time-based Media

Provide alternatives for time-based media

NOTE: If the audio or video is designated as an alternative to web content (e.g., an audio or sign language version of a web page, for example), then the web content itself serves as the alternative.

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| Success Criteria | | Recommendations | |
| [1.2.1 Prerecorded](http://www.w3.org/TR/WCAG20/#media-equiv-av-only-alt)  [Audio-only and](http://www.w3.org/TR/WCAG20/#media-equiv-av-only-alt)  [Video-only](http://www.w3.org/TR/WCAG20/#media-equiv-av-only-alt)  (Level A) | | A transcript of relevant content is provided for non-live audio-only (audio podcasts, MP3 files, etc.).  N/A  A transcript or audio description of relevant content is provided for non-live video-only, unless the video is decorative.  N/A | |
| [1.2.2 Captions](http://www.w3.org/TR/WCAG20/#media-equiv-captions)  [(Prerecorded)](http://www.w3.org/TR/WCAG20/#media-equiv-captions)  (Level A) | | [Synchronized captions](https://webaim.org/techniques/captions/) are provided for non-live video (YouTube videos, etc.).  N/A | |
| [1.2.3 Audio](http://www.w3.org/TR/WCAG20/#media-equiv-audio-desc)  [Description or](http://www.w3.org/TR/WCAG20/#media-equiv-audio-desc)  [Media Alternative](http://www.w3.org/TR/WCAG20/#media-equiv-audio-desc)  [(Prerecorded)](http://www.w3.org/TR/WCAG20/#media-equiv-audio-desc)  (Level A) | | A [transcript](https://webaim.org/techniques/captions/#transcripts) OR [audio description](https://webaim.org/techniques/captions/#ad) is provided for non-live video. NOTE: Only required if there is relevant visual content that is not presented in the audio. .  N/A | |
| [1.2.4 Captions](http://www.w3.org/TR/WCAG20/#media-equiv-real-time-captions)  [(Live)](http://www.w3.org/TR/WCAG20/#media-equiv-real-time-captions)  (Level AA) | | Synchronized captions are provided for live media that contains audio (audio-only broadcasts, web casts, video conferences, etc.)  N/A | |
| [1.2.5 Audio](http://www.w3.org/TR/WCAG20/#media-equiv-audio-desc-only)  [Description](http://www.w3.org/TR/WCAG20/#media-equiv-audio-desc-only)  [(Prerecorded)](http://www.w3.org/TR/WCAG20/#media-equiv-audio-desc-only)  (Level AA) | | Audio descriptions are provided for non-live video. NOTE: Only required if there is relevant visual content that is not presented in the audio..  N/A  While not required at level AA, for optimal accessibility WebAIM recommends descriptive transcripts in addition to audio descriptions.  N/A | |
| [1.2.6 Sign Language](http://www.w3.org/TR/WCAG20/#media-equiv-sign)  [(Prerecorded)](http://www.w3.org/TR/WCAG20/#media-equiv-sign)  (Level AAA) | | A sign language video is provided for media that contains audio.  N/A | |
| [1.2.7 Extended](http://www.w3.org/TR/WCAG20/#media-equiv-extended-ad)  [Audio Description](http://www.w3.org/TR/WCAG20/#media-equiv-extended-ad)  [(Prerecorded)](http://www.w3.org/TR/WCAG20/#media-equiv-extended-ad)  (Level AAA) | | When audio description cannot be added to video due to audio timing (e.g., insufficient pauses in the audio), an alternative version of the video with pauses that allow audio descriptions is provided.  N/A | |
| [1.2.8 Media](http://www.w3.org/TR/WCAG20/#media-equiv-text-doc)  [Alternative](http://www.w3.org/TR/WCAG20/#media-equiv-text-doc)  [(Prerecorded)](http://www.w3.org/TR/WCAG20/#media-equiv-text-doc)  (Level AAA) | | A transcript is provided for pre-recorded media that has a video track. For optimal accessibility, WebAIM strongly recommends transcripts for all multimedia.  N/A | |
| [1.2.9 Audio-only](http://www.w3.org/TR/WCAG20/#media-equiv-live-audio-only)  [(Live)](http://www.w3.org/TR/WCAG20/#media-equiv-live-audio-only)  (Level AAA) | | A descriptive text transcript (e.g., the script of the live audio) is provided for live content that has audio.  N/A | |

Guideline 1.3 Adaptable:

Create content that can be presented in different ways (e.g., simpler layout) without losing information or structure

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| Success Criteria | Recommendations |
| [1.3.1 Info and](http://www.w3.org/TR/WCAG20/#content-structure-separation-programmatic)  [Relationships](http://www.w3.org/TR/WCAG20/#content-structure-separation-programmatic)  (Level A) | Tick with solid fill [Semantic markup](https://webaim.org/techniques/semanticstructure/) is used to designate headings (<h1>), regions/landmarks, lists (<ul>, <ol>, and <dl>), emphasized or special text (<strong>, <code>, <abbr>, <blockquote>, for example), etc. Semantic markup is used appropriately.  [Tables](https://webaim.org/techniques/tables/data) are used for tabular data and data cells are associated with their headers. Data table captions, if present, are associated to data tables.  N/A  Tick with solid fill [Text labels](https://webaim.org/techniques/forms/controls) are associated with form input elements. Related form elements are grouped with fieldset/legend. ARIA labelling may be used when standard HTML is insufficient. |
| [1.3.2 Meaningful](http://www.w3.org/TR/WCAG20/#content-structure-separation-sequence)  [Sequence](http://www.w3.org/TR/WCAG20/#content-structure-separation-sequence)  (Level A) | Tick with solid fill The [reading and navigation order](https://webaim.org/techniques/screenreader/#linearization) (determined by code order) is logical and intuitive. |
| [1.3.3 Sensory](http://www.w3.org/TR/WCAG20/#content-structure-separation-understanding)  [Characteristics](http://www.w3.org/TR/WCAG20/#content-structure-separation-understanding)  (Level A) | Tick with solid fillInstructions do not rely upon shape, size, or visual location (e.g., "Click the square icon to continue" or "Instructions are in the right-hand column").  Tick with solid fill Instructions do not rely upon sound (e.g., "A beeping sound indicates you may continue."). |
| [1.3.4 Orientation](https://www.w3.org/TR/WCAG21/#orientation)  (WCAG 2.1  Level AA) | Tick with solid fill Orientation of web content is not restricted to only portrait or landscape, unless a specific orientation is necessary. |
| [1.3.5 Identify](https://www.w3.org/TR/WCAG21/#identify-input-purpose)  [Input Purpose](https://www.w3.org/TR/WCAG21/#identify-input-purpose)  (WCAG 2.1  Level AA) | Tick with solid fill Input fields that collect [certain types of user information](https://www.w3.org/TR/WCAG21/#input-purposes) have an appropriate autocomplete attribute defined. |
| [1.3.6 Identify](https://www.w3.org/TR/WCAG21/#identify-purpose)  [Purpose](https://www.w3.org/TR/WCAG21/#identify-purpose)  (WCAG 2.1  Level AAA) | Tick with solid fill HTML5 regions or ARIA landmarks are used to identify page regions.  Tick with solid fill ARIA is used, where appropriate, to enhance HTML semantics to better identify the purpose of interface components. |

Guideline 1.4 Distinguishable:

Make it easier for users to see and hear content including separating foreground from background

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| Success Criteria | Recommendations |
| [1.4.1 Use of Color](http://www.w3.org/TR/WCAG20/#visual-audio-contrast-without-color)  (Level A) | Tick with solid fill Color is not used as the sole method of conveying content or distinguishing visual elements.  Tick with solid fill Color alone is not used to distinguish [links](https://webaim.org/techniques/hypertext/) from surrounding text unless the [contrast ratio between the link and the surrounding text is at least 3:1](https://webaim.org/resources/linkcontrastchecker/) and an additional distinction (e.g., underline) is provided when the link is hovered and receives focus. |
| [1.4.2 Audio](http://www.w3.org/TR/WCAG20/#visual-audio-contrast-dis-audio)  [Control](http://www.w3.org/TR/WCAG20/#visual-audio-contrast-dis-audio) (Level A) | A mechanism is provided to stop, pause, mute, or adjust volume for audio that automatically plays on a page for more than 3 seconds.  N/A |

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| [1.4.3 Contrast](http://www.w3.org/TR/WCAG20/#visual-audio-contrast-contrast)  [(Minimum)](http://www.w3.org/TR/WCAG20/#visual-audio-contrast-contrast)  (Level AA) | Text and images of text have a [contrast ratio](https://webaim.org/resources/contrastchecker/) of at least 4.5:1.  Large text - at least 18 point (typically 24px) or 14 point (typically 18.66px) and bold - has a contrast ratio of at least 3:1. |
| [1.4.4 Resize text](http://www.w3.org/TR/WCAG20/#visual-audio-contrast-scale)  (Level AA) | Tick with solid fill The page is readable and functional when the page is zoomed to 200%. NOTE: 1.4.10 (below) introduces a much higher requirement for zoomed content. |
| [1.4.5 Images of](http://www.w3.org/TR/WCAG20/#visual-audio-contrast-text-presentation)  [Text](http://www.w3.org/TR/WCAG20/#visual-audio-contrast-text-presentation) (Level AA) | Tick with solid fill If the same visual presentation can be made using text alone, an image is not used to present that text. |
| [1.4.6 Contrast (Enhanced)](http://www.w3.org/TR/WCAG20/#visual-audio-contrast7)  (Level AAA) | Text and images of text have a [contrast ratio](https://webaim.org/resources/contrastchecker/) of at least 7:1.  Large text - at least 18 point (typically 24px) or 14 point (typically 18.66px) bold - has a contrast ratio of at least 4.5:1. |
| [1.4.7 Low or No](http://www.w3.org/TR/WCAG20/#visual-audio-contrast-noaudio)  [Background Audio](http://www.w3.org/TR/WCAG20/#visual-audio-contrast-noaudio)  (Level AAA) | Audio with speech has no or very low background noise so the speech is easily distinguished.  N/A |
| [1.4.8 Visual](http://www.w3.org/TR/WCAG20/#visual-audio-contrast-visual-presentation)  [Presentation](http://www.w3.org/TR/WCAG20/#visual-audio-contrast-visual-presentation)  (Level AAA) | Blocks of text over one sentence in length:  Tick with solid fillTick with solid fill Are no more than 80 characters wide.  Are NOT fully justified (aligned to both the left and the right margins).  Tick with solid fill Have adequate line spacing (at least 1/2 the height of the text) and paragraph spacing (1.5 times line spacing).  Tick with solid fill Have a specified foreground and background color. These can be applied to specific elements or to the entire page using CSS (and thus inherited by all other elements).  Tick with solid fill Do NOT require horizontal scrolling when the text size is doubled. |
| [1.4.9 Images of](http://www.w3.org/TR/WCAG20/#visual-audio-contrast-text-images)  [Text (No](http://www.w3.org/TR/WCAG20/#visual-audio-contrast-text-images)  [Exception)](http://www.w3.org/TR/WCAG20/#visual-audio-contrast-text-images)  (Level AAA) | Tick with solid fill Text is used within an image only for decoration (image does not convey content) OR when the information cannot be presented with text alone. |
| [1.4.10 Reflow](https://www.w3.org/TR/WCAG21/#reflow) (WCAG 2.1  Level AA) | Tick with solid fill No loss of content or functionality occurs and horizontal scrolling is avoided when content is presented at a width of 320 pixels. o This requires responsive design for most web sites. This is best tested by setting the browser window to 1280 pixels wide and then zooming the page content to 400%.  Content that requires horizontal scrolling, such as data tables, complex images (such as maps and charts), toolbars, etc. are exempted. |
| [1.4.11 Non-text](https://www.w3.org/TR/WCAG21/#non-text-contrast)  [Contrast](https://www.w3.org/TR/WCAG21/#non-text-contrast)  (WCAG 2.1  Level AA) | Tick with solid fill A [contrast ratio](https://webaim.org/resources/contrastchecker/) of at least 3:1 is present for differentiating graphical objects (such as icons and components of charts or graphs) and author-customized interface components (such as buttons, form controls, and focus indicators/outlines).  Tick with solid fill At least 3:1 contrast must be provided in the various states (focus, hover, active, etc.) of author-customized interactive components. |
| [1.4.12 Text](https://www.w3.org/TR/WCAG21/#text-spacing)  [Spacing](https://www.w3.org/TR/WCAG21/#text-spacing)  (WCAG 2.1  Level AA) | Tick with solid fill No loss of content or functionality occurs when the user adapts paragraph spacing to 2 times the font size, text line height/spacing to 1.5 times the font size, word spacing to .16 times the font size, and letter spacing to .12 times the font size.  This is best supported by avoiding pixel height definitions for elements that contain text. |
| [1.4.13 Content on](https://www.w3.org/TR/WCAG21/#content-on-hover-or-focus)  [Hover or Focus](https://www.w3.org/TR/WCAG21/#content-on-hover-or-focus)  (WCAG 2.1  Level AA) | When additional content is presented on hover or keyboard focus:  The newly revealed content can be dismissed (generally via the Esc key) without moving the pointer or keyboard focus, unless the content presents an input error or does not obscure or interfere with other page content.  The pointer can be moved to the new content without the content disappearing.  The new content must remain visible until the pointer or keyboard focus is moved away from the triggering control, the new content is dismissed, or the new content is no longer relevant. |

# Principle 2: Operable

## Interface forms, controls, and navigation are operable

Guideline 2.1 Keyboard Accessible:

Make all functionality available from a keyboard

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| Success Criteria | Recommendations |
| [2.1.1 Keyboard](http://www.w3.org/TR/WCAG20/#keyboard-operation-keyboard-operable)  (Level A) | Tick with solid fillAll page functionality is available using the [keyboard,](https://webaim.org/techniques/keyboard/) unless the functionality cannot be Tick with solid fillaccomplished in any known way using a keyboard (e.g., free hand drawing).  Page-specified shortcut keys and accesskeys (accesskey should typically be avoided) do not conflict with existing browser and screen reader shortcuts. |
| [2.1.2 No](http://www.w3.org/TR/WCAG20/#keyboard-operation-trapping)  [Keyboard Trap](http://www.w3.org/TR/WCAG20/#keyboard-operation-trapping)  (Level A) | Tick with solid fill Keyboard focus is never locked or trapped at one particular page element. The user can navigate to and from all navigable page elements using only a keyboard. |
| [2.1.3 Keyboard](http://www.w3.org/TR/WCAG20/#keyboard-operation-all-funcs)  [(No Exception)](http://www.w3.org/TR/WCAG20/#keyboard-operation-all-funcs)  (Level AAA) | Tick with solid fill All page functionality is available using the keyboard. |
| [2.1.4 Character](https://www.w3.org/TR/WCAG21/#character-key-shortcuts)  [Key Shortcuts](https://www.w3.org/TR/WCAG21/#character-key-shortcuts)  (WCAG 2.1  Level A) | Tick with solid fill If a keyboard shortcut uses printable character keys, then the user must be able to disable the key command, change the defined key to a non-printable key (Ctrl, Alt, etc.), or only activate the shortcut when an associated interface component or button is focused. |

Guideline 2.2 Enough Time:

Provide users enough time to read and use content

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| Success Criteria | Recommendations |
| [2.2.1 Timing Adjustable](http://www.w3.org/TR/WCAG20/#time-limits-required-behaviors)  (Level A) | If a page or application has a time limit, the user is given options to turn off, adjust, or extend that time limit. This is not a requirement for real-time events (e.g., an auction), where the time limit is absolutely required, or if the time limit is longer than 20 hours.  N/A |
| [2.2.2 Pause, Stop,](http://www.w3.org/TR/WCAG20/#time-limits-pause)  [Hide](http://www.w3.org/TR/WCAG20/#time-limits-pause)  (Level A) | Automatically moving, blinking, or scrolling content (such as carousels, marquees, or animations) that lasts longer than 5 seconds can be paused, stopped, or hidden by the user.  N/A  Automatically updating content (e.g., a dynamically-updating news ticker, chat messages, etc.) can be paused, stopped, or hidden by the user or the user can manually control the timing of the updates.  N/A |
| [2.2.3 No Timing](http://www.w3.org/TR/WCAG20/#time-limits-no-exceptions)  (Level AAA) | Tick with solid fill The content and functionality have no time limits or constraints. |
| [2.2.4](http://www.w3.org/TR/WCAG20/#time-limits-postponed)  [Interruptions](http://www.w3.org/TR/WCAG20/#time-limits-postponed)  (Level AAA) | Interruptions (alerts, page updates, etc.) can be postponed or suppressed by the user.  N/A |
| [2.2.5 Reauthenticating](http://www.w3.org/TR/WCAG20/#time-limits-server-timeout) (Level AAA) | If an authentication session expires, the user can re-authenticate and continue the activity without losing any data from the current page.  N/A |
| [2.2.6 Timeouts](https://www.w3.org/TR/WCAG21/#timeouts)  (WCAG 2.1  Level AAA) | Users must be warned of any timeout that could result in data loss, unless the data is preserved for longer than 20 hours of user inactivity.  N/A |

Guideline 2.3 Seizures:

Do not design content in a way that is known to cause seizures or physical reactions

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| Success Criteria | Recommendations |
| [2.3.1 Three](http://www.w3.org/TR/WCAG20/#seizure-does-not-violate)  [Flashes or Below](http://www.w3.org/TR/WCAG20/#seizure-does-not-violate)  [Threshold](http://www.w3.org/TR/WCAG20/#seizure-does-not-violate)  (Level A) | Tick with solid fill No page content [flashes](https://webaim.org/articles/seizure/) more than 3 times per second unless that flashing content is sufficiently small and the flashes are of low contrast and do not contain too much red. |
| [2.3.2 Three Flashes](http://www.w3.org/TR/WCAG20/#seizure-three-times)  (Level AAA) | Tick with solid fill No page content flashes more than 3 times per second. |
| [2.3.3 Animation from Interactions](https://www.w3.org/TR/WCAG21/#animation-from-interactions)  (WCAG 2.1  Level AAA) | Tick with solid fill Users can disable non-essential animation and movement that is triggered by user interaction. |

Guideline 2.4 Navigable:

Provide ways to help users navigate, find content, and determine where they are

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| Success Criteria | | Recommendations | |
| [2.4.1 Bypass Blocks](http://www.w3.org/TR/WCAG20/#navigation-mechanisms-skip)  (Level A) | | Tick with solid fill A link is provided to [skip navigation](https://webaim.org/techniques/skipnav/) and other page elements that are repeated across web pages.  A proper heading structure and/or identification of page regions/landmarks may be considered a sufficient technique. Because navigating by headings or regions is not supported in most browsers, WebAIM recommends a "skip" link (in addition to headings and regions) to best support sighted keyboard users. | |
| [2.4.2 Page Titled](http://www.w3.org/TR/WCAG20/#navigation-mechanisms-title)  (Level A) | | Tick with solid fillThe web page has a descriptive and informative page title. | |
| [2.4.3 Focus Order](http://www.w3.org/TR/WCAG20/#navigation-mechanisms-focus-order)  (Level A) | | Tick with solid fill The navigation order of links, form elements, etc. is logical and intuitive. | |
| [2.4.4 Link](http://www.w3.org/TR/WCAG20/#navigation-mechanisms-refs)  [Purpose (In](http://www.w3.org/TR/WCAG20/#navigation-mechanisms-refs)  [Context)](http://www.w3.org/TR/WCAG20/#navigation-mechanisms-refs)  (Level A) | | Tick with solid fill The purpose of each link (or form image button or image map hotspot) can be determined from the link text alone, or from the link text and its context (e.g., surrounding text, list item, previous heading, or table headers).  Tick with solid fill Links (or form image buttons) with the same text that go to different locations are readily distinguishable. | |
| [2.4.5 Multiple](http://www.w3.org/TR/WCAG20/#navigation-mechanisms-mult-loc)  [Ways](http://www.w3.org/TR/WCAG20/#navigation-mechanisms-mult-loc)  (Level AA) | | Tick with solid fill [Multiple ways](https://webaim.org/techniques/sitetools/) are available to find other web pages on the site - at least two of: a list of related pages, table of contents, site map, site search, or list of all available web pages. | |
| [2.4.6 Headings and Labels](http://www.w3.org/TR/WCAG20/#navigation-mechanisms-descriptive) (Level AA) | | Tick with solid fill Page headings and labels for form and interactive controls are informative. Avoid duplicating heading (e.g., "More Details") or label text (e.g., "First Name") unless the structure provides adequate differentiation between them. | |
| [2.4.7 Focus](http://www.w3.org/TR/WCAG20/#navigation-mechanisms-focus-visible)  [Visible](http://www.w3.org/TR/WCAG20/#navigation-mechanisms-focus-visible)  (Level AA) | | Tick with solid fill It is visually apparent which page element has the current keyboard focus (i.e., as you tab through the page, you can see where you are). | |
| [2.4.8 Location](http://www.w3.org/TR/WCAG20/#navigation-mechanisms-location)  (Level AAA) | | Tick with solid fill If a web page is part of a sequence of pages or within a complex site structure, an indication of the current page location is provided, for example, through breadcrumbs or specifying the current step in a sequence (e.g., "Step 2 of 5 - Shipping Address"). | |
| [2.4.9 Link](http://www.w3.org/TR/WCAG20/#navigation-mechanisms-link)  [Purpose (Link](http://www.w3.org/TR/WCAG20/#navigation-mechanisms-link)  [Only)](http://www.w3.org/TR/WCAG20/#navigation-mechanisms-link)  (Level AAA) | | Tick with solid fill The purpose of each link (or form image button or image map hotspot) can be determined from the link text alone.  Tick with solid fill There are no links (or form image buttons) with the same text that go to different locations. | |
| [2.4.10 Section](http://www.w3.org/TR/WCAG20/#navigation-mechanisms-headings)  [Headings](http://www.w3.org/TR/WCAG20/#navigation-mechanisms-headings)  (Level AAA) | | Tick with solid fill Beyond providing an overall document structure, individual sections of content are designated using headings, where appropriate. | |

Guideline 2.5 Input Modalities:

Make it easier for users to operate functionality through various inputs beyond keyboard

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| Success Criteria | Recommendations |
| [2.5.1 Pointer](https://www.w3.org/TR/WCAG21/#pointer-gestures)  [Gestures](https://www.w3.org/TR/WCAG21/#pointer-gestures)  (WCAG 2.1  Level A) | If multipoint or path-based gestures (such as pinching, swiping, or dragging across the screen) are not essential to the functionality, then the functionality can also be performed with a single point activation (such as activating a button). |
| [2.5.2 Pointer](https://www.w3.org/TR/WCAG21/#pointer-cancellation)  [Cancellation](https://www.w3.org/TR/WCAG21/#pointer-cancellation)  (WCAG 2.1  Level A) | To help avoid inadvertent activation of controls, avoid non-essential down-event (e.g., onmousedown) activation when clicking, tapping, or long pressing the screen. Use onclick, onmouseup, or similar instead. If onmouseup (or similar) is used, you must provide a mechanism to abort or undo the action performed. |
| [2.5.3 Label in](https://www.w3.org/TR/WCAG21/#label-in-name)  [Name](https://www.w3.org/TR/WCAG21/#label-in-name)  (WCAG 2.1  Level A) | If an interface component (link, button, etc.) presents text (or images of text), the accessible name (label, alternative text, aria-label, etc.) for that component must include the visible text. |
| [2.5.4 Motion](https://www.w3.org/TR/WCAG21/#motion-actuation)  [Actuation](https://www.w3.org/TR/WCAG21/#motion-actuation)  (WCAG 2.1  Level A) | Functionality that is triggered by moving the device (such as shaking or panning a mobile device) or by user movement (such as waving to a camera) can be disabled and equivalent functionality is provided via standard controls like buttons. |
| [2.5.5 Target Size](https://www.w3.org/TR/WCAG21/#target-size)  (WCAG 2.1  Level AAA) | Clickable targets are at least 44 by 44 pixels in size unless an alternative target of that size is provided, the target is inline (such as a link within a sentence), the target is not author-modified (such as a default checkbox), or the small target size is essential to the functionality. |
| [2.5.6 Concurrent](https://www.w3.org/TR/WCAG21/#concurrent-input-mechanisms)  [Input](https://www.w3.org/TR/WCAG21/#concurrent-input-mechanisms)  [Mechanisms](https://www.w3.org/TR/WCAG21/#concurrent-input-mechanisms)  (WCAG 2.1  Level AAA) | Content does not restrict input to a specific modality, such as touch-only or keyboardonly, but must support alternative inputs (such as using a keyboard on a mobile device). |

# Principle 3: Understandable

Information and the operation of user interface must be understandable.

Guideline 3.1 Readable:

Make text content readable and understandable

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| Success Criteria | | Recommendations | |
| [3.1.1 Language of](http://www.w3.org/TR/WCAG20/#meaning-doc-lang-id)  [Page](http://www.w3.org/TR/WCAG20/#meaning-doc-lang-id) (Level A) | | The language of the page is identified using the HTML lang attribute (e.g., <html lang="en">). | |
| [3.1.2 Language of](http://www.w3.org/TR/WCAG20/#meaning-other-lang-id)  [Parts](http://www.w3.org/TR/WCAG20/#meaning-other-lang-id) (Level AA) | | The language of page content that is in a different language is identified using the lang attribute (e.g., <blockquote lang="es">). | |
| [3.1.3 Unusual Words](http://www.w3.org/TR/WCAG20/#meaning-idiom)  (Level AAA) | | [Words](https://webaim.org/techniques/writing/) that may be ambiguous, unfamiliar, or used in a very specific way are defined through adjacent text, a definition list, a glossary, or other suitable method. | |
| [3.1.4](http://www.w3.org/TR/WCAG20/#meaning-located)  [Abbreviations](http://www.w3.org/TR/WCAG20/#meaning-located)  (Level AAA) | | The meaning of an unfamiliar abbreviation is provided by expanding it the first time it is used, using the <abbr> element, or linking to a definition or glossary. | |
| [3.1.5 Reading](http://www.w3.org/TR/WCAG20/#meaning-supplements)  [Level](http://www.w3.org/TR/WCAG20/#meaning-supplements) (Level AAA) | | A more understandable alternative is provided for content that is more advanced than can be reasonably read by a person with roughly 9 years of primary education. | |
| [3.1.6](http://www.w3.org/TR/WCAG20/#meaning-pronunciation)  [Pronunciation](http://www.w3.org/TR/WCAG20/#meaning-pronunciation)  (Level AAA) | | If the pronunciation of a word is vital to understanding that word, its pronunciation is provided immediately following the word or via a link or glossary. | |

Guideline 3.2 Predictable:

Make Web pages appear and operate in predictable ways

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| Success Criteria | Recommendations |
| [3.2.1 On Focus](http://www.w3.org/TR/WCAG20/#consistent-behavior-receive-focus)  (Level A) | When a page element receives focus, it does not result in a substantial change to the page, the spawning of a pop-up window, an additional change of keyboard focus, or any other change that could confuse or disorient the user. |
| [3.2.2 On Input](http://www.w3.org/TR/WCAG20/#consistent-behavior-unpredictable-change)  (Level A) | When a user inputs information or interacts with a control, it does not result in a substantial change to the page, the spawning of a pop-up window, an additional change of keyboard focus, or any other change that could confuse or disorient the user unless the user is informed of the change ahead of time. |
| [3.2.3 Consistent](http://www.w3.org/TR/WCAG20/#consistent-behavior-consistent-locations)  [Navigation](http://www.w3.org/TR/WCAG20/#consistent-behavior-consistent-locations)  (Level AA) | Navigation links that are repeated on web pages do not change order when navigating through the site. |
| [3.2.4 Consistent](http://www.w3.org/TR/WCAG20/#consistent-behavior-consistent-functionality)  [Identification](http://www.w3.org/TR/WCAG20/#consistent-behavior-consistent-functionality)  (Level AA) | Elements that have the same functionality across multiple web pages are consistently identified. For example, a search box at the top of the site should always be labeled the same way. |
| [3.2.5 Change on Request](http://www.w3.org/TR/WCAG20/#consistent-behavior-no-extreme-changes-context)  (Level AAA) | Substantial changes to the page, the spawning of pop-up windows, uncontrolled changes of keyboard focus, or any other change that could confuse or disorient the user must be initiated by the user. Alternatively, the user is provided an option to disable such changes. |

Guideline 3.3 Input Assistance:

Help users avoid and correct mistakes

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| Success Criteria | Recommendations |
| [3.3.1 Error](http://www.w3.org/TR/WCAG20/#minimize-error-identified)  [Identification](http://www.w3.org/TR/WCAG20/#minimize-error-identified)  (Level A) | Required form elements or form elements that require a specific format, value, or length provide this information within the element's label.  [Form validation](https://webaim.org/techniques/formvalidation/) errors are efficient, intuitive, and accessible. The error is clearly identified, quick access to the problematic element is provided, and the user can easily fix the error and resubmit the form. |
| [3.3.2 Labels or](http://www.w3.org/TR/WCAG20/#minimize-error-cues)  [Instructions](http://www.w3.org/TR/WCAG20/#minimize-error-cues)  (Level A) | Sufficient labels, cues, and instructions for required interactive elements are provided via instructions, examples, properly positioned form labels, and/or fieldsets/legends. |
| [3.3.3 Error Suggestion](http://www.w3.org/TR/WCAG20/#minimize-error-suggestions)  (Level AA) | If an input error is detected (via client-side or server-side validation), suggestions are provided for fixing the input in a timely and accessible manner. |
| [3.3.4 Error Prevention](http://www.w3.org/TR/WCAG20/#minimize-error-reversible)  [(Legal, Financial,](http://www.w3.org/TR/WCAG20/#minimize-error-reversible)  [Data)](http://www.w3.org/TR/WCAG20/#minimize-error-reversible)  (Level AA) | If the user can change or delete legal, financial, or test data, the changes/deletions can be reversed, verified, or confirmed. |
| [3.3.5 Help](http://www.w3.org/TR/WCAG20/#minimize-error-context-help)  (Level AAA) | Instructions and cues are provided in context to help in form completion and submission. |
| [3.3.6 Error](http://www.w3.org/TR/WCAG20/#minimize-error-reversible-all)  [Prevention (All)](http://www.w3.org/TR/WCAG20/#minimize-error-reversible-all)  (Level AAA) | If the user can submit information, the submission is reversible, verified, or confirmed. |

# Principle 4: Robust

## Content can be used reliably by a wide variety of user agents, including assistive technologies

Guideline 4.1 Compatible:

Maximize compatibility with current and future user agents, including assistive technologies

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| Success Criteria | Recommendations |
| [4.1.1 Parsing](http://www.w3.org/TR/WCAG20/#ensure-compat-parses)  (Level A) | Significant HTML/XHTML validation/parsing errors are avoided. |
| [4.1.2 Name, Role,](http://www.w3.org/TR/WCAG20/#ensure-compat-rsv)  [Value](http://www.w3.org/TR/WCAG20/#ensure-compat-rsv)  (Level A) | Markup is used in a way that facilitates accessibility. This includes following the HTML/XHTML specifications and using forms, form labels, frame titles, etc. appropriately.  ARIA is used appropriately to enhance accessibility when HTML is not sufficient. |
| [4.1.3 Status](https://www.w3.org/TR/WCAG21/#status-messages)  [Messages](https://www.w3.org/TR/WCAG21/#status-messages)  (WCAG 2.1  Level AA) | If an important status message is presented and focus is not set to that message, the message must be announced to screen reader users, typically via an ARIA alert or live region. |

Available online at: [webaim.org/standards/wcag/checklist](https://webaim.org/standards/wcag/checklist)

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