# MICHAEL NEFF

### **EDUCATION**

Dec 2016 Apr 2020

**Brigham Young University - Idaho** Bachelors of Science in Data Science 3.9 GPA

Rexburg, Idaho

## LE DATA SCIENCE EXPERIENCE

June 2019 Current

#### **Data Science Society**

Brigham Young University - Idaho

Rexburg, Idaho

- Participated in a team that created a Shiny app on R Studio for SCOTs that helps teachers implement and understand surveys in the classroom
- Collaborated with team members via GitHub, Slack, and Google Sheets
- Discovered ways to use R-Studio to retrieve information from thousands of websites

April 2019 July 2019

#### Student Rep. Council - Data Team

Brigham Young University - Idaho

Rexburg, Idaho

- · Analyzed and created surveys using Qualtrics, Excel, and R-Studio that captured the culture of the students
- Created a survey categorization R Shiny app that is designed to improve the productivity of the Data Team by 200%



## **I** WORK EXPERIENCE

**Data Science Intern** 

June 2020

Aug 2020

Evergy, Inc.

▼ Topeka, KS

- · Contributed with the Enterprise Analytics team to help all of Evergy leverage data and analytics by automating mundane business processes.
- · Created several Work Fusion (RPA Express) bots that saved other departments days of menial labor, such as downloading Voucher PDFs specified on an Excel file.

Jan 2020 Mar 2020

## Waddell & Reed Administrative Assistant

**(785) 841-7676** 

- Improved my co-workers' efficiency by completing my tasks in a way that made it easier for the next person, such as automating Excel spreadsheets, organizing the office, standardizing client data entry, and creating a How-To manual
- · Created dynamic reports on SmartOffice and Excel that helped my supervisor visualize her clients' data and make important decisions regarding them



## CONTACT INFO

□ (321) 961-4283 nef16009@byui.edu in My LinkedIn Profile

#### **PORTFOLIO**

My GitHub

My Portfolium

My Excel Projects

#### REFERENCES

#### **Eddy Halter**

Evergy - Sen. Dir of Enterprise Analytics

**3** (816) 260-1333

### **Martin Johnston**

Evergy - RPA Mentor **(785)** 220-7463

#### **Margaret Stenseng**

Waddell & Reed - Financial Advisor **(785) 841-7676** 



## VOLUNTEER EXPERIENCE

April 2017 Current

#### **Improv Comedy Theater**

Brigham Young University - Idaho

- Rexburg, Idaho
- · Gained many valuable life skills by learning how to create well-structured scenes on the spot with my team
- · Performed in many hilarious shows with my Improv team that spread many smiles
- Energized the audience and led Improv games as an emcee in many shows

September 2014 September 2016

#### Full-time Volunteer Representative

The Church of Jesus Christ of Latter-Day Saints

- Poise, Idaho
- · Committed hundreds of hours to community and individual service that created many strong friendships
- Overcame my anti-sociality by learning how to listen to and talk with my friends and strangers
- · Magnified self-accountability in those around me by helping them to love and serve everyone



## TUTORING EXPERIENCE

April 2017 July 2017

#### **College Success Course Mentor**

Brigham Young University - Idaho

- Rexburg, Idaho
- · Fostered intrinsic motivation within seemingly uninterested students by teaching them how to teach and learn from their classmates
- Provided instructive feedback for facilitators that improved their lesson
- Raised the class' view of their self-worth by making sure each student was seen, heard, and felt by the end of each day

January 2018 April 2018

#### Junior High Math Tutor

Madison Junior High

- Rexburg, Idaho
- · Improved students' conceptual understanding of various mathematical concepts in grades 7 through 9 by asking guiding questions
- Increased class productivity in three classrooms by helping each teacher address individual student concerns
- Spread motivation to learn by getting to know each student better each

January 2018 April 2018

#### **High School Math Tutor**

Central High School

- Rexburg, Idaho
- Helped struggling students become more confident problem-solvers by teaching them how to take advantage of available resources
- Ensured classroom organization in the absence of the instructor through clear directions and the assumption of compliance
- Lead students to learn for themselves with effective tutoring techniques, such as not writing on their paper

## **Programming Skills**

R, R-Shiny

Python

SQL

C++

**GDScript** 

**VBA** 

GAS (Google Apps Script)

Work Fusion (RPA Express)

#### Technical Skills

MS Excel (Advanced)

MS PowerPoint (Advanced)

MS Word (Advanced)

Google Apps

**SmartOffice** 

Docupace

**DST Vision** 

Godot

## **Analytical Skills**

Data Analysis **Data Wrangling Data Visualization** Telling stories with Data Answering questions with Data

#### **Qualitative Skills**

Integrity Worldview Literacy **Teaching Simply** Reliablility **Customer Service** Self-Motivation Efficiency **Growth Mindset** Quick Learner Cooperative **Detail-Oriented**