MICHAFI NEFF

EDUCATION

Dec 2016 Dec 2020 **Brigham Young University - Idaho** Bachelors of Science in Data Science 3.9 GPA

Rexburg, Idaho

DATA SCIENCE EXPERIENCE

June 2019 Current

Data Science Society

Brigham Young University - Idaho

Rexburg, Idaho

- · Participated in a team that created a Shiny app on R Studio for SCOTs that helps teachers implement and understand surveys in the classroom
- · Collaborated with team members via GitHub and Slack
- Discovered ways to use R-Studio to retrieve information from thousands of websites

April 2019 July 2019

Student Rep. Council - Data Team

Brigham Young University - Idaho

Rexburg, Idaho

- · Analyzed and created surveys using Qualtrics and R-Studio that captured the culture of the students
- Presented the results of our analyses to the university administrators and helped them make important decisions regarding the culture of the university
- · Created a survey categorization R Shiny app that is designed to improve the productivity of the Data Team by 200%



I WORK EXPERIENCE

Jan 2020 Current

Waddell & Reeds Assistant

3 785-841-7676

- Filled in for Margaret's receptionist taking calls, organizing files, making automated spreadsheets, and other hepful tasks.
- · Warmly greeted and helped guests so that each left with confidence and a smile.
- Improved my co-workers' efficiency by completing my tasks in a way that made it easier for the next person, such as re-organizing the supply closet and helping Margaret learn SmartOffice.

June 2019 Aug 2019

MidWest Canvas Worker

Ascend Staffing (435-833-9700)

Tooele, UT

3 435-843-4480

- · Built great relationships with my co-workers (some bilangual) that allowed work to be easier and more enjoyable.
- · Worked consistently and punctually, making sure to start and finish on time, every time.



CONTACT INFO

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https://www.linkedin.com/in/michaelneff-158795166

PORTFOLIO

nttps://github.com/mneff14

My Portfolium

SKILLS

R, R-Shiny Python

C++

SQL

MS Excel

MS PowerPoint

MS Word

SmartOffice

June 2017 Jan 2019 (14 Months Working)

Detroit Diesel Worker

Ascend Staffing (435-833-9700)

Tooele, UT

435-843-6000

- · Excelled in abiding by procedures with top quality first, then efficiency
- · Learned proccesses quickly and became a great asset to each new area and team.
- · Befriended each co-worker and was able to have fun and work harder with each of them.

Oct 2016 Jan 2017

Movie Theater Usher/Stub-Master/Cashier

Premier Theaters Oaks Stadium 10

Melbourne, FL

3 321-953-3388

- · Happily cleaned the theaters, halls, bathrooms, and lobby with punctuality and quality.
- · Directed customers to their theater and the cleaning of theaters and changing of mylars.
- · Greeted customers warmly, making them a little happier while assisting them purchase tickets and concessions.

Customer Service Self-Motivation Efficiency Reliablility Improvement Quick Learning

Integrity

Data Analysis

Data Wrangling

Data Visualization

Worldview Literacy

Telling stories with Data

Answering questions with Data

Github Slack

Google Teams

Cooperation

VOLUNTEER EXPERIENCE

April 2017 Current

Improv Comedy Theater

Brigham Young University - Idaho

Rexburg, Idaho

- · Gained many valuable life skills by learning how to create well-structured scenes on the spot with my team
- · Performed in many hilarious shows with my Improv team that spread many smiles
- Energized the audience and led Improv games as an emcee in many shows

September 2014 September 2016

Full-time Volunteer Representative

The Church of Jesus Christ of Latter-Day Saints

Paoise, Idaho

- · Committed hundreds of hours to community and individual service that created many strong friendships
- Overcame my anti-sociality by learning how to listen to and talk with my friends and strangers
- · Magnified self-accountability in those around me by helping them to love and serve everyone



TUTORING EXPERIENCE

April 2017 July 2017 **College Success Course Mentor** Brigham Young University - Idaho

Rexburg, Idaho

- · Fostered intrinsic motivation within seemingly uninterested students by teaching them how to teach and learn from their classmates
- Provided instructive feedback for facilitators that improved their lesson plans
- · Raised the class' view of their self-worth by making sure each student was seen, heard, and felt by the end of each day