## Supervised Machine Learning – Intro

Big Data Analysis

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Machine Learning basics

#### What is Machine Learning?

A computer program is said to learn from experience E with respect to some class of tasks T and performance measure P, if its performance at tasks in T, as measured by P, improves with experience E.

- Tom Mitchell (1997)

#### Introduction

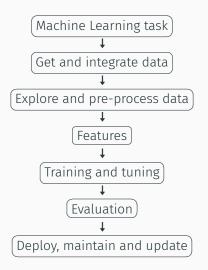
#### Machine Learning

- "Machine Learning is the field of scientific study that concentrates on induction algorithms and on other algorithms that can be said to "learn"." (Kohavi & Provost 1998)
  - Algorithms based on statistical criteria which focus on making predictions based on a data-driven learning process
- · Combines Computer Science and Statistics

#### Statistical Learning

· Machine Learning from a "statistical perspective"

#### ML process



#### Unsupervised Learning

• Finding patterns in data using a set of input variables X

- Predicting an output variable Y based on a set of input variables
  X
  - 1. Learn the relationship between input and output using **training** data (with *X* and *Y*)

$$Y = f(X) + \varepsilon$$

- Predict the output based on the prediction model (of step 1) for new test data (~only X available)
- continuous Y: regression, categorical Y: classification
- Focus on prediction

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# **Supervised Learning**: Find function f(x) that makes optimal predictions in a **new data set**

- Representation: What is the hypothesis space, the family of functions to search over?
  - Describes possible relationships between X and Y
  - Examples:  $f(x) = x'\beta$  is linear, or f is a tree.
- Evaluation: What is the criterion to choose between different functions?
  - Measures predictive performance
  - Examples: Mean Squared Error, Logistic Loss
- Computation: How is f actually calculated?
  - Speed and memory space may be limiting factors

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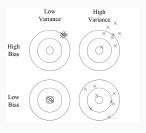
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**Table 1:** Estimating f(x)

| Regression methods        | (tree-based) ML methods      |  |  |
|---------------------------|------------------------------|--|--|
| parametric                | non-parametric               |  |  |
| linearity, additivity     | flexible functional form     |  |  |
| prior model specification | "built-in" feature selection |  |  |
| theory-driven             | data-driven                  |  |  |
| $\rightarrow$ Inference   | ightarrow Prediction         |  |  |

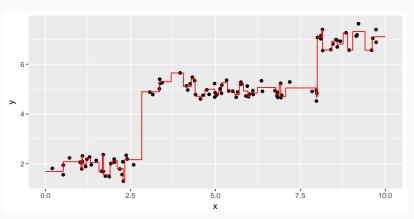
#### Training and test error

Figure 1: Bias and variance illustration



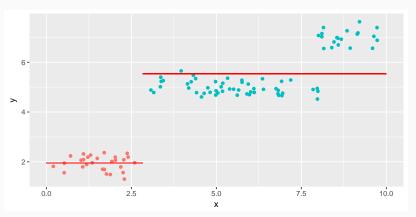
Domingos (2012)

Figure 2: High Variance in Trees



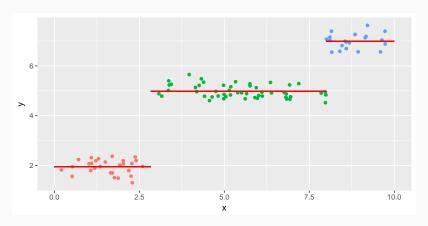
- · High Variance = Different data would lead to a different function
- Overfitting = Poor generalization to new data

Figure 3: High Bias in Trees



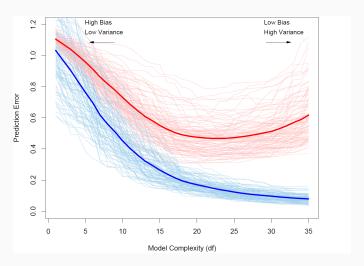
- · High Bias = Blue points are poorly predicted
- Underfitting = Function should adapt better to the data





· Goal: Find optimal compromise between bias and variance

Figure 5: Training error and test error by model complexity



#### Quiz

#### If we have a high bias problem (underfitting), what can be done?

- Add more predictors (= collect more variables or transform existing ones)?
- Allow higher function capacity (= reduce regularization parameter)?
- Use more flexible algorithms (e.g., a tree instead of linear regression)?

#### If we have a high variance problem (overfitting), what can be done?

- Add more predictors (= collect more variables or transform existing ones)?
- Allow higher function capacity (= reduce regularization parameter)?
- Use more flexible algorithms (e.g., a tree instead of linear regression)?
- · Collect more training data?

Validation set, test set, CV

#### In-sample prediction error

Estimating the test error with training data

 $\cdot$  Setup: Add training optimism  $\hat{\omega}$  to training error

$$\widehat{\operatorname{Err}}_{in} = \overline{\operatorname{err}} + \hat{\omega}$$

· Corrected fit measure for OLS regression

$$C_p = \overline{\operatorname{err}} + 2\frac{d}{n}\hat{\sigma}_{\varepsilon}^2$$

Corrected fit measures for ML-based methods

$$AIC = -\frac{2}{n}LL + 2\frac{d}{n}$$
$$BIC = -2LL + \log(n)d$$

#### Validation set, test set

#### Validation set approach

- · Training set & validation set
  - 1. Fit model using one part of training data
  - 2. Compute test error for the excluded section
- → Model assessment
  - · Training set, validation set & test set
    - 1. Fit models using training part of training data
    - 2. Choose best model using validation set
    - 3. Evaluate final model using test set
- → Model tuning & assessment

- LOOCV (Leave-One-Out Cross-Validation)
  - 1. Fit model on training data while excluding one case
  - 2. Compute test error for the excluded case
  - 3. Repeat step 1 & 2 n times
- k-Fold Cross-Validation
  - 1. Fit model on training data while excluding one group
  - 2. Compute test error for the excluded group
  - 3. Repeat step 1 & 2 k times (e.g. k = 5, k = 10)
- · Outlook: nested CV, repeated CV, ...

$$CV(\hat{f}) = \frac{1}{n} \sum_{i=1}^{n} L(y_i, \hat{f}^{-\kappa(i)}(x_i))$$

Standard Errors for CV

$$\frac{1}{\sqrt{K}} sd\{CV_1(\hat{f}^{-(1)}), ..., CV_K(\hat{f}^{-(K)})\}$$

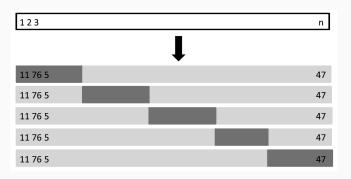
Model selection using k-Fold Cross-Validation

- · Choose model with smallest cross-validated error
- Choose smallest model within one standard error of the smallest cross-validated error (1-SE Rule)

#### More on data splitting

- · Simple random splits
  - · General approach for "unstructured" data
  - Typically 75% or 80% go into training set
- · Stratified splits
  - · For classification problems with class imbalance
  - · Sampling within each class of Y to preserve class distribution
- Splitting by groups
  - For (temporal) structured data
  - · Use specific groups (temporal holdouts) for validation

**Figure 6:** 5-Fold Cross-Validation with training set and validation set (example)



James et al. (2013)

Performance measures

### Performance measures for regression

 $r^2$  score:

$$r^2 = \operatorname{corr}(y_i, \hat{f}(x_i))^2$$

Mean of squared errors (MSE):

$$\frac{1}{n} \sum_{i=1}^{n} (y_i - \hat{f}(x_i))^2$$

Root mean squared error (RMSE):

$$\sqrt{\frac{1}{n}\sum_{i=1}^n(y_i-\hat{f}(x_i))^2}$$

### Performance measures for regression

Mean of absolute errors (MAE):

$$\frac{1}{n}\sum_{i=1}^{n}|(y_{i}-\hat{f}(x_{i}))|$$

Median of absolute errors (MEDAE):

median(
$$|y_1 - \hat{f}(x_1)|, ..., |y_n - \hat{f}(x_n)|$$
)

Median of squared errors (MEDSE):

median
$$((y_1 - \hat{f}(x_1))^2, ..., (y_n - \hat{f}(x_n))^2)$$

Probabilities, thresholds and prediction for classification

$$y_i = \begin{cases} 1 & \text{if } p_i > c \\ 0 & \text{if } p_i \le c \end{cases}$$

Table 2: Confusion matrix

|           |   | Prediction     |                |    |  |
|-----------|---|----------------|----------------|----|--|
|           |   | 0              | 1              |    |  |
|           | 0 | True           | False          | N' |  |
| Reference |   | Negatives (TN) | Positives (FP) | IV |  |
| Reference | 1 | False          | True           | P' |  |
|           |   | Negatives (FN) | Positives (TP) |    |  |
|           |   | N              | Р              |    |  |

#### Confusion matrix metrics

- Global performance
  - Accuracy:  $\frac{TP+TN}{TP+FP+TN+FN}$
  - Misclassification rate:

    FP+FN
    TP+FP+TN+FN
  - · No Information rate
- · Row / column performance
  - Sensitivity (Recall): TP
    - Specificity:  $\frac{TN}{TN+FP}$
  - Positive predictive value (Precision): TP TP+FP
  - Negative predictive value:
     TN TN+FN
  - False positive rate:  $\frac{FP}{FP+TN}$
  - False negative rate:  $\frac{FN}{FN+TP}$

Table 3: Confusion matrix

|           | Prediction |    |    |    |
|-----------|------------|----|----|----|
|           |            | 0  | 1  |    |
| Reference | 0          | TN | FP | N' |
|           | 1          | FN | TP | P' |
|           |            | NI | D  |    |

#### Combined measures

Balanced Accuracy

F1

$$2 \times \frac{Precision \times Recall}{Precision + Recall}$$

- Cohen's  $\kappa$ 
  - · Compares observed  $(p_0)$  and random  $(p_e)$  accuracy

• 
$$p_e = \frac{(N' \times N) + (P' \times P)}{(TP + FP + TN + FN)^2}$$

$$1 - \frac{1 - p_0}{1 - p_e}$$

Figure 7: Varying the classification threshold I

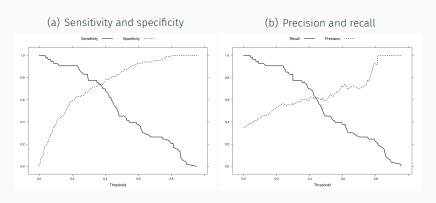
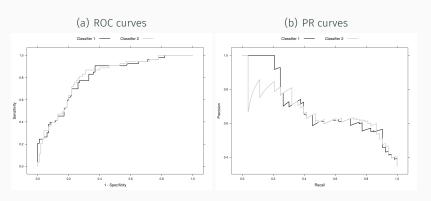


Figure 8: Varying the classification threshold II

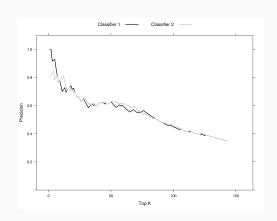


- ightarrow AUC-ROC: Area under the receiver operating characteristic curve
- ightarrow AUC-PR: Area under the precision–recall curve

How many true positives are among the high risk observations?

- Rank observations by risk scores
- 2. Classify top K % as positive/ relevant
- 3. Compute precision

Figure 9: Precision at top K



# Software Resources

#### Software Resources

#### Resources for R

- Overview
  - https: //cran.r-project.org/web/views/MachineLearning.html
- · caret
  - http://topepo.github.io/caret/index.html
- · mlr
  - https://mlr-org.github.io/mlr-tutorial/devel/html/

## References

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