

MICHAEL NOETEL, PHD

Senior Lecturer and High Performance Psychologist

With my work, I want to do the most good that I can. Through my career, I want to help others do the same. For those who want to improve the world, I provide the knowledge and skills so they can do it best. I use methods like systematic reviews and meta-analyses to try and figure out the best approach to problems. Then I use online educational interventions to deploy those approaches cost-effectively, at scale. I use theory and evidence to make those interventions compelling, time-efficient, and effective.

Summary of Teaching

I use evidence-informed decision-making both in the content of what I teach and in the process of how I teach. I teach students how to think critically using evidence, and I build professional skills supported by systematic reviews. I use the same philosophy in my own teaching, using pedagogical approaches supported by top level evidence. I lead others to follow this approach, both through collaborations and coaching programs I established.

Leadership

- Led or mentored lead for 6 university teaching development grants (totalling \$134,750)
- Co-founded [INSPIRE](#), a world-first online resource for tertiary educators to translate robust evidence from scholarship of learning and teaching into practice. Funded directly by the Provost, we have reached 661 academic staff over 6 months.
- National Lecturer-in-Charge for four different units, leading the curriculum, resource development, and accreditation in each for up to four years.

Accolades

- Received 10 awards for teaching including an [AAUT](#), a [SFHEA](#), and a [VC's Award](#)
- Average student evaluations of learning and teaching of 4.8 / 5 after 2,390 students

Summary of Research

I have research experience on large projects with many stakeholders, complex issues, and international research teams. To meet those challenges, I use best-in-class research management processes to do rigorous, impactful, and reproducible work (e.g., Asana, 'lean' research, scrum). I use my subject matter expertise in leadership and high performance psychology to help my teams to do high-performance research.

Grants

- Chief investigator on \$3,694,120 of competitive Category 1 grants
- Average yearly grant income 4x higher than the sector weighted benchmark
- Grant collaborators at University of Oxford, University of British Columbia, University of Helsinki, University of Birmingham, Northeastern University, & University of Otago

Publications

- Scopus m-index of 3.6 where > 3 '[characterizes truly unique individuals](#)'
- [Category normalised citation index](#) of 3; 44% of papers in the top 10% for citations
- Published in the [SJR #1](#) journals for psychology, applied psychology, aging, education (three times), and sport science (twice)

Impact & Engagement

- Developed the content [for award winning, scalable physical activity program](#) (published in [JAMA Pediatrics](#)), delivered to 160 schools, helping over 50,000 students
- Developed the content for a [coach leadership and athlete resilience project](#), scaled worldwide to 500 clubs and 20,000 boys
- All 4 current Cat. 1 grants have industry partners, such as the NSW Departments of Education and Health



CONTACT INFO

✉ michael.noetel@acu.edu.au

🌐 [Website](#)

📞 +61 414 822 353

▶ [Online Educational Videos](#)

SKILLS

Teaching skills: interactive learning, curriculum design, online pedagogy

Research skills: evidence synthesis (systematic reviews, meta-analysis), knowledge translation, statistics with R

Leadership skills: project management, agile, scrum, transformational and servant leadership

ACADEMIC METRICS

h-index: 13




Publications: 31

Citations: 633

Last updated: 18 Mar 2022
via Google Scholar










EDUCATION

- 2019 ● **Doctor of Philosophy (Psychology)**
Institute for Positive Psychology and Education
Australian Catholic University  North Sydney, NSW
- 2010 ● **Masters of Applied Psychology (Sport and Exercise)**
The University of Queensland  St Lucia, QLD
- 2008 ● **Bachelor of Science (Advanced, Honours)**
Double Major: Psychology; Computational Science
University of Sydney  Camperdown, NSW



ACADEMIC EXPERIENCE

- Present ● **Senior Lecturer - Research Focused**
School of Health and Behavioural Sciences
Australian Catholic University  Banyo, QLD
- 2020 ● **Senior Lecturer - Teaching and Research**
School of Health and Behavioural Sciences
Australian Catholic University  Banyo, QLD
- 2021, 2019 ● **Lecturer and Course Coordinator (Casual)**
Masters of Psychology (Sport and Exercise)
University of Queensland  St Lucia, QLD
- 2019 | 2015 ● **Lecturer - Teaching Focused**
School of Health and Behavioural Sciences
Australian Catholic University  Strathfield, NSW
- 2019 | 2018 ● **Research Fellow (Secondment; .4 FTE)**
Institute for Positive Psychology and Education
Australian Catholic University  North Sydney, NSW
- 2014 | 2013 ● **Sessional Academic**
School of Exercise Science
Australian Catholic University  Strathfield, NSW
- 2012 | 2009 ● **Tutor and Guest Lecturer**
Schools of Psychology, Business, and Human Movement
University of Queensland  St Lucia, QLD



ACCREDITATIONS

- Present | 2020 ● **Senior Fellow, Higher Education Academic (SFHEA)**
AdvanceHE
- Present | 2012 ● **Registered Psychologist**
Australian Health Practitioner Regulation Agency

- Present | 2014 ● **Endorsed Sport and Exercise Psychologist**
Australian Health Practitioner Regulation Agency
- Present | 2015 ● **Board Approved Supervisor**
Australian Health Practitioner Regulation Agency
- 2021 | 2012 ● **Member**
Australian Psychological Society
- 2021 | 2014 ● **Fellow**
College of Sport and Exercise Psychologists
Australian Psychological Society



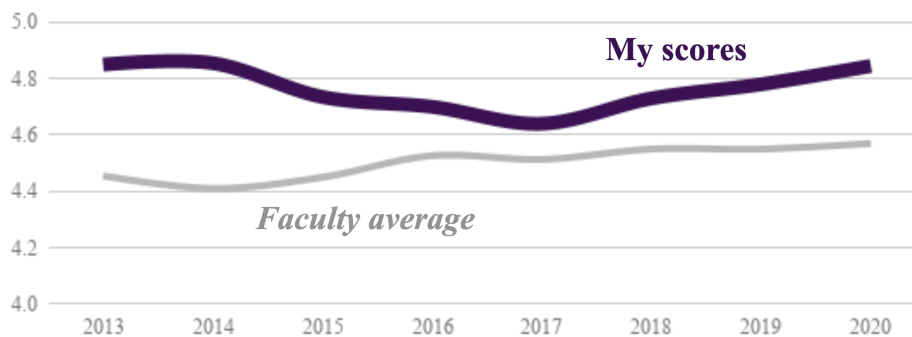
AWARDS

- 2021 ● **Vice-Chancellor's Award for Excellence in Teaching**
Australian Catholic University
- 2021 ● **Vice-Chancellor's Staff Excellence Award: Excellence in Research & Research Partnership**
Australian Catholic University
iPLAY Team
- 2021 ● **Faculty of Health Sciences Employee Values Award**
Australian Catholic University
- 2021 ● **Excellence and Innovation in Public Health Education and Research (Team Award)**
Council of Academic Public Health Institutions Australasia
iPLAY Team
- 2021 ● **Citation for Outstanding Contribution to Learning and Teaching (Team Award)**
Australian Catholic University
Sport and Exercise Psychology Team
- 2021 ● **Asics Best Overall Paper and Best Paper Award in Physical Activity and Health Promotion**
Sports Medicine Australia e-Conference
Burn 2 Learn Team
- 2020 ● **Citation for Outstanding Contributions to Student Learning**
Australian Awards for University Teaching
- 2020 ● **Best presentation in Educational Technology theme**
2020 Scholarship of Tertiary Teaching Conference, CQUniversity
- 2019 ● **Citations for Outstanding Contributions to Student Learning**
Australian Catholic University
- 2017 ● **Citation for Outstanding Contribution to Learning and Teaching (Team Award)**
Australian Catholic University, Faculty of Health Sciences
- 2015 ● **Citations (Early Career) for Outstanding Contributions to Student Learning**
Australian Catholic University
- 2015 ● **Citations (Early Career) for Outstanding Contributions to Student Learning**
Australian Catholic University, Faculty of Health Sciences

- 2011 ● **Official Commendation for Teaching Excellence**
Faculty of Social and Behavioural Science, University of Queensland
- 2010 ● **Tutor Excellence Award**
School of Psychology, University of Queensland

TEACHING RESPONSIBILITIES AND EVALUATIONS

- 2020 ● **Leadership and Culture in High Performance**
National Lecturer in Charge
Postgraduate, online, ~90 students
- 2020 | 2014 ● **Exercise and Lifestyle Counselling**
National Lecturer in Charge
Postgraduate, blended learning, ~30 students / year
- 2019 ● **Research Design and Statistics**
Lecturer in Charge
Third-year, face-to-face, ~30 students / year
- 2018 ● **Advanced Topics in Applied Psychology**
Lecturer in Charge
Honors, face-to-face, ~20 students / year
- 2017 | 2013 ● **Health and Exercise Psychology**
National Lecturer in Charge
Second-year, blended learning, ~150 students / year
- 2017 | 2013 ● **Psychology of Sport and Physical Activity**
Lecturer
First-year, face-to-face, ~350 students / year
- 2020 | 2013 ● **Student Evaluations of Course and Teacher**
"Demonstrates quality teaching"



Average rating from
2,478 enrolments
across all subjects:
4.8 out of 5



TEACHING DEVELOPMENT GRANTS

- 2021 ● **INSPIRE: Initiative to support the integration of research in education**
Funded Project from the Australian Catholic University Provost's Office
Noetel, M., Mahoney, J., Challinor, K., & Barnett, D.
— \$49,750
- 2019 ● **Enhancing student placement experience through the supervisor relationship**
Australian Catholic University Teaching Development Grant
Spathis, J. Mahoney, J., & **Noetel, M.**
— \$20,000
- 2018 ● **Improving student engagement through tutor training and support**
Australian Catholic University Teaching Development Grant
Sweeney, M., **Noetel, M.**, & Mahoney, J.
— \$20,000
- 2018 ● **Growth mindset versus direct instruction for persistence and achievement in an undergraduate STEM course**
Faculty of Health Sciences Teaching Development Grant
Moresi, M., **Noetel, M.**, & Taylor, P.
— \$5,000
- 2017 ● **Closing the gap: The effects of good feedback practices on student learning, motivation, and achievement in first year exercise science.**
Australian Catholic University Teaching Development Grant
Mahoney, J., **Noetel, M.**, Wilcox, A., & Sweeney, M.
— \$20,000
- 2015 ● **Flipped, online or face-to-face: A mixed methods, cluster-randomised trial of lecture format**
Australian Catholic University Teaching Development Grant
Noetel, M., Pink, M., Styne, J., Aumand, E., & Pepping, G.-J.
— \$20,000



PUBLICATIONS

- 2022 ● D Gallardo-Gómez, J del Pozo-Cruz, **M Noetel**, F Álvarez-Barbosa, ... (2022). Optimal Dose And Type Of Exercise To Improve Cognitive Function In Older Adults: A Systematic Review And Bayesian Model-Based Network Meta-Analysis Of RCTs. *Ageing Research Reviews*, 101591
— Impact Factor: 8.973
- 2021 ● JN Donald, EL Bradshaw, JH Conigrave, PD Parker, LL Byatt, **M Noetel**, ... (2021). Paths To The Light And Dark Sides Of Human Nature: A Meta-Analysis Of The Prosocial Benefits Of Autonomy And The Antisocial Costs Of Control. *Psychological Bulletin*,
— 1 citation, Impact Factor: 28.705

- 2021 ● JN Donald, EL Bradshaw, JH Conigrave, PD Parker, LL Byatt, **M Noetel**, ... (2021). Paths To The Light And Dark Sides Of Human Nature: A Meta-Analytic Review Of The Prosocial Benefits Of Autonomy And The Antisocial Costs Of Control. *Psychological Bulletin*, 147(9), 921
— Impact Factor: 28.705
- 2021 ● C Lonsdale, T Sanders, P Parker, **M Noetel**, T Hartwig, D Vasconcellos, ... (2021). Effect Of A Scalable School-Based Intervention On Cardiorespiratory Fitness In Children: A Cluster Randomized Clinical Trial. *Jama Pediatrics*, 175(7), 680-688
— 2 citations, Impact Factor: 10.769
- 2021 ● **M Noetel**, S Griffith, O Delaney, T Sanders, P Parker, B del Pozo Cruz, ... (2021). Video Improves Learning In Higher Education: A Systematic Review. *Review of Educational Research*, 91(2), 204-236
— 40 citations, Impact Factor: 8.241
- 2021 ● **M Noetel**, S Griffith, O Delaney, NR Harris, T Sanders, P Parker, ... (2021). Multimedia Design For Learning: An Overview Of Reviews With Meta-Analysis. *Review of Educational Research*, 00346543211052329
— 4 citations, Impact Factor: 8.241
- 2021 ● J Lee, T Sanders, D Antczak, R Parker, **M Noetel**, P Parker, C Lonsdale (2021). Influences On User Engagement In Online Professional Learning: A Narrative Synthesis And Meta-Analysis. *Review of Educational Research*, 91(4), 518-576
— 4 citations, Impact Factor: 8.241
- 2021 ● TB Hartwig, T Sanders, D Vasconcellos, **M Noetel**, PD Parker, DR Lubans, ... (2021). School-Based Interventions Modestly Increase Physical Activity And Cardiorespiratory Fitness But Are Least Effective For Youth Who Need Them Most: An Individual Participant *British Journal of Sports Medicine*, 55(13), 721-729
— 13 citations, Impact Factor: 7.867
- 2021 ● DR Lubans, JJ Smith, N Eather, AA Leahy, PJ Morgan, C Lonsdale, ... (2021). Time-Efficient Intervention To Improve Older Adolescents' Cardiorespiratory Fitness: Findings From The 'Burn 2 Learn' Cluster Randomised Controlled Trial. *British Journal of Sports Medicine*, 55(13), 751-758
— 11 citations, Impact Factor: 7.867
- 2021 ● B del Pozo Cruz, TB Hartwig, T Sanders, **M Noetel**, P Parker, D Antczak, ... (2021). The Effects Of The Australian Bushfires On Physical Activity In Children. *Environment International*, 146, 106214
— 6 citations, Impact Factor: 7.297
- 2021 ● SG Kennedy, JJ Smith, PA Estabrooks, N Nathan, **M Noetel**, PJ Morgan, ... (2021). Evaluating The Reach, Effectiveness, Adoption, Implementation And Maintenance Of The Resistance Training For Teens Program. *International Journal of Behavioral Nutrition and Physical Activity*, 18(1), 1-18
— Impact Factor: 5.548
- 2021 ● N Nathan, J Salmon, GC Dos Santos, DR Lubans, SG Kennedy, ... (2021). Correction To: Evaluating The Reach, Effectiveness, Adoption, Implementation And Maintenance Of The Resistance Training For Teens Program. *International Journal of Behavioral Nutrition and Physical Activity*,
— Impact Factor: 5.548
- 2021 ● A Ahmadi, **M Noetel**, M Schellekens, P Parker, D Antczak, M Beauchamp, ... (2021). A Systematic Review Of Machine Learning For Assessment And Feedback Of Treatment Fidelity. *Psychosocial Intervention*, 30(3), 139-153
— Impact Factor: 5.083
- 2021 ● SA Vella, C Swann, M Batterham, KM Boydell, S Eckermann, H Ferguson, ... (2021). An Intervention For Mental Health Literacy And Resilience In Organized Sports. *Medicine and Science in Sport and Exercise*, 53(1), 139
— 16 citations, Impact Factor: 4.291

- 2021 ● EL Bradshaw, RM Ryan, **M Noetel**, AK Saeri, P Slattery, E Grundy, ... (2021). Information Safety Assurances Increase Intentions To Use COVID-19 Contact Tracing Applications, Regardless Of Autonomy-Supportive Or Controlling Message Framing. *Frontiers in Psychology*, 3772
— 18 citations, Impact Factor: 2.089
- 2021 ● N Alex, E Lifland, L Tunstall, A Thakur, P Maham, CJ Riedel, E Hine, ... (2021). Raft: A Real-World Few-Shot Text Classification Benchmark. *Arxiv Preprint Arxiv*., :2109.14076
— 3 citations,
- 2021 ● EAC Grundy, P Slattery, AK Saeri, K Watkins, T Houlden, N Farr, H Askin, ... (2021). Interventions That Influence Animal-Product Consumption: A Meta-Review. *Future Foods*, 100111
— 2 citations,
- 2020 ● PD Parker, B Van Zanden, HW Marsh, K Owen, JJ Duineveld, **M Noetel** (2020). The Intersection Of Gender, Social Class, And Cultural Context: A Meta-Analysis. *Educational Psychology Review*, 32(1), 197-228
— 11 citations, Impact Factor: 4.797
- 2020 ● N Eather, MR Beauchamp, RE Rhodes, TMO Diallo, JJ Smith, ME Jung, ... (2020). Development And Evaluation Of The High-Intensity Interval Training Self-Efficacy Questionnaire. *Journal of Sport and Exercise Psychology*, 42(2), 114-122
— 6 citations, Impact Factor: 2.41
- 2020 ● MF Mavilidi, DR Lubans, A Miller, N Eather, PJ Morgan, C Lonsdale, ... (2020). Impact Of The “Thinking While Moving In English” Intervention On Primary School Children’s Academic Outcomes And Physical Activity: A Cluster Randomised Controlled Trial. *International Journal of Educational Research*, 102, 101592
— 3 citations, Impact Factor: 1.138
- 2019 ● **M Noetel**, J Ciarrochi, B Van Zanden, C Lonsdale (2019). Mindfulness And Acceptance Approaches To Sporting Performance Enhancement: A Systematic Review. *International Review of Sport and Exercise Psychology*, 12(1), 139-175
— 126 citations, Impact Factor: 14.333
- 2019 ● T Sanders, PD Parker, B del Pozo-Cruz, **M Noetel**, C Lonsdale (2019). Type Of Screen Time Moderates Effects On Outcomes In 4013 Children: Evidence From The Longitudinal Study Of Australian Children. *International Journal of Behavioral Nutrition and Physical Activity*, 16(1), 1-10
— 56 citations, Impact Factor: 5.548
- 2019 ● B del Pozo-Cruz, F Perales, P Parker, C Lonsdale, **M Noetel**, KD Hesketh, ... (2019). Joint Physical-Activity/Screen-Time Trajectories During Early Childhood: Socio-Demographic Predictors And Consequences On Health-Related Quality-Of-Life And Socio-Emotional *International Journal of Behavioral Nutrition and Physical Activity*, 16(1), 1-13
— 23 citations, Impact Factor: 5.548
- 2019 ● SR Valkenborghs, **M Noetel**, CH Hillman, M Nilsson, JJ Smith, FB Ortega, ... (2019). The Impact Of Physical Activity On Brain Structure And Function In Youth: A Systematic Review. *Pediatrics*, 144(4)
— 57 citations, Impact Factor: 5.515
- 2019 ● **M Noetel**, J Ciarrochi, B Sahdra, C Lonsdale (2019). Using Genetic Algorithms To Abbreviate The Mindfulness Inventory For Sport: A Substantive-Methodological Synthesis. *Psychology of Sport and Exercise*, 45, 101545
— 7 citations, Impact Factor: 2.878
- 2019 ● MF Mavilidi, DR Lubans, PJ Morgan, A Miller, N Eather, F Karayanidis, ... (2019). Integrating Physical Activity Into The Primary School Curriculum: Rationale And Study Protocol For The “Thinking While Moving In English” Cluster Randomized Controlled Trial. *BMC Public Health*, 19(1), 1-12
— 15 citations, Impact Factor: 2.42

- 2019 ● AA Leahy, N Eather, JJ Smith, C Hillman, PJ Morgan, M Nilsson, ... (2019). School-Based Physical Activity Intervention For Older Adolescents: Rationale And Study Protocol For The Burn 2 Learn Cluster Randomised Controlled Trial. *BMJ Open*, 9(5), e026029
— 14 citations, Impact Factor: 2.413
- 2019 ● KS Beetham, C Giles, **M Noetel**, V Clifton, JC Jones, G Naughton (2019). The Effects Of Vigorous Intensity Exercise In The Third Trimester Of Pregnancy: A Systematic Review And Meta-Analysis. *BMC Pregnancy and Childbirth*, 19(1), 1-18
— 56 citations, Impact Factor: 2.331
- 2019 ● AA Leahy, N Eather, JJ Smith, CH Hillman, PJ Morgan, RC Plotnikoff, ... (2019). Feasibility And Preliminary Efficacy Of A Teacher-Facilitated High-Intensity Interval Training Intervention For Older Adolescents. *Pediatric Exercise Science*, 31(1), 107-117
— 37 citations, Impact Factor: 1.353
- 2018 ● SA Vella, C Swann, M Batterham, KM Boydell, S Eckermann, A Fogarty, ... (2018). Ahead Of The Game Protocol: A Multi-Component, Community Sport-Based Program Targeting Prevention, Promotion And Early Intervention For Mental Health Among Adolescent Males. *BMC Public Health*, 18(1), 1-12
— 46 citations, Impact Factor: 2.42
- 2016 ● C Lonsdale, T Sanders, KE Cohen, P Parker, **M Noetel**, T Hartwig, ... (2016). Scaling-Up An Efficacious School-Based Physical Activity Intervention: Study Protocol For The 'Internet-Based Professional Learning To Help Teachers Support Activity In Youth *BMC Public Health*, 16(1), 1-17
— 49 citations, Impact Factor: 2.42



PRE-PRINTS

- 2022 ● A Ahmadi, **M Noetel**, P Parker, R Ryan, N Ntoumanis, J Reeve, ... (2022). A Classification System For Teachers' Motivational Behaviours Recommended In Self-Determination Theory Interventions. *PsyArXiv*
- 2021 ● I Kucuk, L Beddoe, **M Noetel** (2021). Learning To Manage Depression: A Systematic Review And Meta-Analysis Of Skills Learned In Therapy As A Mediator Of Improved Well-Being. *PsyArXiv*
- 2020 ● **M Noetel**, P Slattery, AK Saeri, J Lee, T Houlden, N Farr, R Gelber, ... (2020). How Do We Get People To Donate More To Charity? An Overview Of Reviews. *PsyArXiv*
- 2020 ● **M Noetel**, J Ciarrochi, JH Conigrave, C Lonsdale (2020). Can A Brief Mindfulness Intervention Improve Sports Performance? A Double-Blind Randomised Controlled Trial. *PsyArXiv*



MEDIA COVERAGE

- 2021 ● Effective altruism
[ABC Religion & Ethics](#), [ABC Radio National](#), 2GB, ABC Radio Canberra, ABC Radio Hobart
- 2020 ● Videos in higher education
[Forbes](#), [The Conversation](#), and others, see [Altmetric](#)
- 2020 ● Behavioural response to COVID-19
[The Conversation](#), [ABC News](#), [Canberra Times](#)
- 2019 ● Vigorous exercise during pregnancy
[The Washington Post](#), [The Conversation](#), and others, see [Altmetric](#)



RESEARCH SUPERVISION

- Present
|
2017 ● **Asghar Ahmadi**
Doctor of Philosophy Candidate, Australian Catholic University
Primary Supervisor
- Present
|
2020 ● **Roberta Vasconcellos**
Doctor of Philosophy Candidate, Australian Catholic University
Primary Supervisor
- Present
|
2022 ● **Shantell Griffith**
Doctor of Philosophy Candidate, Australian Catholic University
Primary Supervisor
- Present
|
2022 ● **Ghassani Swaryandini**
Doctor of Philosophy Candidate, Australian Catholic University
Primary Supervisor
- 2020 ● **Iris Kucuk**
Master of Psychology (Clinical) Research Thesis, Australian Catholic University
Primary supervisor
- 2020 ● **Laura Beddoe**
Master of Psychology (Clinical) Research Thesis, Australian Catholic University
Primary supervisor
- 2021 ● **Lauren Bischoff**
Master of Psychology (Sport and Exercise) Research Thesis, University of Queensland
Primary supervisor
- 2020 ● **Simon Pearson**
Master of Psychology (Sport and Exercise) Research Thesis, University of Queensland
Co-supervisor



RESEARCH GRANTS

- 2025
|
2022 ● Promotion of evidence-based physical activity for older adults and people with disabilities by health professionals
National Health and Medical Research Council (PRC1: 2011157)
Sherrington, C., Hassett, L., Tiedemann, A., Harvey, L., Pinheiro, M., Howard, K., Phongsavan, P., Haynes, A., **Noetel, M.**, Reece, L.
— \$1,440,375
- 2023
|
2021 ● Effectiveness and cost effectiveness of a time-efficient school-based physical activity intervention for adolescents living with disability
Medical Research Future Fund (MRFF: 2007095)
Lubans, D., Shields, N., Hillman, C., Lonsdale, C., Eather, N., Smith, J., **Noetel, M.**, Reeves, P., Leahy, A.
— \$736,399

2023 2020	<ul style="list-style-type: none"> Square eyes or all lies? Understanding children's exposure to screens Australian Research Council Discovery Project (Ref: DP200101912) Lonsdale, C., Biddle, S., Parker, P., Doherty, A., Signal, L., Baranowski, T., Salmela-Aro, K., Stevens, R., Rissel, C., Sanders, T., del Pozo Cruz, B., Noetel, M. — \$658,544
2020 2019	<ul style="list-style-type: none"> PLAY for Inclusion — Teachers working with children with intellectual disability Move It AUS - Participation Grants Program (Ref: PAR006502018) Noetel, M., Lonsdale, C., Temple, V., Tracey, V., Bennie, A., & Lubans, D. — \$268,802
2020 2016	<ul style="list-style-type: none"> Engaging students during the early years of secondary school (iTEACH Project) Australian Research Council Discovery Project (Ref: DP160102625) Lonsdale, C., Diezmann, C., Ntoumanis, N., Yeung, A., Ryan, R., Beauchamp, M., Maeder, A. & Noetel, M. — \$590,000
2019	<ul style="list-style-type: none"> iPLAY Sporting Schools Australian Sports Commission. Lonsdale, C., Noetel, M., Sanders, T., Parker, P., Lubans, D., Morrison, R. Boyer, J., & King, L. — \$109,091
2020 2019	<ul style="list-style-type: none"> Ahead Of The Game: Motivating Queensland swimmers for better health and performance Sport Performance Innovation and Knowledge Excellence (SPIKE) program Queensland Academy of Sport Mahoney, J., Noetel, M., Vella, S., & Lonsdale, C. — \$7,416
2019	<ul style="list-style-type: none"> iPLAY Sporting Schools pilot Sport Australia Lonsdale, C., Sanders, T., Noetel, M., Parker, P., & Lubans, D. — \$49,587
2018	<ul style="list-style-type: none"> iPLAY nutrition module New South Wales Department of Education Lonsdale, C., Noetel, M., Sanders, T., Ronto, R., & Parker, P. — \$12,650
2018	<ul style="list-style-type: none"> Thinking While Moving in English New South Wales Department of Education Lonsdale, C. & Noetel, M. — \$10,000

SERVICE

- Present
|
2020 ● **Australian Catholic University**
Faculty Board
Faculty of Health Sciences
- Present
|
2019 ● **Australian Catholic University**
Higher Degree Research Committee
Institute for Positive Psychology and Education
- 2020
|
2013 ● **Australian Catholic University**
National Team Leader
Sport, Health, and Exercise Psychology Units

ENGAGEMENT

- Present
|
2021 ● **Australian Institute of Sport**
National Quality Assurance Steering Committee
- 2021
|
2015 ● **Australian Psychological Society (APS)**
College of Sport and Exercise Psychologists (CSEP)
 - National Treasurer: 2015-2017; 2019-2021
 - NSW Chair: 2015-2017
 - QLD Chair: 2019-2021
- Present
|
2021 ● **Effective Altruism Australia**
Director

CONTINUING PROFESSIONAL LEARNING

- 2021 ● **Bayesian Statistics: From Concept to Data Analysis (with honors)**
University of California, Santa Cruz
- 2020 ● **Organizational Leadership Specialization**
Northwestern University
 - High Performance Collaboration: Leadership, Teamwork, and Negotiation
 - Leadership Communication for Maximum Impact: Storytelling
 - Leadership Through Social Influence
 - Leadership Through Marketing
 - Leadership Through Design Innovation
 - Organizational Leadership Capstone
- 2020 ● **Influencing Specialization: Storytelling, Change Management and Governance**
Macquarie University
 - Leading transformations: Manage change
 - Negotiation skills: Negotiate and resolve conflict
 - Storytelling and influencing: Communicate with impact
 - Risk governance: Engage the board
- 2020 ● **Model Thinking**
University of Michigan
- 2020 ● **Introduction to Translational Science**
University of Rochester

- 2020 ● **Psychological First Aid**
Johns Hopkins University
- 2020 ● **Effective Altruism**
Princeton University
- 2020 ● **Scrum Fundamentals**
Udemy
- 2018 ● **A Crash Course in Causality: Inferring Causal Effects from Observational Data**
University of Pennsylvania
- 2018 ● **Data Science Specialization**
Johns Hopkins University
 - Data Science Capstone
 - The Data Scientist's Toolbox
 - Getting and Cleaning Data
 - Reproducible Research
 - Developing Data Products
 - Practical Machine Learning
 - Regression Models
 - Exploratory Data Analysis
 - Statistical Inference
 - R Programming
- 2017 ● **Conducting an Intervention Review**
Cochrane
- 2017 ● **Documentary Masterclass**
Australian Film Television and Radio School
- 2017 ● **Learning How to Learn: Powerful mental tools to help you master tough subjects**
McMaster University & University of California San Diego
- 2016 ● **Board Approved Supervisor Training: Refresher and Masterclass**
Australian Psychological Society
- 2015 ● **Gamification**
University of Pennsylvania
- 2014 ● **Learning to Teach Online**
University of New South Wales